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Chapel Hall appeared to take on a new shape recently as workers maneuvered a crane in front of the building.

Faculty projects initiated this summer

A number of faculty members spent the last three months on summer grant projects. The grants, sponsored by the Vice President for Academic Affairs and the Instructional Development and Evaluation Center (IDEC), were awarded in the spring after a review of submitted proposals. Typically, summer grant projects involve course, curriculum or instructional materials development. Projects usually begin during the summer and are completed and evaluated during the academic year.

Judy Bergan of Communication Arts and Nancy Lewis of Theatre Arts worked with Marty Noretsky of IDEC to revise a course for preparatory students. The course presents information regarding sign language systems, deaf culture and the communication process. Mary Fran Harris from the Department of Mathematics also worked with Noretsky in developing diagnostic tests and remedial lessons on basic

arithmetic skills for prep students. These lessons will be available to students in the learning lab at the Northwest Campus.

Nelson Treece, an English instructor at the School of Preparatory Studies, received a summer grant for the development of instructional materials on verb aspects. Jim Kearney and Len Kelly from IDEC assisted Nelson with the development and evaluation plans.

Gary Seifert of the Philosophy Department is working on a study of methods to improve the cognitive skills of deaf students. This study, begun under grant in the summer of 1983, will document suggested strategies in a booklet. The first section of the text will be shared with faculty in the fall semester. Jim Kearney of IDEC has worked with Seifert on the project during the last two summers.

Truman Stelle of the English Department

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EPOC program gives students a "preview of careers"

Popcorn and candy were the order of the afternoon a week ago Thursday when about 300 students crowded the atrium of the Ely Center to learn about career opportunities.

Experiential Programs Off Campus (EPOC) sponsored "The EPOC Employer Presents: A Preview of Careers," in which about 17 employers who have hired Gallaudet students through the EPOC program set up booths and discussed job requirements and job openings in their companies. "We have jobs for every major; however, certain majors lend themselves to (higher salaries)," explained Anne Nissen, assistant coordinator of EPOC.

For example, EEO specialist Darryl Thomas, who represented the U.S. At-

torney's Office, pointed out that his office receives job openings in the computer, paralegal, accounting, clerical and personnel fields. He noted that beginning this fiscal year at least two jobs will be available, adding that he is interested in interviewing Gallaudet students for those positions.

Representatives from the National Children's Center, the Bureau of Prisons, IBM and the National Park Service spent the afternoon talking with students and faculty. Nissen pointed out that the David Taylor Naval Ship Research and Development Center has hired a full-time interpreter who represented the company at Gallaudet that day.

FDA employee Tom Doyle, a deaf scientist, said his firm also hired a full-

Faculty holds first meeting of year

In the first action of the academic year, the collegiate faculty voted Sept. 17 to accept language which clarifies the advisory nature of the Committee on Compensation. The committee was created last spring by a vote of the faculty. Committee activities were suspended because officials of the administration were concerned that its activities might be a "breach of the rules which govern collective bargaining."

The only other vote of the meeting centered on the possibility of English 103, Composition, Language and Literature, becoming a prerequisite for courses in other departments. Committee B (Curriculum) had accepted the Department of Sociology and Social Work's request that English 103 be required of all students enrolling in Sociology 303. The department request was based on past experience showing that students "who have not completed English 103 frequently do very poorly" or do not pass the course because of poor performance in writing assignments. Shirley Stein of Communication Arts strongly opposed the prerequisite requirement. She said that its passage would lead to similar requests by other departments or to the conclusion that all freshman classes should be deferred until students successfully complete English 103. The faculty voted against Committee B's recommendation to accept the prerequisite.

In other business, Jerald Jordan, director of Admissions and Records, gave a profile of the newly admitted students. "The typical student entering Gallaudet is a white female from the south, probably Texas, who has been deaf since birth and is 19 years old," Jordan reported. In general, Jordan said the entering class did well on the math test but that English skills have declined from previous years.

