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TAP Director Judy Harkins greets Richard Brandt, a consultant on international communications standards, who spoke Oct. 5 on breakthroughs in global communication between TTYs and computer modems.

Advances made in global TTY communication

The phone rings. But when you answer it, the message on your TTY screen is garbled or invisible because the call has originated from a foreign country.

Fast-forward to the year 2000—the call comes in again, but this time, thanks to a new communication mode that is compatible between TTYs and computer modems around the world, the message is legible.

The new communication mode, called Recommendation V.18, is a set of specifications describing how a regular computer modem can communicate with any TTY used throughout the world. Last month, V.18 received the approval of the International Telecommunications Union's section on modem communications, which sets international telecommunications standards.

V.18 was developed by Richard Brandt, a consultant on international telecommunications standards, relay services, and 911 access, with the assistance of Gallaudet's Technology Assessment Program (TAP), which initiated an effort to standardize TTY communications four years ago.

Brandt described the many advantages of V.18 in an Oct. 5 lecture, "V.18: An International Telecommunications Standard Benefiting TTY Users." Brandt said that whereas voice telephone systems are compatible internationally, TTYs are not. Initially, V.18 will solve the problem of incompatibility between computers and TTYs. Eventually, V.18 may be built into individual TTYs.

The Motorola Corporation is the first company to commit to developing continued on page 2

Proposed changes within Academic Affairs announced

Recommendations by the Vision Implementation Plan (VIP) steering committee to streamline, enhance, merge, or eliminate numerous programs within the Division of Academic Affairs—the largest unit in the University's organizational structure—were made public Oct. 21 before a standing-room-only crowd in Ely Auditorium.

Steering Committee chair John Van Cleve reviewed the history of the VIP, explaining that the process arose from concerns—both from within the University and from the 1991 reaccreditation review by the Middle States Association (MSA)—that the University was trying to accomplish more than its resources would allow and that it needed to refocus on its goal of serving undergraduate students.

Dr. Van Cleve said the proposed steps to streamline the University's curriculum and support services are the outcome of a review of Academic Affairs undertaken by the Steering Committee and its six task forces during the past year. The Steering Committee's recommendations, which Van Cleve stressed repeatedly are preliminary, are based on data collected from several sources, reports from the task forces, and interviews with deans, the library director, Vice President for Academic Affairs Roslyn Rosen, and President I. King Jordan.

Before action is taken on the Steering Committee's recommendations, the Faculty Senate will meet Oct. 31 to give its input, and opinions from the campus community will be accepted until Nov. 22. The Steering Committee will submit its final report to Dr. Rosen Dec. 15. The Faculty Senate will meet Jan. 18 to discuss the final recommendations. Rosen will then meet with Dr. Jordan, who, in turn, will present it to the Board of Trustees for final action at its February meeting.

If the proposals are acccepted, said Van Cleve, many could be enacted as early as May 1995.

The recommendations were printed in a lengthy report that was distributed at the Town Hall meeting. Highlights of the changes described in the report follow:

General Education

The School of Preparatory Studies (SPS) should be terminated. Separate programs that prepare students for admission to college are becoming outmoded nationally. Also, because 90 percent of Gallaudet's new students enter with a developmental condition in English or math, there should be no dividing line between preps and freshmen. The English and math programs at SPS should be merged with those departments at the University.

The Associate of Applied Science

program in Office Systems should be closed, prep science should be terminated, and the English Language Institute should be continued as a self-supporting unit.

To attract a better qualified pool of undergraduate students, admissions standards should be raised to a minimum of 619 on the reading portion of the Stanford Achievement Test—13 points above the current minimum. Students who score below the specific levels on reading, writing, and math,

will be placed in noncredit courses.

A School of General Studies should be created to oversee developmental and general education programs. The school would also assess student progress, make efforts to retain qualified students, enhance teacher training, infuse multicultural awareness, and support the Honors Program.

The general education curriculum should offer courses that continue to emphasize intensive study in English continued on page 2

Senate updated on displacement policy

The Oct. 17 meeting of the University Faculty Senate marked a return to "business as usual" following several meetings that were consumed with efforts to review and pass a reassignment and displacement policy for faculty who may be affected by the Vision Implementation Plan (VIP).

However, Ed Krest, chair of Committee A (Faculty Welfare) and coauthor of the policy, which the

Parking garage project to begin

Ground will be broken Oct. 31 for the four-level, 360-space Sixth Street parking garage, according to Dan Kirby, manager of Construction Services.

The project will take approximately eight months to complete. During this time, the Sixth Street entrance to campus will be closed and parking at the site, which is adjacent to the Transportation Building, will be lost. The project will also necessitate the loss of a few parking spaces at the Faculty Row lot, said Kirby.

A sheltered walkway is being built between the construction site and the Appleby Building, Kirby added. University Faculty passed Oct. 10, did update the senate on its progress. The policy was accepted by the University administration and will go to the Board of Trustees at its Oct. 28 meeting. While board members will see the separate faculty policy, it will become part of a combined University policy on reassignment and displacement of faculty and staff affected by the VIP, and it is this combined policy that the board will consider for approval.

