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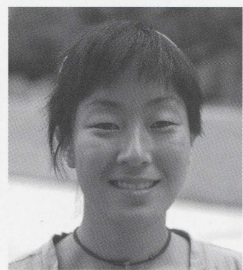


Q. What building is this, and where was it on campus?
Find out on page 2.



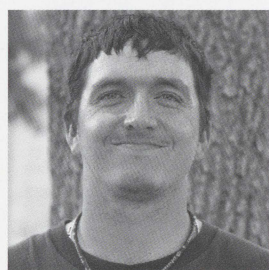
Anjali Desai-Margolin (right) interim director of the Career Center, and Monica Staples (fourth from right), employer relations specialist for the Career Center, are shown with professionals from other schools and colleges that serve deaf and hard of hearing students at a Deaf Summit held June 18 at the Central Intelligence Agency (CIA) headquarters in McLean, Va. The summit was a first-ever opportunity to learn about internship and career opportunities at the CIA for deaf and hard of hearing students. Deaf and hard of hearing CIA employees—including Gallaudet alumni—gave overviews of their jobs. CIA recruiters are looking for qualified interns with strong writing skills in a wide variety of disciplines—even theatre arts. Agency representatives are scheduled to hold an information session for students on October 6, noon-2 p.m., in the JSAC G-Area. Students interested in a paid co-ops or a full-time job should visit www.CIA.gov. (Co-op applications for next year are due by November 1.)

IN THIS ISSUE



Roving Reporter

Noel is looking forward to her new role as a peer leader and the opportunity to work with freshmen.

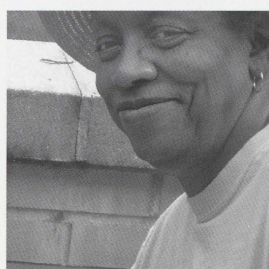


Roving Reporter

Ryan Lentz is excited to begin his senior year.



Dr. Judy Harkins receives the I. Lee Brody Lifetime Achievement award for her work toward improving accessibility to telecommunications, media, and information technology in the U.S.



Irene (Brown) Scarlett was one of the first black children admitted to Kendall School after it was desegregated.

ON THE GREEN

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President Davila, disability rights advocates commend move by Obama to ratify U.N. treaty

The United States signed onto the United Nations' Convention on the Rights of Persons with Disabilities (CRPD), an international treaty that marks a shift in attitudes toward disability rights, on July 30. The action, which followed a directive by President Barack Obama the week before at a White House event commemorating the 19th anniversary of the Americans with Disabilities Act (ADA), immediately drew praise from disability rights groups and advocates.

Among those commending the move was Gallaudet President Robert Davila, who called it "the culmination of many years of advocacy for such a statement by persons with disabilities and their supporters throughout the world." Dr. Davila addressed the U.N. General Assembly 19 years ago as assistant secretary for special education and rehabilitative services in the U.S. Department of Education. His address came at the close of the U.N.'s Decade of Persons with Disabilities—ten years of work that culminated in the passing of the ADA in the U.S.

Jeff Rosen, a Gallaudet graduate, attorney, and international disability rights advocate, was also heartened by the news. Rosen helped found the organization RatifyNow to support global



President Barack Obama signs a proclamation celebrating the 19th anniversary of the Americans with Disabilities Act. Obama announced at the same event that the U.S. would sign the United Nations Convention on the Rights of Persons with Disabilities. Other officials present at the signing in the East Room at the White House on July 24 included (from left): Rep. James Langevin (D-R.I.), Sen. Daniel Inouye (D-Hawaii), Rep. Steny Hoyer (D-Md.), and Rep. James Sensenbrenner (R-Wisc.).

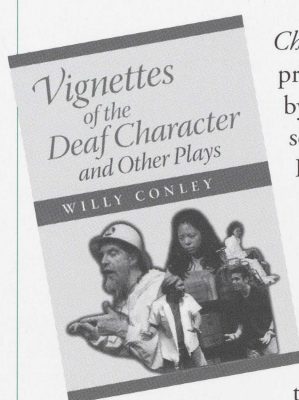
grassroots efforts to approve the CRPD. "I am thrilled about what occurred today," Rosen said in a vlog following the White House event. "This is an historic moment."

