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GALLAUDET COLLEGE LIBRARY WASHINGTON, D. C

A weekly publication for Gallaudet staff and faculty

December 10, 1984

Vol. 15 No. 10



Rock star Prince performing at the Field House Nov. 29 before a capacity crowd composed of Gallaudet, MSSD, KDES and Washington, D.C. public school students. During the free concert, Prince and members of his band threw jewelry and flowers to the students.

Prince electrifies 2,500 at concert

Gallaudet freshman William Byrd arrived at the Field House at 9:30 in the morning. When the doors opened several hours later, he was the first of a steady stream of purple-attired students to fill the building for the Nov. 29 Prince concert on campus.

"I had to see Prince," Byrd said after the one-hour concert by one of the biggest rock stars today. "It was massive. It was awesome. It was worth it."

Prince, who sold out all seven of his concerts at the Capital Centre in Largo, MD, came to Gallaudet to give a free performance for students from the College, MSSD, KDES and special education students from Washington, D.C. public schools.

"Prince personally wanted to do this show," said Carol Kirkendall of G Street Express, which promoted the Washington area appearance of Prince.

However, one stipulation in giving the performance at Gallaudet was that there be no pre-concert publicity. Gallaudet was chosen as the site for the concert because the Field House is both accessible to persons with mobility impairments and can seat 2,500.

Gallaudet worked with G Street Express and Prince's managers in coordinating the concert.

And on the day of the concert, Prince t-shirts, Prince posters and purple were the order of the day, a salute to the star of the movie "Purple Rain" who lives in a purple house and wore a purple lamé trench coat during part of the performance.

Shortly before the concert began, the students chanted, "We want Prince; We want Prince"—clapping their hands and stomping their feet as they did.

When Prince, dressed in a psychedelic crushed velvet Edwardian suit, emerged on stage behind a screen of smoke, the students clapped their



Prince signs "I love you" to the audience after MSSD senior Terrylene Theriot presented him an "I love you" card.

hands and swayed in their seats to "Let's Go Crazy." Prince followed that with about a dozen more songs and melodies, including "1999," "Delirious," "When Doves Cry," "Free" and "Little Corvette."

Toward the end of the performance, Joan Lee, wife of Gallaudet President Jerry C. Lee, welcomed Prince to Gallaudet, thanked him for coming and called him "a new friend of Gallaudet's."

Lana Lewis, who works at the Gallaudet bookstore, then presented the musician with a purple and white Gallaudet shirt and three songs written by a Gallaudet student who was about to join a rock band when he lost his hearing. While he no longer performs music, he is trying his hand at song writing. Lewis explained.

Austin Chandler, a junior at MSSD, presented Prince with a white enamel continued on page 3

EPOC offers supervisors training

The Office of Experiential Programs Off Campus (EPOC) presented its tenth and largest supervisors' training workshop late last month, with 45 employers participating in the day-long program.

Both government and private industry were represented at the workshop held Nov. 27 at Ely Center.

Entitled "Strategies: Supervising Your Hearing Impaired Student," the workshop featured presentations by campus representatives on topics such as the psychological aspects of deafness and implications for the workplace as well as the cause, types and effects of deafness. In addition, group participation exercises in problem solving and panel presentations were also given during the day.

The bi-annual program provides the necessary training to potential site supervisors of Gallaudet students who want an internship or cooperative work experience in business, government or in a social agency.

"It has always been our experience that those supervisors who understand deafness and the implications for the workplace and who get a feeling of what it is like for our students are the ones who are the most comfortable and confident—and therefore make the best supervisors," stated Anne Nissen, assistant director of EPOC.

Among the presentations was one on the audiological aspects of deafness and another on the psycho-social aspects of deafness as it relates to the workplace. Venita Gragg, an audiologist at Gallaudet, gave the first presentation while Mal Grossinger, also of Gallaudet gave the second presentation.

Feedback from workshop participants was positive. Comments included the following: "(It was) very informative

(and) changed my entire perspective on reasons for deafness and the world of the deaf," "(It) made me more confident in dealing with deaf persons" and "We will definitely request an intern and feel that it will be a plus for us."

Representatives from the federal government and agencies such as the Meninger Clinic in Kansas, the "MacNeil Lehrer Report" in New York, the Pontiac Motor Division in Pontiac, MI, and WMAQ, NBC in Chicago, IL, had signed up early for the seminar. Late applicants had to be turned away.

