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Ohio School for the Deaf

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WELCOME TO P-SA DAY - MAY 4

EDWARD M. GALLAUDET COLLEGE
7th FLOOR
WASHINGTON, D. C. 20002

Printed by Students of the
Ohio School for the
Deaf

The Ohio Chronicle

Published for the Enjoyment
Of the Ohio School Family
And Friends of the School

112th Year

April 1980 Columbus, Ohio 43214 - (USPS 404-320)

No. 8

Parent-Staff Association Plans May Festival

by Mr. Robert Krisko,
Vocational Coordinator

On May 4, 1980, the OSD Parent-Staff Association will again sponsor its popular Open House and May Festival. It is an especially exciting event this year as we mark the 150th year of educating deaf young people at the Ohio School for the Deaf. Visitors will enjoy many old photographs of OSD students and their activities from years gone by. The OSD Drama Club has planned a program to commemorate this sesquicentennial anniversary.

The OSD Parent-Staff Association is looking forward to entertaining many parents, the general public, and many members of the OSD Alumni Association.

The Alumni Association has planned its own spring convention to be held in Columbus at the Sheraton Inn-North, on Saturday evening, May 3. Our alumni are the pride of our 150 year history. Alumni successes are the goals for which our current student body must aim.

In addition to rides, games, good food, and interesting tours of the school, P-SA Day will feature a flea market, a softball tournament, a parent craft booth, a bake sale, and the grand prize drawing.

This year's raffle prizes include: first prize, winner's choice of a portable TTY and a TV caption decoder or a video tape recorder; second prize, a portable color television set; third prize, a portable black and white television set.



Ms. Tunanidas Speaks

by Mrs. Roseanne Poetz, Primary Teacher



Ms. Tunanidas

Ms. Irene Tunanidas, a teacher in the program for the hearing-impaired at Woodrow Wilson High School in Youngstown, Ohio, was the third in the series of successful deaf adult speakers to address OSD students and staff members. Ms. Tunanidas, accompanied by Ms. Elaine Naples, a

hearing-impaired senior at Woodrow Wilson High School, visited campus on March 28.

Ms. Tunanidas established rapport with her audience easily and quickly when she explained that she was only three years old when she suddenly lost her hearing. She noted that she attended public schools in Youngstown, and was in oral classes for the deaf from nursery school through the elementary grades. At the junior high level, she joined hearing students for the first time. At this point, she found school work difficult and frustrating. There was no interpreter and her grades were poor.

"I made it by working very hard," Ms. Tunanidas told OSD students. "Sometimes," she admitted, "it's a pain in the neck, but it's worth it. Sometimes, I really thought about giving up when I couldn't cope with the pressure."

Ms. Tunanidas credits reading the key to her success. "I had difficulty with reading comprehension. I couldn't form a mental picture from written language. But, I read," she explained. "I read books from first

(continued on page 8)

An Invitation

The Ohio School for the Deaf and its Parent Staff Association are making plans for the 1980 May Festival on May 4. This year's Festival, we hope, will be a very special celebration of our sesquicentennial year. As president of the Parent Staff Association, I wish to extend an invitation to all OSD students, their parents, OSD staff members, alumni, neighbors, and friends to join us on this occasion.

As Festival time nears, I would like to remind parents, students, staff, and friends of the importance of supporting our ticket sales and the Festival itself. As you know, the May Festival is the P.S.A.'s only source of income outside of its membership dues. Over the years, P.S.A. has been able to provide many things for the cottages, the play areas, and the classrooms. These have been made possible by your continued support and we are grateful to you.

We ask each of you to do everything he can to make this year's Festival truly worthwhile. By making your finest effort, you are encouraging your children and the OSD staff. You are, in effect, telling them, "Yes, we support OSD and we want to help."

President Fred Zillingor
OSD Parent Staff Association

Spartans Honored At Awards Banquet

by Coach Terry Laughbaum

Some fifty guests attended OSD's annual basketball awards banquet on April 1. This year, the banquet was held at Bonanza Steak House. All members of the boys' varsity and reserve teams and the girls' basketball team collected individual honors.



OSD Senior Debbie Evans shows off her blue and white "T" shirt - a special award for her five year stint on OSD's girls basketball team.

Trina Williams accepted a trophy as the most valuable player on the girls' team. Phyllis Marshall was named the most improved player. Debra Evans earned a special fifth year award.

On the Spartan reserve team, Perry Mott won a trophy as the most valuable player. Bill Roseberry was named this year's most improved player. Steve Howell collected a trophy for his hustle and enthusiasm.

On the Spartan varsity, Bruce Williams was named this year's most valuable player. Marty Gardner collected a trophy as the team's most improved player. Tom Caleodis received a trophy as the best team player. Larry Homan earned a trophy for his hustle and enthusiasm.

At the banquet, Marty Gardner, Albert Kessler, James Wickman, and Bruce Williams received their varsity "O" letters. Robert Atkinson, Tom Caleodis, and Larry Homan received medals and chains for their second year of varsity play.

Lady Spartans Open Softball Season

by Coach Jane Switzer

The 1980 girls' softball season is already underway. Some twenty-two Lady Spartans have signed up for this year's team. In early April, the girls selected Trina Williams as their team captain.

The 1980 team has many returning players. The experience these girls already have will help build a good team. Jill Hatcher, Cheryl Prusinski, and Trina Williams are playing their fourth year on the team. Third year players include: Kathleen Bojanowski, Brenda Borkowski, Mary Brosnan, Cindy Howell, Linda Karn, Delynn Katz, Lisa Leabee, Carol Lewis, Genia

Page, Christine Rose, Tina Salyers, Delila Dusenbury is a second year player.

Girls, participating in softball for the first time this year, include: Donna Arledge, Kathy Cook, Dawn Cummings, Angela Gray, Bea Harmount, Kellie Kepperling, Monica Lowe, Robin Greene and Melody Malone will serve as this year's team managers. Cheryl Shaban is the scorekeeper.

Coaches Carrie Smolik and Jane Switzer hope students and staff will be present to support the team at its opening game at home, April 29.

OSD's Working Seniors

by Ms. Pamella Fannin, Work Coordinator

Eleven of OSD's twenty-seven graduating seniors are already employed in areas for which they prepared on campus. Vivian Boozer, Brenda Hyland, Cindy Lutes, and Robin Tangeman have taken positions as data entry operators at the Defense Construction Supply Center in Columbus. Brian Foster is also employed at the Defense Construction Supply Center as a library assistant.

