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Ohio School for the Deaf

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# DON'T FORGET P-SA DAY - MAY 4

Printed by Students of the Ohio School for the Deaf

## The Ohio Chronicle

Published for the Enjoyment Of the Ohio School Family And Friends of the School

112th Year

March 1980 Columbus, Ohio 43214 - (USPS 404-320)

No. 7

### OSD Recreation Offers A Variety of Activities

#### Arts and Crafts

by Ms. Karen Reichelderfer and Mrs. Carol Walter  
Recreation Leaders

The arts and crafts room has taken on a new look this year. Thanks to Perry Mott and Robin Hotchkiss, the walls are now bright and cheery. Robin painted a mural with three interlocking dragon heads. Perry's colorful design covers most of the south wall and represents a ball of wire. The ends of the wire branch off into many directions giving the picture a maze effect.

Currently, the arts and crafts students are putting the finishing touches on an "I Love OSD" quilt. The younger children drew pictures on colorful patches of material using fabric crayons. The older students are now doing the stuffing and the hand-sewing. The making of Easter baskets and Mother's Day projects will be starting soon.

On Tuesday nights from six until eight o'clock, the art room is transformed into a kitchen. Mrs. Carol Walter has been conducting a cooking club for the past five weeks. The club includes Donna Arledge, Tammy Day, Robin Hotchkiss, Lisa Leibe, Melody Malone, Gayle Martin, Mike Moyer, Cindy Ondrejka, and Tina Salyers. Club members have made pizzas, tacos, corn dogs, baked beans, ice cream, taffy, brownies, and many different kinds of cookies. Not only are the students enjoying delicious food but they are also learning cooking techniques and terms.

#### Explorers Club

by Mr. Tom Gisler  
Recreation Leader

Recreation has added the Explorers group to the list of club activities for OSD students. Explorers is a national organization affiliated with the Boy Scouts of America. There are no uniforms or strict guidelines to follow. The goal of the group is to encourage adults and students to work together to build desirable qualities of character, to participate in the responsibilities of citizenship, and to develop personal fitness -- all in a way that is fun and interesting.

The OSD Explorers group is planning such activities as swimming, camping, fishing, field trips, and competitive sports involving other Explorers Clubs. Adults interested in supporting the Explorers are encouraged to join.

#### Ping Pong Tournament

by Mr. Kevin Skehan, Recreation Leader

The OSD recreation department is almost finished with the 1979-80 ping pong tournament. In the boys' section of the tournament, David Prusinski and Tony Long are still alive. Other boys, who competed in the tournament, include: Howard Clashman, Allen Cole, Todd Daws, Brian Foster, Delbert Fullerton, Marty Gardner, Alan Hauck, Larry Homan, Steve Howell.

Vance Matthews, Mike McCarthy, Jim Miller, Bob Park, Charlie Russell, Ed Steinke, Derek Svec, Richard Swartz, Billy Joe Weiss, Bruce Williams.

#### Junior Olympics

by Ms. Sue Andaloro and Mr. Rod Morrison  
Recreation Leaders

Young OSD students in B1, B2, G1, G2 have been busy the last few weeks with a variety of activities in the weight room. They are presently in the third week of the Junior Olympics designed especially for them.

The events have been fast-paced and exciting. Wheel-barrow races, three-legged races, dodgeball and egg toss are just a few of the highlights of the program. The youngsters enjoyed the water balloon toss especially. To date competition between the cottages has been fairly even. A few more weeks are left in the Olympics and they promise to be as exciting as the first three weeks.

#### Bowling Tourney

by Mr. Jim McDonough  
Recreation Leader

With the winter cold upon us, OSD students have taken up bowling. The annual bowling tournament started early in January and will continue through March.

Competing in the tourney are B-4, B-5, B-6, G-4, and G-5. B-3 and G-3 cottages hold their own competition. School champions will be named at the end of the tournament.



Fifi Burrell

Students participating in the tournament include: Christina Atkinson, Kyle Carroll, Howard Clashman, Allen Cole, Kathleen Cook, Ed Corish, Todd Daws, Debbie Evans,

(continued on page 8)



Standing in front of the fireplace, in the student's lounge, is Mr. Robert Walter, OSD recreation director. Seated in the first row, left to right, are Mrs. Carol Walter, Mr. Rod Morrison, Ms. Karen Reichelderfer, Jim McDonough. In the back row, left to right, are Ms. Sue Andaloro, Mr. Kevin Skehan, Mr. Tom Gisler, Ms. Debbie Benston -- all members of OSD's recreation staff.

#### Mrs. Bergquist Speaks

by Mrs. Jan Pohlit, High School Teacher

Mrs. Claudia Bergquist, handicap specialist for the Ohio Civil Rights Commission, was the second in the series of successful deaf adult speakers to address OSD students and staff members. As a part of her work with the Civil Rights Commission, Mrs. Bergquist travels throughout the state to talk with employers about all handicaps. She also conducts in-service training for employers who are considering hiring handicapped personnel.

Mrs. Bergquist fascinated her audience when she spoke of her own deafness. When she was fourteen months old, she lost her hearing after



Mrs. Claudia Bergquist

an illness. She found attendance at a hearing school difficult because of the communication problem. Although

(continued on page 8)

### An Invitation

The Ohio School for the Deaf and its Parent Staff Association are making plans for the 1980 May Festival on May 4. This year's Festival, we hope, will be a very special celebration of our sesquicentennial year. As president of the Parent Staff Association, I wish to extend an invitation to all OSD students, their parents, OSD staff members, alumni, neighbors, and friends to join us on this occasion.

