

9-23-1998

On the Green Vol. 28 No. 35 September 23, 1998

Gallaudet University

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Recommended Citation

Gallaudet University, "On the Green Vol. 28 No. 35 September 23, 1998" (1998). *1991-2000*. 267.
https://ida.gallaudet.edu/onthegreen_1991-2000/267

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On the Green—A publication for Gallaudet faculty, teachers, and staff
Gallaudet University • 800 Florida Avenue NE, Washington, DC 20002-3695

September 23, 1998
Vol. 28, No. 35

Construction projects progress during summer months

Kendall Green's two ambitious upgrades that are currently underway—the 20,000-square foot addition to the Field House and the interior renovation of historic Chapel Hall—have made notable progress over the summer and

flooring, and the installation of a new elevator on the back side of the building adjacent to Fowler Hall.

Far from being a cosmetic make over, the work on Chapel Hall has involved a complete

Construction Services Project Supervisor Jack Dunn said of the progress on Chapel Hall to date. "We foresee a beautiful building when we finish."

Another notable accomplishment on the Chapel Hall renovation that took place over the summer months was the refurbishment of a detailed pressed tin ceiling in a main floor office adjacent to the enclosed walkway to the chapel. In March, when workers removed the drop ceiling that had been in place, a spectacular, 24-foot domed ceiling was revealed, but the tin plates needed repair and painting. The results are indeed praiseworthy.

Ground was broken May 18 for

the addition to the north side of the Field House. The project includes a six-lane, 25-meter swimming pool, a dance studio, a fitness facility, a Bison Hall of Fame Room, and two lounges.

Most of the work over the summer months has involved excavating 13 feet of earth for the part of the addition and installing pilings to support the foundation, said Construction Services Manager Daniel Kirby. In recent weeks, workers have started building the front wall. After the structure is under roof, said Kirby, the work crew will dig down an additional 12 feet for the swimming pool. 



Progress is well underway on the new Field House addition. Here, workers are erecting the walls to the new section of the athletic facility.

completion dates for both are projected for the end of the calendar year.

The first major facelift for Chapel Hall since its completion in 1871 began in March. When the \$2.2 million project is completed, Chapel Hall will house the Admissions Office, the Financial Aid Office, and the Registrars Office. The overhaul includes new plumbing, electrical, and heating and air conditioning systems, new

structural overhaul. During the past five months, said Michael Fields, campus architect in Gallaudet Construction Services, renovation efforts have focused on installing the new mechanical system and replacing or reinforcing the massive wooden beams that have supported the building that once served as Gallaudet's primary academic and residential facility for well over a century.

"We are happy with the job,"



A worker puts finishing touches on the newly refurbished pressed-tin, domed ceiling in an office adjacent to the enclosed walkway to the chapel in Chapel Hall.

Forging Connections fall program features book discussions, performances in diversity learning

By Katherine DeLorenzo
Dinner theater. Book discussion groups. Lectures and book signings by well-known authors.

If this sounds like a crosstown trip to the Kennedy Center, guess again.

This fall, the Forging Connections Program kicks off "Turn a Page Together: Reading for Community," a lineup featuring a wide array of activities centered around some of the most important books written about deaf people and the deaf community in recent years.

Taking its name from the Gallaudet University Library's "Turn a Page" exhibit begun by reference and instructional librarian Diana Gates, the program allows members of the campus community to explore and discuss multiple perspectives on deafness, race, and ethnicity through theme-centered performances and book discussions.

What does it mean to be deaf? Strengthening one's self-awareness seems a logical starting point for learning about community, stressed Dr. Gina Oliva an associate professor in the

Department of Physical Education and Recreation. Oliva and Eileen Matthews, an assistant professor of English, are coordinators for the program.