Applicants who were turned away for this workshop were placed at the top of the participation list for the April workshop, according to Nissen.

Social Work is reaccredited

The Social Work Program was recently reaccredited for another seven years by the Council on Social Work Education.

The Commission on Accreditation of the Council on Social Work Education in October reaffirmed accreditation of the program until 1991. The seven-year period is the maximum allowed for reaffirmation of accreditation of social work programs.

In arriving at its decision at its October meeting, the Commission reviewed the self-study report submitted by the program and the report made by the on-site team which spent two and one-half days on campus in February. At that time, faculty, administrators and students were interviewed about the program, as were agency supervisors from the community who work with Gallaudet interns. The College's library resources were also

continued on page 2



Members of a supervisors panel share their experiences working with deaf students during the EPOC-sponsored workshop, "Strategies: Supervising Your Hearing Impaired Student."

Serendipity Library Bits & Pieces

Garfield by Ben Schowe

The bust of James A. Garfield is back in its place of honor at Chapel Hall, back in a place assigned to it in 1883. The bust is the work of sculptor Daniel Chester French, who sculpted the Thomas Hopkins Gallaudet and Alice Cogswell statue which stands in front of Chapel Hall.

But why is there is bust of Garfield on display on campus? For information, turn to Edward Miner Gallaudet's own account of James Garfield's importance to deaf persons in the United

"Although in 1865 it (the College) spoken of openly with derision (General Garfield's) magnetic encouragement served to inspire both officers and students with a determination that the College should succeed,' Gallaudet is quoted as saying in an article entitled "President Garfield's Connection with the National Deaf-Mute College, Washington, D.C." in the January 1882 edition of the American Annals of the Deaf.

Gallaudet quoted General Garfield at the dedication of the main central building (Chapel Hall): " enlightened selfishness rather than charity to take this class of our fellow men and make them capable of doing a great work for the country.

Gallaudet's 12-page monograph is filled with correspondence, anecdotes and accounts from students and faculty about Garfields's numerous visits and encounters with them on Kendall

When the bust was unveiled on May

16, 1883, one of the principal speakers, E.A. Hodgson, editor of The Deaf Mutes Journal, said, "Garfield was the champion of our educational rights. He understood . . . that although deafness might be an impediment, it was not a barrier to the acquisition of knowledge ... (it) did not impair the intellectual faculties, and he ever lent his powerful aid to place within the grasp of the deaf and dumb the means of obtaining the highest education that their abilities would permit.

Robert Patterson, the other principal speaker at the unveiling and a teacher at the Ohio Institution for the Deaf-Mutes at Columbus, called Garfield the champion of the National Deaf-Mute College." Continuing, he said, (we) are grateful both for his faith in it when it was trembling in the balance as an experiment and for his noble protection of it when its very existence was threatened.'

Garfield, who was born in Orange Township, OH, first visited Kendall Green during the winter of 1865-1866. When College Hall was dedicated in January 1871, Congressman Garfield was a speaker. As president of the United States, he addressed the student body at its graduation exercises in May of 1881. This was his last public appearance. He was assassinated on Sept. 19, 1881.

The Biographical File near the Deaf Collection at the Gallaudet College Archives in the Learning Center contains a copy of Edward Miner Gallaudet's monograph. It also has several articles like Willard Madsen's prize-winning essay on Garfield (1952) and Elizabeth Peet's "Building of Gallaudet."



A chamber ensemble specializing in baroque music performed at the Ely Center atrium Nov. 28 The program, sponsored by the Student Body Government and Student Congress, featured four pieces and several Christmas carols.

Chamber ensemble performs at Ely

A chamber ensemble specializing in baroque music performed at the Ely Center atrium during lunchtime Nov. 28. About 30 people-mostly hearing faculty and staff-listened to the four selections played by the group of musicians. Some hearing impaired people were also present—sitting close to the instruments so they could hear the music which is not amplified.

A harpsichord, violin, cello and flute were the featured instruments. Because those instruments create a "soft" style of music, vibrations or beats cannot be

However, there was a reason for having the ensemble perform at Gallaudet according to Stephen Lombardo of the English Department, who arranged the concert with support from the Student Body Government. "I wanted people—deaf and hearing—to ask why this kind of music is (being played) here," he said. "I wanted to get people talking."