As Festival time nears, I would like to remind parents, students, staff, and friends of the importance of supporting our ticket sales and the Festival itself. As you know, the May Festival is the P.S.A.'s only source of income outside of its membership dues. Over the years, P.S.A. has been able provide many things for the cottages, the play areas, and the classrooms. These have been made possible by your continued support and we are grateful to you.

We ask each of you to do everything he can to make this year's Festival truly worthwhile. By making your finest effort, you are encouraging your children and the OSD staff. You are, in effect, telling them, "Yes, we support OSD and we want to help."

President Fred Zollinger  
OSD Parent Staff Association







# The Ohio Chronicle

## "LEARNING BY DOING"

Edward C. Grover ..... Superintendent  
 Merlen G. Gruenhagen ..... Principal  
 Richard A. Harlow ..... Coordinator of Instruction  
 Kathleen Rains ..... Editor  
 Janet Pohlit ..... High School Representative  
 Phyllis Trubov ..... Intermediate Representative  
 Dee Rawdon ..... Intermediate Representative  
 Allan Anthony ..... Work-Study Representative  
 Cynthia Watt ..... Vocational Representative  
 Roseann Poetz ..... Primary Representative  
 Raymond L. Engebretson ..... Graphic Arts Teacher  
 Charles Gramly ..... Photography Teacher

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-Staff

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### Laurent Clerc 1787 - 1869

Fever and fire had scarred his baby cheek  
 And burned away sweet scent of flower and tree;  
 The music of his mother's voice grew weak,  
 Grew silent. All his life he was to be  
 Striving to bring the light to those like he,  
 Whose ears were closed. Then came a man to seek  
 The Master Teacher who could ease the bleak  
 And soundless lives beyond the Western Sea.  
 He did not flinch to face that far, strange land;  
 And we who hear not count him with us still  
 Who showed us how, beyond each barren hill,  
 Life's vistas beckon to a scene more grand;  
 Who by example and precept has taught  
 That obstacles when faced, dissolve to naught.

by Loy E. Golladay

Laurent Clerc was the first deaf teacher in America, brought from France by *Thomas Hopkins Gallaudet* to help organize the first permanent school, the American School For the Deaf, 1817.

### "THE SEARCH IS NOT OVER"

by Mr. Merlen Gruenhagen, Principal

At the Ohio School for the Deaf, the search continues. The quest began when the Ohio School for the Deaf was chartered in 1827. Now, one hundred and fifty-two years later, the exploration still goes on. What are we looking for? We are seeking additional ways of helping the deaf student acquire information. Such knowledge should help give the individual social approval.

The current method in much vogue to facilitate this interaction is American Sign Language. Instruction in the usage of this method of communication is being made available to members of the staff of O.S.D. this school year. Schedules of teaching staff members have been arranged so that they have time periods each week to attend classes for A.S.L. instruction. Time is also provided for non-teaching staff to receive instruction in A.S.L. usage. The provision for another means of communication for our staff is a plus for members of the O.S.D. student body. A.S.L. is just that -- another means of communication for hearing impaired youngsters and for those who work with these boys and girls. This method of interaction will not solve all educational problems for the deaf anymore than speech and lipreading have done. However, I do not believe that A.S.L. can replace the oral method. Moreover, I do not believe it was ever planned for A.S.L. to do so. People in the larger out-of-the-classroom world will continue to communicate orally with the individual who is deaf. Even though there is currently an increased interest and effort for members of the hearing population to learn sign language, it is still a minor portion of the general population who have done so. If A.S.L. is not a part of a hearing person's general body of knowledge, the use of A.S.L. or the use of signing exact English by a deaf person would seem to be an additional barrier to communication. That is, the frustration is increased by the introduction of a seemingly inappropriate, as viewed by the hearing person, method of

communication. Initially, the simple act of noninteraction was the problem. Now an apparent bizarre language must first be removed because it is not a paper and pencil method nor is it oral. It is purely visual and you don't have a viewer's guide because you don't know the method. You seemingly can't understand the native because you don't have a map of the country. Something that is not understood is, more often than not, feared. The emotion of fear is a questionable positive motivation for learning. For the general public to communicate with the deaf, the method of such communication will be chosen by the majority in the communicative relationship. Again, I do not deny the contribution of any sign language to the process of communication with the deaf. However, it is to be hoped that efforts toward development of speech and speechreading and toward maintenance of speech and speechreading will not be de-emphasized. The language of the hearing impaired minority and of the hearing majority can co-exist. How difficult the process is, can be, in part, felt by asking a deaf youngster, who has been taught manually, to communicate with you orally.

Teaching oral communication to the deaf is like finishing work on a farm -- the job is never done. One of the masters of the past in teaching speech to the deaf was Miss Enfield Joiner. In her manual for teachers of deaf, "Graded Lessons in Speech," Miss Joiner speaks of the teaching of speech to the deaf.

"No other teaching work, it seems to us, holds so much 'rapture and despair' for the teacher as does teaching speech and no other yields so large a return of joy and satisfaction in proportion to the effort and enthusiasm expended."

