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Gallaudet University

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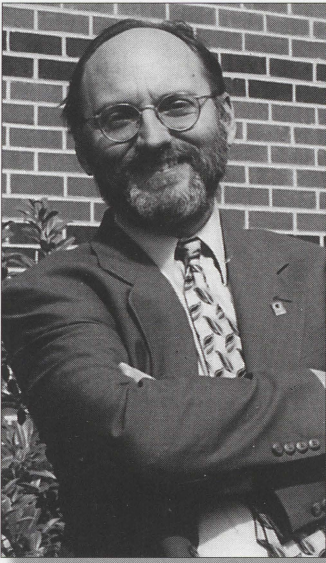
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STRAIGHT TALK

Dr. Tom Allen, dean of the Graduate School and Research



Dr. Tom Allen

Q. What are the characteristics common to all top-notch graduate schools?

A. Graduate schools serve very important functions in our society: They advance disciplines of knowledge through research and scholarship and impart this knowledge to students who seek the most advanced training in these disciplines. Graduate schools' importance therefore lies in their ability to graduate scholars and professionals who will propel society forward. This is what defines their quality, or, to use your term, their "top-notchness." It depends on the institution's commitment to discovery and innovation through research, the commitment and reputation of its faculty, and the official sanctions that programs receive from peers outside the institution, achieved through accreditation and other forms of external review.

Q. What kind of reputation does Gallaudet's Graduate School have outside the University?

A. There are two answers to this question. A surprising number of people I meet at conventions of grad school types will ask, "Gallaudet has a graduate school?" Because we are small and have such a narrowly defined niche, we are not well-known among the general public who think of Gallaudet as an undergraduate institution. The other answer is that, within our own disciplines, Gallaudet grad-

uate training is viewed as the best that can be gotten anywhere on earth. The internship sites where we send students clamor for our interns. Most of our graduates enjoy the luxury of having to choose from among several job offers. And, I am always amazed at the positive reactions of scholars who come to us to serve on accreditation and program review teams. Without exception, they mention our commitment to our mission of conducting research and training a workforce to meet the needs of deaf and hard of hearing people as one of our strongest attributes. Also, without exception, they want more: more doctoral programs, more research, more opportunities. Gallaudet is, and should be, the place where significant accomplishments can happen at the graduate level.

Q. What do you think Gallaudet can do to strengthen, improve, and expand its Graduate School?

A. I can think of hundreds of ways, but I will mention only three. The first is fairly obvious: We need to get the word out. Our graduate faculty contributes so much to the intellectual well-being of our campus and to the various fields of discipline they represent. We need to brag, as an institution, a bit more. Second, we need new educational products that will meet the needs of a changing population. Certificate programs offered at non-traditional times, i.e., on evenings, weekends and during the summer, will reach working professionals. Distance education, using the Internet and other technologies, will reach individuals who cannot journey to Gallaudet. The landscape of graduate education is changing and we should be a part of this new landscape if we hope to grow. And finally, Gallaudet should affirm its commitment to research. As I mentioned, the knowledge generated by discovery and innovation informs our teaching and keeps us at the frontier. Being at the frontier is what excites our prospects most about coming to Gallaudet. **G**

Strauss talks about Federal Communications Commission

By David Tossman

The Federal Communications Commission (FCC) has become one of the most important federal agencies in the lives of deaf and hard of hearing people. For this reason, the School of Communication and the President's Office invited Karen Peltz Strauss, deputy director for the Consumer Information Bureau of the FCC, to speak to the campus about the agency on March 9 in the Ely Center Auditorium.

"It is extremely important for individuals to send comments to the FCC about pending rule changes, not just organizations," emphasized Strauss. Strauss explained that individual comments make a big impact on the FCC rule making process and all comments are taken very seriously.

Strauss was an attorney for the former Gallaudet National Center for Law and the Deaf and later was counsel on telecommunications policy for the National Association of the Deaf before taking her current job with the FCC. The FCC is an independent government agency that establishes policies on interstate and international communications by television, wire, satellite, and

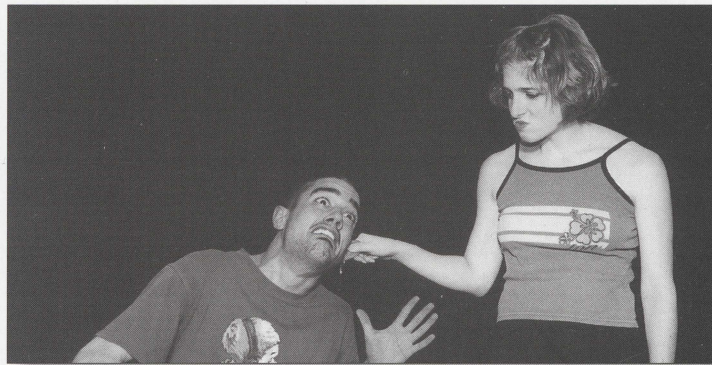
cable.