Included in his figures were data on the educational background of the entering class. In the freshman class 122 students come from mainstream programs and 121 from residential schools. In the preparatory program, 80 students are from mainstream programs and 225 from residential school programs.

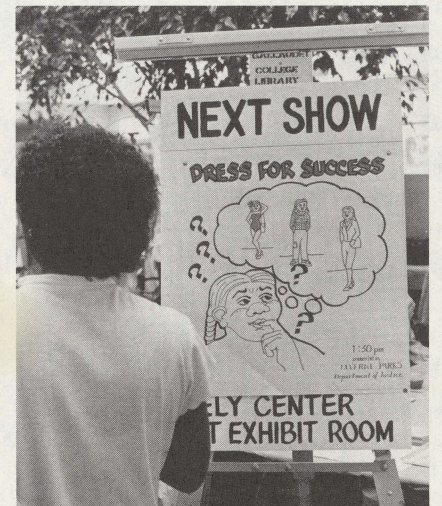
Admission test scores were also presented. On the Gallaudet-developed writing test, for example, the incoming freshman class averaged 68.1 out of 100 possible points and the preparatory students 51.3. Details of other test results will be disseminated by the Admissions Office, Jordan said.

Following the meeting, Jordan was asked if there were comparison figures available on the recent graduates and the entering class. He said the current data was taken from tests used only in the last two years and that it is not possible to compare current entering freshman with those who entered four or five years ago.

The faculty also received a presentation from the Counseling and Placement Center, a unit of Student Affairs. Highlights of its report show that 72 percent of 1983 graduates are employed and 21 percent are in graduate school. Students receiving a master's degree from Gallaudet in 1983 show employment at 80 percent and continuing education at 10 percent.

Catherine Ingold, chair of the collegiate faculty, reported that she will be moving to the Edward Miner Gallaudet Building for the year as she leads the faculty through an evaluation of the health of the College. She will be working closely with Committee S (Continuing Self-Evaluation).

Unfinished business from the faculty meeting will be placed on the October agenda.



Mini-workshops such as "Dress for Success" were held throughout the afternoon at the EPOC career day program.

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Serendipity

Library Bits & Pieces

Search tips

by Carolyn Jones

SIRE, a campus computer system, is a great help in locating materials on deafness. The DEAF file is composed of most of the books in the deafness collection and LING, CURLAB, MEDIAG and VIDEO all contain deaf-related materials. Basic constructions for using SIRE are located at the terminal but here are a few extra pointers.

- Do not use the word "deaf" or its variations in the DEAF file. Since everything in the file is about deafness, the word is unnecessary and considered a stop-word. (A stop-word is a word that is used so often that computers are programmed not to search for it. Common stop-words are "the," "for," "an," "a" and "this.") With other files, "deaf" may be used and may be a necessity for your search.

- You may save searches temporarily to build up your search strategy. For instance, you may want materials on psychological and personality development in deaf children. In some systems, you could put that all in one statement: (psychology or personality) and children.

If you try something like that in SIRE, you will not get an accurate finding. But using the "save" command will bail you out of the situation.

In the following example, what you type is italicized:

?bo personality or psychology
personality 405
psychology 478
You have retrieved 822 items.

?sa 1
Set has been saved.

?bo children and *1
children 2963
822

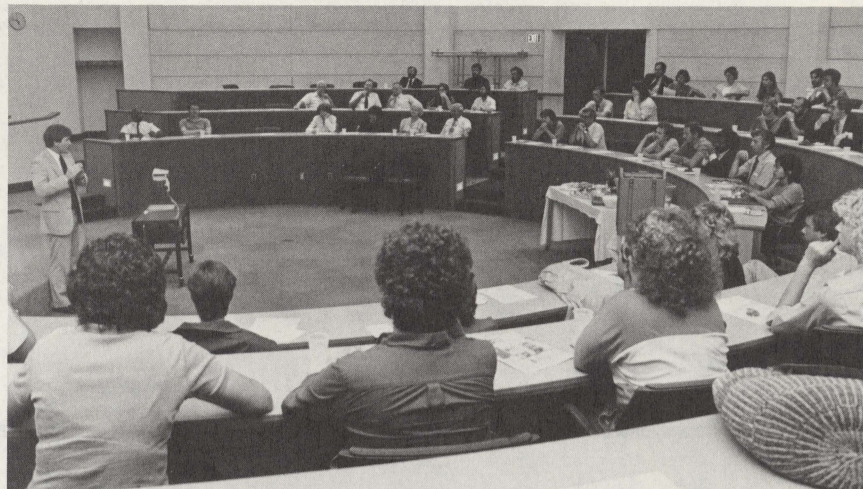
You have retrieved 245 items.