Lisa VanMeter is a data entry operator for the Bureau of Employment Services in Columbus.

Albert Kessler and Rick Schultz, both graduating from OSD's vocational program specializing in auto body repair, have found positions in body shops. Albert is working for the Wickes Body Shop in Columbus. Rick is employed by Inskeep Buick in Marion, his hometown.

Bruce Quellhorst is with the Hoge Lumber Company in New Knoxville. Ed Steinke has returned to hometown, Wapakoneta, to work in masonry. Jeff Mendes is operating an offset press for Beaver Press in Columbus.

OSD would like to remind parents, alumni, and friends that ten seniors are still looking for employment. Ms. Pam Fannin, work coordinator, will appreciate any help or information about employment opportunities for the following seniors many of whom

wish to work in or near their hometowns:

Paul Brown, Ansonia; Ken Durst, Springfield; Debra Evans, Columbus; Jeff Johnson, Columbus; Ronal Kirk, Mansfield; Sheila McDonough, Wooster; Sarah Sixt, Middletown; Tony Seidel, Cuyahoga Falls; Russell Stewart, Trenton; Mike Williams, Columbus.

Honor Roll

by Ms. Pam Fannin
OSD Staff Member

The Ohio School for the Deaf announces the fourth Superintendents Honor Roll for Scholarship for the 1979-80 school year.

Named to the honors list with "A" averages are Jill Hatcher, Jimmy Miller, Cheryl Shaban, and Sarah Sixt.

The following students earned honor listing with "B" averages: Christina Atkinson, Brenda Borkowski, Terry Burchnell, Tom Caleodis, James Carson, Stephen Deel, Larry Homan, Cindy Howell, Jeff Klein, Carol Lewis.

Phyllis Marshall, Sheila McDonough, David Prusinski, Bill Roseberry, Mary Shepherd, Derek Svec, Richard Swartz, Audrey Waits, Theresa Whittington.

Student Teacher Time



Mr. Merlen Gruenbagen, academic principal, welcomes OSD's three new student teachers. Standing next to Mr. Gruenbagen (left to right) are Mrs. Carol Walter, Mr. Kevin Skeban, and Ms. Terri Garavente. All three teachers are from The Ohio State University.

Mr. Krisko Talks About New Responsibilities

by Mr. Richard A. Harlow, Coordinator of Instruction



In September, Mr. Robert Krisko left his duties as OSD' counselor-coordinator to become the school's vocational coordinator. In this new post, Mr. Krisko assists and supervises all teachers in the vocational and work study programs.

Mr. Krisko first came to our campus in the early 1960's to visit his brother David, an OSD student who lived in B-2. In 1972, he returned as a student teacher from Kent State University. "By day," he explained, "I divided my time between Mr. Charles Miller's classes and Mrs. Mary Olson's classes -- both these teachers were excellent influences on my career. At night," he recalled, "I was employed on campus as a custodian."

Mr. Krisko first taught in the primary department. Later he joined

the junior high school staff to teach language, reading, and Ohio history for two years.

In September 1975, Mr. Krisko was named counselor-coordinator. For the next five years, he toured the state seeking employment opportunities for graduates of OSD's vocational and work study programs. "I have always taken great pride," Mr. Krisko told the Chronicle, "in being a part of the most comprehensive program available to hearing-impaired youngsters in the entire state."

"Teaching the deaf is extremely difficult," Mr. Krisko noted. "It requires a very special kind of person. Raising a deaf child is also difficult." Mr. Krisko knows. Not only has he been deeply involved in teaching the deaf but he is the father of Andy, an eight year old OSD student. In his dual role as parent and educator of the deaf, Mr. Krisko's main concern is the focal point of public education today - emphasis on labor issues versus emphasis on educational issues.

Mr. Krisko feels strongly that each parent owes it to himself and his child to get to school and meet his youngster's teachers. Teachers need to know the parent as a person not just a name. "Rightly or wrongly," he advises, "the youngster whose parents are most demanding get the most attention. Parents and the school need to be working hand-in-hand."

Students Attend Vaudevillities '80

by Mrs. Jan Dixon, Intermediate Teacher

Nearly fifty OSD students enjoyed the brilliant lights, dazzling footwork, and fancy costumes of Vaudevillities '80 when First Community Productions adapted its free March 24th performance especially for the deaf. The entire show was interpreted by OSD's Mrs. Joyce Clapham, Ms. Shirley Davy, and Ms. Carol Dubiak.

Vaudevillities'80 included a variety of songs and dances, jokes, and skits. Two of the more flashy performances were a medley of songs and dances from the Broadway musical, "A Chorus Line," and a number, entitled "The Magic Toy Shop," in which many of the characters from nursery rhymes came alive to sing and dance.

Beautiful costuming, clever lyrics, and dazzling dance steps characterized the performance. Several jokes and a

skit. "Columbus, We're Making It Great," added a special local flavor to the evening. A vast range of songs from operettas, country western, and contemporary music complimented the entire show.

MILESTONES

Birth

Douglas John to Mr. and Mrs. Darryl Vesner, Riverside Hospital, Columbus, April 11, Mrs. Vesner is Business Office Manager.

Wedding

Mr. Gary Armbrust, OSD vocational teacher, and Miss Linda Hylton, Maple Grove United Methodist Church, Columbus, April 5.

The Ohio Chronicle

"LEARNING BY DOING"

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 Merlen G. Gruenhagen Principal
 Richard A. Harlow Coordinator of Instruction
 Kathleen Rains Editor
 Janet Pohlit High School Representative
 Phyllis Trubov Intermediate Representative
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 Allan Anthony Work-Study Representative
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Staff

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Vol. XII April 1980 No 7

SILVER APRIL RAIN

The silver rain of April
 Wakes every bush and tree,
 And coaxes green buds forth
 To bloom in ecstasy.

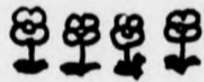
It dances on the rooftops
 And up and down each pane;
 It marches on the pavements
 And patters down the lane.

It makes the sweetest music
 Like a happy song of spring,
 'Tis a merry little mischief,
 Refreshing everything.

Raincoats and umbrellas
 Are used throughout its stay,
 And it leaves a brilliant rainbow
 As silver droplets steal away.

April rain is but a promise
 Of spring's beauty and delight,
 So enjoy its silver goodness,
 Before it fades from sight.