Strauss explained the process that the FCC follows for making rules to implement laws that Congress has enacted affecting telecommunications. First, there is a notice of inquiry where the FCC gathers information about an issue. Anyone can review the

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Karen Peltz Strauss, deputy director of the Consumer Information Bureau for the FCC, addresses a campus audience March 9 about how the FCC makes rules and how people can influence the decision-making process.



Frank Germinaro, as Sganarelle the woodcutter, and Shoshannah Stern, as his wife Martine, in a domestic dispute.

Theatre Arts stages Moliere farce

The *Doctor In Spite of Himself*, an outlandish farce by Moliere, one of the world's greatest comic playwrights, is coming to the Elstad Auditorium stage.

The Gallaudet Theatre Arts Department's spring production celebrates the timelessness of comedy—including improvisation, slapstick, and stand-up.

Cast members include: Frank Germinaro, Shoshannah Stern, Robert Ballengee, Andrew Oehrlein, Elizabeth Morris, Melissa Hipple, Paul Conant, and Jared Hillam. Tim McCarty directs the production, with sign language adaptation by Eric Malzkuhn. The design team includes Holly Beck, sets; Jeff

Grandel, lighting; and Rosemary Pardee, costumes.

Performances, which are all signed with vocal interpretation, will be given on April 7, 8, 14, and 15 at 8 p.m. and April 9 at 2 p.m. Tickets are \$8 for students and sign language students and \$10 general admission. Full-time Gallaudet students are admitted free with I.D.

Reservations can be made by calling x5502 (TTY) or x5500 (Voice), or e-mail Joanne.Rackham@gallaudet.edu.

Box office hours are: April 3-6, 2-5 p.m.; April 7, 2-8 p.m.; April 8, 5-8 p.m.; April 9, noon-2 p.m.; April 10-13, 2-5 p.m.; April 14, 2-8 p.m.; and April 15, 5-8 p.m. **G**

Sports Roundup

Women's Swimming

The women's swim team did not win any meets this year, but its members didn't let that keep them from giving 100 percent. "The swim team has a lot of pride and determination. They never really got down about not winning any meets," said Head Coach Rosemary Weller. "What was important is that they swam well and had fun doing it." It was an exciting year for senior Debra Kenney, who spent her first three years in the old Hughes Gym pool. In the new Field House pool, Kenny won individual events at several meets, specializing in the 100-meter and 200-meter backstroke. The team, which will return five swimmers next year, is in dire need of more members. According to Weller, "If we can keep twice the number of swimmers we had this past season, then I feel we can be much more competitive in the meets."

Men's Baseball

The men's baseball team, led by coach Kris Gould, has lost its first six games of the season. They face a rebuilding year, with only six upperclassmen among the 18 players on the roster. In the doubleheader against Salisbury State University (Md.) on March 5, they lost 29-1 and 19-0, having no hits in the second game.

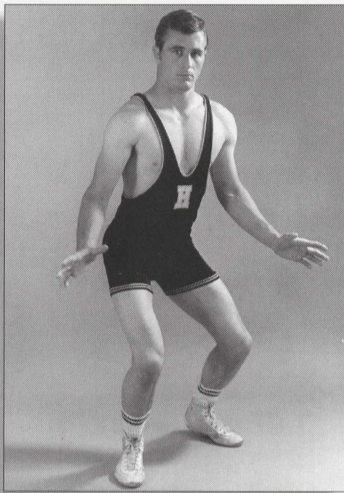
Women's Softball

At the Methodist Tournament on March 3 and 4, the women's softball team won one game and lost four. The win came against Kenyon College (Ohio). The Bison almost defeated Gwynedd-Mercy College (Pa.), before losing by one run. This year's team features a balanced squad with five sophomores and five freshmen on the 14-team roster. Sarah Doleac is coaching the team for the 17th consecutive year. **G**

UP CLOSE

By Mike Kaika

Marty Willigan inducted into NCAA Hall of Fame



Marty during his college days.