Oliva cites her own reading experience as an example. "A few years ago, I read Harlan Lane's *Mask of Benevolence*," she said. "This book woke me up, so to speak, and renewed my interest in books by and about Deaf people. 'I started going to the library and borrowing all the more recent books. When I saw people on campus, I would say, 'Have you read this?' and 90 percent of them would say 'no.'"


With so much new writing being done on deafness-related issues, Oliva found the idea of theme-centered book discussions a way to encourage and stimulate educated dialogues about timely issues like bilingualism, political activism, and deaf history. Some of the books scheduled for discussion include Paul Preston's *Mother Father Deaf*, Douglas Baynton's *Forbidden Signs*, and *A Journey into the Deaf World*, by Dr. Lane, Dr. Ben Bahan, and Robert Hoffmeister. Following this semester's program, upcoming

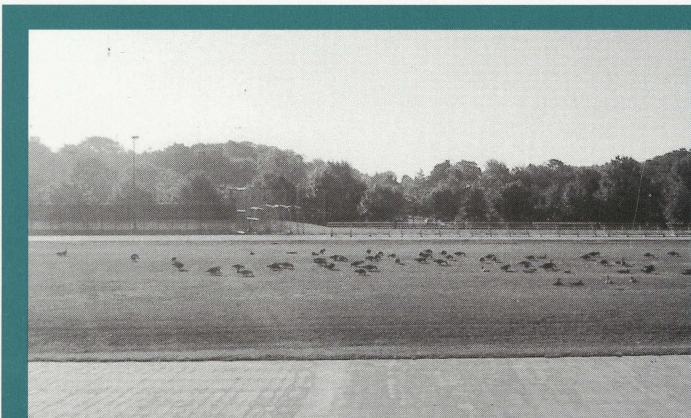
themes will incorporate differing perspectives on race, said Oliva.

Kicking off the fall schedule was a September 16 panel discussion entitled "The Pen Speaks!" featuring noted authors Bahan, Dr. Katherine Jankowski, Lane, Shawn Mahshie, and Dr. Claire Ramsey, followed by a book signing and reception. From September 21 to December 3, the community will have an opportunity to participate in various discussion groups led by campus professionals. Also slated are an October performance: "DEAF: According to Whom?" by popular

deaf comedian and actor Robert Daniels, and other presentations.

Participant sign-up forms for book discussion groups have already been distributed to the campus community. More information can be obtained by contacting Tawana Devance at tmdevance@gallua.gallaudet.edu.

Sponsored by the Office of the Vice President for Academic Affairs, the Forging Connections program is a three year project made possible by a grant from the William and Flora Hewlett Foundation. 



Following a Bison practice session, a flock of geese scrimmage on Hotchkiss Field.

Enrichment Day to focus on diverse learning styles

By Katherine DeLorenzo
A class full of students with different learning styles can lead to very unexpected results for teachers and students alike.

For example, many students work well in groups, while others find the experience distracting. And students' personalities, self-concept, and how they process information cognitively can vary widely in a single class.

What's a teacher or student to do?

This year's Enrichment Day, slated for September 29 in the Gallaudet University Kellogg Conference Center, carries the theme "Diverse Learning Styles," and promises strategies, tips, and tools for educators and students alike. The day will be filled with presentations and workshops centered around adapting to different learning styles, using technology

to meet the varying learning needs of students, and adapting lessons to differing personality types. Experiential education and accessibility issues and their impact on learning will also be discussed.

Keynote speakers for Enrichment Day include noted educational consultant Dr. Carol O'Connor, who will lecture on personality type and its impact on teaching; Dr. Jane Jarrow, president of Disability Access Information and Support; and Jo Anne Simon, an attorney specializing in disability law, higher education, and employment issues.

Jarrow, who served for 14 years as executive director of the Association on Higher Education and Disability (AHEAD), lectures extensively on legal and educational issues for deaf and disabled students in postsecondary institutions.

A graduate of Fordham University Law school, Simon is adjunct clinical professor at Fordham. She is also a founding member of AHEAD, and possesses extensive experience in the area of accessibility rights.

