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A weekly publication for Gallaudet staff and faculty

WASHINGTON, D. C. LIBRARY

December 19, 1983 Vol. 14 No. 11

Queen of Nepal visits Gallaudet

Students jammed the lobby of the Model Secondary School for the Deaf Dec. 7 to cheer the arrival of the Queen of Nepal. Queen Aishwarya, her sister-in-law, members of the Nepal Embassy, the State Department and Secret Service toured the high school as part of the Queen's visit to the United States this month with her husband, King Birendra.

'We found out that Her Majesty is matron of societies connected with disabled people in her country. The Queen has an active interest with things related to disabled groups," Eli Savanick, director of the International Center on Deafness, explained when asked why the Queen specifically requested to see the Gallaudet campus while in the U.S.

Savanick, President W. Lloyd Johns and Mary Hockersmith, principal of

MSSD, greeted the Queen and took her on a 45-minute tour of the high school.

She was given a demonstration of the Communications Lab, toured the art and sewing areas and also viewed an exhibit of cut glass on display in the school's upstairs lobby.

The Queen met and talked with students who were practicing for a swim meet in the gymnasium. Students on the second floor of the Learning Center showed the Queen how to use the computers with which they were working.

While walking through the school, Hockersmith explained MSSD's history, and along with Johns and Savanick, talked to the Queen about hearing loss and different types of programs for hearing impaired people as well as the other areas of Gallaudet.



During her visit, Queen Aishwarya was shown the communications lab at MSSD, where a student demonstrated the vibrating floor in the room. The queen is talking with President Johns, while Mary Hockersmith, MSSD principal, stands to Johns' left.

Conference explores job retraining The National Academy sponsored a conference entitled "Retraining for Deaf Americans" Dec. 7-9, a conference that explored issues such as how to

identify deaf adults who need job retraining, how to locate programs for retraining deaf adults and how to analyze the employer's needs in relation to the retraining of deaf employees

Held at the Edward Miner Gallaudet Building, the conference was attended by College representatives as well as representatives from other educational institutions, business and government.

The first of its kind at Gallaudet, the conference was held to discuss job retraining necessitated by the everchanging world of work. Edward E Corbett, Jr., director of the National Academy, cited the smokestack industry as an example of changes in the workplace. "The smokestack industries are winding down-and a lot of deaf people work in those kinds of jobs," Corbett said, noting that with such changes, employees are required to

retrain for other kinds of work.

While Corbett pointed to heavy industry, he noted that job retraining touches workers in every career field.

Topics discussed during the conference centered on four major areas. In discussing ways to identify the deaf adult who needs retraining, participants talked about where those adults work. their age ranges, what kinds of work they have done in the past and what kinds of training would be most beneficial to them.

Discussion on locating programs for retraining deaf adults touched on the major components of a retraining program, the skills needed in retraining for job performance, who should conduct the retraining and in what areas the retraining should be provided.

The third objective of the conference focused on analyzing the employer's needs in relation to the retraining of deaf adults. Participants discussed the orientation needs of the employer and what adaptions, such as accessibility

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Gallaudet Day, at which time the College honors the memory of Thomas Hopkins Gallaudet, was held Friday, Dec. 9. Ceremonies were held at both the Kendall Green and Northwest campuses. Pictured above, President W. Lloyd Johns talks to a group gathered at the Thomas Hopkins Gallaudet and Alice Cogswell statue following the laying of a wreath at the statue.

Friends remember Harold Domich

Faculty, students and staff members gathered at Elstad Auditorium last week to remember their friend, Harold Domich—a Gallaudet alumnus and faculty member who died last month.

About 200 people attended the memorial service last Monday for the popular associate history professor.

Speakers at the memorial talked about Domich's days as a student at Gallaudet and about his impact on both students and other faculty members as a teacher who sought excellence.

"He was an important and active part of Gallaudet for 50 years," said John Schuchman, vice president for Academic Affairs. "His classes were always full and he was sought as a spokesperson for the deaf community.'

Ausma Smits, an assistant professor of history and a one-time student of

Domich's, recalled Domich as a teacher who "made students think and analyze things," who "always found time for students" and who "had a way of making people feel comfortable."