Marty Willigan, a 31-year Gallaudet employee who is always seen running around campus with boundless energy, was inducted into the NCAA Division III Hall of Fame on March 2 at Ohio Northern University. He was bestowed with this high honor for



Dr. Beverly Daniel Tatum

his "outstanding contributions and achievements as a wrestling coach." Marty is believed to be the first deaf coach and first Gallaudet coach to be inducted into the NCAA Hall of Fame in any category.

"This is quite an honor," said Marty, "but I owe it to the Department of Athletics at Gallaudet for all the support and opportunities they have given me throughout my 30 years as a coach—from the first athletics director to Richard Pelletier (current AD), and to Sandy Ewan of the Bison Booster Club.

"Much of the credit also has to go to the students who were on the wrestling team," added Marty. "College-style wrestling is a tough sport. I always demanded 100 percent from my wrestlers and they gave it to me." During his years as a coach, Marty had three All-Americans on his team.

Marty was an outstanding wrestler during his college years at Hofstra. He was undefeated in the first 44 matches he entered; then, in 1969, his senior year, he lost to Dan Gable of Iowa at the Division I nationals in the final match for the championship trophy in the 137-pound class (lightweight). Marty was inducted into the Hofstra University Hall of Fame in 1994, and in 1995 he received an award from the NCAA for 25 years of coaching.



Marty and Richard Pelletier, athletic director, proudly display the NCAA award.

Wrestling has always been in Marty's blood. After graduating from Hofstra, he was a member of the United States Wrestling Team at the 1969 World Games for the Deaf in Belgrade, Yugoslavia, and again in 1973 in Malmo, Sweden, winning a gold medal each time.

After he "retired" from competitive wrestling, he became a coach. He was a member of the coaching staff for the American wrestling teams in the 1977, 1981, 1985, and 1993 World Games for the Deaf. During the 1989 Games, he coached the Canadian wrestling team.

When the Model Secondary School for the Deaf formed a wrestling team, Marty served as

its head coach from 1980 to 1985, and during the '84-'85 season, he coached both the MSSD and Gallaudet wrestling teams.

Marty has been on this campus for ages. When he first arrived here in 1969, he was a resident hall advisor. (When this writer was in his sophomore year at Gallaudet, Marty was responsible for our dorm. He wasn't a big guy, but when we learned of his accomplishments, we knew better than to mess with him.) After a year in the dorm, he moved on to work for the Physical Plant Department as grounds supervisor. Now, he is supervisor of the Central Receiving Department, a unit of Administration and Business. **G**

Dr. Tatum discusses racism's 'cycle'

By Todd Byrd

Racism and polluted air share a common trait: Both are invisible poisons that can permeate our systems. And sometimes, said Dr. Beverly Daniel Tatum, "we cough some up."

Tatum, author of the acclaimed book, *Why Are all the Black Kids Sitting Together in the Cafeteria?: And Other Conversations About Race*, and a professor at Mt. Holyoke College, made this analogy during her keynote presentation at the Multicultural Deaf Conference: Implications for 2000 and Beyond on March 10.

The way Tatum describes it, racism and breathing bad air are both unfortunate facts of life. You take in polluted air not because you want to, but because it's there. In the case of racism, all too many people grow up being fed so much misinformation about other races or ethnic groups—by family, friends, the media, even schools and churches—that they come to take stereotypes and erroneous messages as the truth. Then they pass their distorted views—and their actions—on to the next generation.

This "Cycle of Oppression"—and making a conscious effort to break it—was discussed by Tatum at the start of the conference, which was sponsored by the College for Continuing Education and held in the Gallaudet University Kellogg Conference Center.

It is ironic, said Tatum, that many people grow up swearing that they will not make the same

mistakes with their children that their parents make with them. But in spite of the best intentions, they often fall into the same pattern. Prejudice operates in much the same way, because it is hard to "un-learn" learned behavior. And when people try, it can be unpleasant.

Tatum said that many of her students say the more they learn about racism, the angrier they feel—or guiltier. But even though the topic makes people uncomfortable, they must move forward and confront it. "I would argue that it takes more energy to avoid [talking about racism] than to acknowledge it," said Tatum. "Discussing it is empowering."