LeVerne P. Larson



A GOAL WORTH STRIVING FOR

(Reprint from The Ohio Chronicle, May 2, 1959)

The remark is often made that the deaf do not appreciate all that is being done for them. People have come up with different theories regarding this problem. Some claim that deafness causes a psychological effect so that a person cannot wholly understand what appreciation is. Others claim that the deaf carry a chip on their shoulders because of their handicap and don't want to show appreciation. Some people feel that too much is being done for the deaf and the result is a lack of appreciation. These remarks leveled at the deaf bother your editor a great deal. He will, however, admit that many of the deaf adults as well as students, do fail to show a lack of appreciation. They are not alone, however, as a great many hearing people also fail to show it.

Your editor has made a first-hand observation of hearing children coming out of state institutions. These observations show that these hearing children have the same lack of appreciation as do our deaf children. They have their hand out for all they can get and don't know what the word "thank you" means. There seems to be some difference between deaf children and hearing children coming out of other institutions. Your editor feels that they are suffering from "institutionitis."

At this point the question comes up, "What can we do about this problem?"

First, we must stop making attacks on the deaf for showing this lack of appreciation. Second, we must take constructive steps in helping to meet the problem.

Deaf children in our school can and do learn. a positive approach on the subject by everyone concerned will go a long way in helping to get this idea across. Teachers, counselors, parents, and everyone else concerned with the children should begin early in the training of "thank you" and "please". This should be done with meaning and not just the teaching of a few words.

As the children get older, a study of the administrative structure of the school can be started. Here students can be shown that their education is not just one big free but that hard-earned tax dollars are being spent to keep them in school. It seems as though

our children fail to understand who supports their schools.

Another way in which part of the problem can be met is by providing students with an opportunity to earn money. Following closely with this is making it possible for some of the children to buy some of their own necessities. Since many of our children seem to have no idea of the value of money, it would teach them a lesson in spending.

A campaign to teach the word "appreciation" in all English classes might be a big help. Here teachers can give students an opportunity to stop and think about the many things which are being done for them. By putting these in writing, it will make a deeper impression on the student and make him appreciative of these things.

Finally, everyone connected with the total education of a child should make a concerted effort to show that appreciation is worth striving for. It can be pointed out to students that a person who shows appreciation will usually go farther and get more done for him than the person who shows a lack of appreciation. In the long run, it has been proven that appreciation is worth striving for.

It is the duty of all of us working with children to begin early in our efforts to teach and show appreciation. Throughout the child's whole career, in school and at home, we should never give up in our efforts to teach it. Our slogan to our children should always be, "Appreciation is worth striving for".—C. Joseph Giangreco in The Iowa Hawkeye.

SENIORAMA

by Dr. James Flood

The Westerville Sertoma Club is sponsoring a scrap newspaper drive and white elephant sale for Columbus Colony.

Ohio's Legal Rights Service is located on the fifth floor of 8 East Long St., Columbus, Ohio 43215. A staff person signs. The number is (614) 466-7264.

Tennessee has dedicated September 4, 1980 as a special tourist month for seniors 55 and over. Discounts and unsurpassed natural and historical places, parks, etc., will offer discounts. Write: Department of Tourist Developments, PO Box 23170, Nashville, Tennessee for information.

The Ohio House of Representatives passed House Bill 805 to establish a state commission for the deaf under the RSC. An advisory board is also part of the new commission. Vote 94-2 for the Bill. It goes to the Senate now for concurrence.

A very prominent federal official below the White House has accepted an invitation to be dedication speaker of Columbus Colony on August 25, 1980.

Traveling? An increasing number of motels are offering toll free TTY reservation services. Some offer senior citizen discounts too. One is Holiday Inn. Toll free TTY number is 1-800-238-5544.

Superintendent R.M. Adams of the North Carolina School at Morganton will say "bye-bye" May 16th and become a dignified senior citizen. A banquet is scheduled for May 16th.

Senior Citizens are expected to number 30 million plus by 2000 a.d.

Denver, Colorado has a metropolitan lawyer referral service open for TTY requests for aid. It is open from 8 to 5 weekdays. TTY number is 839-5297. It also published a folder listing two full pages in small print to help the deaf know what help was offered. It is sponsored by the Colorado Bar Assoc.

Social Security Policy now requires interpreters for the deaf be provided for all SSI actions. Ask for one if you need to.

The Convention of Registered Interpreters for the Deaf (RIO and OCRID) plans for Hawaii has been replanned to follow the Cincinnati N.A.D. Convention in Cincinnati. Reason: Inflation.

Ohio's Department of Natural Resources, Parks, and Recreation, Fountain Square, Building C., Columbus Ohio 43324 will supply information on \$8 a day tent cabins with cots for four, foam pads, 80 qt. cooler, propane camp stove and battery operated lantern. The campsites are available in 15 state parks. The parks have picnic areas, grills, restrooms, hiking trails, fishing and boating and nature trails. Close to home - save gas-take the family-write for further information.

MAY THEME
 Special Children
 With Special Needs



LETTERS

Ohio Dominican College
 Columbus, Ohio 43219

March 28, 1980

Mrs. Louise Wright
 Ohio School for the Deaf
 500 Morse Road
 Columbus, Ohio 43214

Dear Mrs. Wright,

Thank you so very much for the informative guided tour which you provided for my Methods' Students and for me yesterday. We were favorably impressed with your entire plant, particularly the facilities we observed. We were also impressed with your understanding, appreciation and enthusiasm for "your school". We are most grateful to you for sharing so much with us.

Sincerely,

Sister Marie Granger, O.P.
 Associate Professor of Education

Owens-Corning Fiberglas Corp.
 Toledo, Ohio 43659

April 8, 1980
 The Ohio School for the Deaf
 500 Morse Road
 Columbus, Ohio 43214

Dear Mr. Harlow:

Enclosed is a story on Robert O'Dell, one of your alumni, for consideration in your publication. The article appears on page 7 in **Dialog**. I'm sending two photos for your consideration also.

Robert was a pleasure to interview. I feel that I gained a greater compassion for the problems of the handicapped after working with him. He's a credit to your school as one of your alumni.

I would appreciate if you would send me a copy of any article you do on Robert O'Dell.

Sincerely yours,

Marla Auslander
 Editor, Internal Communications
 (see story on page 4)

Social Security To Provide Interpreters

The Social Security Administration (SSA) has made a new policy about interpreters. This policy will make sure that deaf people are given qualified interpreters in all SSA actions. This action resulted from a formal request by the National Center for Law and the Deaf and the National Association of the Deaf Legal Defense Fund.