Krest said that he had read the combined policy and that he didn't see any conflicts. "Most of our wording, word for word, was included," he said.

VIP Steering Committee chair John Van Cleve gave an update on VIP progress and added that the Steering Committee is open to receiving new data and reconsidering its recommendations.

Faculty Senator Janice Mitchell, speaking on behalf of the Organization for Equity of African Americans (OEAA), requested that four concerns of the organization be included in the senate's report to the Board of Trustees. The OEAA's recommendations stated that the Divison of Academic Affairs should "establish goals and

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(From left) Manfred Klatt, Construction Services project supervisor, Sheila Oliver, Cashier's Office supervisor, and Chun Louie, Photo Services supervisor, were recognized for 25 years of employment at Administration and Business' Service Awards Appreciation Luncheon Oct. 13.

Campus community packs Ely Auditorium for VIP report

continued from page 1 and explicitly recognize ASL and English as the two principal languages of the American deaf community, teach the history of the deaf community and its culture, develop critical thinking skills, and develop appreciation for diversity.

Graduate Program

A graduate school should exist where a dean is empowered to administer the program and see that enrollment goals and quality measures are met.

The master's in educational technology and master's in social work programs should be closed. Data shows that the MSW program is Gallaudet's most expensive graduate program.

College of Arts and Sciences

The Biology and Government departments should receive additional faculty, and Biology and Chemistry and History and Government should merge. Degree programs in German, Russian, social philosophy, international studies, religion, and physics should be closed.

School of Communication

Cued Speech Program should close. The University should reduce its support for "Deaf Mosaic" by 50 percent immediately and the program should become self-supporting in three years. Consolidation should take place between Theatre Arts and the Music Program and the communication programs that presently exist on both campuses.

School of Education and Human Services

The Department of Physical Education is over staffed by 35 percent. The physical education departments at the two campuses should be merged. College for Continuing Education

CCE spent about \$3.5 million in fiscal 1994, but none of the funding directly affected regular, matriculated students. The Mid-Atlantic regional center located at Gallaudet should close. The remaining centers should redefine their functions and reduce their dependence on Gallaudet to funding no more than two positions at

each center within three years.

transferred out of CCE and into the Office for Students With Disabilities in Academic Support and Student Development. The National Center for Law and Deafness should be moved out of CCE, either to another campus unit or off campus. The International Center on Deafness should be closed as an autonomous unit, and one person, reporting to the CCE dean, should continue Gallaudet's international outreach efforts.

The National Academy should be closed because its functions seem nearly identical to those of Continuing Education and Outreach (CEO). Three of the National Academy's programs, Lifelong Learning, Family Education, and Professional Training, should be transferred to CEO.

School of Management

The school should receive one or more additional faculty positions. Gallaudet Research Institute

To decentralize Gallaudet's research efforts, a University Research Center should be created to assist faculty in designing projects and disbursing the \$3 million in annual research funding to faculty, staff, and students.

The Technology Assessment Program, Genetics Services Center, and Culture and Communication Studies Program should be phased out. The Center for Auditory and Speech Sciences should be transferred to Audiology and Speech-Language Pathlogy. The Center for Assessment and Demographic Studies should stay within GRI.

Library

Funding for library materials should be increased. Data show that the Library's personnel costs are too high, indicating that it is overstaffed. A Library Advisory Board should be created to assess students' needs.

Honors Program

Honors should be transferred out of the Center for Excellence in Learning and Teaching, currently a unit in Academic Support and Student Development, into Academic Affairs.

Assessment

All divisions within the University will be expected to contribute toward assessment. An office, perhaps in the proposed School of General Studies, will coordinate assessment planning in the general education program. Beginning in the summer of 1995, a committee on general education outcomes will develop a plan to assess students' critical thinking skills.

After making his presentation concerning the proposed changes, Van Cleve opened the floor for comment. About 20 members of the audience spoke on various aspects of the plan.

Book recalls Deaf Way

Perspectives from the

International conference on

Deaf culture

friends, families, and colleagues of deaf people—totalling more than 6,000—came from 80 countries to Washington, D.C., for a week-long celebration of the culture, language, and lives of deaf individuals and communities around the world.

The excitement generated by that first-of-its-kind event has been captured in The Deaf Way: Perspectives from the International Conference on Deaf Culture, a comprehensive new book scheduled to arrive at the Gallaudet University Bookstore by the end of this month.

a section of photographs and 160 articles derived from presentations given during the week-more than half of which are by deaf presenters—that vividly recall both the formal and casual moments of the historic Deaf Way Conference and Festival.