When you number the set, you do not use an asterisk but when you ask for it to be used, you do use an asterisk. You may save up to five sets and replace the sets with new ones at any time. The saved sets do not carry over to the other files.

- Remember that MAGS has all of our periodical (magazine) titles but not the articles in those periodicals. *Current Index to Journals in Education*, *dsh abstracts* and some of the other indexes must be used to pinpoint articles.

- The TA command may be used to verify which subject headings have been used to catalog desired subjects. For instance, you might locate a few items if you are looking for information about "fathers and children." But if you look at the subject headings listed at the bottom of the full TA entry, you will see that by using the words from the subject headings you can locate additional information.

- Be patient and ask the reference librarians for help.



A reception for Gallaudet College Television's new magazine program, "Images," was held Thursday, Sept. 13 at the Learning Center. The 30-minute program will appear on WETA-TV, Channel 26, this fall and on cable television.

Foreign language seminar attracts 33

A seminar designed to train educators in the methodologies of foreign language instruction for hearing impaired high school students was held on campus for two weeks this summer. The seminar also worked to sensitize the participants to the audiological, psychological, sociological and educational aspects of deafness.

Thirty-three educators of the deaf and foreign language teachers in mainstream programs across the country participated in the National Endowment for the Humanities (NEH) Institute on Foreign Languages and Cross Cultural Studies. Held June 26 through July 6, the institute was sponsored by a grant from NEH and was coordinated by Carole N Frankel of the Romance Languages Department.

Most of the participants had backgrounds in deaf education. About 75 percent work in mainstream or residential schools for the deaf and the remaining 25 percent are foreign language teachers in mainstream programs.

"The institute updated information for those who came with a background in deaf education and gave a background to those unfamiliar with deaf education," Frankel explained. The information laid the groundwork for the teachers, who, Frankel said, "must know how deaf students learn before they can figure out how teachers should teach."

Members of the campus community spoke on a variety of topics during the seminar which focused on the education of hearing impaired students, appropriate techniques for instruction of deaf students, methodologies of instruction and methodologies of foreign language instruction.

Parallel lectures were presented during the institute, with presentations the first week discussing general information and presentations the second week focusing on the application of that information to foreign language and cross-cultural studies.

Participants also worked during the seminar on developing appropriate French and Spanish educational materials for hearing impaired high

Health lecture set

The Student Health Service, a unit of Student Affairs, will sponsor a lecture Sept. 26 in its health and wellness series.

Health insurance information will be discussed Wednesday, Sept. 26 from 7:30 to 8:30 p.m. in the Ely Auditorium.

school students. Through the seminar, participants were supported to become regional resource teachers in establishing foreign language programs in their schools, programs or regions.

Prior to the institute, Frankel conducted 12 one-day workshops across the country and Canada to answer questions posed by educators of hearing impaired students and foreign language teachers in mainstream schools. The regional workshops served as a preliminary for the institute and addressed the benefits of learning foreign languages, effective methods for teaching foreign languages to hearing impaired students, how foreign sign systems reflect cultural differences and the use of appropriate texts and workbooks developed through the project.

During the workshops, as during the institute, Frankel touched on the importance of foreign language instruction for hearing impaired students. Such instruction, she said, is important for a number of reasons, which include states' action in putting a foreign language requirement back into the curriculum for graduation requirements and college admission as well as a shrinking political and economic world in which international interdependence precludes living in isolation. In addition, Frankel said, studying a foreign language helps students improve their English skills.