SSA will first look to see if any of its own employees or other Federal employees can effectively communicate in sign language with a deaf person. If there are none, SSA will try to see if there are any free interpreter services available from community organizations. If these groups do not have interpreter services, then the SSA will pay a qualified interpreter.

A qualified interpreter is one who is certified by the National or state Registry of Interpreters for the Deaf, or on lists of the National or state associations of the Deaf.

The deaf person must tell the SSA office before his or her meeting that an interpreter is needed. The SSA will make known this policy to hearing impaired people and community service organizations.

Robert O'Dell - A Special Student



"Digger" O'Dell gets the latest word in the chemistry classroom - with Betty McCrory's help.

(Reprint) of Dialog, Owen - Corning Fiberglas Corporation, March, 1980 issue.

When Robert O'Dell played high school varsity football, he sent signals to his teammates on the field.

But now in his college chemistry course, O'Dell, Lab Analyst, Process Control Services, Newark plant, is on the receiving end. He's learning the subject through the use of nearly 5,000 different signals—all part of American Sign, the language of the hearing-impaired.

O'Dell, who became deaf following a childhood illness, does lip read. But he explains that he couldn't possibly be in class without an interpreter.

"The professor walks around the room, turns his head, and writes on the board. Without an interpreter, I would only get about 40 percent of the information," he says.

O'Dell interpreter, Betty McCrory, adds, "Chemistry would be particularly hard to lip read because so many of the words are similar. Consider how little difference there would be between hydrocarbon and hydrochloride. Yet, mixing the wrong one in a lab experiment would be a disaster."

Several adjustments

As anyone would who had been away from school for 31 years, O'Dell found some new things in the classroom. Calculators have replaced slide rules, new math has taken the place of old math, and books have a more modern appearance.

"I never understood why my two older children used to come home, complaining about new math," says O'Dell. "Now, when my youngest daughter—who never knew old math—complains about her homework, I just show her mine. We both have something new to learn."

Betty McCrory says O'Dell is very excited about learning. "He grasps

information quickly and always makes a point of being prepared for class," she explains.

The conscientious student admits he has set aside two nights a week for homework and as much time as he can spare on the weekends. Study time comes from whatever hours remain after O'Dell participates in a bowling league, serves on his church board, coaches baseball and goes camping with his family.

Educational Refund Plan assists

O'Dell feels perfectly comfortable in his chemistry class, taught at the Newark branch of Ohio State University. Of course, it helps that his 14 fellow students also are Owens-Corning employees.

John Lohmann, Supervisor, Process Control Services, felt the employees in his lab would benefit from the course and he encouraged them to take it. So, on Thursday evenings, the entire group—including Lohmann—goes to school.

All the students are reaping the benefits of Owens-Corning's Educational Refund Plan. The Plan provides an opportunity for all employees to take approved courses to develop their present job skills or study towards a degree.

Supervisors or plant personnel administrators have details on enrollment procedures and can give employees advice on suitable courses.

A fitting nickname

While some people know O'Dell as Robert or Bob, close friends and family use the nickname "Digger"—an appropriate name for a person who isn't willing to sit back and let life pass by him.

Whether it's chemistry, football, or quality inspecting at the Newark lab, O'Dell perseveres at whatever he does until he's the best he can be.

OSD's Winning Authors

by Mrs. Louise Wright, OSD Librarian



OSD's budding authors, left to right Audrey Waits, Nicole Beer, and Jane Cummings look over the winning booklets.

Nicole Beer, Jane Cummings, and Audrey Waits are the winners in the fourth book - making contest held by the school library. Each student prepared a book describing "My Life at OSD."

Previous contests sponsored by the library included "Make an ABC Book," "Make a Holiday Book," and "Living in a Hearing World." Students' books are kept in the library so that they may be shared.

- 1980 -
Year of the Schools in Ohio

STATE OF OHIO Executive Department

OFFICE OF THE GOVERNOR

Columbus

PROCLAMATION IN RECOGNITION OF EXCEPTIONAL CHILDREN WEEK

WHEREAS, THERE ARE MANY HANDICAPPED AND GIFTED CHILDREN AND YOUTH IN THE STATE OF OHIO TODAY; AND

WHEREAS, NOT ALL SUCH EXCEPTIONAL CHILDREN ARE RECEIVING A FULL AND APPROPRIATE EDUCATIONAL OPPORTUNITY; AND

WHEREAS, DEVELOPMENTS IN THE TRAINING OF TEACHERS AND IN DIAGNOSTIC AND INSTRUCTIONAL PROCEDURES HAVE ADVANCED TO THE POINT THAT EDUCATIONAL AGENCIES CAN PROVIDE EFFECTIVE SPECIAL EDUCATION AND RELATED SERVICES TO MEET THE NEEDS OF EXCEPTIONAL CHILDREN AND YOUTH; AND

WHEREAS, IT HAS BEEN DEMONSTRATED THAT APPROPRIATE EDUCATIONAL OPPORTUNITIES ARE IN THE BEST INTEREST OF BOTH THE INDIVIDUAL AND THE STATE; AND

WHEREAS, MAJOR STRIDES HAVE BEEN MADE IN THE PROVISION OF FULL EDUCATIONAL OPPORTUNITIES IN THE STATE OF OHIO:

NOW, THEREFORE, I, JAMES A. RHODES, GOVERNOR OF THE STATE OF OHIO, DO HEREBY DESIGNATE THE WEEK OF MAY 5-11, 1980, AS

EXCEPTIONAL CHILDREN WEEK

IN THE STATE OF OHIO AND URGE THAT ALL LEADERS IN GOVERNMENT AT THE LOCAL AND STATE LEVEL FOCUS THEIR ATTENTION AND DIRECT THEIR ENERGIES TO STIMULATE PUBLIC AWARENESS OF THE NEED TO LOCATE AND IDENTIFY ALL SUCH CHILDREN AND YOUTH, AND TO ENLIST THE ACTIVE SUPPORT OF ALL OHIOANS IN THE IMPLEMENTATION OF A FREE AND APPROPRIATE EDUCATION FOR ALL OF OHIO'S EXCEPTIONAL CHILDREN.



IN WITNESS WHEREOF,
I HAVE HEREUNTO SUBSCRIBED
MY NAME AND CAUSED THE GREAT
SEAL OF THE STATE OF OHIO TO
BE AFFIXED AT COLUMBUS, THIS
19TH DAY OF MARCH, IN THE
YEAR OF OUR LORD, ONE THOUSAND
NINE HUNDRED AND EIGHTY.