One young teacher once reportedly said to Dr. Caroline A. Yale (of Yale speech charts for the deaf fame):

"It must be a wonderful experience to have a child get a sound or a word after you have been struggling over it for a long time."

"Ah," said that incomparable teacher, with a thrill in her voice and an unforgettable twinkle in her eye, "there's nothing like it."

### A WORD ABOUT THE CHRONICLE

by The Administrative Staff

As OSD celebrates its sesquicentennial year, it seems appropriate to consider the *Ohio Chronicle* in terms of the readership it serves and the details of its preparation. The *Chronicle* is almost a half-century younger than OSD. The first issue appeared in 1867, and it has been published regularly for the past one hundred-eleven years. Its pages reflect a century of change in graphic arts, printing, photography, and literary style. One element, however, has remained constant. The *Chronicle* has always been prepared totally on campus by OSD students and faculty for the enjoyment of subscribers, staff, and friends.

For the past several years, the *Chronicle* has been published monthly during the school year. It is regularly an eight-page newspaper. Only the December and June editions are limited to four pages.

Like all newspapers, the *Chronicle* is prepared to inform and please its subscribers. In this area, the *Chronicle* differs from newspapers published by day schools. Because OSD is a residential school, the *Chronicle* caters to its one hundred-fifty plus parent-subscribers who pay in advance to read about school activities in general and their children in particular. Parents, who subscribe to the *Chronicle*, want to know about classroom activities, recreation, sports, cottage life, faculty, staff, and the physical plant. Most of all, however, each parent wants to be assured that his youngster is participating in all that OSD offers that his youngster is finding OSD a good place to be during the school year. For this reason, the *Chronicle* staff asks for news and pictures from all areas of the school presenting as many youngsters as possible in every edition.

Each month the *Chronicle* exchanges current papers with some fifty schools for the hearing-impaired in United States and Canada. Some of these schools are private; most are tax-supported facilities: all are interesting to us. We feel that it is important to keep up with the programs offered by other schools in our own family, and we want them to know about us. Staff members, who are interested in reading the publications from schools on the *Chronicle* exchange list, may find them in the OSD library and in the graphic arts classroom.

Issues of the *Chronicle* are distributed each month to faculty, staff, and cottages for the pleasure of everyone on campus. *Chronicles* are also sent monthly to the Ohio Department of Education to remind the state's educators that OSD offers a total relevant program with a dedicated staff serving hearing impaired children from all areas of Ohio.

Current *Chronicles* are kept in the main office and in the school office for visitors who tour OSD facilities. Some of these visitors are parents who may be considering the placement of youngsters on campus. The *Chronicle* may give these parents a little more information, a bit more feeling about campus life than their initial visits provided.

As a public relations tool, the *Chronicle* is important to OSD. It is written primarily for adults and the copy should reflect this fact. It also deserves attention to the "niceties" which will make it both effective and polished. For some OSD students, the *Chronicle* is and should be a learning experience. The finished product should display the best work these students can produce with supervision.

### LETTER

Candace Bliss Cook  
6944 Prior Place  
Reynoldsburg, Ohio 43068  
March 19, 1980

Mrs. Roseanne Poetz  
Ohio School for the Deaf  
Columbus, Ohio 43214

Dear Mrs. Poetz:

I want to thank you for bringing your students to visit my son's class. He really enjoyed meeting your students.

He learned much about how people learn to communicate on different levels. Thanks again for your time and your great students.

Sincerely,  
Cindy Cook

### BIRTH

Jared Jay to Mr. and Mrs. Terry Laughbaum, Riverside Methodist Hospital, Columbus, March 16. Both Mr. and Mrs. Laughbaum are OSD faculty members.

IN APRIL  
OHIO TEACHERS  
WILL OBSERVE  
YOUTH ARTS  
MONTH







# A Resolution

BY

MR. OCASEK

Recognizing the Ohio School for the Deaf on the occasion of its One Hundred Fiftieth Anniversary.

WHEREAS, The members of the Senate of the 113th General Assembly of Ohio wish to recognize the Ohio School for the Deaf on the occasion of its One Hundred Fiftieth Anniversary; and

WHEREAS, Established on the sixteenth of October, 1829, in the early years of Ohio's statehood, the Ohio School for the Deaf represents the early and continued commitment of the people of the State of Ohio to educating children who are deaf. Ohio can be proud that at the time of its creation this school was the fifth to be established in the United States; and

WHEREAS, Throughout its one hundred fifty years, the Ohio School for the Deaf has provided educational opportunities for more than twelve thousand seven hundred young people. Effectively adapting courses and programs to the students' needs during its existence, the school has always maintained an enviable reputation as one of our nation's premier learning institutions for the deaf. Upon completion of their studies at the school, many students have gone on to further education at Washington, D.C.'s Gallaudet College, Columbus Technical Institute and Rochester's National Technical Institute for the Deaf and to productive careers; and

WHEREAS, While today, the school offers a wide range of vocational and academic programs utilizing the most advanced technological teaching and media aids, it has not strayed from the original purposes which led to its founding. The commitment to education for the deaf of the school's founder, Reverend James Hodge, and of Ohio's settlers as found in the Northwest Ordinance of 1789 has remained. The beautiful wooded community with its modern learning facilities and well-trained staff attests to Ohio's strong, continued concern for quality education for the deaf child; therefore be it

RESOLVED, That we, the members of the Senate of the 113th General Assembly, in adopting this Resolution, recognize the Ohio School for the Deaf on the occasion of its One Hundred Fiftieth Anniversary and salute it as one of America's finest educational institutions; and be it further

RESOLVED, That the Clerk of the Senate transmit duly authenticated copies of this Resolution to the Ohio School for the Deaf; to the Columbus Citizen-Journal; and to the Columbus Dispatch.