Lombardo said he would like to see the College establish a course of study in music. "Ultimately, music is not about ears but about the human spirit,'

"My research so far clearly indicates support for this among students, faculty and administrators—deaf and hearing alike." he continued.

Reaccreditation

tion policy reviewed.

years in 1980

continued from page 1 examined and both the College and

Social Work program's affirmative ac-

Work Department, the Social Work

Program was first accredited in 1977

In notifying the College of its deci-

sion, the Commission on Accreditation

commented that it noted "the signifi-

and was reaccredited for four more

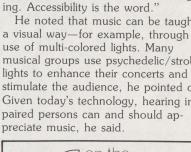
A part of the Sociology and Social

While a group of people gathered for the concert at the atrium, others watched and listened from the Snack Bar area. "I think it would be wonderful to broaden the intellectual experience of our students in a direction that many of

them may never have dreamed of go-

He noted that music can be taught in a visual way-for example, through the use of multi-colored lights. Many musical groups use psychedelic/strobe lights to enhance their concerts and stimulate the audience, he pointed out. Given today's technology, hearing im-

preciate music, he said.





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Gallaudet College is an equal opportunity emer-education institution. Programs and service fered by Gallaudet College receive substantial financial support from the Department of Edu

Sponsored R&D

Grant/contract deadlines

Provided below are application deadlines of selected federal programs that offer potential grant or contract opportunities for Kendall Green faculty, staff and graduate students. More details on these and other programs of interest can be obtained from the Office of Sponsored Research at x5030 (voice or

Deadline **Program** ED: Mina Shaughnessy January Scholars ED: Public Service Educa-1/9/85 tion Fellowships Program 1/10/85 ED: Early Education of Handicapped Children 1/15/85 NSF: Research Opportunities for Women 1/28/85 ED: Field Initiated Research Projects 1/30/85 ED: Law-Related Education Program

Education priorities

New fiscal year 1985 priority areas for the Department of Education, in support of Research in Education of the Handicapped, were announced in the Nov. 16 Federal Register. Under these priorities, four areas of grant applications are now being solicited.

Field Initiated Research Projects will receive a total of \$2.7 million for an

estimated 27 projects. Applications are due Jan. 28. Applications are due Feb. 15 for projects that will enhance the capacity of local educational agencies to provide a variety of instructional options and screening procedures prior to evaluation and placement of children with learning problems.

March 15 is the deadline for the Student Initiated Research Projects program which will support approximately 25 new applied research projects. About 10 new projects will also be funded under Special Population/Handicapped Projects, with applications due April 2. A preference will be given for projects that address intervention for secondary school-aged handicapped students who are youthful offenders, children of migrant families, school dropouts or substance abusers.

Separate grants competition will be established for seven additional priority areas also announced by the Department of Education. They will include: Implementation of research projects, extant data base projects, research integration projects, increasing teaching/learning efficiency projects, comparative research projects, standards and criteria projects and program organization option projects.

For further information, call the Office of Sponsored Research at x5030 or the Department of Education at

cant commitment of faculty to the building and expanding of professional knowledge for the educational experience of the special population of the hearing impaired." The Commission also noted that the self-study included "well-explicated educational objectives and expected outcomes together with a perceptive and open assessment of the program's strengths and limitations."

Students who graduate from an accredited social work program can become social workers in all 50 states and abroad. In addition, those students who graduate from an accredited program with an A or B average qualify for advanced standing in graduate programs in Social Work.

Microcomputer guides available

Computer Services has subscriptions for three guides that evaluate various types of microcomputer products. The guides can assist microcomputer users in deciding which software products to purchase. The Datapro Report on Microcomputers, the Datapro Directory of Microcomputer Software and the Software Digest Ratings Newsletter are available for reference in User Services.

The Datapro Report on Microcomputers is an information service which provides assistance in the selection of equipment, products and services for microcomputers. The three-volume set contains information on everything from microcomputers, monitors, printers and disks to word processors, graphics software, spreadsheets and vendor listings.

The Datapro Directory of Microcomputer Software is a comprehensive information service which is continuously updated. The information is independently researched and edited. Each software product listing includes product description, price, source, language, availability and documentation.