Task force on deaf studies forming

The Deafness Related Concerns Council (DRCC) is establishing a task force to explore the possibility of Gallaudet offering a deaf studies major program. The task force could work with appropriate departments and committees to further examine the administrative structure, staffing needs and the curriculum for such a program.

Anyone interested in serving on the task force should contact Harvey Goodstein (Math Department, HMB

Room 276, x5465 TDD) by Oct. 5.

The DRCC is composed of representatives from various units on both campuses. Council members for the 1984-85 academic year are: Harvey Goodstein (chair), Hilary Ainbender (secretary), Mike Kaika, Barbara Knapell and Rich Pellitier, with alternates Dwight Benedict, Bob Bergan and Rachel Harris. Special Assistant to the President Merv Garretson is an ex officio member of the Council.

Sponsored R&D

Grant/contract deadlines

Provided below are application deadlines of selected federal programs that offer potential grant or contract opportunities for Kendall Green faculty, staff and graduate students. More details on these and other programs of interest can be obtained from the Office of Sponsored Research at x5030 (voice or TDD).

Deadline	Program
10/11/84	ED: Bilingual Education Demonstration Projects
10/17/84	HDS: Impact on Developmentally Disabled Population
10/17/84	HDS: Gerontological Training
10/29/84	ED: Foreign Curriculum Consultants
11/01/84	NIA: Leadership Awards in Geriatric Research and Geriatric Training

Training personnel

The Department of Education is inviting applications for projects under

the Training Personnel for the Education of the Handicapped program. The deadline to apply for a new award is November 9.

The purpose of this program is to increase the quantity and improve the quality of personnel educating handicapped children and youth. An applicant for a grant may propose a project period of up to 36 months. According to the September 4 *Federal Register*, awards will generally be made for 24- to 36-month periods.

Exact funding levels for each priority have not yet been determined but the average grant is expected to be \$60,000 to \$65,000.

Applications can be submitted by state educational agencies, institutions of higher education and other non-profit agencies. These institutions and agencies must meet state and professionally recognized standards for the training of special education and related services personnel.

For more information or assistance, contact the Office of Sponsored Research.

on the
GREEN

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Gallaudet College is an equal opportunity employer-education institution. Programs and services offered by Gallaudet College receive substantial financial support from the Department of Education.

DOSS assumes full responsibility for traffic regulation

The Parking and Traffic Committee and the Traffic Appeals Subcommittee have been disbanded and the full responsibility for motor vehicle administration and traffic regulation reassigned to the Department of Safety and Security.

The action follows a trend in campus parking management in which all public safety responsibilities are centralized under one administrator, according to the Department of Safety and Security.

The Parking and Traffic Committee was established to develop rules and regulations necessary for the safety and convenience of students, faculty and staff, according to President Jerry C. Lee, who disbanded the committee. "The committee has done its job. . . . We now have a viable, working program which affords all members of the campus community equal parking advantages," Lee stated. "The parking (concept) has remained substantively unchanged over the past seven or eight years. There is no longer a reason to impose unnecessarily upon the time of a full committee a task that can be handled within the public safety context."

The Director of Safety and Security will serve as the first level of appeal for erroneously and improperly prepared tickets, tickets issued to visitors, tickets issued for unclear and obscure offenses, and circumstances which require immediate attention.

A second level Traffic Violation Review Board has been established by Lee. The board is comprised of three persons who will review any second level appeal in which the decision of the first appellate level is deemed unjustified. The members of the Traffic Violation Board are: Jerald Jordan, chairman and faculty representative, Malcolm Grossinger, staff representative, and Frank Turk, Student Life representative.

All appeals for traffic violation notices must be made in writing within five days of issuance. A copy of the appeal, along with a disposition, will be returned to the appellant.

Anyone who feels reasoned consideration of the appeal was not given can appeal to the Traffic Violation Review Board by forwarding the original appeal and disposition to Jerald Jordan, Room 111 at Hall Memorial Building. The decision of the Traffic Violation Review Board will be final.

