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Gallaudet scholar receives doctorate from Georgetown

by Mary Johnstone

Barbara M. Kannapell, linguistics specialist with the Instructional Development and Evaluation Center, received her PhD in sociolinguistics from Georgetown University on Aug. 16.

A native of Louisville, Ky., Dr. Kannapell came to Gallaudet by way of the Indiana School for the Deaf. After graduating from the College in 1961, she worked full-time as a research assistant with the Office of Educational Technology. Since 1977 she has worked at IDEC while pursuing her doctoral studies.

Dr. Kannapell has held various teaching positions at Gallaudet and, since 1972, has served as president of Deafpride, Inc. She is a prolific writer. Her recent publication, "Orientation to Deafness: A Handbook and Resource Guide," is now in press.

She has contributed papers on sign language research to numerous national and international symposia. In addition she wrote chapters of two books, "Mental Health, Substance Abuse and Deafness" and "Sign Language and the Deaf Community: Essays in Honor of Dr. William Stokoe."

Dr. Kannapell proudly points to a family tradition of education at Gallaudet. Among former students are her mother, Eleanor (Houston); father, Robert; uncle, George; and aunt, Mary Elizabeth.

Her doctoral thesis, "Language Choice Reflects Identity Choice: A Sociolinguistic Study of Deaf College Students," discusses her research on



Barbara Kannapell

attitudes of deaf college students toward American Sign Language and English. It analyzes how diverse linguistic/communicative repertoires and social variables effect these attitudes.

Among her findings are that deaf students are bilingual to some degree and that they rate themselves on a bilingual continuum. Yet students feel ambivalent toward both languages. "This ambivalence creates problems," said Dr. Kannapell, "because one's language is integral to one's identity." Part of the problem, she explained, is that deaf students are bilingual in different ways and degrees depending on their family and educational backgrounds.

"I call this the 'Age of Ambivalence,'"

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New Signers Program is expanded to accommodate record enrollment

The New Signers Program, sponsored by the Division of Student Affairs, concluded Aug. 14 with a banquet in "Ole Jim." A record 58 students—10 preparatory students, 47 first-year college students and one senior—participated in the program.

The NSP is an annual affair that offers manual communication classes, social events, recreational activities, orientation to the Gallaudet community—and more.

The more, according to Susan Raley-Lyon, assistant to the dean for auxiliary programs, is an opportunity for new signers to develop greater self-confidence and mutual respect as they learn to communicate comfortably in and outside of the classroom.

"The NSP is representative of the policy and goals of Gallaudet," added Hilary Ainbender, program coordinator.

"It provides an environment where learning occurs naturally."

The program opened this year with a reception for the students and their parents given by President and Mrs. Lee. A tour of the Edward Miner Gallaudet Residence was included in the reception.

The students were divided into five groups according to their signing skills—from beginner to advanced. Each group had its own sign language instructor and paraprofessional advisor. "Experience with using sign language and with college living are important in qualifying staff members for this kind of introductory program," said Ainbender.

One of the sign language instructors, Patricia St. George, was a "new signer" in 1978. Other instructors were Andy Lange, Sylvia Nystrom, Lori Fisher and

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Gallaudet students visited the ruins in Xochicalco during their 3-week summer school trip to Mexico under the Gallaudet Foreign Study Program (see story below). Pictured here are the students and their two camera-shy professors: Clementina Adams (front center, with daughter) and Michael Miller (back row, hidden by his wife and to the right of their daughter).

Editorial prompts Merrill response

An editorial in the March issue of the *American Annals of the Deaf* on the leadership of Gallaudet College prompted former President Edward C. Merrill, Jr. to write a letter to the editor questioning the journal's objectivity.

The editorial noted the national and international influence that Gallaudet leadership has on deaf people, praised Dr. Merrill for his "excellent tenure," and commended President Jerry C. Lee for his willingness to make tough decisions and his capacity to be "a flexible, creative and dynamic leader."

Dr. Merrill, in a letter published in the July *Annals*, expressed his appreciation for the editorial, especially the way in which it welcomed and expressed confidence in Dr. Lee.

What Dr. Merrill objected to was one sentence of the editorial that referred to inroads being made into "the layers of

administrative fat" at the College. He stated that the reference "seemed to me to be a departure from your usual objective point of view."

"Administrative staffing is the function of mission, goals and structure in any college or university," wrote Dr. Merrill. He suggested that the College be viewed not as a small, single-purpose institution but more as a land-grant institution with a full range of educational programs, outreach activities and research commitments that affect all deaf persons.

"Such a structure, wherever it is found, requires adequate administrative staffing," said Dr. Merrill.

He concluded the letter by expressing his support for Dr. Lee, for Dr. Lee's goal of moving the College toward university status and for the College obtaining "the greatness it deserves."