In addition to the keynote speakers, Dr. Douglas Short, executive vice president of COLLEGIS Research Institute, will lecture on how technology can be adapted to meet the needs of students with diverse learning styles.


As in previous Enrichment

Days, the event will offer participants the opportunity to select from a wide variety of workshops and seminars. "After the morning keynote speaker we will have several concurrent sessions taking place," explained Charles Giansanti, coordinator of faculty development and chair of Enrichment Day.

Planned faculty-led workshops include "Teaching Students with Diverse Learning Styles" (Khadijat Rashid), "Integrating Classroom and Technology Lab" (Dr. David Penna), "Responding to Diverse Learning Styles on the Fly" (Dr. Shirley Shultz Myers and Dr. Robert Williams), "Using the Discussion Forum to Enhance Student Learning" (Dr. Janet

Pray), and "Using the WWW to Meet the Needs of a Diverse Student Population" (Dr. Marshall Wick).

In addition to a workshop led by O'Connor exploring recent trends in cognitive science and strategies for adapting sense and memory to learning, there will be an "Ask the Experts" panel featuring the speakers plus Dr. Nancy Pollock-Carroll, director of Academic Advising and Career Center, and Patricia Tesar, coordinator for the Office of Students with Disabilities.

An updated schedule of events can be found at the University's World Wide Web page, <http://www.gallaudet.edu/>. 



New residence advisors gather for a workshop at the *Rockwalls* sculpture in front of Ely Center.

New director at helm of ASL Literacy Center

Dr. Judith L. Mounty has been selected as the director of the Center for American Sign Language Literacy (CASLL) according to an announcement by Dr. Patrick Cox, dean of the School of Communication. Mounty assumed her new duties on September 2.

The Center for American Sign Language Literacy coordinates programs that offer faculty, students, and staff opportunities to enrich their sign language skills. Located on the third floor of the Merrill Learning Center, the center offers assessment and instruction to all members of the campus community.

Mounty previously served as the Powrie Vaux Doctor Chair of Deaf Studies at Gallaudet. She was the first deaf woman to hold the position.

Mounty's work at Gallaudet includes serving on the Council on Undergraduate Education's Subcommittee on University Literacy Standards and Academic Affairs' Task Force on Classroom and Academic Communication. Her research credentials include studies done on the literacy skills of Gallaudet seniors and a national survey focusing on interpreting and certification issues.


Since 1996, Mounty has chaired the Test Development Committee of the National Association of the Deaf and the Registry of Interpreters for the Deaf's Joint Task Force on Interpreting.

Prior to coming to Gallaudet, Mounty worked for seven years as a research scientist at the Educational Testing Service (ETS) in Princeton, N.J., where she developed the Signed Language Development Checklist and conducted research in bilingualism and literacy. She also headed the development of the ETS Praxis Series test in



Dr. Judith Mounty

Education of Deaf and Hard of Hearing Students.

In addition to a doctorate in applied psycholinguistics from Boston University, Mounty holds a master's degree in deaf education from Temple University. 

NOTES FROM PERSONNEL

Service awards for July

Five years:

Beverly Hollrah, project manager, ITP Grant, Sign Language and Professional Studies; **KP Perkins**, coordinator, Multicultural Student Programs

Ten years:

Sydney Lasry, electronic information specialist, Office of the Director, ISCS, PCNMP; **Yolanda Williams**, administrative secretary I, Student Health Services

Fifteen years:

Dr. Howard Busby, professor, Counseling; **Stephany Galich**, administrative secretary II, Library; **Norman Vinner**, stores attendant, Physical Plant; **Mary Walker**, secretary III, Construction Services

Twenty years:

Ida Gerald, administrative secretary I, Office of the Director, PCNMP; **Jack Jagtiani**, first class engineer, Utilities Services; **Dr. William Moses**, professor/chair, Art; **René Newman**, budget/personnel technician, Budget and Personnel Management, PCNMP; **Kurt Schneidmiller**, director,