Personal hearings can be requested for violations which may result in the loss of the privilege to drive or park on campus. Such a hearing must be requested at the time of appeal and/or before any disposition has been made.

For more information on the procedures, contact Floyd Holt at x5563.

Benefit meetings set

A series of information meetings on the new payroll deduction auto insurance benefit will be held in the Ely Center Auditorium Sept. 26. Five 45-minute meetings are scheduled: at 9 a.m., 10:30 a.m., 1 p.m., 2:30 p.m. and 3:30 p.m. If interested in attending, please bring your current policy.

Another meeting has been scheduled for Sept. 27 at 4 p.m. at the Northwest Campus auditorium.



Aerobic dance instructors prepare for fall classes to be offered through the Office of Intramurals and Campus Recreation. Pictured clockwise from top are Gina Oliva, Debbie Moore, Priscilla Krisman-Glenn and Ellie Korres.

Recreation activities offered this fall

Aerobic dance instruction and a racquetball league are among the recreational and leisure activities offered this fall by the Office of Intramurals and Campus Recreation. In addition, weightlifting and walking programs, meditation and yoga, chess, bridge and study circles on stress, health and women's issues will be offered.

Offerings were selected based on a survey of faculty/staff interest taken last spring. Although the program is designed to meet employee needs, students are welcome to participate.

With the support of the Department of Physical Education and Athletics and the School of Education and Human Services, the intramural concept has been expanded to include recreational classes for fitness as well as relaxation. The needs of faculty, staff and graduate students as well as undergraduate students has also been taken into account. Support has also come from a

number of faculty and staff members who will be teaching or facilitating the activities as well as from many individuals who have participated in the past and shared their ideas.

Flyers have been distributed on the Kendall Green campus listing each activity, meeting time, place, instructor and fees. Fees are minimal and will cover remuneration for the instructor/facilitator and supplies.

Registration will be handled in class by volunteers. Persons interested in volunteering will receive a 20 percent discount for the class.

All activities begin the first week of October, with the exception of tennis classes, which began Sept. 10. Anyone interested in assisting with registration should call x5632 (TDD) or stop by the IM Office in Hughes Gymnasium. Office hours are Mondays from 2 to 5 p.m. and Tuesdays and Thursdays from 10 a.m. to 1 p.m.

Computer training seminars scheduled

Computer Services will sponsor "Personal Computer Days" Oct. 9 and 10 in the Ely Center multipurpose room.

International Business Machine Corporation (IBM) representatives will conduct workshop-style training seminars. The seminars are free and open to all Gallaudet faculty, staff and students. Two sessions will be offered both days—the morning sessions from 9:30 a.m. to noon and the afternoon sessions from 12:30 to 3 p.m.

There are now more than 40 IBM personal computers located in various offices and user areas on campus. The IBM training is designed to acquaint the new user with the various aspects of

the IBM PC operating system. The training will also include general interest and academic topics. The topics include word processing, graphics, scheduling, project management, computer assisted instruction (CAI), accounting, finance and LOGO.

Participants may choose to attend either of the two sessions or attend both sessions on either of the two days. The schedule and the registration form were published in the Sept. 17 *On the Green*. For more information, contact the secretary in HMB Room 118 or call x5613 (voice) or x5616 (TDD.)



Representatives from Children's Hospital talk with a Gallaudet student during "The EPOC Employer Presents: A Preview of Careers" at Ely Center. Employers set up booths in the atrium to discuss career options with students.

Announcements

- The Gallaudet English Department now welcomes Gallaudet undergraduates to submit stories, poems, essays and plays for competition in the Lillian Gourley Rakow Creative Writing Contest. The deadline for submission is Friday, Nov. 2 at noon.

The collection of works should be no fewer than 10 pages and no more than 50 pages in length. All writing must be the student's original work.