The third guide available is the Software Digest Ratings Newsletter. It offers a method for evaluating software for IBM personal computers and compatibles. Each program is put through a series of the same tests with 10 different reviewers. Software is rated using a variety of criteria, including ease of start-up, performance, versatility, error handling, price, ease of use and ease of learning.

For more information on the

For more information on the microcomputer user guides, contact Ester Gordon in User Services, HMB Room 118 or call x5613 (voice) or x5616 (TDD).

Announcements

- The lunch program at "Ole Jim" will discontinue for the holiday season on Dec. 14 and resume service on Jan. 23. Happy Hour at "Ole Jim" will discontinue Dec. 14 and begin again Jan. 10.
- The College's holiday reception for faculty and staff will be held Thursday, Dec. 13 from 10 to 11:30 a.m. and 2:30 to 5 p.m. in the Chapel of Chapel Hall. The reception for students will be held Tuesday, Dec. 11 from 2 to 5 p.m. in the Chapel.
- Qualified sign language instructors are needed to teach sign language courses during the day to persons in federal agencies in the Washington, D.C. area. For more information about teaching hours and salary, contact Anne Deggendorf, Extension and Summer Programs, x5600.
- The Prince organization provided close to 300 Prince t-shirts and sweat-shirts to Gallaudet following the Prince concert.

Sold to Gallaudet at cost, the t-shirts are now being sold through the American Field Service Club at MSSD, with profits going to the club to help sponsor exchange students.

The t-shirts are priced at \$6 and the sweatshirts are priced at \$10 apiece.

• The Washington Post has installed TDD lines in its classified, circulation and public relations departments. The TDD number for the classified department is 334-4494, the number for the circulation department is 334-4495 and the number for the public relations department is 334-4496.



Douglas Fenderson, director of the National Institute of Handicapped Research in the U.S. Department of Education, addresses faculty and staff during a "Brown Bag Lunch" sponsored by the Department of Counseling Nov. 28.

NIHR director addresses employees

Douglas Fenderson, director of the National Institute of Handicapped Research (NIHR) in the U.S. Department of Education, recalled his reaction when he was asked to serve in that capacity two years ago. "What? I'm being asked to captain a sinking ship?" he said with a laugh of his thoughts at that time.

Fenderson was the guest speaker Nov. 28 at a "Brown Bag Lunch" sponsored by the Department of Counseling in the School of Education and Human Services.

Speaking to a group of faculty and staff at the Ely Center Art Exhibit Room, Fenderson talked about NIHR and the future of rehabilitation research.

He took a two-year leave of absence from the University of Minnesota Medical School to accept the position at NIHR. Formerly the director of Continuing Medical Education and a professor of public health at the school, he will return to the university in January as a professor in the School of Public Health and associate coordinator of research in the Department of Family Practice and Community Health.

He began his rehabilitation career in 1954 as a rehabilitation counselor. He has served as chief of Rehabilitation Services for the state of Minnesota, director of Research and Education for the American Rehabilitation Foundation and director of Health Manpower Resources with the U.S. Public Health Service. He is also the author of 55 publications and a member of a number of professional and community groups in rehabilitation and public health.

When he assumed his duties with NIHR, the agency's budget was set at \$30 million—an allocation which had essentially remained constant for 20 years. Last fiscal year an additional \$6 million was appropriated to the organization, with another \$3 million appropriated this fiscal year.

In addition to the increased budget, Fenderson said three new programs have been implemented in the last two years. One program is the Switzer Fellowship Program which grants 17 fellowships for two-year periods. Some of the research conducted by Switzer fellows has focused on deafness, Fenderson stated, pointing to research which has included a study of telecommunications in relation to literacy in young deaf adults.

A Field Initiated Research Grant Program was started this year. That program, Fenderson explained, allows people working directly with rehabilitation to compete for projects not confirmed as federal priorities. Forty-eight such projects were supported by the agency this year.

Another new program at NIHR allocates up to \$50,000 for a one-year period for small research projects.

But while these new programs have been implemented, Fenderson has some concerns about the future of rehabilitation research.

"Disability research does not have a vocal or effective constituency," he stated.

Moreover, he said, the amount of money available for such research has declined over the years because of the declining value of the dollar. "An increase of \$9 million doesn't compensate for the loss in the subject area over the last 20 years (when the budget remained at the same funding level)," he stated.