I, Keith H. Brooks, hereby certify that the above is a true and correct copy of Senate Resolution No. 651, adopted by the Ohio Senate, February 27, 1980.

*Keith H. Brooks*  
Keith H. Brooks, Clerk of the Senate

*Oliver Ocasek*  
Senator Oliver Ocasek  
President of the Ohio Senate

## "Talking Without Voice"

by Mr. John Manning, CTI Coordinator Media Services



At ease before the television camera are (left to right) OSD's Charles Gramly, Ms. Janet Dobecki from Columbus Technical Institute, and Mr. John Manning, CTI Coordinator Media Services.

"Talking Without Voice," a half-hour live, interactive program on QUBE, was presented by Columbus

Technical Institute on Tuesday, March 4, 1980, at 8:00 p.m. The show featured Columbus Technical Institute sign language instructors, Janet Dobecki and Chuck Gramly, and Ohio School for the Deaf students, Cheryl Prusinski and Jeff Mendes. In the program some basic signs were presented to the viewers, who were asked to identify their meaning. In general over 90% of the viewers picked up the meaning of the signs from the discussion by the instructors. The purpose of the show was to demonstrate that people can learn to read sign language through the medium of television. Janet Dobecki reported that she received several phone calls within a few days after the show praising its efforts to teach basic signs to hearing people.

## Behavior Committee

by Ms. Jenifer Toth, Committee Chairperson

A new committee has been formed at OSD to develop a complete student handbook and a behavior code for students K-12. Serving on the committee are representatives from the teaching, recreational, houseparent, administrative, counseling and psychological staffs. Also included on the committee is a representative from the Student Council and a concerned member of the deaf community.

The committee will work to compile a list of rules for the school and the appropriate disciplinary

action to be carried out for any violation of these rules. This information will be included in a student handbook for all parents and students to read and follow.

The committee is interested in hearing from any parents who have concerns regarding the behavior code at OSD. We welcome any suggestions, concerns or ideas you might have that will aid us in developing a useful and fair behavior code. Please mail your ideas to -- Jenifer Toth

Ohio School for the Deaf  
500 Morse Road  
Columbus, Ohio 43214

## City Students On Campus



The students, attending OSD from Columbus city schools, pose for our photographer Chuck Gramly. In the first row, left to right, are Robb Derrick, Rodney Williams, Sheila Maynard, Shelly Holstein, Christy Elkins, Danny Huck, and Randy Osman. In the second row, left to right, are Richard Wibley, Matt Carrothers, Chris Schwartz, Fiery Hayes, Anita Patterson, Shelinna Durr, Mark Jordan, and Mike Murphy. In the third row, left to right, Joe Lambert, Robert Gray, David Brooks, Chris Bayer, Beth Bennett, Tony Johnson and Mike Beale.

by Mrs. Carolyn Virgil, Educational Consultant for T.C. Program  
Columbus Public Schools

Five years ago, the Columbus Public Schools started its total, communication program. At that time there were three elementary classes, one junior high school class and one high school class. Today, there are six elementary classes, five junior high classes, and one high school class. The total communication program is headed by Jack Brownley, administrator, with its support staff housed at the A.G. Bell School. The changes will enhance the future growth of the hearing impaired programs in Columbus. Part of the total communication program includes the junior high and high school students attending OSD. This is the fourth year in which Columbus students have attended OSD. In this program students enter vocational exploratory classes and have an opportunity to choose a vocational program. Photography, woodworking, masonry, typing, cooking are just a few of the classes which are selected.

The students enjoy meeting the deaf students at OSD. The Columbus students have the opportunity to make both deaf friends at OSD and keep hearing friends at their own schools. Some of the students have also taken part in the athletic program at OSD. The Columbus teachers have also made many fine friends at OSD. The teachers from Dominion Junior High School are Mrs. Tonda Thomas, Mrs. Patty Brown, and Miss Jan Bell. From Ridgeview, the teachers are Monica Bluestein and Mrs. Geraldine Rhymes. Each of the teachers comes from the school on alternate days to supervise the students. Some Centennial High School students are also taking part in the vocational training program.

Columbus Public Schools thank the administration of OSD for giving us the opportunity to benefit from interaction with their staff and educational programs. We will continue to strive for cooperative exchanges of programs in the future.

## Read Ten - - Earn One



Mrs. Louise Wright, OSD librarian (standing) shows the officers of the Teacher's Association the book collection provided by the school staff for the library reading program. From left to right are Mrs. Mary Ellen Gramly, treasurer, Ms. Jane Switzer, vice-president, Mr. Ray Engebretson, president; Mrs. Melissa Koenig, secretary.

by Mrs. Louise Wright, OSD Librarian

The school staff feels that reading is important in the lives of all OSD students. To show its dedication to this belief, the staff has donated fifty-one books to be used as prizes in the ongoing reading program sponsored by the library. In this program, which is now two years old, a student who reads ten books may come to the library and select a book from a special collection for his own.