Institutional Research; **Dr. David Snyder**, professor, Chemistry/Physics; **Mark Weinberg**, associate professor/chair, Foreign Languages and Literatures; **Dr. Bruce White**, professor/chair, English; **Carolyn Willis**, registrar, Registrar's Office

Thirty years:

Gary Schlub, lithography specialist, Publications and Production
New employees hired in July:
Anika Gardner, cashier/intern, Cashier's Office; **Terry Giansanti**, recruiter, Admissions Office; **Dr. Simon Guteng**, assistant professor, Education; **Christopher Hamilton**, physical education teacher/research, Curriculum Enhancement (KDES), PCNMP; **Heather Herzig**, recruiter, Admissions; **Christine Katsapis**, grants/contracts specialist, Office of Sponsored Programs; **Michelle Malta**, audiologist, Audiology; **Dr. Margaret Weigers**, assistant professor, Sociology; **Dr. Joyce White**, associate professor, Social Work

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800 Florida Avenue, NE
Washington, DC 20002-3695

Published weekly for the staff and faculty of Gallaudet University by the Office of Public Relations.

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PCNMP HAPPENINGS

Building a better community one piece at a time

By Susan M. Flanigan
With a sense of renewed energy, the teachers and staff of Pre-College National Mission Programs (PCNMP) gath-

ing attention to our relationships with each other, our students, our families, and others outside of Pre-College."

Dr. Fernandes threaded the

In reviewing the accomplishments of last year, Fernandes compared new initiatives at MSSD and KDES to quilt squares. She stitched together a dozen or so squares and explained the story behind each block, representing PCNMP accomplishments. She told of the creative use of student portfolios, the positive response to the Read It Again and Again video, the establishment of Parents as Partners dialogue, the initiation of the Reggio Emilia approach to preschool learning, the creation of an American History Timeline, the hosting of a National Student Life conference, the accolades for the KDES mural at the Botanical Gardens, the success of the 1960s version of Romeo and Juliet and the Renaissance Festival, the expansion of the Shared Reading Project to six sites around the country, and the start of the Family Math project.

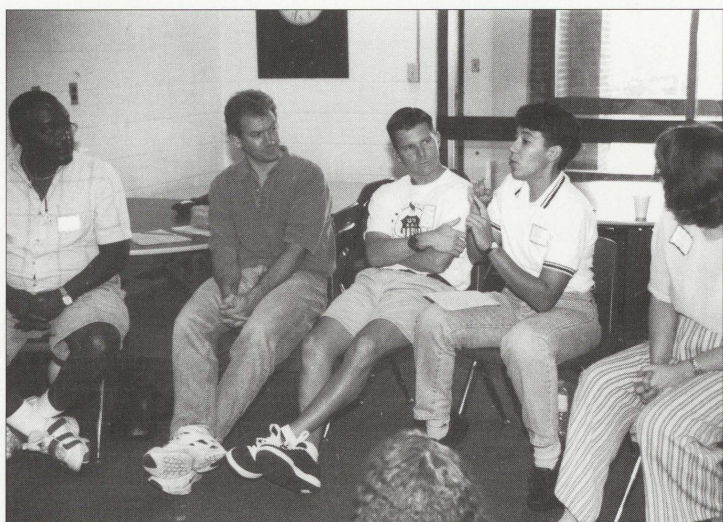
Before turning over the ceremonies to Director of PCNMP Demonstration Schools Katherine Jankowski, Fernandes said, "I encourage you, like quilters, to talk together as you work. I challenge all of you to help our students succeed through to graduation and involve our families in our work."

Dr. Jankowski reinforced the community theme and invited each new teacher and staff member onto the stage. "Quilts are a way to showcase our work," said Jankowski. "Teachers here use content and good questions to

allow students to piece together information." She outlined the major goals of the year: community building, enhancing literacy, and setting benchmarks and assessment for measuring outcomes of student achievement.