An introduction is given by Dr. Carol Erting, director of the Gallaudet Research Institute's (GRI) Culture and

The book was edited by Erting, GRI

In July 1989, deaf people and

Published by the Gallaudet University Press, the 950-page volume contains

The 10 sections of the book are entitled "Deaf Cultures Around the World," "History," "The Study of Sign Language in Society," "Diversity in the Deaf Community," "Deaf Clubs and Sports," "The Deaf Child in the Family," 'Education," "Deaf/Hearing Interaction, "Deaf People and the Arts," and "Deaf People and Human Rights Issues.

Communication Studies Program, and a foreword by Dr. Mervin Garretson, Deaf Way coordinator.

research editor Robert C. Johnson, former GRI writer Dorothy Smith, and Bruce Snider, a curriculum development specialist in the National Academy.

The Assistive Devices Center and the The Deaf-Blind Program should be

continued from page 1 a V.18 modem, said Brandt, adding that he expects other companies to follow suit. In addition, the next version of Windows computer operating system is expected to recognize V.18.

The work to develop V.18 began in 1990 when TAP initiated an effort to standardize American ASCII TTY communications. Brandt recognized that the issue was international in scope and began the process of developing a recommendation. Norman Williams, an applications programmer in TAP, and Gunnar Hellstrom, a Swedish computer

scientist with a deaf son, contributed substantially to the standard.

"V.18 should have happened years ago," said Brandt. Now that a standard has addressed deaf telecommunications issues, he said, new standards may follow.

At the conclusion of the presentation, Gallaudet President I. King Jordn commented, "I think it's a remarkable example of how industry, University researchers, and people from consumer groups can work together to move forward technology and help us benefit from technology.

Senate addresses variety of issues

V.18 to benefit international callers

continued from page 1 timelines for building a critical mass of minority faculty within each department," develop an annual profile of minorities in the division as a measurement of its progress, and immediately begin determining how to transform the curriculum to include ethnic and racial experiences and perspectives of



and faculty of Gallaudet University by the Department of Publications and Production.

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all students. In the final recommendation, the OEAA said that "underrepresentation of minority faculty and staff indicates a need for review of Gallaudet's hiring and promotion practices by an external examiner with expertise in EEO law."

The senate approved revisions to the Faculty Bylaws and Faculty Guidelines. Dr. Bette Martin, special assistant to the president for Institutional Affairs, said that the bylaws guide how the faculty manages itself, and once the Board of Trustees approves these changes, the faculty will have authority to revise

But the Faculty Guidelines are policies that govern hiring, promotion, and other personnel decisions that must be approved by the board.

Vice President for Academic Affairs Roslyn Rosen spoke on the issue of parity in faculty salaries with other area universities when Andrew Gordon, chair of Committee E (Salary and Benefits), presented the committee's October request for salary increases to reach parity, an amendment to its compensation proposal of last April. Dr. Rosen said she also is committed to achieving parity for faculty and staff. However, she added that she also is committed to evaluation of people and wants to see more emphasis on teaching, research, and sign skills.

The senate also passed a resolution by Dr. Neil Reynolds reaffirming the faculty's commitment to shared governance and its expectations that its opinions of potential effects of VIP recommendations be heard.

Announcements

A memorial service for Dr. Martin Minter, professor and coordinator of recreation and leisure studies in the Department of Physical Education and Recreation, who died May 12, will be held on Oct. 28 at 3:30 p.m. in Elstad Auditorium. A reception in the Field House lobby will follow the service.

Trick or treaters can drop by the Bookstore between 9 a.m. and 4:30 p.m. Oct. 31 to pick up a free goodie and a discount coupon cutting five to 10 percent off all clothing and merchandise bearing the Gallaudet logo.

Classified Ads

Classified ads are printed for Gallaudet faculty and staff. Written ads must be submitted in person or by mail to *On the Green*, MSSD, Room G-37. In compliance with the Education of the Deaf Act of 1992, as amended. payment of \$1 per ad per printing is required.

FOR SALE: Brown couch, \$150/BO; black kitchen table w/matching set of 4 padded chairs, \$65/BO; night table w/2 drawers, \$20/BO. Call x5671 or E-mail ALSHETTLE. FOR SALE: Imagewriter II with cable and new ribbon, \$200. E-mail RLBOYD.
FOR SALE: Girl's 16-in. bike w/training wheels, \$20; girl's 20-in. bike, \$25; student desk, \$30. E-mail RWMADDEN. FOR SALE: Boy's Harley Davidson Thunder Rider (for ages 3-5), less than a year old, \$75/BO; boy's 16-in. bike, 1 year old, \$50/BO. Call x5281 or E-mail JLBLOUNT. **FOR RENT:** Apt. in walking distance to Kendall Green, 2BRs, new carpet, fresh paint. Call Ms. Gaither, (301) 774-9719. FOR RENT: Apt. in private Takoma Park Md., home, to mature nonsmoker, 15 to 20 min. to Kendall Green, near public trans., no pets, avail. Nov. 1, \$595/mo. incl. util., Call (301) 585-7306 or E-mail LARACH.