James A. Rhodes
GOVERNOR

Anthony C. Cichy
SECRETARY OF STATE

Parent-Child Program

by Mrs. Janet Gordon, Parent-Child Consultant

OSD's parent child program for the hearing-impaired, which began as an in-house project, is now in its eighth year of serving preschool children and their families. Two consultants, Ms. Kathy Koval and Mrs. Janet Gordon, visit the homes of young deaf children throughout the state of Ohio. The consultants demonstrate auditory training, speech and language, and developmental tasks with each child while the parents observe. In addition, Ms. Koval and Mrs. Gordon provide information to parents regarding hearing impairment, child management and development. They encourage parents to discuss the feeling, fears, and concerns they may have following the medical diagnosis of deafness.

The parent-child program has

served children as young as five months. The consultants agree that it is particularly gratifying to assist parents as they teach the first word or sign to the youngster and to observe the parents' delight. Parents are marvelous teachers and are particularly innovative as they seek to help their children learn.

Presently, the parent-child program is serving forty-eight families throughout the state. Thirty-eight percent of these families have elected to use the oral-aural method; fifty-eight percent, the total communication method; and two percent, the unisensory (aural) method. The consultants will assist the local schools in planning for these youngsters as they approach school age.

Mirror, Mirror On The Wall



Certainly Christina Atkinson is fairest. Pictured at left, Mrs. Sandy Schnacke, OSD vocational teacher, helps Christina with her hair. Christina recently modeled in a style show sponsored by the National Secretaries' Association at Nationwide Plaza.

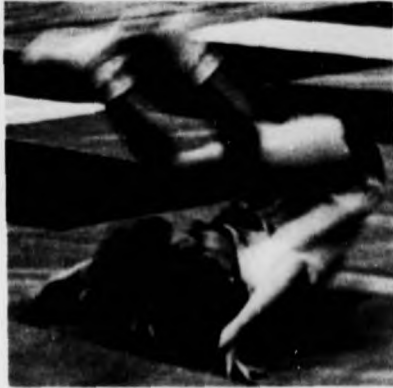
Thirteen OSD students and five staff members, enjoyed the evening with Christina.

PHYSICAL EDUCATION CLASSES PERFORM

by Mrs. Cindy Watt, Chronicle Representative

On March 20, 1980, The Ohio School for the Deaf physical education teachers, *Arvilla Kennedy* and *Terry Laughbaum*, featured many of their students in an I LOVE OSD gym assembly. A large gathering of school faculty, staff and students' parents turned out in the school gymnasium to enjoy the program.

The events began with a flurry of cartwheels, forward and backward rolls, handsprings, headstand, and back springs from one of the youngest



Rebecca Eely

members of Mrs. Kennedy's gym classes, *Rebecca Eely*, to one of the most experienced members, *Trina Williams*.

The excitement continued as Mr. *Laughbaum's* high school physical education classes demonstrated various skills in volleyball. Among these skills were the bump, dig, set, and spike.

The gym assembly ended with the third and fourth grade gym classes demonstrating a 2-1-2 zone defense in a thrilling 15-minute basketball game.

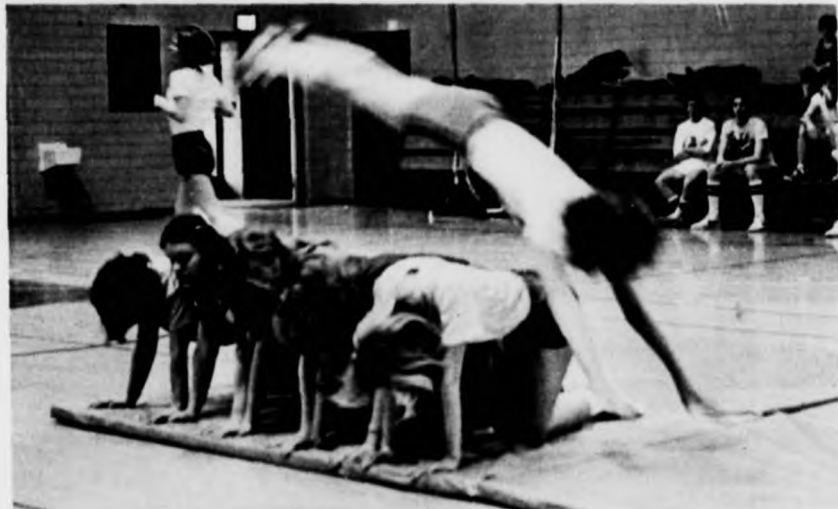
The members of the Ohio School for the Deaf gym classes and their teachers spent a great deal of time preparing for this special program in their classes. In addition to the athletes, a lot of credit should go also to the students who volunteered their time to assist in helping getting things ready for the practice sessions and the program. This assembly was an excellent experience for all spectators in attendance and enabled fellow students and friends to better appreciate the many skills learned and enjoyable activities shared in the physical education classes at the Ohio School for the Deaf.

This Is A Crab??



Bea Harmount demonstrates the crab walk. It looks so easy!

In The Air



Brenda Borkowski completes her version of the back spring. In the background, Trina Williams gathers steam for her approach.

The Worm Turns



If you and two friends can do the folded leg walk with folded arms, you can look like a worm everytime. *Lori Cummings*, *Jane Cummings*, and *Teresa Longshore* show how it's done.

Dancing, Anyone!



Beatrice Harmount (left) and Delila Dusenbury are partners in a double Russian dance.

Moving Forward



At right, Nicole Beer and Jacquie Schultheis execute forward rolls with arms up.

My Turn



Trina Williams clears the ground clutter with her back spring. On the floor (left to right) are *Tina Salyers*, *Donna Arledge*, *Genia Page*, *Cheryl Prusinski*, and *Gayle Martin*.

The Last of Basketball



Tim Stewart jumps but David Wylie controls the ball. From left to right *Kevin Sanderlin*, *David Morgan*, *Jeff Ramsey*, *Roger Case* and *Phillip Kinney* are ready for action.

Student Activities

Ms. Switzer's Class

Mr. Switzer's 7th grade science classes went to COSI on April 1. The classes saw many interesting things. They wrote about their trip to COSI.

We went to the COSI. I saw the old car. I saw some things. I liked COSI. I saw the trains. I liked the trains and old cars. I walked to the lunchroom. I ate a sandwich. I drank 7up. I went to the planetarium. I saw the stars. I went to the school.