Students travel to Mexico, Canada

Ten College students went to Mexico and another 10 went to Canada this summer as part of the Gallaudet Foreign Study Program directed by John Delaney.

The students were enrolled in two summer school courses, Spanish 201 and French 201, respectively. They spent 3 weeks in classes on Kendall Green before departing on the 3-week excursions in late June.

The Mexico trip was centered in Cuernavaca with side trips to Mexico City, Taxco and Acapulco. The students who went to Canada were based in Quebec City and visited Montreal, Sainte Anne de Beaupre and Ile d'Orleans.

The students attended intensive

language classes taught by Gallaudet faculty members for 3 hours each morning. In the afternoons they visited historical and cultural sites. They also had free time for sports, shopping and meeting native deaf people.

Michael Miller and Clementina Adams, both faculty members in the Department of Romance Languages, led the Mexico trip. Terrence McGovern (Romance Languages) and Donna Ryan (History) were leaders of the Canada trip.

In 12 years the Gallaudet Foreign Study Program has provided 157 students and 28 faculty members a first-hand experience of what life is like outside the U.S. Contact Dr. Delaney in HMB 177 about 1986 trips.

Creatures well-armed, but deafness best defense against enemy attacks

Are schools of cuttlefish mainstreamed?

Octopuses must be manualists given their eight tentacles. But do they then sign four times faster than two-handed humans?

With 10 arms surrounding their mouths, can you imagine squid trying to lipread each other?

These are variations of staff responses to an article in the August issue of *Discover*, a science news magazine being circulated by Loraine Dipietro of the National Information Center on Deafness.

The article discusses the total deafness of cuttlefish, octopuses and squid and hypothesizes that such deafness is a defense against being stunned and then eaten by toothed whales and dolphins.

Whales and dolphins are odontocetes that like to dine on cuttlefish and their many-armed, seafaring cousins. But part of odontocete meal

preparation involves use of booming voices that resemble exploding dynamite caps. The loudmouths can shatter the fragile acoustic receptors of most marine creatures, stunning them and making them fast food for the whales and dolphins.

Evolution, however, has provided the cuttlefish, octopuses and squid with special protection: They have no acoustic receptors to be shattered, explains Martin Moynihan, a biologist who studies animal communication at the Smithsonian Tropical Research Institute in Panama.

It's a case of profound, prelingual deafness—not a tall fence—making a whale of a neighbor out of the odontocete.

While the cuttlefish, octopuses and squid hear no evil, they can see it coming better than most marine life. Evolution has given them the excellent vision they need to keep a safe distance from hungry whales and dolphins, says Moynihan.

Ms. Kannapell now officially Dr. Kannapell

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said Dr. Kannapell. "Deaf people will continue feeling ambivalent toward both languages and toward themselves as long as educators feel ambivalent toward deaf people," she said. "It is important for deaf people, educators and parents to work for a bilingual, bicultural educational system where the identity and

reality of deaf persons is accepted."

One of Dr. Kannapell's goals is to open avenues for exploring the affective as well as the cognitive approaches to bilingual education for deaf people. "Deaf students need to feel good about themselves, their deafness and their culture as bases for academic success," she said.

New Signers Program expanded this year

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Henry Grau. The advisors were Robin O'Brien, Grace Walker, Mary Keane, Martha Scribner and Arthur Lee. Toni Ammirati served as assistant to Ainsbender. Susan Roberts was the senior student advisor.

In addition to daily intensive sign language classes, students acquired signing skills through less structured afternoon and evening activities.

The personal discovery program,

directed by Jean Berube of the Physical Education Department, consisted of daily outdoor activities designed to encourage friendship, caring and trust. Physically difficult activities challenged each student's leadership and problem-solving abilities.

Lectures were presented on such topics as Deaf Assertiveness, Deaf Folklore, Attitudes, It's Okay to be Deaf, College Roommates, Living in A Changing World, and Drug and Alcohol Awareness.

Cued Speech Program attracts more than 200

More than 50 families and 25 professionals attended the 1985 Cued Speech Family Program held Aug. 4-9 at Kendall Demonstration Elementary School. The program featured classes in cued speech attended by more than 100 children and 100 adults.

The children, ranging from ages 2 to 18 and including 52 hearing impaired children, were grouped into eight different classes. The adults attended

cued speech classes for hearing impaired, beginner, intermediate and advanced level individuals.

Workshops each day covered a variety of topics including cued speech interpreting in public schools, self-monitoring cue cards, cued speech and learning disabilities, mainstreaming of cued speech children and teaching cued speech to deafened adults.

Jobs Available

Some of the advertised staff positions may already be filled. For updated information, call the JOB RECORDING in the Personnel Office, x5514 or x5520 TDD.

SECRETARIAL POSITIONS: Contact Personnel for listing.