Joseph Kinner, an assistant professor of history, recalled observing one of Domich's classes some 10 years ago. Kinner, then new at Gallaudet, remembered how the students watched their teacher intently and how Domich was able to make the class laugh as they

"He had a magic touch and students loved him," Kinner said. "Hal was a builder-he built . . . strong and lasting foundations with students and faculty. He set a standard of excellence in teaching.

Jodee Scharfenberger, a student at continued on page 2

Deaf awareness programs offered

On Dec. 7, during Deaf Awareness Week, the Northwest Campus Community Relations Council sponsored two separate events for the community surrounding Gallaudet's new campus.

That morning, a deaf awareness program was presented at the Shepherd School (15th and Kalmia Streets, NW). The program was given twice—once for the younger children and then for the pupils in grades 4, 5 and 6. The MSSD drama group presented scenes from their latest production, "Cinde-Riley," Matt Searls demonstrated a flashing light doorbell and other devices, and Mike Kaika spoke to the

children and their teachers about being deaf in a family. He mentioned afterward that many of the older children knew something about deafness and about fingerspelling and sign language from having watched "Sesame Street. The school's choral group sang, and their songs were interpreted in sign language. Lavarne Hines, Gallaudet's Community Relations director, presented three books on deafness to the Shepherd School Library and gave ABC cards to all the children.

On the evening of the 7th at the Northwest Campus, a second Deaf

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Serendipity Library Bits & Pieces

The president's house by Corrine Hilton

The residence of Gallaudet's founder and first president was built in 1868. It was not the first, but the second house constructed of the four houses still standing on Faculty Row. Ballard House, sometimes called House Two, was the first to be built, having been constructed one year earlier.

The architect for the Edward Miner Gallaudet Residence, Ballard, Fay and Denison houses was Frederick C Withers, who was associated with the Vaux and Olmsted Firm of New York City. Mr. Withers was one of the outstanding victorian architects of his time.

The president's residence was purposely set apart in a serene park-like environment, away from the academic buildings on campus. Yet from the parlor and library windows, a clear view could be seen of the College. The windows facing east in the parlor and library were designed from floor to ceiling to permit easy entrance and exit to the veranda. The circle-shaped driveway was designed for the easy access of carriages and alighting passengers at the north main entrance.

Dr. Gallaudet, in his 10-page "Specifications for the President's House' was consistent throughout, stating that all work was to be in the best manner possible and all materials of the best quality. He was knowledgeable in construction methods and materials. He watched the construction progress with much interest and pointed out faulty construction work for correction.

Some of the material to be used in his "Specifications" included: concrete footings composed of broken stone and brick, hydraulic cement and pur sharp sand, two and one-half feet wide under all outer walls and 16 inches thick in two courses of eight inches each. The outside walls were to be 14 inches thick and the inner walls nine inches thick. For the first and second stories, the joists were to be three by 12 inches, made of spruce or Eastern Shore pine.

The principal partitions necessary for the support of floors, were to be three quarters-inch hemlock or spruce studs. All brick was to be hard, well burnt brick. The brick quoins were to be of smooth pressed brick on all corners, except for two corners at the north front door, where stone quoins were to be used. The best quality slate, not to exceed 10 by 20 inches was specified for the roof, in strips of purple and green, and each slate nailed with two galvanized iron nails.

The lintel to the kitchen fireplace was designated brownstone and was to be rubbed. The skylight over the Plant Room was to be glazed with the best extra thick wavy glass with one-half sash sliding and the remainder sta-

There is a fireplace in each room. The fireplace in the library is faced with intricate brown glazed tiles from England, which portray the Parables and Aesop's Fables as the motif. A bedroom fireplace on the second floor is faced with blue delft tile from Holland.

On both sides of the entrance to the Plant Room are windows bordered in stained glass of holly leaf design and detailed lithoplanes highlighted in the window's center. These were made in Germany before 1860 by the King's porcelain works.

The interior woodwork is both of light and dark wood. Window shutters are on both the inside and outside. On the main stairway of the first floor, a bronze statue stands on top of the hand-carved newel post.

The house has 35 rooms, which includes the basement rooms and the three main hallways.

All of the Gallaudet presidents have made their home in this residence. The house is rich in tradition and history. It is very much loved and revered by the deaf community, as well as others who have been charmed by its beauty and tales of its historical past.