Brad Marshall

We met in the lobby. We went to the bus. We rode on the bus. We arrived at the Center of Science and Industry. We went in COSI. I saw many new things in COSI. I went to the weatherroom. The woman put a pencil in the pipe. The woman put the wood in the water. The woman squeezed the handle. The air pushed hard. The pencil went out of the pipe. The pencil went through the wood. The OSD students were surprised. The students saw many things. The students went to the body room. We saw many things. We went to a discovery shop. I bought 6 things. I went to lunch. I drank some pop. I ate 4 sandwiches and some potato chips. I went to the planetarium. We saw many stars. We saw 9 planets, the big dipper, small dipper and zodiacs stars. I went to many places. I went back to the bus. We arrived at OSD.

Donald Carmon

I love COSI. I went to COSI. I saw a planetarium. I watched a star, moon and many planets. I loved to watch the planets. We learned about the planets we learned about a star. The woman talked about the planets and stars. *Dee Rawdon* interpreted for us.

Tim McNutt

I saw the planetarium at COSI. The planetarium was very pretty. I learned about the planetarium at COSI. My class thought the planetarium was pretty. It had many different colors. My class was interested about the planetarium. I was interested about the planetarium too. I asked the women some questions about the planetarium. I will study more about the planetarium.

Kyle Carroll

We went to the weather show. I waited for the woman. The woman's name was *Libby*. *Libby* worked in COSI. *Libby* talked about a tornado. I like to learn about the tornado. *Libby* said, "The pencil would break the wood. The wood was thick. *Libby* put the pencil in the long pipe. *Libby* put the air tank into the pipe. *Libby* squeezed the handle. The air pushed the pencil. The pencil went through the wood. The pencil broke the wood. I was surprised. I thought that the tornado would kill me. I said "thank you." to *Libby*. I liked the weather show at COSI the best.

Tommy Williamson

We went to COSI. We found the new things. Our class went to the weather show. It sounded pretty good. We went on the last floor. We ate the lunch. I loved the American history town. It had some old houses, clothes, roads and a movie. Our class went to the planetarium. I loved it the best. The stars and the planets were in the sky the planetarium. We enjoyed it. I saw a pair of eels. Their bodies looked like some rubber. I wanted to touch the eel but they were so dangerous. We wished that everyone could visit COSI with us.

Cindy Howell

Mrs. Poetz's Class



In the front row, winners in OSD's spelling olympics display their medals. From left to right are *Tammy Brock*, gold Medalist; *Lori Cummings* with her silver medal and *Angela Osborn*; *Jeff Ramsey*, the bronze medal winner. In the back row, left to right, are *Michelle Hammond*, *Nicole Beer*, *Jacquie Schulteis*, and *Janice Rhoden*.

Mrs. Poetz's class challenged Mrs. Hoaglund's class to a spelling contest. Both classes studied their word lists for two weeks. The contest was held in Mrs. Hoaglund's room on Friday, March 21. Because both classes had studied the 1980 Winter Olympics, the "spelling bee" was called the **Spelling Olympics** and the winners were awarded bronze, silver and gold medals on red, white and blue ribbons.

Jon Moore, the contest judge, signed each word to be spelled and later awarded the prizes. Some parents attended this special event.

The teachers stressed the competitive spirit as well as good sportsmanship. The students tried hard, spelled very well and congratulated the winners in the true spirit of good sportsmanship. The

teachers and parents were proud of both teams.

Our class went to Mrs. Hoaglund's room. *Jon Moore* signed some words. We spelled the words.

Some parents watched the spelling olympics. Some children made a mistake. They went out. They sat on the table. They watched the other children. *Jeff* won third place. *Lori* won second place. *Tammy* won first place. Mrs. Poetz's class won the Olympics. We shook hands. We felt happy.

- Nicole Beer**
- Tammy Brock**
- Lori Cummings**
- Michele Hammond**
- Angela Osborn**
- Janice Rhoden**
- Jacquie Schulteis**

Mrs. Hoaglund's Class

We had a magic show in Mrs. Hoaglund's room. *Tim* talked about the show. People watched the show. *Tim* started the show. *Tim* broke a banana. *Tim* did not touch the banana. The money disappeared.

Shen turned the glass of water. The water stayed in the glass. *Willie* tied a knot. *Willie* did not use his hands. *Willie* made the rubber hand jump by itself.

Dawn tied a knot. *Dawn* did not touch the string. The cards moved. *Dawn* did not touch the cards. *Phillip* put the glass on the quarter. The quarter disappeared. *Phillip* put the

quarter in the paper. *Phillip* cut the paper. The money disappeared.

David pulled the paper. The can did not fall. *Jeff* held some money. The money disappeared. *Jeff* found the money behind his neck. The tie untied by self. *Taylor* joined the paper chips. *Taylor* did not touch the paper chips. Mrs. Koenig picked a card. *Taylor* guessed the card.

- Dawn Cummings**
- Taylor Jones**
- Phillip Kinney**
- Willie Potter**
- Jeff Ramsey**

We're Ready Already



OSD's senior boys make sure they're prepared for June 6. Here they are dressed in caps and gowns and ready to roll out. Seated (left to right) are *Mike Williams* and *Ronal Kirk*. Third row (left to right) are *Paul Brown*, *Tony Seidel*, *Mitch Harden*, *Jeff Johnson*, *Brian Foster*, and *Jeff Mendes*.

B-1 Celebrates

On April 2, Mrs. Tammy Wertz held a house warming in B-1 honoring Mrs. Kristine Westbeld. Mrs. Westbeld and some of her students painted animal murals in the B-1 cottage.

The B-1 boys had a great time looking for Easter eggs in the cottage. The boys enjoyed playing musical chairs, which was lively and poison penny. Another game played was lots of fun. Slips of paper with writing on

were placed in blown up balloons. The boys broke the balloons and each boy took his turn acting out the character or directions on the slip of paper.

Then came eating-time. Each boy was eager to receive his Easter basket, cookies and punch. Cake and punch were served to the teachers and other staff members present.

A photograph album for B-1 cottage was presented to the boys. The boys can now keep pictures for all boys staying in B-1.

Welcome, Pam



New OSD student *Pam Huston*, a sophomore from Liberty Center, learns all about the equipment in business office education from Mrs. Sandy Schnacke, business education instruction. *Pam* says that she likes OSD, has made many new friends and enjoys swimming, volleyball, and basketball.