Awards for the contest will be divided into the following categories: Senior winner, \$1,500; junior winner, \$750; and sophomore winner, \$500. Works which have won previous awards are ineligible for the contest. Writers should submit their works to the English Department, Room 211 at Hall Memorial Building.

For more information, contact Doug Miller at HMB Room 206.

- The U.S. Committee for the 1985 World Games for the Deaf will meet at Gallaudet Sept. 29 through Oct. 1. The Committee will be discussing fundraising strategies and putting together the official teams that will compete in the Games to be held in Los Angeles July 10-20. Members of the Committee can be reached at the Field House during the day.

- Programs in Adult and Community Education (PACE) will sponsor a special interpreted performance of "Cats" at the National Theatre Thursday, Nov. 8.

The performance will begin at 8 p.m. at the theatre located at 1321 E Street, NW. The cost is \$32 per person. For more information, contact Todd Krock at x5597.

- Extension 5606 for the Theatre Arts Department faculty and staff members is a voice only number, not both voice and TDD as indicated in the new campus directory.

- Gallaudet Today* is looking for volunteers who are willing to review books.

Book reviewers may keep the copy of the books they review and will receive copies of *Gallaudet Today* containing their reviews. There are now 22 books in the collection covering a variety of topics, including sign language, speech therapy, sociology, religion and psychology. To select a book, call Ben Schowe at x5574 (TDD) or drop by his office, LW 51 of the Learning Center.

- An institution-wide exhibit will be held Oct. 9-11 at the Southeast Regional Institute on Deafness in Atlanta, GA. Persons who wish to display materials from their departments should contact Pete Moran at x5928 by Sept. 28.

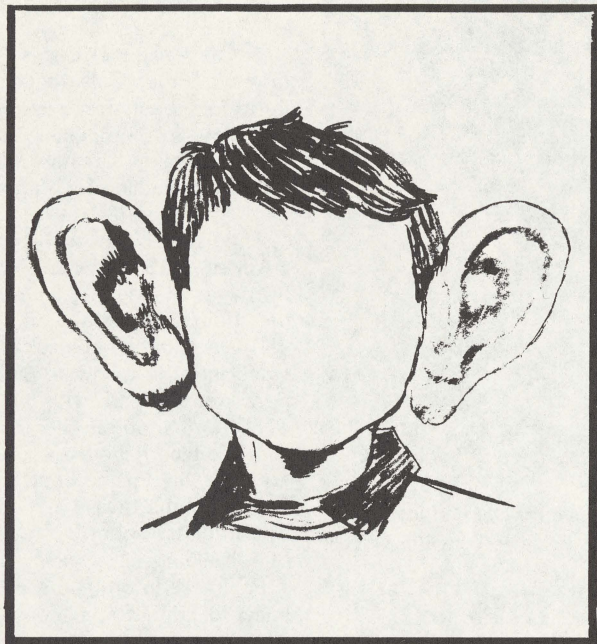
EPOC career day

continued from page 1

we get," Nissen said.

In addition to talking with employers, students and faculty were able to take part in six mini-workshops conducted by the employers throughout the afternoon. Topics included "Dress for Success," "Why is Writing So Important?" "What Impresses Employers Most: Grades? Experience? Extra Curricular Activities?" "Pointers for Interviewing" and "Making Professional Contacts."

Lillie Ransom from the EPOC office coordinated the career program.



**"Ears are not important.
It's what's *BETWEEN* them
that counts!"**

—Frederick C. Schreiber

The National Association of the Deaf (NAD) has designated the week of Sept. 23-29 National Deaf Awareness Week. The week's major objective is to make known the successes and problems of the nation's 15 million persons with hearing impairments. For more information on the week, contact Frank Turk, chairperson of NAD National Awareness Week, at x5748.

First Bison football game set Friday

by Mike Kaika

The Bison football team is ready to take on Ferrum Junior College this Friday at 4 p.m. The game will be played on Hotchkiss Field. Since kick-off time is at 4 p.m., it is expected that the bleachers will be filled with faculty, staff and students.