Three students have taken advantage of this program beyond the initial ten book entry. Cheryl Shaban has read thirty books and has three of

her own. Jimmy Carson has acquired four books for his personal library by reading forty books in the last two years. Debbie Ring has won two books.

Some teachers have encouraged all their students to earn at least one book a year. Mrs. Roseann Poetz and Mrs. Shirley Brown have been outstanding in their achievements with their students. Some thirty-one OSD students have participated in this program to date and have read an impressive total of 370 books.



# Student Activities

## Mrs. Rawdon's Class



Kevin Prusinski brightens up the classroom wall with a little sun shining over the door.

Mrs. Rawdon's class worked in the horticulture class. Melissa drew the pictures on the wall. We painted the pictures on the wall. We painted the plants on the wall. We painted the animals on the wall.

We will learn about the plants. Melissa will show us the plants.

Melissa will teach us how to transplant.

Melissa bought a new breaker for the greenhouse. Bea put the breaker on the hose. Ryan put the water on the plants with the breaker. The breaker helped Ryan put the water on the hanging plants.

Melissa will show us about plants. Melissa will look for bugs on the plants. Melissa will show us how to kill bugs. Maybe the bugs will eat the plants. We must learn about the bugs.

- Darin Beer
- Delila Dusenbury
- Scott Fife
- Bea Harmount
- Ryan Kempton
- Kellie Kepperling
- Kenny Prusinski

(Additional stories and pictures on page 6.)

## Mrs. Hoaglund's Class



Taylor Jones and Jeff Ramsey in Mrs. Hoaglund's class assemble their plant hangers.

Mrs. Hoaglund's class made plant hangers in Mrs. Koenig's horticulture class. We used some wood. We used a hammer and nails. We used a saw. We measured the wood. We sawed the wood. We painted the wood. We pounded the nails with the hammer. We used a drill. We made a hole. The drill shook. We put the string through the hole. We tied the string. We put

the plant in a pot. We put some water on the plant. We hung the plant hanger in the greenhouse.

- Dawn Cummings
- Taylor Jones
- Philip Kinney
- Willie Potter
- Jeff Ramsey
- Tim Stewart

## Mrs. Gramly's Class

Mrs. Jan Poblit's American history class, and Mrs. Terril Weber's and Mrs. Mary Ellen Gramly's language arts classes are studying the 1980 presidential election. Recent discussions have revolved around the primary elections and how these victories or defeats affect each candidate. Mrs. Gramly's 10th grade class wrote about their feelings on what has happened so far.

Carter won the Democratic primaries in Florida, Georgia, and Alabama. Reagan won the Republican primaries in Florida, Georgia and Alabama.

The two candidates know that they must try hard to beat Jimmy Carter because Carter only lost one primary. I don't know who will win the presidency.

Trina Williams

My opinion is about the Republicans and Democrats. Maybe my opinion is wrong. I don't know who will win for President in 1980.

My opinion is Carter will be the president again in 1980 because Carter has won many state primaries. Kennedy has won only one state, Massachusetts I know that Carter will win. I am not interested in Democrats because I know that Carter will win.

I am really interested in Republicans because there is a lot of competition with Bush, Reagan, and Anderson. Before Reagan got a lot of percent in the primaries. Now what happens is Bush got a lot of percent and he is close to Reagan. Then in Massachusetts Anderson got a good percent. Bush was tied with Anderson. That's a lot of races.

I think you are supposed to pay attention to the Republicans more than Democrats because there is a lot of competition. They make you excited, curious, and enthusiastic. Who will win the Republicans? I think that I am really interested in the Republicans because they have a hot game. That's my opinion.

Now what happened in Georgia, Florida, and Alabama is Carter won for Democrats. Reagan won for Republicans.

Bruce Williams

I know about the primary elections. It is for Democrats and Republican. Carter, Kennedy, and Brown are Democrats. Reagan, Anderson Crane, and Bush are Republicans. The three Republicans, Baker, Connally, and Dole, did not get enough votes by the people, so they are quitting the race. Four other men are still running. The three Democrats are still running. They have to compete to beat the Democrats.

I heard that Carter and Reagan won in the Florida, Alabama, and Georgia primaries.

Derek Svec

We are studying about the Presidential Election for 1980. I think that Jimmy Carter will be the President again this year. Robert Dole, John Connally, and Howard Baker, Jr. quit the primaries. The Democratic leader is Jimmy and the Republican leaders are Ronald Reagan and George Bush. They are almost tied. I wanted Howard Baker, Jr. to win in the Republican primary but he quit the primaries already. I hope that Jimmy Carter will win in the Democrat too. I will register as a Republican.

Jimmy Carter and Ronald Reagan won in the Georgia, Florida, and Alabama primaries.

Tom Caleodis

In New Hampshire, Carter won the Democratic primary with 49%. Kennedy was second in the Democratic primary in New Hampshire. Brown is the lowest Democrat. In the Republican race, Reagan won.

We had seven Republican candidates. Now we have only four left. Baker, Dole and Connally quit the contest for president. Dole said one word. He said, "My campaign is finished. I will enter no more primaries." Reagan and Bush are almost tied. They are the leaders.



## Mrs. Poetz's Class

My class went in Mrs. Poetz's car. My class walked in the hall. We found Mrs. Hussey's classroom. Mrs. Hussey's class fingerspelled their names. My class gave some warm fuzzies to Mrs. Hussey's class. We met some boys and girls. I taught some numbers. Mrs. Hussey's class taught us a new game. We sang a rabbit song. We ate in the lunchroom. I fell in the mud. We played outside. We came back to school.