President W. Lloyd Johns speaks during the Gallaudet Day program Dec. 9. Addressing a group assembled at the Thomas Hopkins Gallaudet and Alice Cogswell statue, Johns said that each one should reflect on the work of Gallaudet, then look to the future—"to do what we can to make life better for people in the future.

Workshop on sign writing presented

The publisher of the international The Sign Writer newspaper who founded Sutton sign writing presented an introductory workshop at Gallaudet on the sign writing method.

Valerie Sutton of California gave the three-hour workshop at the Learning Center Dec. 10. She invented Sutton sign writing, which utilizes visual symbols to illustrate the body position, handshape, movement and facial expression of sign language.

Sutton, who stresses that she is a movement analyst and not a linguist, maintains that the purpose of sign writing is "to give people a flexible tool so they can write any sign language movement they see.

Job retraining

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and accommodation, are needed for the retraining of deaf workers.

In order to better follow job market trends, participants in the conference pointed to the need for more research in the area.

As to what Gallaudet College's role should be in the retraining of deaf adults, the participants agreed that the College should act as a catalyst. "Gallaudet," the participants concluded, "should not shoulder the total responsibility for retraining of the deaf—it should provide leadership and serve as a catalyst to bring the nation's resources to bear on the problem and initiate research on what deaf people feel are their retraining needs.

Participants came to general agreement about another aspect of the retraining of deaf workers: "Training needs to be relevant, applicable and practical to individual needs."

Memorial service

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Gallaudet, called Domich "a family man at Gallaudet." Added student Francis Cooney: "He was like a father to me. He cared about me and my success. I loved him."

Jack Gannon, director of Alumni and Public Relations, said of Domich: 'He always had a way with students. He could teach, challenge and bring out the best in them.

"Good teachers," he continued, "never die. They live on and on in their students' lives. Hal is not gonehe is a part of you.

The goals of sign writing, she said, include popularizing the reading and writing of sign language and starting projects to test sign writing uses in education, sign language theater and sign language research.

Sutton discussed both the purpose and the goals for sign writing during the campus workshop. In addition to the lecture, she began instruction on how to read and write in sign writing.

Sutton publishes the California-based newspaper The Sign Writer in part "to popularize the reading and writing of sign language" and "to make sign language a written language." The paper's all-deaf staff writes the news in sign language with translation into spoken languages. The paper comes out four times a year, with 20,000 copies distributed.

Sutton said she wants to see sign language become popular as a written language. But there was another reason for her interest in sign writing. "I wanted to preserve old signs because it's such a beautiful language," she

Sutton was in Washington, D.C. for Deaf Heritage Week, Dec. 4-10, during which time the workshop was offered at Gallaudet. The workshop was sponsored by Programs for Adult and Community Education.

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APR Director:

Director of Publications:

Editor: Barbara Virvan

Contributors: Patricia Cinelli Joni Johns Mike Kaika Susan Kaika Collin Tong

Photographers: Chun Louie Charlie Shoup

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Sponsored R&D

Grant/contract deadlines

Provided below are application deadlines of selected federal programs that offer potential grant or contract opportunities for Kendall Green faculty, staff and graduate students. More details on programs of interest can be obtained from the Office of Sponsored Research, x5030 (voice or TDD).

Program

12/23/83 ED: Field Initiated Research Projects NEA: National Endowment 01/03/84 for the Arts Challenge Grants NHLBI: Hypertension in 01/20/84 the Elderly National Institute of Educa-tion (NIE): Unsolicited Pro-02/03/84 NIMH: Psychotherapy of 03/01/84 the Elderly ED: Student Initiated Research Projects 03/16/84 NSF: Honors Workshops and Materials Development for Pre-College Science Specific Deadline and Mathematics

Proposals requested

The National Heart, Lung and Blood Institute is currently requesting proposals for a coordinating center for its Systolic Hypertension in the Elderly Program. Applications are due Jan. 20,

A three-phase program is planned: (1) refinement of the preliminary draft protocol and development of an operations manual, (2) recruitment, treatment and following of participants over a six-year period and (3) analysis and publishing of results.

The coordinating center will have major responsibility for the design of the trail during Phase I, collecting, editing, and storing data in Phase II, and analyzing and publishing data in

For further information, contact the Office of Sponsored Research or C. Eugene Harris, Contracting Officer, NHLBI, Federal Building, Room 200 Bethesda, MD 20205. Reference: RFP NHLBI-84-3.