REMEMBER P-SA DAY - MAY 4

HOME EC CLASSES ENJOY NEW KITCHENS

by Mrs. Barbara Moser, Home Economics Teacher

In the home economics laboratory, the password this year is "new." Since September, OSD students have enjoyed all the zip a sparkling new kitchen gives every homemaker.

The lab is actually three kitchens -- an orange, a green, and a yellow -- with color-coordinated orderliness at all times. Each home ec student is assigned to his/her kitchen and may cook on either a gas or an electric range. Each student has the opportunity to prepare food in the Litton microwave oven. The new

counters feature butcher block and formica tops and there are two roomy refrigerators which provide adequate food storage for the cooking classes.

Actual food preparation is only a part of the OSD home economics program. Students learn how to care for equipment and how to clean up properly. There are recipes to read, vocabulary to learn, and measuring to be checked.

Mrs. Moser, OSD home economics teacher, feels it's important that students learn to set the table correctly and serve dinner with a touch of class.



The Cookie Bakers

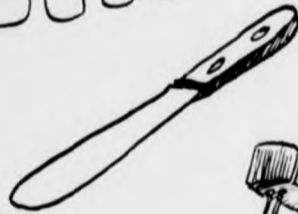
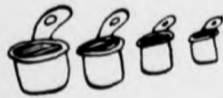
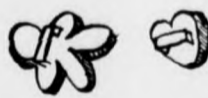
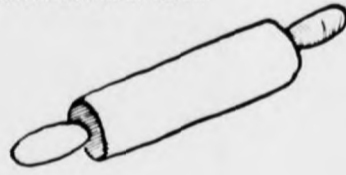


At home or at school baking cookies is a real project. From left to right, Richard Wibley, Sheila Maynard, and Tim McNutt fill the cookie sheets for the oven.

Keeping Up



For all you ever wanted to know about a microwave oven, ask Mrs. Moser. From left to right are Misty Osovicb, Debbie Ring, Lisa Dye, Mrs. Moser, Christine Rose, Alayna Matson, Cindy Dowers, and Cindy Ondrejka.



The Cookie Icers



For real elegance, home ec students add icing to their cookies. From left to right are Troy Tiffany, Melanie Humphries, and Melody Malone.

Vocabulary Time



Mrs. Barbara Moser, home economics instructor, reviews vocabulary with her class. From left to right are Lisa Dye, Cindy Dowers, Mrs. Moser, and Debbie Ring.



The Salad Makers



The best things don't always need to be cooked. Mrs. Moser shows her elementary class how to prepare waldorf salad. From left to right are David Wylie, Danny Baggett, Michelle Drennen, and Roger Case.

The Clean-up Crew



At left, it's clean-up time. Marty Foster and Hope Booth take care of the yellow kitchen. In the background, Billy Montoney spruces up the green kitchen.

The Best Part



Now, for the fringe benefits! Home economics students sample the goodies. At the front table are Debbie Ring and Cindy Dowers. The trio in back (left to right) is Cindy Ondrejka, Misty Osovicb, and Christine Rose.