To add some excitement to the afternoon, that well-known character from San Diego—the San Diego Chicken—will be running around the sidelines and stands to give some vocal and visual support to the team. Additionally, as *On the Green* went to press, there was the possibility that the Ballou High School marching band will perform before the game or during half-time. The well-known band from Ballou High School in Washington, D.C. performed at the Rose Bowl Parade in Pasadena, CA, last year.

For alumni, faculty and staff, the Alumni House Happy Hour at "Ole Jim" will be extended from 3 to 8 p.m. that day. The football game should end at about 6 p.m.

In addition to the opening football

game, the soccer team will also play Friday afternoon taking on Frederick Community College. The soccer team is currently sporting a 2-1 record in quest of posting its ninth consecutive winning season. Head coach Marty Minter, who has been chosen as head coach for the United States' World Games for the Deaf soccer team, is optimistic about this year's team.

This year's soccer team is the first to include a woman on its roster, Nancy Bonura, a sophomore from Big Spring, TX, is a varsity player on the team.

Head football coach Mike Jackson said his men are eager to play football and are fired up for this opening game of the season.

Service interpreted

The Bibleway Temple in Washington, D.C. has interpreted services for deaf persons at its 11 a.m. service on Sundays. The church is located at 1100 New Jersey Avenue, N.W.

For further information, contact Cheryl R. England at x5638.

Employee joins crew on sailing trip

Sharon Hayes, coordinator of Residence Hall Facilities, was a crew member on a 34-foot sailing vessel on its return to Annapolis, MD, from Bermuda this summer. The five-person crew made the 800-mile voyage in seven and one-half days.

Hayes flew to Bermuda in late June to join the crew. "It was a beautiful experience navigating the sail boat in the open sea under clear skies and watching the dolphins and whales swimming around," she said. "We hit one Gulf stream storm at night about five days out of Bermuda, but we weathered the storm without any difficulties other than

getting soaked from the waves."

While in Bermuda, she visited the Friendship Vale School in Smith Parish and met with nine deaf students. Hayes said she hopes to return to the school when she returns to Bermuda.

Although her husband, Elmer, was also asked to join the crew for the return trip, he was unable to take time off from work. "Next year, Elmer and I are planning to sail our boat from Annapolis to Bermuda and back. Now that I have already done it, we are eagerly looking forward to next summer," she said.

Faculty working on grant projects

continued from page 1

ment is designing an individualized alternative to sophomore English. This course is a continuation of the individualized sections of freshman English which he developed. Both courses allow students to work at their own pace to complete the specified course objectives.

Carolyn Ewoldt of Research and Harry Markowitz of English have worked jointly on the development of an integrated reading and writing course for prep students. Len Kelly of IDEC is developing the evaluation plan.

Fran White of the Department of Counseling and Paul Adams of IDEC are completing the revisions to a package of counseling videotapes which were developed during the summer of 1983 and tested during the 1983-84 academic year. A user's manual is also being prepared.

Walter Trafton of the Chemistry Department worked with Paul Adams of IDEC to develop a manual for the physical chemistry course.

In addition to these faculty projects, a group of faculty members began to explore possible applications of Writing Across the Curriculum for deaf students. Robert Bailey, John Christiansen, John Kubis, Eveline Lloyd, John Madison, Marty Minter and Russ Olson worked with Jim Kearney, Len Kelly and David Logsdon of IDEC and Bob McDonald, Bob Zambrano and Dan Nascimento of the English Department to explore the Writing Across the Curriculum (W.A.C.) research and identify W.A.C. strategies to be used in their disciplines during the next academic year. The faculty members and support personnel will continue to meet during the coming academic year to evaluate the success of the strategies in the disciplines and develop recommendations for future Writing Across the Curriculum efforts.

Faculty interested in summer grant projects are encouraged to apply during the spring proposal process. Information concerning the summer program will be sent to the College faculty in February.

Classified Ads

FOR SALE: 76XS-500 Yamaha: 16,000 mi., good running condition. Year-old mufflers, mag wheels, little rust, cover-kept and 2 helmets. Must sell, asking \$400 or best offer. Call Dave at 552-1379 from 8-2 or call Brenda at x5180.