A concern that is often expressed to Tatum at presentations such as the one at Gallaudet, is that the people in the audience are there because they are concerned about racial issues. But what about the multitudes who are not? Aren't they the ones who need to be reached?

"I don't feel discouraged about 'preaching to the choir,'" she said, "because I know the choir needs rehearsal. When it performs well, people want to join."

To the teachers in the audience, Tatum had this message: "As we get more effective in breaking the cycle, we will see [classroom] achievement improve, and others will ask, 'How did you do it?' So I know you will leave here as effective models." **G**

Request for news:

If you have an item for "What's Happening And When," "Campus Highlights," or "Among Ourselves," please e-mail the information to david.tossman@gallaudet.edu



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President Jordan presents Congressman David E. Bonior (D-Mich.) his 20-year service pin for his work as a member of Gallaudet's Board of Trustees. Bonior currently serves in Congress as the minority whip. A long-time supporter of Gallaudet, Bonior was instrumental in the success of the Deaf President Now movement of 1988 by lending his strong support to Gallaudet.



On February 21, teaching teams searched for "hidden treasure" among the various departments at the Laurent Clerc National Deaf Education Center. Then they gathered by team for a language experience activity led by their lead teachers. The language experience approach—a strategy that documents students' language, engages students in the composing process, demonstrates the process of writing, and helps students learn about the conventions of written language—is the Demonstration Schools' literacy priority for the year. The activity gave teachers and staff a chance to experience the strategy from start to finish and discuss its application in the classroom. Here, Kathy "Captain Hook" Jankowski commands freshmen team teachers through the language experience "seas" as part of the treasure hunt activity.



CLERC CENTER HAPPENINGS

Curious about the Clerc Center? Join us at the Open House

By Susan M. Flanigan


Many people are curious about the changes that have been happening at the Laurent Clerc National Deaf Education Center. Therefore, the Clerc Center will host an Open House on Thursday, April 6, for the Gallaudet community and representatives from local deaf organizations.

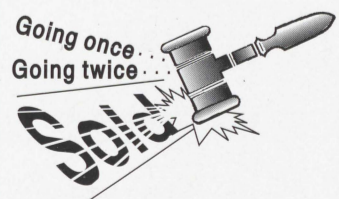
Visitors will have an opportunity to observe the exciting educational strategies used by teachers and staff at the Kendall Demonstration Elementary School and the Model Secondary School for the Deaf.

The Open House will feature self-guided tours of both schools from 9 a.m. to 4 p.m. Each school will have a welcome booth for guests to pick up information for the tour. As visitors tour the schools, each instructional team will have an information station highlighting strategies used across the teams—for example

community meetings, read aloud sessions, and demonstrations of how technology is integrated into classroom learning. MSSD Residence Hall V and the Eagle Center will be open from 9 a.m. to 3 p.m.

Vice President Jane Fernandes, Demonstration Schools Director Katherine Jankowski, and other staff members from the Clerc Center will host an informal question and answer session from 11 a.m. to 1 p.m. in MSSD's Star Gallery. In addition, booths will be located in MSSD's front lobby to provide information about specific programs and national mission projects. The booths will include Student Life, Support Services, the Standards and Benchmarks project, and Clerc Center publications.

The community is encouraged to visit both schools to gain a fuller understanding of the educational programs and goals of the Clerc Center. 



FOR RENT: 1-BR basement apt., separate ent., 7-min. drive to campus, partially furnished, W/D, \$550/mo. incl. util., 6-mo. lease. Call (202) 483-2456.

FOR RENT: Furnished townhouse in Seabrook, Md., 3 BR, 2-1/2 BA, family room, patio deck, \$1,250/mo. plus util., avail. 5/15. E-mail louis.schwarz or call (202) 483-2456.

FOR SALE: '93 Honda Accord LX, 4-dr., good cond., \$8k. E-mail tamara.beatty or call (202) 675-0761 (TTY).



WHAT'S HAPPENING... AND WHEN

(Note: for more information about University athletic events, call the Athletics Department at x5603; for MSSD athletic events, call x5361.)

March:

29-April 14-Art Exhibit-'Sculptural Works by Gary Mayers,' Washburn Arts Building Gallery

30-Literacy Across the Disciplines Lecture Series presents "Motivational Strategies for Students," by Dr. Allan Wigfield from The University of Maryland, 12 p.m., HMB, Room W220; Men's Baseball vs. Villa Julie (2 games), 1 p.m.