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New Press books expand literature of deaf American experience

By Dan Wallace

The new books just published by Gallaudet University Press collectively demonstrate a strong literary presence in deaf culture.



Vignettes of the Deaf Character and Other Plays presents 12 masterful plays by Willy Conley, a professor in the Theatre Arts Department. After spending three years in The National Theatre of the Deaf performing plays by hearing authors featuring hearing characters, Conley realized that he wanted to write

plays with deaf, hard of hearing, and hearing characters created from the deaf perspective.

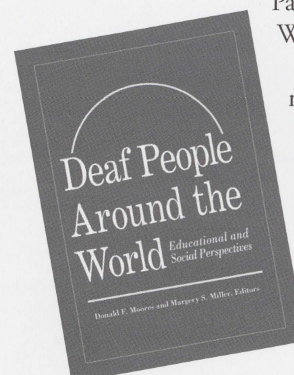
"I write for the eye, always searching for live, mobile, provocative images that would fill and illuminate the entire stage space with the complexities, the pathos, and the humor involved when deaf and hearing cultures merge or collide," writes Conley in his introduction. His plays depict a wide range of deaf characters, including two brothers locked in a tragic rivalry familiar to families of all backgrounds, and the broadly comedic Deaf Guide and hearing Techie interspersing laughs with cultural lessons in their Museum of Signs for People with Communication Disorders. These works explore a broad palette of circumstances that allow deaf characters to interact with and without the direct influence that the dominant hearing culture might exert.

"The Deaf poet is no oxymoron," declares editor John Clark in his introduction to *Deaf American Poetry: An Anthology*. Clark, a renowned

poet and writer in Minneapolis, Minn., and a contributor to this volume, more than confirms his point by presenting 95 poems by 35 deaf American poets in the anthology. Theirs is a remarkable record of development parallel to the verse of better known poets during that period. From James Nack's early metered narrative poem "The Minstrel Boy" to the free association of Kristi Merriweather's contemporary "It Was His Movin' Hands," these deaf poets display mastery of all forms prevalent during their lifetimes. Beyond that, E. Lynn Jacobowitz's "In Memoriam: Stephen Michael Ryan" exemplifies the form unique to deaf American poets—transliteration of verse originally created in American Sign Language. *CHOICE* magazine highly recommends *Deaf American Poetry* for being a "refreshing, rich, vivid anthology." Many members of the Gallaudet community, past and present, contributed to this volume, including the aforementioned Jacobowitz, Christopher Heuer, Mervin Garretson, Robert Panara, Clayton Valli, and Willy Conley.

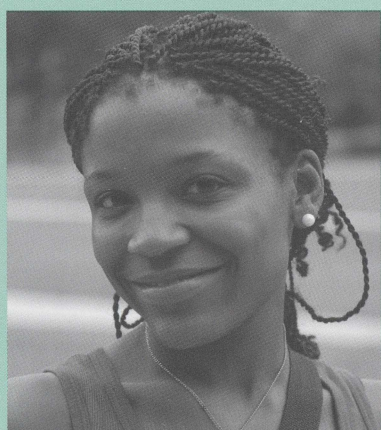
Other books recently released by the Press include *Deaf People Around the World: Educational and Social Perspectives*, by Donald Moores, a former professor at Gallaudet, now at the University of North

continued on page 3



Roving Reporter

Students, how do you feel about the start of a new academic year?



I'm ready for the challenge and looking forward to academic progress!

Keli Holmes



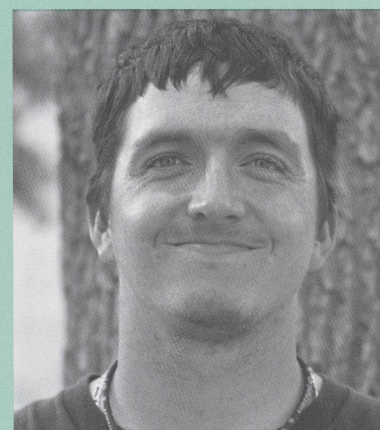
I'm excited about the challenges the fall will bring with new classes and preparing for an internship.