Angela Kay Osborn



Rose Hill teacher, Mrs. Hussey shows Angela Kay Osborn how to make silk flowers.

We went to the Rose Hill school. We rode in Mrs. Poetz's car. My class found Mrs. Hussey's room. We gave some warm fuzzies. We signed a rabbit song. We ate in the lunchroom. We taught some food signs. Our class came back to school.

Tammy Brock

My class went to the Rose Hill School. My class rode in Mrs. Poetz's car. My class walked in the hall. My class found Mrs. Hussey's room. My class met some boys and girls. Mrs. Hussey's class fingerspelled their names. We went to the lunchroom. We went back to the school.

Lori Cummings



Enjoying their visit to Rose Hill School, OSD students, Angela Kay Osborn and Nicole Beer, pose with two new friends.

Our class went to the Rose Hill School. My class rode in Mrs. Poetz's car. My class walked in the room. I taught some food signs. Mrs. Hussey's class fingerspelled a name. My class gave some warm fuzzies. We came back to school.

Nicole Beer

Our class went to Rose Hill School. We rode in Mrs. Poetz's car. Mrs. Hussey made a flower.

Our class learned a new game. Mrs. Hussey signed a rabbit song.

We ate some food in the lunchroom. We came back to school.

Jacquie Schultheis



OSD's Jacquie Schultheis watches as Mrs. Hussey, Rose Hill teacher, signs "thank you."



# HORTICULTURE MOVES INTO NEW QUARTERS

by Mrs. Melissa Koenig, Horticulture Teacher

Since November, horticulture classes meet in the new horticulture shop located in the former tractor and landscape equipment garage. The new classroom is quite an improvement over the old one. The new quarters feature a linoleum tile floor, additional storage space, more blackboard area, and better lighting. A hot water heater has been added to the greenhouse as a back-up system for the existing heaters.

The horticulture classes have been

busy with many different projects in class. Some classes have made macrame plant hangers; others have constructed wooden hanging planters. Several of the classes have been involved in the videotaping of different horticulture procedures such as plant transplanting and the making of tapes for different tools for tool identification. Class members are also saving seeds, such as cabbage, cauliflower, and tomato, for their summer vegetable gardens.

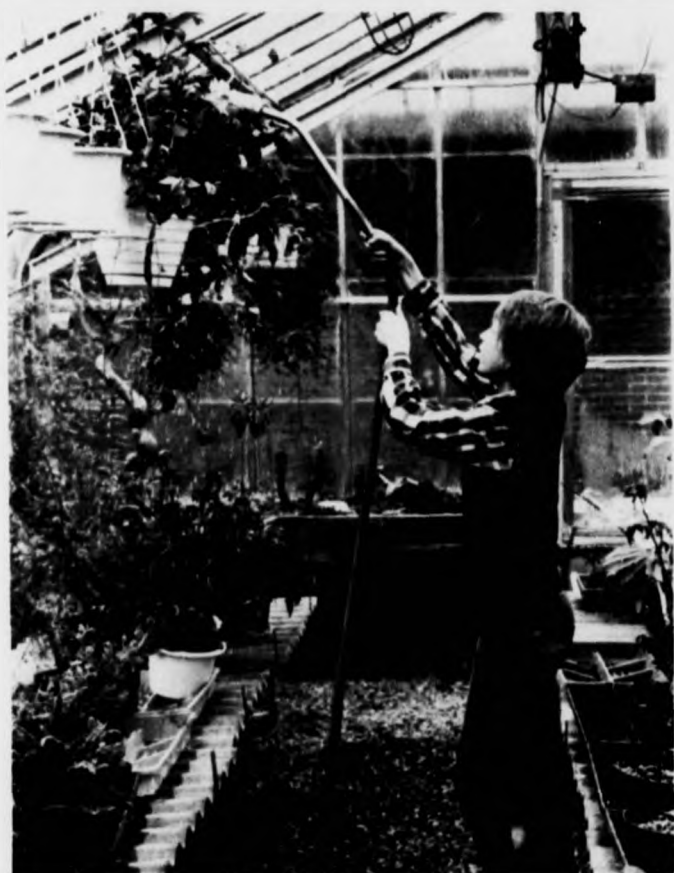
## Battling The Bugs



At left, Mrs. Melissa Koenig, OSD horticulture teacher, shows Delila Dusenbury how to spot and control bugs on plants.



## Checking Out The Breaker



Ryan Kempton gives the thirsty hanging plants in the school greenhouse a good drink of water. Ryan is using the new breaker on the hose.

## Going To The Birds



Darin Beer works on a colorful bird -- just a section of the mural on the classroom wall.

## "T" Is For Baby Tears



From left to right are Kellie Kepperling, Scott Fife, Darin Beer, Ryan Kempton, Delila Dusenbury, Bea Harmount, and Kenny Prusinski as they practice spelling the names of the plants in the OSD greenhouse.

## The Boys Of Summer



Students from Dominion Junior High School look over the greenhouse plants. From left to right are Robert Gray, Mike Murphy, Mrs. Melissa Koenig, and Tony Jordan.