While the legislative base supporting NIHR is strong, Fenderson said he is concerned about the organization's future. Specifically, he said the agency's staff needs new people in several areas "to lend new vigor."

He said staff was needed in three areas: the biomedical aspects of rehabilitation, psycho-social vocational research and applications of high technology to disabilities.

"My strongest recommendation is to augment the staff in those three areas," he said.

Fenderson said he will leave NIHR at the end of this month satisfied that he has "done the most important things I could have."

Correction for Gallaudet Institute story

An article about the Gallaudet Institute which appeared in the Dec. 3 issue of *On the Green* contained an error as to qualifications for the executive fellowship.

Applicants are required to have a bachelor's degree, not a master's degree or doctor of laws degree as was reported in last week's paper. How-

ever, preference will be given to those applicants with advanced degrees.

The Gallaudet Institute is an execu-

The Gallaudet Institute is an executive fellowship for hearing impaired individuals designed to prepare professionals for executive management positions in business, government and education. The application deadline is Jan. 15.

SLIGE registration set for Dec. 13

The Department of Sign Communication will offer sign language instruction for staff members from Jan. 21 through April 19. Classes are offered to employees free of charge.

Applications have been sent out to former students. Anyone who did not receive one can pick up a form in Room 202 of Kendall Hall.

Late registration is set for Dec. 13 from 9 a.m. to noon in the second floor lobby of Kendall Hall. Information about classes will be provided at that time

Persons interested in forming special sign language classes within departments should contact E. Lynn Jacobowitz at x5633.



Prince, dressed in a psychedelic crushed velvet Edwardian suit, performs at the Field House.

Prince performs: dazzles students

continued from page 1 guitar designed within the school's general shop classes under the direction of MSSD teacher Alyce Neukirk. The guitar—inscribed with the words, "To Prince, Gallaudet's glory also"—is a replica of a guitar given to him by his girlfriend in the film "Purple Rain."

MSSD senior Terrylene Theriot explained the gift she was about to present to Prince, saying: "It's not a big gift, but it's not a small gift—it means a lot to us." With that, she gave him a lavender card in the handshape of "I love you" which included a handwritten description of its meaning and a thank-you to Prince for coming to Gallaudet.

Prince gazed at the card then flashed the "I love you" sign to the audience.

As he concluded his performance with "Purple Rain," students in the audience waved and flashed "I love you" signs to him. Leaving the stage, he walked over to a microphone and said: "Thank you very much. I'll never forget this as long as I live."

Following the concert, Frank Carter, a student with a profound hearing loss, and his music teachers Howard Schlieper and Karen Semanchik offered their recorded rendition of Prince songs. Momentos were also prepared for Prince's band, Revolution. The momentos included tins of hand-dipped chocolate covered strawberries.



Martina Kloos is a cataloging library associate in the library at the School of Preparatory Studies

Winter sports schedules for MSSD

Boys' basketball

Girls' basketball

3:30

5:30

2.20/5.00

Poolesville

	ember				Dece	mber
14	Pallotti	A	6:30/		13	Poole
18	Capitol Christian	Н	6:00/	7:30	18	St. M
Janu	ary					
7	Riverdale Baptist	H	6:00/	7:30	Janu	
8	Colonial Beach	H	6:15/	7:45	11	MSS
11	St. Mary's	A	4:00/			Invita
15	Takoma				12	MSS
	Academy	A	4:30/	6:00		Invita
18	Quantico	Н	6:00/		15	Jewis
22	Pallotti	Н	6:00/			Day/
25	Capitol Christian	A	3:30/		17	Notre
	Capitor Cimionan				18	Imma
Febr	uaru				22	River
1	Colonial Beach	Α	6:00/	7:30	24	Pallo
2	Riverdale Baptist		1:00/		31	Quee
5	Heights	Н	4:00/			
9	Takoma		1.00,	0.00	Febru	12811
	Academy	Н	6:30	8:00	5	Tako
12	Quantico	A	5:30/		3	Acad
14	Jewish Comm.				7	TBA
•	Center	Н	5:30/	7.00	12	Holy
19	Tri-State	•	0.007	7.00	14	River
	Tournament	TBA	1	TBA	19	Sidw
21	Tri-State				21	Mary
	Tournament	TBA	1	TBA	22	ESD
22	Tri-State				23	ESD
	Tournament	TBA	1	TBA	23	ESDI
26	Maryland	A	6:30			
20	1-lai yiaira	•	0.007	0.00	Marc	
Marc	h				8	Alum
	, ESDAA					
1,2,0	Tournament	NYS	SD	TBA		
	Tournament			1211		