Ada Zant



I'm looking forward to starting my second year and meeting new friends. Also, I'll be a peer leader and I'm ready to work with freshmen!

Noel King



Yes, I'm excited because I'm graduating in May!

Ryan Lentz

Among Ourselves

Jeffrey Brune, assistant professor in the Department of Government and History, and Jeremy Brunson, assistant professor in the Department of Sociology, participated in the Society of Disability Studies Conference, held June 17 to 20 in Tucson, Ariz. Brune gave a presentation entitled "Darkness Before Black Like Me: How Blindness Taught John Howard Griffin to Change His Stripes." Brunson, who received the Irving K. Zola Award (as previously announced in *OTG*) presented his winning paper, "Visually Experiencing a Phone Call: The Work of Deaf People as They Use Video Relay Service." Another Gallaudet face at the conference was Miako Villanueva, instructor and Ph.D. candidate in the Department of Linguistics, who served as the interpreter coordinator.

Academic Technology staff members Christian Burke, digital media systems engineer, and Richard Goodrow, academic Web programmer, teamed up with Kristin Mulrooney, an assistant professor in the Department of Linguistics, to present to users of Echo360 lecture capture software at a June conference in Landsdowne, Va. The three documented the lecture capture experience in the classroom, covered how they constructed the first test system in the Jordan Student Academic Center, and how they applied lessons from the trial runs to a new system in the James Lee Sorenson Language and Communication Center. One unique aspect of Gallaudet's capture system is the push-to-sign capability. Burke, Goodrow, and Mulrooney discussed how this camera redirection feature works and what they learned from documenting its use. One surprise discovery came from a look at the slight delay as the camera pans to a student or back to the instructor. Preliminary findings suggest that the delay benefits new signers and deaf-blind students and their interpreters. Instructors interested in using this system can find out more and set up training on the eLearning website (elearning.gallaudet.edu).

Gallaudet Interpreting Service (GIS) had a strong presence at the biannual National Registry of Interpreters for the Deaf (RID) Conference, "Embrace Change, Honor Tradition," held August 1 to 6 in Philadelphia, Pa. GIS staff interpreters Adam Bartley, Mary Dunn, Patty Moers-



Gallaudet Interpreting Service interpreter Patty Moers-Patterson and Gerald "Bummy" Burstein catch up on news at the GIS booth in the exhibit hall at the biannual National Registry of Interpreters for the Deaf Conference in Philadelphia, Pa.

Patterson, and Carolyn Ressler applied to interpret during the conference and were selected. GIS, by donating the interpreters' services as an in-kind contribution, was recognized as a Gold Level Sponsor, placing GIS as one of the four top contributors at this year's conference. Also, Bartley gave a presentation, "They've Got Guns! Scripts and Best Practices for Law Enforcement Interpreting," and Ressler presented "ASL to English Interpreting: Making it Sound Natural." In addition, GIS staff interpreter Steve Walker served as a facilitator for the Deaf Members in Leadership and Interpreters with Deaf Parents pre-conference forum, "What's Our IQ (Impact Quotient)? Part II," and GIS Director Yoshiko 'Koko' Chino participated in an RID Video Interpreting Committee forum on the development of the Video Remote Interpreting, Standard Practice Paper that this committee has overseen for the past two years, with projected completion and submission for membership review this fall. Chino also addressed the audience at the conference's opening business meeting. Other GIS activities during the conference included hosting two receptions and having an information booth in the exhibit hall.