# RECREATION BRINGS FUN TO CAMPUS LIFE





# April Activities Calendar

- 1 Pee Wee Basketball, 3:00-5:00, B1, B2, G1, G2  
Cooking Class, 6:00-8:30, B3, B4, B5, B6, G3, G4, G5  
One-on-One Basketball, 6:00-8:30, B3, B4, B5, B6, G3, G4, G5,
- 2 Pee Wee Basketball, 3:00-5:00, B1, B2, G1, G2  
Arts & Crafts, 6:00-8:30, B3, B4, B5, B6, G3, G4, G5  
One-on-One Basketball, 6:00-8:30, B3, B4, B5, B6, G3, G4, G5  
Volleyball Tournament, 6:00-8:30, B3, B4, B5, B6, G3, G4, G5
- 3 Pee Wee Basketball, 3:00-5:00, B1, B2, G1, G2  
Outside Activities, 6:00-8:30, B1, B2, G1, G2  
Study Hall, 6:00-7:00, B1, B2, G1, G2  
Arts & Crafts, 6:00-8:30, B3, B4, B5, B6, G3, G4, G5  
One-on-One Basketball, 6:00-8:30, B3, B4, B5, B6, G3, G4, G5  
Volleyball Tournament, 6:00-8:30, B3, B4, B5, B6, G3, G4, G5  
Study Hall, 7:00-8:30, B3, B4, B5, B6, G3, G4, G5
- 13 Movie "Bullitt"
- 14 Pee Wee Basketball, 3:00-5:00, B1, B2, G1, G2  
Study Hall, 6:00-7:00, B1, B2, G1, G2  
Arts & Crafts, 6:00-8:30, B3, B4, B5, B6, G3, G4, G5  
One-on-One Basketball, 6:00-8:30, B3, B4, B5, B6, G3, G4, G5  
Volleyball Tournament, 6:00-8:30, B3, B4, B5, B6, G3, G4, G5  
Study Hall, 7:00-8:30, B3, B4, B5, B6, G3, G4, G5
- 15 Pee Wee Basketball, 3:00-5:00, B1, B2, G1, G2  
Cooking Class, 6:00-8:30, B3, B4, B5, B6, G3, G4, G5  
One-on-One Basketball, 6:00-8:30, B3, B4, B5, B6, G3, G4, G5
- 16 Pee Wee Basketball, 3:00-5:00, B1, B2, G1, G2  
Arts & Crafts, 6:00-8:30, B3, B4, B5, B6, G3, G4, G5  
One-on-One Basketball, 6:00-8:30, B3, B4, B5, B6, G3, G4, G5  
Volleyball Tournament, 6:00-8:30, B3, B4, B5, B6, G3, G4, G5
- 17 Pee Wee Basketball, 3:00-5:00, B1, B2, G1, G2  
Outside Activities, 6:00-8:00, B1, B2, G1, G2  
Study Hall, 6:00-7:00, B1, B2, G1, G2  
Arts & Crafts, 6:00-8:30, B3, B4, B5, B6, G3, G4, G5  
One-on-One Basketball, 6:00-8:30, B3, B4, B5, B6, G3, G4, G5  
Volleyball Tournament, 6:00-8:30, B3, B4, B5, B6, G3, G4, G5  
Study Hall, 7:00-8:30, B3, B4, B5, B6, G3, G4, G5
- 20 Movie "The Getaway"
- 21 Pee Wee Basketball, 3:00-5:00, B1, B2, G1, G2  
Study Hall, 6:00-7:00, B1, B2, G1, G2  
Arts & Crafts, 6:00-8:30, B3, B4, B5, B6, G3, G4, G5  
One-on-One Basketball, 6:00-8:30, B3, B4, B5, B6, G3, G4, G5  
Volleyball Tournament, 6:00-8:30, B3, B4, B5, B6, G3, G4, G5  
Study Hall, 7:00-8:30, B3, B4, B5, B6, G3, G4, G5
- 22 Pee Wee Basketball, 3:00-5:00, B1, B2, G1, G2  
Cooking Class, 6:00-8:30, B3, B4, B5, B6, G3, G4, G5  
One-on-One Basketball, 6:00-8:30, B3, B4, B5, B6, G3, G4, G5
- 23 Pee Wee Basketball, 3:00-5:00, B1, B2, G1, G2  
Arts & Crafts, 6:00-8:30, B3, B4, B5, B6, G3, G4, G5  
One-on-One Basketball, 6:00-8:30, B3, B4, B5, B6, G3, G4, G5  
Volleyball Tournament, 6:00-8:30, B3, B4, B5, B6, G3, G4, G5
- 24 Pee Wee Basketball, 3:00-5:00, B1, B2, G1, G2  
Outside Activities, 6:00-8:00, B1, B2, G1, G2  
Study Hall, 6:00-7:00, B1, B2, G1, G2  
Arts & Crafts, 6:00-8:30, B3, B4, B5, B6, G3, G4, G5  
One-on-One Basketball, 6:00-8:30, B3, B4, B5, B6, G3, G4, G5  
Volleyball Tournament, 6:00-8:30, B3, B4, B5, B6, G3, G4, G5  
Study Hall, 7:00-8:30, B3, B4, B5, B6, G3, G4, G5
- 28 Pee Wee Basketball, 3:00-5:00, B1, B2, G1, G2  
Study Hall, 6:00-7:00, B1, B2, G1, G2  
Arts & Crafts, 6:00-8:30, B3, B4, B5, B6, G3, G4, G5  
One-on-One Basketball, 6:00-8:30, B3, B4, B5, B6, G3, G4, G5  
Volleyball Tournament, 6:00-8:30, B3, B4, B5, B6, G3, G4, G5  
Study Hall, 7:00-8:30, B3, B4, B5, B6, G3, G4, G5
- 29 Pee Wee Basketball, 3:00-5:00, B1, B2, G1, G2  
Cooking Class, 6:00-8:30, B3, B4, B5, B6, G3, G4, G5  
One-on-One Basketball, 6:00-8:30, B3, B4, B5, B6, G3, G4, G5
- 30 Pee Wee Basketball, 3:00-5:00, B1, B2, G1, G2  
Arts & Crafts, 6:00-8:30, B3, B4, B5, B6, G3, G4, G5  
One-on-One Basketball, 6:00-8:30, B3, B4, B5, B6, G3, G4, G5  
Volleyball Tournament, 6:00-8:30, B3, B4, B5, B6, G3, G4, G5