18	St. Mary's	Н	3:30/5:00				
January							
11	MSSD						
	Invitational	H	7:00/8:30				
12	MSSD						
	Invitational	H	1:00/2:30				
15	Jewish						
	Day/Bullis	A	3:30/5:00				
17	Notre Dame	H	4:00				
18	Immaculata	A	4:00/5:00				
22	Riverdale Baptist	A	3:30				
24	Pallotti	A	5:00/6:30				
31	Queen Anne	A	4:30				
Febru	2711						
5	Takoma						
3	Academy	Α	4:00				
7	TBA	A	5:15				
12		H	6:00/7:30				
14	Holy Cross	Н	4:00				
19	Riverdale Baptist Sidwell Friends	Н	3:30/5:00				
21		Н	6:30/8:00				
22	Maryland ESDAA	TBA					
		Maria William					
23	ESDAA	TBA	MSD				
March	1						

Wrestling

December

Gonzaga

Swimming team

Decer	nber			15	St. Anselm's	А	3.30
11	St. Alban's/Na-			10	Tournament	Α	10:00
	tional Cathedral	H	4:00	18	Carroll	Н	3:45
15	MSSD relay			10	Curron		0.10
	meet	Н	10:00				
18	Sandy Spring	H	3:30	Janua			4.00
				9	Paul VI	A	4:00
Janua	ry			12	Churchill, St.		
9	Paul VI	Н	3:30		Albans	A	11:00
12	Bullis	Н	10:00	15	Maryland	Н	6:30
17	Cardozo	Н	4:00	19	George Mason,		
19	Immaculata	TBA	4:00		Ballou	Н	10:00
23	Dunbar	Α	4:00	22	Riverdale Baptist		3:00
				25,26	ESDAA	MKSD	TBA
Febru	ary						
6	Immaculata	Н	4:00	Febru	ary		
9	Sandy Spring	Н	10:00	2	St. Albans,		
13	Friendly	Н	3:30		Chopticon	A	1:00
15,16	MSSD			9	Gwynn		
	Invitational	H 7:00,	/10:00		Park/Capitol		
23	Oxon Hill	Н	10:00		Christian	Н	10:00
				12	St. Mary's	Н	4:00
March	1			14	St. Anselm's	Α	4:00
1,2	Metro			15,16	St. Alban's		
	Invitational	A	TBA		Tournament	Α	TBA

Kendallgreenitis

Alumni Chuck Buemi and Bill Ennis have been teaching American Sign Language classes for a number of years. They refer to their program as The Institute for the Signing Impaired."

It seems that those attending Prince's concert on campus had two different kinds of reaction. Deaf people left the Field House with the feeling their hearing had been restored and hearing people left with the feeling they had lost

Ludwig Feuerbach (1804-1872) said: "The word makes men free. Whoever cannot express himself is a slave."

Adds alumnus Taras Denis: and sign came before the word!"

The following poem was written by Josephine Cambell, a volunteer at

KDES, and appeared in the Kendall Daily.

Sign Language

Sign language is a living thing Changing like the buds in spring With gestures that abbreviate A joyful way to communicate.

I'll tackle it with earnest zest And try to do my very best That some day I might help some child Who'll never hear to really smile.

When signing frees him to express The things that make him happiest Then that dear child will understand The joy of speech with signing hand.

Got something to share? Call x5992 or drop us a note. - JRG

COORDINATOR OF RESIDENCE EDUCA-TION: School of Preparatory Studies (NWC) MANAGER, ACADEMIC APPLICATIONS:

MANAGER, ACADEMIC APPLICATIONS:
Computer Services

MANAGER, NETWORKS AND COMMUNICATIONS: Computer Services

DRIVER: Student Health Service

SUPERVISOR, CONTROL SERVICES:
Physical Plant Department

DISPATCHER: Safety and Security

RECORDS/ACKNOWLEDGMENT CLERK:
Development Office

SIGN LANGUAGE LINGUIST: Department

Jobs Available

Some of the advertised staff positions may already be filled. For updated information, call the JOB RECORDING in the Personnel Office, x5514 or x5520 TDD.