Dr. Judy Harkins, a professor in the Communication Studies Department and director of the Technology Access Program (TAP), is presented the I. Lee Brody Lifetime Achievement award by Fred Weiner, Telecommunications for the Deaf and Hard of Hearing, Inc. (TDI) board member and Gallaudet's executive director of program development. Harkins received the prestigious award, given biennially to an individual who has devoted significant time and energy over an extended number of years to improving accessibility to telecommunications, media, and information technology in the United States, at TDI's 18th Biennial Conference, held August 1 at the Mayflower Renaissance Hotel in Washington, D.C. TDI recognized Harkins for the numerous achievements she has made throughout her career, including her research into accessible technologies, emergency alerting systems, and her leadership of TAP. Past recipients of the

Brody award include Dr. Benjamin Soukup (2001), chief executive officer of Communication Service for the Deaf, Inc. and chair of the Gallaudet Board of Trustees, and Dr. Robert Davila (2003), president of Gallaudet University.



Fred Weiner presents the I. Lee Brody Lifetime Achievement Award to Dr. Judy Harkins.

Gallaudet Fact—

Answer: This building, pictured in the 1950s when it was built, was originally called the Primary Department Building for Negroes and was intended to house black deaf students attending the Kendall School. When schools became fully integrated, the facility went into use as the West Office Building. The building was demolished in 1993 to make way for the Kellogg Conference Hotel. For more on this history, see "Kendall alumna recalls historic shift" on page 3.

Campus Calendar

See the online Campus Calendar at calendar.gallaudet.edu for upcoming events.

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Kendall alumna recalls historic shift



Photo: Bobby Freeman

Irene (Brown) Scarlett, an alumna of the Kendall School Division II for Negroes, visits campus with a group from the First Baptist Church of Glenarden Deaf Ministry.

During an August 8 campus visit, Irene (Brown) Scarlett, a Kendall School graduate, saw a moving sight—her name on a plaque in front of the Kellogg Conference Hotel recognizing the Kendall School Division II for Negroes that once stood on the site. “It was a historical moment for me. I’m happy knowing my name was memorialized,” said Scarlett, who was visiting campus with a group from the First Baptist Church of Glenarden Deaf Ministry in Upper Marlboro, Md.

The plaque recalls a time of transition, beginning in 1952, when Scarlett was among the first black deaf children admitted to the Kendall School. Prior to that year, black students from Washington, D.C. were sent to the Department for Colored Blind and Deaf at the Maryland School for the Blind in Baltimore. The change came after a group of parents sued the D.C. Board of Education (*Miller v. The Board of Education*, Civil Action 515-52) and

were supported in their claim that sending their children a great distance to attend school was unconstitutional.

Still, the four African American teachers and 16 students had to hold class separately from white students. They took up temporary quarters in Gallaudet’s old gymnasium (now the Peikoff Alumni House) while the Division II building was erected. The facility was completed in March of 1953, with the intention of housing the black students, but did not serve that purpose for long. Soon after the building was erected on campus, the U.S. Supreme Court outlawed school segregation with the 1954 *Brown v. Board of Education* decision, and Kendall School was finally integrated.

For several years, the Division II building served as the Primary Department for the integrated school and later housed University offices until its demolition to make way for the Kellogg Conference Hotel in 1993. ■

Bison Roundup

Coach Kevin Cook teaches basketball fundamentals in Kenya

Kevin Cook, who is entering his third season as head coach for the Gallaudet women’s basketball program, recently returned from a two-week trip to Kenya where he held basketball clinics for coaches and players.

“That was a very rewarding and enriching experience,” said Cook. “The Kenyan people welcomed me and I enjoyed working with all of the athletes. I was impressed with the three-day coaching clinic attendance.”

Cook is no stranger to coaching in Africa. He guided Nigeria in the 2006 World Championships in Sao Paulo, Brazil. The following year he coached Nigeria in the 2007 All-Africa Games in Algiers, Algeria where Nigeria posted a 7-1 record and won the silver medal.

In addition to the coaches’ clinics in Nairobi, Cook also held player clinics at the St. George’s Girls School and one for deaf athletes. The clinic for deaf athletes included nearly 30 men and women participants. No interpreter was available for the clinic, but the differences between American Sign Language and Kenyan Sign Language didn’t pose any insur-

mountable problems. “The good thing about this is that basketball is a universal language and the athletes I worked with were passionate and appreciative,” said Cook.