31-Women's Tennis vs. District of Columbia, 3 p.m.

April:

1-Men's Tennis vs. Lincoln, 1 p.m.

3-Course registration for fall 2000 semester for currently enrolled students; Men's Baseball vs. Lancaster Bible (2 games,) 2 p.m.

4-National Anxiety Screening Day, 10 a.m.-3 p.m., Ely Center Multipurpose Room, for more information call x6080; Women's

Softball vs. Mary Washington, 3 p.m.

5-Distinguished Faculty Lecture Panel, "Getting Engaged in the Classroom," moderated by Dr. Rosemary Weller, 3:30-5 p.m., 'Ole Jim'; Men's Baseball vs. Catholic, 3:30 p.m.

6-Open House at the Laurent Clerc National Deaf Education Center, 9 a.m.-4 p.m., MSSD and KDES; Literacy Across the Disciplines Lecture Series presents "How Should We Access Students' Metacognitive Skills and Why is it Important to Do So?," by Dr. Linda Baker of the University of Maryland/Baltimore County, 12 p.m., HMB, Room W220

7-Panel of experts discusses the viewpoints of politicians, parents, teachers, principals, and the teacher licensing authority on the teacher education profession, 1-3 p.m., Conference Center. The event will be hosted by the District of Columbia Association of Colleges of Teacher Education, of which Gallaudet is a member.

7-8-9-*The Doctor in Spite of Himself*, 8 p.m., (2 p.m. only on the 9th) Elstad Auditorium. For tickets call x5500.

10-Literacy Across the Disciplines

Lecture Series presents "The Role of Motivation in Literacy Development," by Dr. Linda Gambrell from Clemson University, 12 p.m., (location TBA), for more information call x5580; Women's Tennis vs. Wesley, 3 p.m.

11-Wong Chinese Lion Troupe, 12 p.m., Ely Center Multipurpose Room; Men's Tennis vs. Goucher, 4 p.m.; "Eyes on the Prize" movie and discussion, 7 p.m., Conference Center

12-14-"Bridging the Gap II: Integrating Research and Practice in the Fields of Learning Disabilities and Deafness Conference", Conference Center, for more information contact Audrey Wineglass x8-6062; Women's Softball vs. Shenandoah, 3 p.m.

14-Undergraduate Open House for prospective students, 8 a.m.-5 p.m., for more information, call x5750 (Voice) or x5114 (TTY); Signing Gospel, signed praise songs to celebrate the Easter season, 7:30 p.m., Ely Auditorium.

14-15-*The Doctor in Spite of Himself*, 8 p.m., Elstad Auditorium.

FCC

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comments that have been made and respond to them. The next stage is a notice of proposed rule changes where public comments are solicited. Based on the information that has been gathered, the FCC then decides whether or not to amend or implement its rules.


"The FCC regulates many things that are vital to the deaf and hard of hearing community," said Strauss, including captioning on television, standards for closed-captioning decoders, relay, hearing aid compatibility of phones, and the accessibility of telecommunications equipment and services.

Strauss advised the audience on what they should do to help ensure fair communication access for them: send letters or e-mails when there is a proposal, or in the form of a complaint when the law is not followed, and ask for clarification if legislation is confusing. In short, stay informed.

There are new rules that went into effect on January 1, 2000, regarding captioning. Thus, closed-captioning users should notice more captioning on cable, including the Weather Channel and MTV. By 2006, all television aired between 6 a.m. and 2 a.m. must be closed-captioned with some exemptions. Exemptions

include advertisements fewer than five minutes, non-English programming, new networks in their first four years of operation, and public service announcements.

Another FCC order, which was announced on March 6 and goes into effect six months from that date, affects relay service. The new rules include requirements for communication agents—they must stay on calls for at least 10 minutes, they must immediately transfer emergency calls to 911 operators, and they must type at least 60 words per minute. Other rules state that video relay service is encouraged and reimbursable, and caller profiles must transfer from provider to provider. (For example, if Sprint takes over an account from MCI, consumers do not need to set up a new profile with Sprint.)

Fred Weiner, special assistant for planning in the President's Office, asked, "Is the FCC planning to monitor the Internet, especially with an increase in the number of voice-based devices, which will leave the deaf community behind like the invention of the telephone did?" Strauss said that it is not a concern right now, because officials in the computer industry have assured the FCC that the demise of the keyboard is not foreseen. 