## Mrs. Bergquist

(continued from page 1)

she liked school and the experience of learning, she became very shy. Her mother encouraged her to compensate for her loneliness by participating in sports, church activities, and Girl Scouts.

After high school graduation, Mrs. Bergquist attended Ohio University. She learned sign language only five years ago. Through her sign language classes, Mrs. Bergquist met many deaf people and she explained, "This opened a new door for me."

Mrs. Bergquist advised OSD students to respect their teachers. "You should feel lucky to be in school here because your teachers and classmates all know signs." She also stressed the need for deaf youngsters to study and prepare themselves for the job market. "You must help yourself," she noted. "Your parents and teachers cannot do all your work for you."

In explaining her work with the Ohio Civil Rights Commission, Mrs. Bergquist emphasized that an employee can complain if he feels he is being discriminated against but he cannot claim discrimination if he is lacking in education, is not qualified or does not meet the requirements of the job.

In addition to her work for the state of Ohio, Mrs. Bergquist serves on OSD's Superintendent's Advisory Council. She is a member of the Board of Trustees for Columbus Colony. She belongs to the Ohio Chapter of Registered Interpreters of the Deaf, the Rehabilitation Services Commission, the Advisory Council on Deafness, and she is a member of the Citizens' Council for Franklin County Children's Services.

- 1980 -  
Year of the Schools in Ohio

## COLUMBUS CLIPPERS OHIO SCHOOL FOR THE DEAF DAY

June 1, 1980 - 2:00 p.m.

Ticketing \$2.00 each



I wish to purchase \_\_\_\_\_ tickets

Name \_\_\_\_\_

Address \_\_\_\_\_

Seller's Name \_\_\_\_\_

Make checks payable to Ohio School for the Deaf

## OHIO SCHOOL FOR THE DEAF 150th Anniversary Celebration FESTIVAL

SPONSORED BY PARENT-STAFF ASSOCIATION  
500 Morse Road Columbus, Ohio

## SUNDAY, MAY 4, 1980

10:00 a. m. to 4:30 p. m.

**Rides - Refreshments - Bazaar  
Flea Market - Games - Fun  
DRAWING FOR:**

**1st Prize - T.V. Caption Decoder for Deaf plus Port-A-Tel. Telephone Coupler. OR a (T.V.) Tape Recorder**

**2nd Prize - Portable Color T.V.**

**3rd Prize - Black and White Portable T.V.**

Donation Tickets Available  
\$1.00 per ticket or 6 for \$5.00  
from

Staff or Alumni of School  
**YOU NEED NOT BE PRESENT TO WIN**  
A \$25.00 bonus to the 1st prize winner IF present

TOURS OF THE SCHOOL PUBLIC INVITED  
All Proceeds for Pupil Benefit

## 150th Anniversary Alumni Banquet Saturday, May 3, 1980

Sheraton Inn North 6:00 p.m. to 1:00 a.m.  
Benefit Proceeds to OSD Scholarship Fund

## Bowling

(continued from page 1)

*Delbert Fullerton, Marty Gardner, Bryan Grubb, Joe Gudel, Alan Hauck, Larry Homan, Steve Howell, Katie Jeffers, Todd Krajewski.*

*John Mark, Michael McCarthy, Sheila McDonough, James Miller, Timothy Mullen, Eugenia Page, Robert Park, James Park, Kevin Pool, Bruce Quellhorst, Ricky Schultz, Edward Steinke, Derek Svec, Troy Tiffany, David Wickman, Jeffrey Wicks, Bruce Williams, and Trina Williams.*

OHIO CHRONICLE  
Ohio School for the Deaf  
500 Morse Road  
Columbus, Ohio 43214  
Entered as second class  
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Columbus, Ohio

## Junior High

Jr. High Basketball Scores

OSD	Score	Opponent	Score
11	26	St. Matthews	26
27	14	Hawks "A"	14
32	16	Reserve	16
42	8	All Stars	8
34	20	Hawks "B"	20
13	24	St. Matthews	24
38	24	South Optimist	24
32	12	Pacers	12
37	36	Vikings	36
34	24	Hawks "A"	24

The "Chronicle" is happy to print the correct scoreboard for this year's junior high school basketball schedule. The "Chronicle" regrets that this scoreboard was printed incorrectly in the February edition.

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