During the trip Cook was interviewed by an International Basketball Federation (FIBA) Africa reporter.

Fall sports schedule

- Football camp began on August 13 and the first game will be held on September 5 at 1 p.m. at home vs. U.S. Merchant Marine Academy.
- Men’s and women’s soccer and volleyball teams began their fall training camps on August 21 and their first games will be held on September 4: women’s volleyball—3 p.m. at home vs. Geneva and 7 p.m. at home vs. Scranton; women’s soccer—4:30 p.m. at Washington Adventist; and men’s soccer—7 p.m. at Guilford.
- Men’s and women’s cross country team camp began on August 24 and the first meet will take place on September 5 with the Sea Gull Opener in Salisbury, Md. ■

Ask Cousin Sally

Dear Cousin Sally,

When I tell people that I work at Gallaudet, they often start grilling me on how to go about taking ASL classes. I know that Gallaudet offers them, but I’m not sure if they’re open to the public or how one would find a class and register. What should I tell these aspiring signers?

What Where How ASL

Dear WWH,

I’d hazard to guess that most folks on campus know that faculty, staff, and students can take ASL classes (including “Visual Gestural Communication” and fingerspelling) with very little hassle. Full-time employees can get the cost waived and students’ tuition covers them. What they may not know is that anyone from the wide world outside of Gallaudet can also take classes.

Visitors can choose from any of the courses listed on the College of Professional Studies and Outreach website (cpso.gallaudet.edu, under “ASL Classes”). The cost is \$185 per credit, or \$555 for the average three-credit course. If your pals aren’t sure which level to choose, it’s not a problem. Gallaudet will place would-be students based on a questionnaire about sign experience or, if they prefer, an in-person placement screening.

To be sure, other schools in the area offer ASL courses, as does the D.C. Public Library system. One perk of Gallaudet ASL classes is that students study the language on multiple levels by attending events in the deaf community and videotaping themselves to receive feedback.

Good luck advising your friends, WWH, and tell any potential signers to hurry—screenings are offered September 1 and 2, and classes begin September 8.

Sally

Cousin Sally, *OTG’s* resident retired dairy farmer and advice columnist, is ready for your questions at cousin.sally@gallaudet.edu.

Online calendar helps avoid conflicts with religious holidays

Anyone planning an event for the 2009-10 school year can now check the online Campus Calendar for conflicts with religious holidays. In response to concerns about campus events happening on days of religious observances, the Office of Marketing and Public Relations has added information on Christian, Jewish, and Muslim holidays, and encourages the campus community to check the calendar first before scheduling

meetings, lectures, and other events.

To find out what’s happening on a given date, go to calendar.gallaudet.edu, then select the appropriate month and year. Campus community members may submit an event or religious holiday that went unmarked by clicking on “submit your event” on the calendar page. Questions may be directed to public.relations@gallaudet.edu. ■

New Press offerings

Florida in Jacksonville, and Margery Miller, dean of Enrollment Management Services. In this collection, leading researchers from 30 nations describe the shared developmental, social, and educational issues facing deaf people filtered through the prism of unique national, regional, ethnic, and racial realities.

International Perspectives on Sign Language Interpreter Education features more than 30 international interpreter training experts providing insights on how sign language interpreter training has developed in their nations and how they have dealt with the difficulties that they encountered. Jemina Napier, coordinator of Translation and Interpreter Programs at Macquarie

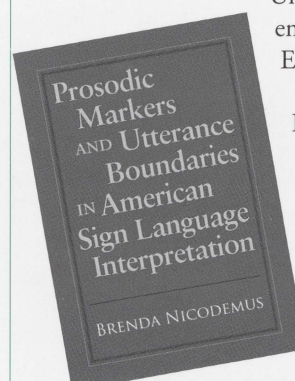
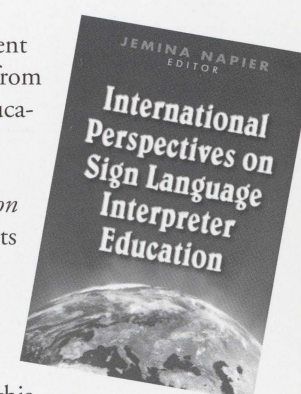
University in Sydney, Australia, edited this engrossing entry, the fourth volume in the Interpreter Education series.