CAMPUS HIGHLIGHTS

Committee C (Faculty and Student Affairs) of the University Faculty Senate has announced that Awards Day for undergraduate students will be April 25 at 4 p.m. (location to be announced). Any department planning to present an award to an undergraduate student must send Carol Cohen, assistant professor of social work, the names of the award, department, student receiving the award, and the person who will present the award, by April 7.

Priority research grant proposals for the 2001 fiscal year, are due to the Gallaudet Research Institute by April 3. Submissions may be made to Sally Dunn, Room S416, HMB, or call x5943. The Website is <http://gri.gallaudet.edu/priority>

Guest Services, Inc., the campus's food service provider, can be contacted with food service requests by e-mailing the pager of Tracey Kempton, assistant director for Guest Services, at tmk1164@wyndtell.com. For questions or concerns about the Bison Eatery (snack bar), e-mail fithian312@wyndtell.com

Gallaudet students make positive impression with scientists

By Todd Byrd

Two alumni of Gallaudet's Young Scholars Program got the opportunity to rub elbows with some of the most distinguished scientists in the field at a February 18 luncheon hosted by the American Association for the Advancement of Science (AAAS). The students made such a good impression that they were asked if they would be interested in summer internships.

Thanks to Board of Trustees member Vinton Cerf, Gallaudet students Erickson Young and Robert Hatch were invited to attend the Luncheon for Students and Scientists with Disabilities at the Marriott Wardman Park Hotel during AAAS' annual meeting in Washington, D.C., last month.

Dr. Cerf, who is senior vice president of MCI WorldCom, learned about YSP students' love for the program when he sat in on the board's Subcommittee on Student Affairs February 3. During a presentation on the University's summer programs, two students who attended YSP when they were in high school, Young, who studied science, and Micah Brown, who studied performing

arts and creative writing, expressed their enthusiasm about YSP.


Cerf was so impressed that he turned to Honors Program Director Richard Meisegeier, who oversees YSP, and asked him if any YSP students had ever appeared before AAAS. In retelling the story, Dr. Meisegeier said he replied that none had, and Cerf, who was busily typing away on his ever-present laptop computer, responded, "Well, they certainly should." Cerf then added, "I've just sent an e-mail to AAAS."

The message went to Jinny Stern, director for AAAS' Project on Science Technology and Disability and a 1971 graduate of Gallaudet's master's in deaf education program. Cerf wrote of the students: "Their enthusiasm and poise is breathtaking. ... If you ever want to have some intensely enthusiastic and uplifting commentary from kids about early introduction to science and technology, you need to get the Gallaudet YSP kids in front of the AAAS annual meeting"

Soon afterward, a fax from AAAS arrived in Meisegeier's office, inviting the Gallaudet stu-

dents to the luncheon. As fate would have it, the area was socked by a winter storm February 18, and only a handful of the 160 students who were expected at the luncheon were able to make it—but Hatch and Young were among those who did.

Both were thrilled with the opportunity to talk with the scientists about their career successes; and as a bonus, they even had a hand in conducting some experiments with the scientists on the spot. Afterward, Young sent a letter to Cerf thanking him for his "encouragement and support. ... We were very excited to attend the conference and meet with other high school or college students as well as scientists with disabilities." Young also told Cerf, "At the end of the program a woman who is a recruiter for summer internships approached us and discussed summer internships with many different companies and other government agencies."

Young added in his letter that he and Hatch, "were proud to represent Gallaudet University." 



ASK AUNT SOPHIE

Dear Aunt Sophie,

Not long ago I was told that some of the graduate classes at Gallaudet were taught through voice only, as long as there were no deaf students enrolled. At first, I dismissed it as a rumor because I was so certain it would NEVER happen here at Gallaudet.

Then one day last week, I took a stroll in HMB. Much to my shock, I saw a hearing professor teaching without using sign language and without an interpreter. How are our hearing graduate students supposed to learn to communicate effectively with deaf children and adults once they leave Gallaudet?

Can someone tell me why this is happening here at Gallaudet?

Deeply Concerned!

Dear DC,

Pay attention, everyone, and repeat after me: at Gallaudet, the lingua franca is sign language.

One of our most important unwritten rules says that everyone here **should** communicate in sign language all the time. Even when it seems unnecessary—e.g., two hearing faculty/staff members sitting together for lunch in the Bistro or chatting outside on a bright spring day—even when

there are no deaf people about—even then, they **should** be signing.