PROGRAM PLANNING ASSISTANT:

Enrollment Management

CLINICAL FELLOWSHIP YEAR

AUDIOLOGIST: School of Preparatory Studies

TEACHER AIDE: Day Care

WORD PROCESSING SPECIALIST:

Research Institute

LIFE ADJUSTMENT PROGRAM TEACHER: MSSD

RESEARCH ENGINEERING SPECIALIST:

Sensory Communications Research Laboratory

UNDERGRADUATE ADMISSIONS

COUNSELOR/RECRUITER: Enrollment Management

GRADUATE ADMISSIONS COUNSELOR/

RECRUITER: Enrollment Management

TEACHER: KDES Special Opportunities Program

DIAGNOSTIC/PRESCRIPTIVE SPECIALIST: MSSD Instruction

RESEARCH SCIENTIST I: Center for Stud-

ies in Education and Human Development
TEACHER AIDE: KDES Special Opportunities Program

WORD PROCESSING SPECIALIST:

Education

CLINICAL FELLOWSHIP YEAR SPEECH

PATHOLOGIST: Pre-College

WRITER/STEWARDSHIP OFFICER:

Development

RECORDS/ACKNOWLEDGMENTS

CLERK: Development

COORDINATOR OF RESEARCH:

Development

PROGRAMMERS: Computer Services

CATALOGER I (LIBRARIAN): Library

PAYROLL CLERK: Accounting

DRIVER: Transportation

CLINICAL FELLOWSHIP YEAR

AUDIOLOGIST: Pre-College

Communications

DRAFTING AND DESIGN INSTRUCTOR:

Pre-College Industrial Education

SPEECH PATHOLOGIST: Pre-College

Communications

RESEARCH SOFTWARE SPECIALIST:

Sensory Communications Research

Laboratory

ELECTRICIAN: Physical Plant

COORDINATOR, COOPERATIVE EDUCA-

TION: Experiential Programs Off

Campus

NURSE PRACTITIONER: Student Health

Services

PERSONAL COUNSELOR: Counseling

Center

PERSONAL COUNSELOR II: MSSD Clinical

Services

RESEARCH SCIENTIST I—GERONTOL-

OGY: Center for Assessment and

Demographic Studies

NIGHT STUDENT AIDE: MSSD Residence

Programs

COMMUNICATION CENTER AIDE: MSSD

Residence Programs

STORES ATTENDANT: Physical Plant

MECHANIC IV: Physical Plant

Announcements

Program #5 in the "Deaf Mosaic" television series will be aired on WETA (Channel 26) this Friday, Aug. 23, from 12:30 to 1 p.m. The program features the National Theatre of the Deaf and an interview with author Harlan Lane.

Classes begin Thursday, Aug. 29 for undergraduate and graduate students. Registration will take place Aug. 26-27 (undergraduates) and Aug. 28 (graduate school).

The Smithsonian Institution will provide a sign language interpreter for a "Sunset Serenade" Thursday, Aug. 22 at the National Zoo. The concert, to be held near the Panda House beginning at 6:30 p.m., will feature folk singer Tom Lofgren and country singer Cathy Fink. For more information call 673-4717 (V) or 357-1696 (TDD).

MSSD will host the 1986 Junior National Association of the Deaf Convention. Approximately 300 hearing impaired youths are expected to attend the 5-day convention beginning June 3, 1986. Robert Davila has advised

College administrators that the convention will require the use of many campus facilities including dormitories.

Persons interested in deafness-related programs sponsored by the Montgomery County Department of Public Libraries are encouraged to contact Susan Cohen, 424-0066 (TDD) or 279-1961 (V). Upcoming events include workshops, captioned films, signed stories for children and a "Sign Language Fun" program. Please call Cohen for times and library locations.

Classified Ads

ROOMMATE WANTED: Townhouse, 1 block from Kendall Green. Prefer mature deaf person. No pets. Private BR. \$141.66/mo. Call Galinda, x5206 (TDD).

ROOMMATE WANTED: Mature female, nonsmoker, sought to rent room in Bladensburg area. 15 min. to Kendall Green. \$195/mo. plus util. Call Sandra, 277-2635 (TDD) after 9 p.m.

RIDE WANTED: Round-trip from Greenbelt to Kendall Green. Willing to pay for gas. Hours 9 a.m. to 5 p.m. (flexible). Call 543-6303 (V/TDD) days or 441-3521 (V) after 7 p.m.

FOR RENT: Room in Laurel. \$225/mo. plus util. For more info. call Bernice, 725-4110 (TDD).

FOR SALE: 1975 Mobile Traveler Mini-Home, 8 cyl., sleeps 6, fully equipped inc. PS, PB, AC. Very good cond. Needs TLC from a loving family. Call Jane, x5186.

ROOMMATE WANTED: To share renovated house, 3 BR, 2 1/2 bath. Walking distance to Main Campus. Call Margie, 544-3209.



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