Brenda Nicodemus, a research scientist at the Laboratory for Language and Cognitive Neuroscience at San Diego (Calif.) State University, penned the final Press title published this spring, *Prosodic Markers and Utterance Boundaries in American Sign Language Interpretation*. The fifth volume in the Studies in Interpretation series discusses the prosodic features of spoken and signed languages that indicate rhythm, stress, and phrase length as conveyors of emotion in conjunction with Nicodemus’ groundbreaking research on prosodic markers in ASL.

These books and others are available at the Bison Shop or online from Gallaudet University Press at gupress.gallaudet.edu. ■

(Note: Dan Wallace is assistant director of the Gallaudet University Press.)

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Scholarship opportunities offered for training school social workers to work with diverse groups



Jacqueline Mann (center), a 2002 graduate of the MSW program's school social work specialization, interacts with school children. Mann presently works for D.C. Public Schools.

By Dr. Martha Sheridan

The Department of Social Work is pleased to announce a grant it has received from the U.S. Department of Education to train graduate school social workers to work with diverse groups of deaf and hard of hearing children. Six scholarships (one-half tuition and a stipend) for students wishing to specialize in school social work will be awarded annually for academic years 2009-2013. Applications are now being accepted for the 2010-2011 academic year.

The grant will enable Gallaudet's master of social work (MSW) program to enhance components of its curriculum in practice with diverse groups, including deaf and hard of hearing children and adolescents with multiple disabilities, mental health disorders, cochlear implants, those from diverse racial and ethnic backgrounds, and those who have experienced maltreatment and poverty. It will also enable the program to increase the numbers of highly qualified deaf and hard of hearing graduates, and those from diverse racial and ethnic backgrounds who will contribute to the field through advanced scholarship, research, and practice in educational settings with deaf students.

Gallaudet has the only Council on Social Work Education accredited MSW program in the country with a concentration in social work practice with deaf and hard of hearing people and a specialization in school social work. The program is also licensed by the District of Columbia through the National Council on Accreditation of Teacher Education, which allows graduates to become certified or endorsed by other states throughout the country. Students have experienced school based internships in urban, rural, high-poverty, and multicultural communities all over the United States and in Guatemala and Cameroon. The program emphasizes empowerment and a strengths based approach to social work practice with diverse populations of deaf and hard of hearing people.

This grant is particularly timely as changing educational policy such as No Child Left Behind and the Individuals

with Disabilities Education Act and social trends affect the needs of deaf children in schools. According to the Gallaudet Research Institute, increasing numbers of deaf and hard of hearing children are now mainstreamed and the number of deaf and hard of hearing children with additional disabilities continues to grow. In addition, the numbers of deaf and hard of hearing children in non-English-speaking families and those with cochlear implants are rapidly increasing. The surgeon general of the United States' 1999 report on mental health emphasizes the critical role of culturally appropriate school based mental health services for children and adolescents at risk, such as children with disabilities and emotional disorders.

Ernest Garrett III, a 2006 graduate of Gallaudet's MSW school social work specialization program and president-elect for National Black Deaf Advocates, said he appreciates the marketability of his degree, his preparation for culturally sensitive practice with students in schools, and the opportunity to give back to the deaf community. "I am employed with Special School District of Saint Louis County (Mo.)," said Garrett. "In this capacity, I am responsible for providing psychological counseling, social work services, case management, parent education, staff training, and teacher consultation with and on behalf of my diverse deaf and hard of hearing student-clients. I also work closely with special education administrators and principals and administrators." Garrett said he enjoys having the opportunity to work with children who know he has "been there" and can offer "a personal message of hope in the children's lifeworlds. ... I am convinced that it is very important for us to focus on the diverse needs of deaf and hard of hearing children because the deaf community is distinctly diverse."