It's about attitude and access, as anyone who has worked here for more than 20 minutes should know. [Which brings to mind the tag line from the ad for *The Washington Post*: "If you don't get it, you don't get it."]

So why are there instances like the classroom scene described above? Is it that people try to be insensitive, insulting, uncaring? Or could it be that there are some situations where it's permissible to bend the signing rule a bit?

For example, suppose the day you walked past that HMB classroom the instructor happened to be an adjunct professor, brand new to Gallaudet, who only comes to campus once a week to teach his class of hearing graduate students. In that situation I think most of us would agree that expecting the class to be conducted in sign language, even through an interpreter, is unrealistic.

My point: things are not always as they seem. We must give people the benefit of the doubt whenever possible. On the other hand, none of us should become so numb to our surroundings that we neglect basic common courtesies, in particular the courtesy of signing all the time and everywhere.

If you have a burning question that you would like to ask Aunt Sophie, e-mail her at public.relations. Be sure you say your question is for Aunt Sophie.

NOTES FROM PERSONNEL

Service awards for January

Five years:

Lori Backlund, coordinator, Graduate School; **Gary Anthony**, groundskeeper, Grounds Services

Ten years:

Mary Adams, custodian/floor maintenance, Physical Plant; **Janel Linder**, advisor, Financial Aid; **Sharrell McCaskill**, job search trainee, Career Center

Fifteen years:

John Skilton, Institutional Research scientist

Twenty years:

Beth Betman, social worker, Clerc Center; **Lillie Johnson**, custodian, Physical Plant; **Rita Williams**, custodian, Physical Plant; **Emma Young**, bus monitor, Transportation

Twenty-five years:

Patricia Thompson, appointment secretary, President's Office; **John Woo**, research application programmer, Graduate School and Research Technical and Information Systems; **Ernest Young**, driver, Transportation

Thirty years

Donald Mahoney, program manager, Clerc Center

New employees hired in

January:

Sean Blake, science teacher/researcher, Clerc Center; **Amber Gordon**, secretary III, Gallaudet Interpreting Services; **Kimberly Hill**, night student aide, Residence Education, Clerc Center; **Dyan Kovacs**, athletic assistant/coach, Athletics; **Raja Kushalnagar**, information protection manager, Information Technology Services; **Cecelia Norman**, family educator, Clerc Center; **Michael Sauder**, junior database administrator, Information Technology Services; **Leonard Swann**, Telecommunications Services Technician; **Paula Tucker**, research associate, Research/Telecommunication Access; **Mei Yeh-Kennedy**, Web designer/trainer, Learning Technologies

January promotions:

Wendy Armstrong, Gregory **Borges**, Marcus **Caul**, acting assistant shift supervisors, Safety and Security; **Shannon Kennedy**, classroom technology assistant, Mellon Technology Fund; **Bernie Palmer**, coordinator of special programs, School of Undergraduate Studies; **Ronald Tate**, shift supervisor, Safety and Security; **Robert Tawney**, Systems Support Services specialist; **Jennifer Turner**, shift systems/crime prevention/training supervisor, Safety and Security;

Michael Wenger, Systems Support Services specialist

Service awards for February

Five years:

Marti Edelman, executive secretary, Communication Center; **Angela Farrand**, art teacher/researcher, Clerc Center; **Brent Nowak**, personal counselor, Clerc Center

Fifteen years:

Dr. Emily Smith-Rappold, psychologist, Mental Health Center

Twenty years:

Francis Matthews, networks and telecommunications specialist, Information Technologies; **Lester Thomas**, custodian, Physical Plant; **Dorothy Walker**, driver, Transportation

Twenty-five years:

John Horton, plumber, Maintenance Services

New employees hired in February:

Shannon Price, receptionist, Clerc Center

February promotions:

Wednesday Luria, coordinator, prospective graduate student service, Graduate School; **Lawrence Musa**, training services coordinator, Information Technology Services; **Darlene Prickett**, Public Relations assistant

Check out 'On the Green's' Web version

Many of the articles and photographs that appear in each week's issue of *On the Green* can also be read in *On the Green's* Web version, the online version of Gallaudet's faculty/staff newsletter. *On the Green's* Web version can be accessed through the University's homepage.



President Jordan congratulates School of Management Dean Ronald Sutcliffe (left) for his 40 years of service to the University, and Student Affairs Executive Director Carl Pramuk for 15 years of service.