SECRETARIAL POSITIONS: Contact Per-

sonnel for listing.
SUPERVISING PSYCHOLOGIST: Counsel-

ing and Placement Center
PHYSICAL THERAPIST: KDES Diagnostic

and Support Services
APPLICATIONS PROGRAMMER/BUSINESS
APPLICATIONS: Computer Services
INSTRUCTOR OR ASSISTANT PROFESSOR/TELEVISION, FILM AND PHOTO-

GRAPHY: Department of Visual Media SCHOOL PSYCHOLOGIST: MSSD Clinical and Support Services REGISTERED NURSE: Student Health

Service
SENIOR APPLICATIONS PROGRAMMER/
USER SERVICES: Computer Services
APPLICATIONS PROGRAMMERS/USER
SERVICES: Computer Services
SCHOOL PSYCHOLOGIST: KDES
Diagnostic Support Services
WORD PROCESSING SPECIALIST:
PROGRAMMERS/USER
USERVICES CONTROLOGIST (ACCEPTAGE)

Research — Center for Studies in Education and Human Development MECHANIC IV: Physical Plant Department Room Mechanics

CAREER COUNSELOR: Counseling and

CHILD DEVELOPMENT TEACHER: MSSD

Home Economics STAFF PSYCHOLOGIST: Counseling and Placement Center

of Linguistics ASSOCIATE/FULL PROFESSOR AND CHAIR: Department of Television, Film and Photography ASSISTANT/ASSOCIATE PROFESSOR:

Film ASSISTANT/ASSOCIATE PROFESSOR:

ASSISTANT/ASSOCIATE PROFESSOR:
Television
ASSISTANT PROFESSOR: Audiology
INSTRUCTOR/ASSISTANT PROFESSOR:
Interpreter/Transliterator Instruction
INSTRUCTOR: Sign Language Instruction
DIRECTOR: Office of Cued Speech
INTERNAL AUDITOR: Internal Auditing
PLACEMENT COUNSELOR: Counseling

and Placement Center ADMISSIONS ASSISTANT: Admissions

ADMISSIONS ASSISTANT: Admissions and Records
DEVELOPMENTAL EDUCATIONAL
SPECIALIST: Student Development
WRITER/STEWARDSHIP OFFICER:

Development Office
CIRCULATION MANAGER: Outreach

Classified Ads

NON-SMOKING HOUSEMATE NEEDED: Three-bedroom house with finished basement in Greenbelt, MD. Two full baths, two half baths, laundry room, access to pool, spacious kitchen, furnished. \$200 (or \$300 for a couple) plus utilities. Available Jan. 1. Call Al at x5132 during the day or at 474-3237 (TDD) during the evening.

ROOMS FOR RENT: Across from Gallaudet College on Florida Avenue. Three private bedrooms available anytime. Includes utilities, from \$140 per month. Public shower bathroom. Call 577-2117 or 577-7295 (TDD) after 5 p.m.

FOR SALE: Beige tweed sofa/bed (full size)—\$150. Brown crib—\$35. Brightly colored playpen—\$40. Table—\$5. Electric teapot—\$5. Contact Colette at x5572 between 2:30 and 4 p.m. or at 390-6277 (TDD) after 7:30 p.m.

HOLIDAY TRAVEL: Going to Indianapolis, IN, or Chicago, IL, by car for the holiday vacation? Negotiate the plan about round-trip. Call 474-6735 after 9:30

HOUSE FOR RENT OR SALE: Located in Colmar, MD, about 10-15 minutes from Gallaudet. Two-bedroom house with full unfinished basement. Rent—\$425 per month. Sale—\$55,000 or negotiable. Call 556-9437 (home) or 448-1404 (office)—voice only.

FOR SALE: Small 1.7 cubic foot refrigerator—\$50. Double mattress and box spring—\$75. Twin mattress and box spring—\$10. Model 15 TTY—\$50. Bedroom set (dresser, two end tables and headboard)—\$100. Call Linda at x5638 between 9 a.m. and 5 p.m