As a fun community builder, the Office of Training and Professional Development, under the guidance of Director Janne Harrelson and Professional Development Specialist Betsy Meynardie, organized a raffle as part of the opening day activities.

During the first two weeks of school, teachers and staff members are participating in community building. The goal of the activities is to promote awareness, trust, cooperation, and empowerment throughout the PCNMP community..

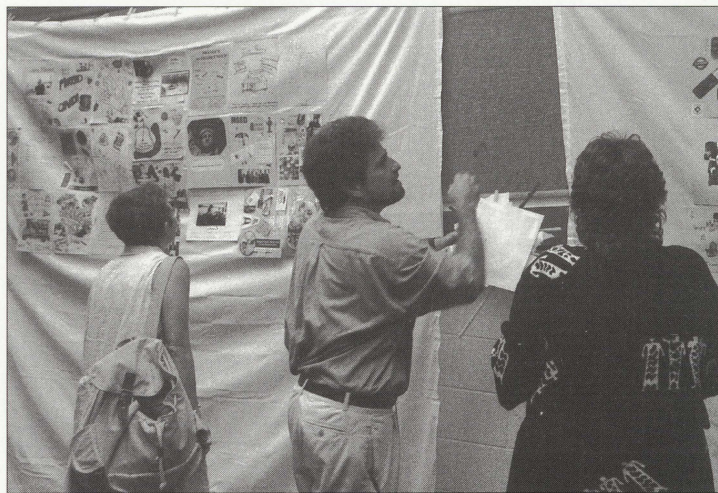


PCNMP teachers engage in a community building activity at the beginning of the 1998-99 school year. Pictured from left are: Jerry Spence, industrial education teacher/researcher for curriculum enhancement; Ron Fenicle, teacher/researcher for Team 3, 4, 5; Larry Manning, physical education teacher, curriculum enhancement; Maribel Garate, ESL teacher/researcher in the ASL/Deaf Culture/Multicultural Department; and Chris Bounds, Team 11 counselor.

ered August 31 for the opening of the school year.

At MSSD, the stage was decorated with handsome quilts that served as a model of a community building project. "We have built a new, innovative school, shaped the definition and function of each unit, and forged working relationships among the units to achieve the goals of the National Mission Plan," said PCNMP Vice President Jane Fernandes. "Now, with the structure in place and operating, we can enrich PCNMP by devot-

quilt theme throughout her opening address. "The purpose of the quilt is to tell a story through its design," she said. "The work of PCNMP is like making a quilt. We are building a community of common vision with individual participation working toward a joint big picture." She remarked that with quilt making there are tangible and intangible outcomes--the former being the production of the quilt itself and the latter the experience of a community working together.



A work in progress: Debbie Cushner, teacher/researcher, and Phil Bogdan, art teacher, both of the Parent-Infant/Pre-School Program, and Janne Harrelson, director of Training and Professional Development, admire the PCNMP quilt that illustrates this year's theme of community building.

First world conference on mental health and deafness to be held at Gallaudet

The first world congress on mental health and deafness, entitled "Coming Together for a Better Tomorrow," will be held October 22-24 at the Gallaudet University Kellogg Conference Center. Sponsored by Gallaudet's Mental Health Center, the College for Continuing Education, and ADARA, this conference features over 40 presentations from the United States, the United Kingdom, Argentina, Sweden, and other countries.

Presentation topics include: "Caught in the Crossfire: Child Victims of Domestic Violence," "Mental Health Issues and Personal Well-Being of Deaf Adolescents," "Deaf and Sober: Recovery Issues," "Interpreting in Mental Health Settings," and

"Journey Through Late Deafness."

Special evening events have also been planned. On October 23, a ship will depart from the Washington, D.C. waterfront for a dinner cruise on the Potomac River.