Deadline

Advocacy Notes

Here and there

by Merv Garretson

A Massachusetts state law exempts certain disabled students from taking the Scholastic Aptitude Tests (SAT) for acceptance by public colleges and universities in that state. Said to be the first of its kind in the nation, the new law applies to students with hearing and vision impairments and dyslexia. Such "learning disabled" students will

be judged only on their high school academic achievement and on the recommendations of teachers or guidance counselors. Massachusetts Gov. Dukakis believes the law will serve as a model for a growing national effort to reform the use of standardized testing as the sole or dominant criterion for college admissions.

OSERS has funded 10 regional interpreter training programs through 1985, including Gallaudet College, which serves the District of Columbia, Virginia, Maryland, Delaware, New Jersey, New York, Connecticut and Rhode Island. Other programs are at the Community College of Denver, Westminster, CO; Johnson County Community College, Overland Park, KS; Madonna College, Livonia, MI; Merrimack Valley College, Manchester, NH; Ohlone College, Fremont, CA; Seattle Community College, Seattle, WA; St. Paul TVI, St. Paul, MN; the University of Tennessee, Knoxville, TN; and the University of Wisconsin at Milwaukee.

The National Organization on Disability (NOD) has received a \$100,000 grant from CBS to set up a national computerized information bank for handicapped people. Early in 1984, NOD will be supplying information free of charge to individuals and communities in answer to such questions as which companies manufacture adaptive equipment for use by the disabled in automobiles or how a local community with limited resources can set up a job bank for disabled people.

The U.S. Education Department has \$2.3 million in grant funds available for research projects on educating handicapped students. Approximately \$2 million will go for 30 field-initiated research projects with a Dec. 23 application deadline. Another \$300,000 will go to 35 postsecondary student-ini-

tiated projects with a deadline of March 16, 1984.

The Architectural and Transportation Barriers Compliance Board has awarded four contracts to carry out Board research activities needed to develop its minimum guidelines and requirements for accessible design. One of them is for a state-of-the-art assessment of present and future technologies for use of telecommunication devices (TDDs) for deaf persons.

The TDD award went to Applied Concepts Corp. of Woodstock, VA, which will be making use of the expertise of Diane Castle at the National Technical Institute for the Deaf, Doin Hicks at Gallaudet, and George Fellendorf, former executive director of the Alexander Graham Bell Association for the Deaf. The first "pilot testing" was done at Gallaudet with an all-deaf group consisting of Boyce Williams of this year's Doctor Chair, Barbara Stevens of the English Department, Don Pettingill from Continuing Education, Bob Davila of Pre-College, and Merv Garretson from the President's Office. Among factors discussed were the application, placement, signage, and types of TDDs to be considered.

A total of \$3 million in grants has been awarded to five universities to develop screening and treatment programs for hearing, speech and language disorders in infants and children.

The Robert Wood Johnson Foundation has given four-year \$600,000 awards to the University of Colorado, the University of Iowa, Rutgers Medical School, Vanderbilt University and the University of South Florida. The medical schools in each project will develop a program to train physicians to recognize communicative disorders in young patients, who will then be tracked to assure that they receive appropriate referral, diagnosis and followup care.

Commenting on the Baby Doe controversy, U.S. Surgeon General C. Everett Koop said the issue of whether or not to treat an infant with severe disabilities poses no dilemma for him. What troubles him is simplistic interpretations of the issues from the media.

One of the nation's leading pediatricians, Dr. Koop said, "Over the years I have tried to recognize the profound difference between treatment aimed at giving the infant all the life to which it's entitled and treatment aimed at prolonging the act of dving.

Activities for deaf awareness held

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Awareness Program was held for campus neighbors. Lorraine DiPietro, director of the National Information Center on Deafness, spoke about deafness; Melaine Wilding talked about the Gal-laudet Honors Program and showed the "Sleeping Bag Seminar" film and a panel of individuals-Howard Busby, Mary Anne Royster and prep Student

Tina Jacobs—spoke about their experiences with deafness. Doris Wilding periences with dealiness. Some concluded the program by signing to Town." A "Santa Claus Is Coming to Town. question and answer session followed the panel's presentation. At the reception following the program, those attending expressed appreciation for the program and interest in similar events for the future.