FOR SALE: Antique double bed; duplex bed; walnut Sheraton highboy; oak finish dining room table, 6 chairs, china closet; walnut finish executive desk; 1939 Zenith console radio, restored. Call Jim at 322-9164 (voice/TDD) after 6 pm.

FOR SALE: 16mm Bell & Howell automatic movie projector with sound. Excellent condition. Best offer. Call 722-5844 (TDD) or 772-1672 (TDD) evenings.

LOOKING FOR ROOMMATE: Female, non-smoker. 1 room available in a house in Cheverly, MD. Contact Ms. Burton in the Physical Education Department.

FOR SALE: 1983 Toyota Mojave pick-up, Camper, A.C., sunroof, stereo, AM-FM w/digital timer, cruiser, special chrome bumper, steering power, special mags. \$8,500 or take over payments. Call Mark at x5240 day or 699-0568 night (voice/TDD).

FOR SALE: 1966 Mercedes Benz 250 SE Coupe for sale. Good condition. Call 277-6497 (TDD) after 5:30 pm.

FURNISHED ROOM FOR RENT: Furnished room for rent in large home near the University of Maryland. \$200 a month includes utilities, kitchen, and laundry privileges. Must like children. No smoking or drinking. Call Pat Brown at 345-5080 (voice/TTY).

HOUSING NEEDED ONE SCHOOL YEAR 1984-85: Male grad student seeking housing with deaf family or will share apt. or home with deaf students. Has a car for transportation. Call Jim 890-8220 or use Gallaudet P.O. Box 1347. Call late afternoon or evenings, do not leave message on answering machine.

ROOMMATE NEEDED: Female roommate desired. Located in Capitol Hill. 2 bedroom basement apt. \$200 plus share 1/4 of utilities. Contact Vickie at 393-2400 (voice).

FOR SALE: Sears Life Styler 2000 home exerciser system. Unit mounts on the wall and includes a bench and manual illustrating various exercises that can be done with the unit. \$50. Call Bob Windham at x5238 (voice or TDD).

VOLUNTEERS: Volunteers are needed at the Senior Center for the Hearing Impaired located at 913 P Street, N.W. (9th & P), Monday through Friday from 10 am-2 pm. If interested, contact either Mrs. Banks or Loretta Valdes between 8-4:30 at 232-1425 (voice) or 332-6729 (TDD).

Jobs Available

Some of the advertised staff positions may already be filled. For updated information, call the JOB RECORDING in the Personnel Office, x5514 or x5520 TDD.

SECRETARIAL POSITIONS: Contact Personnel for listing.

APPLICATIONS PROGRAMMERS: Computer Services

CAMPUS POLICE OFFICER: Safety and Security

MANAGER, ACADEMIC APPLICATIONS: Computer Services

MANAGER, NETWORKS AND COMMUNICATIONS: Computer Services

SUPERVISING PSYCHOLOGIST: Counseling and Placement Center

MECHANIC II: Physical Plant Department

VICE PRESIDENT FOR COLLEGE RELATIONS: President's Office

PHYSICAL THERAPIST: KDES Diagnostic and Support Services

APPLICATIONS PROGRAMMER/BUSINESS APPLICATIONS: Computer Services

DEVELOPMENTAL EDUCATION SPECIALIST: Student Affairs

ACCOUNTS PAYABLE CLERK: Accounting

INSTRUCTOR OR ASSISTANT PROFESSOR/TELEVISION, FILM AND PHOTOGRAPHY: Department of Visual Media

FACILITIES/PRINCIPAL'S OFFICE AIDE: MSSD, Office of the Principal

NIGHT SUPERVISOR: MSSD Residence Programs

SCHOOL PSYCHOLOGIST: MSSD Clinical and Support Services

COORDINATOR OF RESIDENCE EDUCATION: Student Life

REGISTERED NURSE: Student Health Service

LEARNING RESOURCES CENTER ASSISTANT: MSSD