May Activities Calendar

- 1 Arts & Crafts, 3:00-5:00, B1, B2, G1, G2
Softball, 3:00-5:00, B1, B2, G1, G2
Arts & Crafts, 6:00-8:30, B3, B4, B5, B6, G3, G4, G5
1-on-1 Basketball, 6:00-8:30, B3, B4, B5, B6, G3, G4, G5
Softball Tournament, 6:00-8:30, B3, B4, B5, B6, G3, G4, G5
- 4 Movie "Cold Turkey"
- 5 Arts & Crafts, 3:00-5:00, B1, B2, G1, G2
Softball, 3:00-5:00, B1, B2, G1, G2
Arts & Crafts, 6:00-8:30, B3, B4, B5, B6, G3, G4, G5
1-on-1 Basketball, 6:00-8:30, B3, B4, B5, B6, G3, G4, G5
Softball Tournament, 6:00-8:30, B3, B4, B5, B6, G3, G4, G5
- 6 Arts & Crafts, 3:00-5:00, B1, B2, G1, G2
Softball, 3:00-5:00, B1, B2, G1, G2
1-on-1 Basketball, 6:00-8:00, B3, B4, B5, B6, G3, G4, G5
Arts & Crafts, 6:00-8:30, B3, B4, B5, B6, G3, G4, G5
Cooking Class, 6:00-8:30, B3, B4, B5, B6, G3, G4, G5
- 7 Arts & Crafts, 3:00-5:00, B1, B2, G1, G2
Softball, 3:00-5:00, B1, B2, G1, G2
Arts & Crafts, 6:00-8:30, B3, B4, B5, B6, G3, G4, G5
1-on-1 Basketball, 6:00-8:30, B3, B4, B5, B6, G3, G4, G5
Softball Tournament, 6:00-8:30, B3, B4, B5, B6, G3, G4, G5
- 8 Arts & Crafts, 3:00-5:00, B1, B2, G1, G2
Softball, 3:00-5:00, B1, B2, G1, G2
Arts & Crafts, 6:00-8:30, B3, B4, B5, B6, G3, G4, G5
1-on-1 Basketball, 6:00-8:30, B3, B4, B5, B6, G3, G4, G5
Softball Tournament, 6:00-8:30, B3, B4, B5, B6, G3, G4, G5
- 11 Movie "Jaws"
- 12 Arts & Crafts, 3:00-5:00, B1, B2, G1, G2
Softball, 3:00-5:00, B1, B2, G1, G2
Arts & Crafts, 6:00-8:30, B3, B4, B5, B6, G3, G4, G5
1-on-1 Basketball, 6:00-8:30, B3, B4, B5, B6, G3, G4, G5
Softball Tournament, 6:00-8:30, B3, B4, B5, B6, G3, G4, G5
- 13 Arts & Crafts, 3:00-5:00, B1, B2, G1, G2
Softball, 3:00-5:00, B1, B2, G1, G2
1-on-1 Basketball, 6:00-8:30, B3, B4, B5, B6, G3, G4, G5
Arts & Crafts, 6:00-8:30, B3, B4, B5, B6, G3, G4, G5
Cooking Class, 6:00-8:30, B3, B4, B5, B6, G3, G4, G5
- 14 Arts & Crafts, 3:00-5:00, B1, B2, G1, G2
Softball, 3:00-5:00, B1, B2, G1, G2
Arts & Crafts, 6:00-8:30, B3, B4, B5, B6, G3, G4, G5
1-on-1 Basketball, 6:00-8:30, B3, B4, B5, B6, G3, G4, G5
Softball Tournament, 6:00-8:30, B3, B4, B5, B6, G3, G4, G5
- 15 Arts & Crafts, 3:00-5:00, B1, B2, G1, G2
Softball, 3:00-5:00, B1, B2, G1, G2
Arts & Crafts, 6:00-8:30, B3, B4, B5, B6, G3, G4, G5
1-on-1 Basketball, 6:00-8:30, B3, B4, B5, B6, G3, G4, G5
Softball Tournament, 6:00-8:30, B3, B4, B5, B6, G3, G4, G5
- 18 Movie "Herbie Rides Again"
- 19 Arts & Crafts, 3:00-5:00, B1, B2, G1, G2
Softball, 3:00-5:00, B1, B2, G1, G2
Arts & Crafts, 6:00-8:30, B3, B4, B5, B6, G3, G4, G5
1-on-1 Basketball, 6:00-8:30, B3, B4, B5, B6, G3, G4, G5
Softball Tournament, 6:00-8:30, B3, B4, B5, B6, G3, G4, G5
- 20 Arts & Crafts, 3:00-5:00, B1, B2, G1, G2
Softball, 3:00-5:00, B1, B2, G1, G2
1-on-1 Basketball, 6:00-8:30, B3, B4, B5, B6, G3, G4, G5
Arts & Crafts, 6:00-8:30, B3, B4, B5, B6, G3, G4, G5
Cooking Class, 6:00-8:30, B3, B4, B5, B6, G3, G4, G5
- 21 Arts & Crafts, 3:00-5:00, B1, B2, G1, G2
Softball, 3:00-5:00, B1, B2, G1, G2
Arts & Crafts, 6:00-8:30, B3, B4, B5, B6, G3, G4, G5
1-on-1 Basketball, 6:00-8:30, B3, B4, B5, B6, G3, G4, G5
Softball Tournament, 6:00-8:30, B3, B4, B5, B6, G3, G4, G5
- 22 Arts & Crafts, 3:00-5:00, B1, B2, G1, G2
Softball, 3:00-5:00, B1, B2, G1, G2
Arts & Crafts, 6:00-8:30, B3, B4, B5, B6, G3, G4, G5
1-on-1 Basketball, 6:00-8:30, B3, B4, B5, B6, G3, G4, G5
Softball Tournament, 6:00-8:30, B3, B4, B5, B6, G3, G4, G5
- 27 Arts & Crafts, 3:00-5:00, B1, B2, G1, G2
Softball, 3:00-5:00, B1, B2, G1, G2
Arts & Crafts, 6:00-8:30, B3, B4, B5, B6, G3, G4, G5
1-on-1 Basketball, 6:00-8:30, B3, B4, B5, B6, G3, G4, G5
Arts & Crafts, 6:00-8:30, B3, B4, B5, B6, G3, G4, G5
Cooking Class, 6:00-8:30, B3, B4, B5, B6, G3, G4, G5
- 28 Arts & Crafts, 3:00-5:00, B1, B2, G1, G2
Softball, 3:00-5:00, B1, B2, G1, G2
Arts & Crafts, 6:00-8:30, B3, B4, B5, B6, G3, G4, G5
1-on-1 Basketball, 6:00-8:30, B3, B4, B5, B6, G3, G4, G5
Softball Tournament, 6:00-8:30, B3, B4, B5, B6, G3, G4, G5
- 29 Arts & Craft, 3:00-5:00, B1, B2, G1, G2
Softball, 3:00-5:00, B1, B2, G1, G2
Arts & Crafts, 6:00-8:30, B3, B4, B5, B6, G3, G4, G5
1-on-1 Basketball, 6:00-8:30, B3, B4, B5, B6, G3, G4, G5
Softball Tournament, 6:00-8:30, B3, B4, B5, B6, G3, G4, G5

Ms. Tunanidas

(continued from page 1)

grade up to books on advanced levels and I learned."

After high school, Ms. Tunanidas attended Gallaudet College from which she graduated in 1970. She has also attended Kent State University.

Ms. Tunanidas defined the major problem facing the deaf student as lack of confidence in his ability to manage a

living in a very competitive society. Can I get a job? Will I be able to communicate? Will family and friends be able to help? These are the specific problems young deaf people worry about and Ms. Tunanidas had comforting advice.

"Overcome these obstacles yourself," she said. "You have a right to be here. No one can take that right away. If I can succeed in this world with my hearing loss, so can you!"

COLUMBUS CLIPPERS OHIO SCHOOL FOR THE DEAF DAY

June 1, 1980 - 2:00 p.m.

Tickets \$2.00 each



I wish to purchase _____ tickets

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Make checks payable to Ohio School for the Deaf

OHIO SCHOOL FOR THE DEAF 150th Anniversary Celebration FESTIVAL

SPONSORED BY PARENT-STAFF ASSOCIATION
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SUNDAY, MAY 4, 1980

10:00 a. m. to 4:30 p. m.

Rides - Refreshments - Bazaar
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DRAWING FOR:

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TOURS OF THE SCHOOL

PUBLIC INVITED

All Proceeds for Pupil Benefit

150th Anniversary Alumni Banquet Saturday, May 3, 1980

Sheraton Inn North

6:00 p.m. to 1:00 a.m.

Benefit Proceeds to OSD Scholarship Fund

Attention, Alumni

The Ohio School for the Deaf Alumni Association invite you to help celebrate our Ohio School's 150th Anniversary (1829-1979 Academic Year) at the Sheraton Inn North on Route 161 near Interstate 71 on Saturday evening, May 3, 1980, from 6:00 p.m. to 1:00 a.m. There will be a cocktail hour, buffet dinner, speakers, awards, and entertainment.

The purposes to hold the event are 1) to become acquainted with old and new alumni, staff, students, teachers, and renew old friendships, 2) to enjoy fellowship with people, and 3) to set up an OSD Scholarship Fund.

Banquet tickets cost fifteen dollars (\$15.00) for individuals and twenty-five dollars (\$25.00) for couples (two people). Limit of 350 people; first come, first serve. For people who want to purchase banquet tickets, you can write and make a check or money order payable to OSDAA, and mail to OSDAA, c/o William Penny, 901 South Sunbury Road, Westerville, Ohio 43081.

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Sympathy

To Matti Tikkanen, OSD staff member, on the death of his mother, Mrs. Alice Rinto, in Ashtabula, April 12.