Students from the Model Secondary School for the Deaf operate a 10-foot tall, 20-foot wide rod puppet representing the mythical Hades during the school's fall dance concert.

Workshop eyes variety of services

Two workshops designed to increase awareness about varied services for deaf persons were held earlier this month for students enrolled in the Adult Basic Education Program.

Both workshops were sponsored by Adult Basic Education (ABE), an office under Programs in Adult and Community Education in the College for Continuing Education.

The first workshop, offered on Dec. 6, was presented by staff members of the Prince George's County library system in Prince George's County, MD. During that workshop, held at Hall Memorial Building, two librarians talked about the system's special services for its deaf patrons—services that include captioned films and interpretative presentations on topics from tax assistance to gardening.

"The students were surprised at what (the library) offers," said Nancy Pollock, Adult Basic Education specialist. "Many of the students were really amazed at what is available," she said, noting that as a result of the workshop, a number of the 53 persons in attendance applied for library cards in Prince George's County. The Prince George's County library system has a reciprocal agreement with most library

systems in the Washington, D.C. area. Assistive devices was the focus of the second workshop, held Dec. 8 at Hall Memorial Building. Approximately 82 persons attended the workshop which was planned and organized by Nancy Menkis, an ABE counselor. The workshop was given by representatives of Nationwide Flashing Signal Systems, an area firm that merchandises equipment for deaf persons.

Demonstrations of television decoders, alarm systems and baby cry signals were given during the work-

Both workshops, Pollock said, were designed to help inform ABE students of items or services available to them. The ABE program is a non-credit program open to deaf persons in the community who wish to improve their math or English skills.

Because most of the 96 students enrolled in the program this semester live in a hearing environment, many are not acquainted with all the technology and services available to them, Pollock said. For that reason, the workshops were offered-scheduled just before the Dec. 13 ABE holiday party marking the end of the fall semester

Model students tour the White House

A select group of students from the Model Secondary School for the Deaf viewed the White House and all its holiday trimmings by candlelight last Wednesday, one of many activities to mark the season at MSSD and Kendall Demonstration Elementary School.

Honors students and students involved in the performing arts were invited to the special White House tour, as were other disabled students from area schools.

Other year-end events at MSSD have included the Learning Resources Center's annual book fair, a massive student migration to Baltimore's Inner Harbor for Christmas shopping and a trip to the YWCA's International Fair, where students viewed handicrafts and sampled foods from around the world.

At Kendall, the primary department will open its Christmas Craft Store Tuesday and Wednesday, Dec. 20 and 21. Student sales clerks will sell their own handiwork and baked goods contributed by their parents. The campus community is invited to the store. which will be open during regular

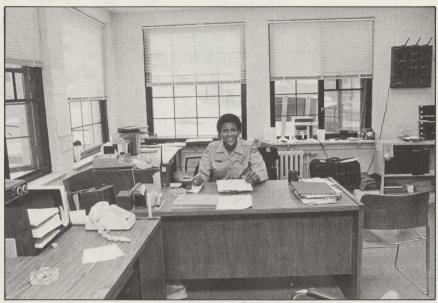
Pre-school, primary and intermediate students visited Mazza Gallerie in Northwest Washington to see a Santa who knows sign language on Dec. 15. The signing Santa has been at the shopping mall weekends from 11 a.m. to 5 p.m. since Thanksgiving and will be there until Christmas.

Kendall Home School Organization held its fourth Christmas party and bazaar Saturday, Dec. 10, to raise money for the parent-school organization. During the day, KHSO members sold crafts produced during several Saturday work sessions.

Phone repair number

Requests to repair College telephone instruments and Dimension extension numbers can be made by dialing 9-800-242-2121

Problems in placing local or long distance calls should be reported to the Telecommunications Services Department at x5453.



Muriel Rodriguez of the Department of Safety and Security in her office at the Northwest Campus.

Outreach effort extends across nation

Pre-College Outreach takes programs and products developed at the Model Secondary School for the Deaf and Kendall Demonstration Elementary School to other schools for the deaf across the country.