The conference will conclude with a banquet on October 24 from 7-10 p.m. that includes entertainment by Robert Daniels, who will present "Not Your Nut Case."

Anyone who would like to be an exhibitor, advertise in the program book, or receive a brochure including conference schedule and registration information, can call x8-6060 or send an email inquiry to: conference.cce@gallaudet.edu.



Surrounded by Office of Student Affairs colleagues, Joanne Bader (left), administrative secretary in the Student Center, displays her 20-year service award, and KP Perkins, coordinator of Multicultural Student Programs, displays her five-year service award.

UP CLOSE

By Mike Kaika

Vivian Stevens: Massaging infants

Vivian Stevens, who has been working at Gallaudet for the past 18 years, presently as secretary in the Department of Communications, became interested in infant massage when her grandson was born four years ago.

Now, Viv is a certified infant massage instructor, teaching parents the art of administering therapeutic massage to their babies. She has been taking classes at the Potomac Massage Training Institute (PMTI) and expects to receive her

State of Maryland license as a massage therapist next year. "While the benefits of massage for adults and children with muscular handicaps have long been recognized, it is only in the last 20 years in America that massage has been seen as appropriate for infants," said Viv. Research shows that massaging infants stimulates their brains, releasing hormones essential to growth, plus, babies sleep better, fuss less, and are much happier when they are massaged. There is also evidence that healthy touching benefits older kids as well.

"Like most grandparents, I spend as much time with my grandson as possible and I often hold him, rub his feet, legs, and stroke his head and back," said Viv. "I

noticed how happy he was and how well he slept when it was time to put him to bed." Viv did a little reading about massaging babies and the positive effects it affords the child. "I learned about a class being offered at PMTI for training as an infant massage instructor and enrolled," said Viv. "The mission of the International Association of Infant Massage is to empower parents and families. Therefore, I demonstrate the strokes on a life-size doll and teach body cues to parents. After I earn my massage therapist license, I will be able to massage anyone. The two populations I am most interested in working with are children and the elderly."


Touch is communication that transcends ears, eyes, and cul-

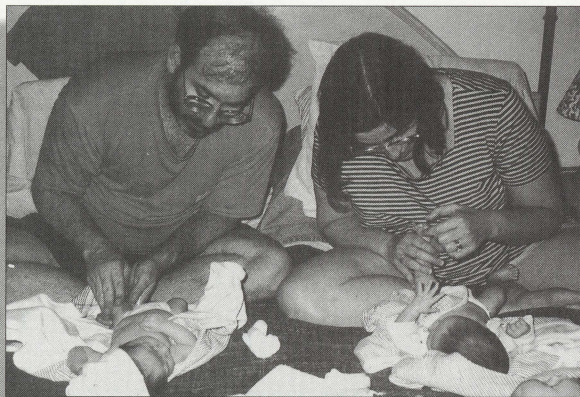
ture. Parents who give infant massages are trained to interact with their babies tactually.

"There may be times when the baby does not want to be massaged," said Viv. "It is important to recognize the nonverbal cues from the baby. I teach the parents to always start with the baby's feet and gently rub them and see how the baby reacts. If the baby smiles and looks at the person, it usually means he or she wants to be touched. But if the baby jerks his legs and/or looks away from the person, it is best not to proceed any further for the time being."

If the baby is receptive, start with the feet and gradually work your way up the legs, then arms, tummy, back, and neck. Never touch or massage the baby's genital area. Upon reaching toddler and pre-school ages, the child who has received nurturing touch can much more easily distinguish between appropriate and inappropriate touch from other people.

"Environmentally and physically challenged (e.g., premature, HIV, drug and alcohol) babies respond well to touch," said Viv. "Doctors and nurses generally do not have time to give more than medical attention to these babies so it becomes vitally important for parents to learn how to work with the medical profession so that they are allowed to immediately start the bonding process by touching their babies."