Karen Gudelman, who graduated from the program in 2007, was a case manager at the Arizona School for the Deaf and Blind (ASDB) for the 2008-2009 school year. She was responsible for working with culturally diverse—primarily Native American and Hispanic—clients in individual and group settings and functioned as a liaison between

ASDB and outside agencies. "I worked hard to establish a working relationship with local Native American agencies and individual resources to ensure culturally appropriate services," said Gudelman.

"Being able to work with diverse groups and managing data are necessary components of Gallaudet's MSW program. I'm sure that any MSW graduate from Gallaudet would be able to step into the role of case manager with confidence."

For more information about the MSW school social work specialization program and scholarships, please contact project co-directors Beth Betman or Martha Sheridan (beth.betman@gallaudet.edu, martha.sheridan@gallaudet.edu). ■

(Note: Dr. Martha Sheridan is a professor in the Department of Social Work.)

U.S. signs onto CRPD treaty

continued from page 1

Gallaudet students Christopher Kearney and Ian Deandrea-Lazarus were present at the announcement, and joined Rosen and attorney Howard Rosenblum in the vlog filming outside the White House.

The United Nations' website describes the treaty as "a 'paradigm shift' in attitudes and approaches to persons with disabilities." It is the international organization's belief that the document "takes to a new height the movement from viewing persons with disabilities as 'objects' of charity, medical treatment, and social protection towards viewing persons with disabilities as 'subjects' with rights, who are capable of claiming those rights and making decisions... as well as being active members of society."

Reflecting on the U.S. ratification of the convention, Davila looked toward next steps. "Over the past two decades, many gains have been made by persons with disabilities in various countries, but much more is needed," he said. "In order for more nations to adopt laws like the ADA and other civil rights measures, the needs of citizens with disabilities have to become national priorities. And, in order for this to happen, education and training leading to independence, employment, and improved qualities of life have to be the fundamental rights of every person." ■

Don't forget! Employee Appreciation Barbecue

Tuesday, September 1
Noon-4 p.m.
Olmsted Green

Food! Games! Volleyball!
Dancing!

Going, Going, Gone

FOR RENT: 1-BR, 1-BA apt., Jefferson, Md., country setting near MARC train and Catocin Creek, mountain views, private entrance, partially furnished, \$700/mo. inc. util., cable TV, high-speed Internet, avail. Sept. 1, references req. VP Arlene, 866-640-3612.

Clerc Center Happenings

Come One, Come All!

MSSD to celebrate 40 years of educating students September 25-26

In 1969, man landed on the moon for the first time; Richard Nixon became the 37th president of the United States and began withdrawing troops from Vietnam; the first automatic teller machine was installed to allow cash withdrawals 24 hours a day, seven days a week; Dave Thomas opened the first Wendy's restaurant—and MSSD was founded.

Forty years later, MSSD continues to occupy a special place on the Gallaudet campus. To celebrate this milestone, the Clerc Center is inviting the community to join students, teachers, staff, and alumni to celebrate MSSD's 40th anniversary during Homecoming weekend, September 25 to 26. The anniversary theme is "40 Years of Eagle Pride, Passion, and Power."

This special event includes a full schedule of fun events and activities, including a tour of MSSD, class reunions

for alumni, a varsity volleyball tournament, the Homecoming football game complete with halftime festivities, and an all-day Block Festival.

Come see what has changed and what has remained the same at MSSD over the past four decades! Reunite with old friends, make new ones, enjoy the events, and reminisce about days past. Even those who have not been a part of the MSSD community in the past are encouraged to come and be a part of it now.

Register now and enjoy early bird ticket prices. Tickets are required to participate in the festivities (children ages 10 and younger may participate for free). For more information about the weekend schedule and ticket prices, visit the MSSD 40th Anniversary website at www.regonline.com/builder/site/Default.aspx?eventid=751575 or the Clerc Center website at clerccenter.gallaudet.edu. ■