Some of the Outreach highlights from this school year include:

- An introduction to educational computing workshop conducted by Chuck Dietz, MSSD math instructor, at the Virginia School for the Deaf and Blind at Staunton.
- · An overview of IEP development for residence programming workshop conducted by Glenda Ennis, Outreach planning specialist, and Ray Parks, director of Student Life at MSSD, at the Virginia School for the Deaf and Blind at Staunton.
- An explanation of reality therapy presented by Rich Lytle, MSSD counselor, to the Virginia School for the Deaf and Blind at Hampton.
- · A demonstration of the use of Pre-College's recently completed language arts curriculum, offered by Jo Israelson, Outreach planning specialist, to the Virginia School for the Deaf and Blind at Hampton.
- A sexuality education workshop for dormitory staffs conducted by Jim Achtzehn, assistant professor of education at the College, at the Scranton State School for the Deaf in Pennsylvania.
- Long-range planning assistance given by Julia Stovall, from Outreach. to the Pennsylvania School for the Deaf, as it discontinues its high school program.
- · Consultation on the implementation of family learning vacations led by

Lita Aldridge, Outreach planning specialist, for the West Virginia School for the Deaf

- · A week-long sign language workshop conducted by Ron Brasel, sign language instructor at the College, and Laural Brasal, home economics instructor at MSSD, at the E.C. Drury School in Milton, Ontario.
- Long-range planning sessions led by Julia Stovall, Outreach planning specialist, for the Special School of the Future Canadian Coordinating Committee.
- A presentation of a model for statistical analysis of Stanford Achievement Test-Hearing Impaired version, by Bruce Jonas, MSSD research and evaluation specialist, and Cynthia LeBuff, MSSD social studies instructor.
- A sexuality education program overview and update by Max Fitz-Gerald for the entire faculty of the New York School for the Deaf.
- · An inservice workshop for residence programming given by Lita Aldridge and Glenda Ennis, Outreach planning specialists, to the Georgia School for the Deaf, at the invitation of the Georgia State Department of Education.
- · Training in language instruction by Cindy Rohr-Redding and Marilyn Nugent, MSSD English instructors, to teachers of hearing impaired children in mainstream programs in Minnesota.
- Curriculum development assistance given by Bette Landish, coordinator of professional development at Kendall School, and Phil Mackall, computer support services specialist at Kendall, to the Ohio School for the Deaf.

GCAA chapter makes donations

The D.C. chapter of the Gallaudet College Alumni Association voted on Dec. 7 to donate a substantial portion of its money to various causes.

One hundred dollars was donated to the Harold Domich Memorial Fund; \$100 was donated to the Alumni House Endowment Fund in memory of Wilson Grabill; and another \$100 was given to the National Health Care Foundation for the Deaf-Otis House. The National Captioning Institute Caption Club will receive a \$500 check from the chapter.

In addition, one hundred dollars was donated to KDES needy families. After

the meeting, the chapter held a party in 'Ole Jim' to usher in the holiday season and to raise additional money for the KDES families. Over 50 people attended the party and an additional \$122 was donated, bringing the total amount of money collected for KDES to \$222

The D.C. chapter held two fund-raising activities this fall. The chapter sponsored "An Evening of Magic" and sold cider during the College's homecoming game. Much of the money donated to the causes was raised during those two events.

Classified Ads

FOUND: child's coat in HMB, room 221 since before Thanksgiving. Describe it and it's yours. Call Bruce, x5438 or contact English Dept.

FREE: Adorable puppies to good homes. Mother is black German Shepherd/Labrador. Most of the puppies have German Shepherd markings. They will make ideal Christmas gifts. Call Lisa, x5833.

OTG schedule

Because of the winter break, On the Green will not be published for the next two weeks.

The next issue will be published on Monday, Jan. 9, 1984. Anyone wishing to submit information for publication in that issue should do so by Friday, Dec. 23. Items should be sent to On the Green, Alumni and Public Relations Office, Chapel

Bisonettes win. record now 8-1

The women's basketball team picked up another victory last week by defeating Shenandoah College 71 to 55. The Bisonettes have an 8-1 record going into the semester break.

The team will resume play on Jan. 17 when it takes on Messiah. Messiah is the only team to defeat the Bisonettes so far this season. That game was played during the Gallaudet Invitational tourney, and Messiah won 72 to 70.

After winning three in a row, the men's team lost the next two games to Washington College 90 to 66 and Shenandoah 95 to 74. But, for the final game of the semester, the Bison traveled to Germantown Community College and won 74 to 73 after trailing at halftime 39 to 33. The men's team now has a 4-6 record.