This summer, Viv gave a presentation on the importance of touch to the Discovery Staff training class. She hopes to have a class arranged on campus in the future for parents of new born babies who would like to learn more about infant massage. "If someone wants to contact me through e-mail, (VJSTEVENS) I would be happy to talk and meet with them," said Viv. 



Two of Viv Stevens' clients practice the art of infant massage.



Babies respond positively to massage.



ASK AUNT SOPHIE

Dear Aunt Sophie,

I was walking past the construction site next to the Field House and wondered what the University plans to do with the huge mountain of dirt. Also, what about the football field? Will it be repaired in time for Bison football?

Just Wondering

Dear JW,

That pile of dirt has been a puzzle to your old aunty, too. Turns out that some of it will be needed for back fill you know, packed in around the foundation of the new addition. And some of it will be spread around to level the playing fields over there. (Bless my heart, this has to be the first time I've ever used the

phrase "level the playing field" in its literal sense.) The rest of the pile will be sold. I understand on the best authority that there's quite a market out there for dirt. Who knew?

And yes, Hotchkiss Field will be in tip-top shape for the Bison's opening game. PPD will gussy-up the area that's been affected by the construction.

By the way, construction for the new addition is right on schedule and should be completed by year's end.

If you have a burning question that you would like to ask Aunt Sophie, e-mail her at PUBLI-CREL. Be sure you say your question is for Aunt Sophie.



English Works! Fall semester mini-workshops

These workshops, open to the campus community, will be held on Wednesdays in the Multipurpose Room at Ely Center from noon to 12:50 p.m.

September 23—"How to Eat an Elephant: Time Management" (Learn what you can do to improve your time management skills.)

September 30—"Seven Strategies of Highly Successful Language Learners" (Discover strategies to survive and succeed in English language learning.)

October 7—"Research: The Process" (Start preparing for your research paper!)

October 14—"Using the Internet to Improve Your Writing" (Learn the various ways to use the English Works! Web site.)

October 21—"How to Use the Computer for Library Research" (Learn to use key words to do library research successfully.)

October 28—"ASL/English" (Find out how ASL helps you learn English.)

November 4—"Overcoming Writer's Block"

(See a panel of students discussing how they overcame writer's block.)

November 11—"How to Proofread Your Writing" (Learn the 10 steps of proofreading.)

November 18—"How to Prepare for the FWE and SWE" (Learn how teachers evaluate the Freshman Writing Evaluation and the Sophomore Writing Evaluation.)



WHAT'S HAPPENING... AND WHEN

(Note: for more information about University athletic events, call the Athletics Department at x5603; for MSSD athletic events, call x5361.)

23 Men's Soccer vs. Western Maryland College, 4 p.m., soccer field

24 Women's Soccer at Catonsville Community College, 4:30 p.m.

25-26 Volleyball at Bethel Tournament, Time: TBA

25-27 Parents Weekend, contact the Public Relations Office, x5505, for more information.

26 Campus Life Festival, 1-5 p.m., HMB parking lot; Gallaudet Dancers performance, 5 p.m., Dance Studio, Cross Country at York, 10 a.m., Men's Soccer at Philadelphia Bible, 2 p.m.

27 Football at Pennsylvania JV, 1 p.m.

28 Graduate and Professional School Fair (GPSF), 2-7:30 p.m., George Washington University, 22nd and 6 Streets, 22nd Street Entrance. For more information, see Deb Barron in the Career Center or go to: www.gwu.edu/~gradfair

29 Enrichment Day 1998: Diverse Learning Styles, 8:30 a.m.-4 p.m., GUKCC, contact Charles Giansanti, coordinator, for more information, or go to: www.gallaudet.edu/~susweb/enrday98.htm; Men's Soccer at Salisbury State, 4 p.m.

30 Volleyball vs. Salisbury State, 7 p.m., Field House Community Events

25-26 The March: Coming Together to Conquer Cancer, The National Mall. For more information, go to www.the-march.org.