At MSSD, the boys' basketball team is sporting a 3-2 record. Scores of the games were not available but the results will be published when publication of On the Green resumes in

The girls' basketball team is off to a rocky start with 1-2 record but is expected to improve as the season progresses.

The best sports news at MSSD is the boys' wrestling team, which is 3-0 so far this season. The boys defeated Gonzaga and New Jersey School for the Deaf in head-to-head competition and on Dec. 10, the boys won the South Carolina School for the Deaf wrestling tournament. On Dec. 3, MSSD hosted a "take down" tournament and took second place.

Sale at 'Ole Jim'

A number of items are now on sale at 'Ole Jim.

Sale items include sketches, Gallaudet College Alumni Association pins, books, paintings and pictures. Some of the items on sale are on display in the Kresge Room at 'Ole Jim.' Proceeds from some of the sale items will be targeted to the Alumni House Fund.

ROOMMATE NEEDED: 1 or 2 can be accommodated, female preferred, in Greenbelt area. Call Adele, 474-0012 TDD, evenings.

FOR SALE: TTY Model 15 w/coupler. Workable cond. but may need some repairs. \$75/best offer. Call x5342 or 547-1972 after 8 p.m.

WANTED: Female to share 2-br. apt., all util. incl., in Greenbelt. Call Julie, 344-7216 (voice) or 552-2334 (voice), evenings.

FOR SALE: the car of your dreams! 1976 Dodge Aspen Special Edition. 88,000 miles. Good cond., care for by one devoted owner. Tuned w/new brakes, \$1,800. Call Claire Ramsey, 547-7905 V/TDD or leave message in Box 1342.

ROOM NEEDED: Female, grad. std. looking for room to rent in Rockville area from Jan. 14 to March 4th. Call Renee, x5893 V/TDD, x5909 (V) evenings, or leave msg. in Box 741.

FOR SALE: Custom-made solid pine loft bed w/2 desks & 5 shelf drawer, 1 yr. old. Original price was \$800, now asking \$650, negotiable. Call Glenda Ennis, x5048 or 322-3897 evenings, both V/TDD.

FOR SALE: 2 vehicles, \$1,000 each: 1975 Fiat and 1969 Olds. Both in exc. cond. running. Call after 5 p.m. at 577-2117 TDD only.

FOR SALE: Men's ice hockey skates, size 9. Two 35mm cameras: Minolta & Yashica. Call Penni Jean or Scott Smith at 598-8487

Jobs Available

Some of the advertised staff positions may already be filled. For updated information, call the JOB RECORDING in the Personnel Office, x5514 or x5520 TDD.

SECRETARIAL POSITIONS: Contact Per-

sonnel for listing.
SENIOR APPLICATIONS PROGRAM-

MERS: Computer Services
MANAGER, ACADEMIC APPLICATIONS:

Computer Services
MANAGER, NETWORKS AND COMMUNICATIONS: Computer Services
APPLICATIONS PROGRAMMERS: Com-

puter Services
JUNIOR APPLICATIONS PROGRAM-MERS: Computer Services SHIFT SUPERVISOR: Computer Services PHYSICAL THERAPIST: KDES, Medical

PHYSICAL TRIERGY 10.1. Services
Services
ASSISTANT DIRECTOR OF BUSINESS
SERVICES: Business Services
COORDINATOR OF RESIDENCE EDUCATION: Student Life
COUNSELOR: Counseling & Placement

Center
REGISTERED NURSE: Student Health

Service
DIRECTOR OF INTERNAL AUDITING:
Office of the Vice President for
Administration and Business
DIRECTOR OF EXTENSION AND SUMMER PROGRAMS: College for Conti-

nuing Education
COMPUTER OPERATORS: Computer

COMMUNICATIONS TECHNICIAN: Com-

puter Services TELEVISION STUDIO ENGINEER: Television Studio
CAMPUS POLICE OFFICER: Safety and

Security
MECHANIC IV: M&O Mechanical Services
MEN'S BASEBALL COACH: Physical Ed.
Dept. and Athletics, c/o Joe Fritsch
CUSTODIAN: M&O Custodial Services

FACULTY: Instructor of English

Dec. 19, 1983