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Ohio School for the Deaf

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I ♥ O. S. D.

The Ohio Chronicle

Printed by Students of the
Ohio School for
the Deaf

Published for the Enjoyment
Of the Ohio School Family
And Friends of the School

112th Year

November, 1979 Columbus, Ohio 43214 - (USPS 404-320)

No. 3

OSD PROVIDES MULTIPLE SERVICES AUDIOLOGICAL TESTING EVALUATION CLINIC

by Mrs. Susan Proano, OSD Audiologist

According to law, each of the Ohio School for the Deaf student's hearing must be re-evaluated at least once every three years. However, his/her hearing can be tested between these re-evaluation dates as deemed necessary by the audiologist or as requested by the parent or teacher.



Mrs. Susan Proano, OSD Audiologist, is testing a student's hearing at the Audiometer.

Hearing Aids

If a student's hearing aid is available at the time of re-evaluation, it will also be tested to determine if it is functioning adequately, and if it is appropriate for the student's hearing loss. Hearing aids can also be checked any time a problem is suspected during the school year. Malfunctioning hearing aids, according to parental request and the audiologist's judgment, are sent to a local hearing aid dealer or to the student's home for repair, or parts are ordered if possible. In general, it is best to return a broken aid to the dealer from whom it was purchased when it is in need of major repairs. Any parent who arranges for the repair of his/her child's hearing aid should ask for a loaner aid for that child to use until his/her aid is repaired.

The Ohio School for the Deaf students are asked to have a deposit of \$15.00 for replacement of batteries, cords, etc. Batteries are usually in stock, but to prevent your child's being without an aid longer than necessary, it is a good idea for the parent to provide him/her with an extra cord, receiver, or sound spout. When a student needs a new hearing aid, the audiologist can test his/her hearing aids to determine which one will best meet the student's needs.



Billy Montoney wears a body-type hearing aid, which picks up sound through a microphone in the aid, and sends it to his ears via cords running between the aid on his chest, and the receivers at his ears.

NOTE 1: The state does not insure hearing aids, so it is a good idea to secure your own insurance for hearing aid theft, loss and damage.

NOTE 2: If you want your child to wear his hearing aid, and you are purchasing an aid other than through the Ohio School for the Deaf, be sure you know what type of hearing aid your child wants. Body-type aids used to be the only appropriate type of aid for severe or profound hearing loss. However, there are now a number of behind-the-ear hearing aids, and it is rare for even a younger child to prefer a body-type aid. Therefore, if your child wants a behind-the-ear aid, and the audiologist or hearing aid dealer

(continued on page 2)



Kevin Sanderlin wears a behind-the-ear hearing aid, which contains both the microphone, and the receiver at ear level.

The Ohio School for the Deaf conducts a monthly Multi-factored Evaluation Clinic for hearing impaired children who are referred from public school districts throughout Ohio. The one day evaluation is free of charge and will provide assessment information and recommendations regarding the child's educational needs to assist the local school district in determining the most appropriate placement.

A multi-factored, multi-disciplinary assessment including educational, psychological, and communication evaluations is provided. Other special areas of investigation may be included when deemed necessary to evaluate all appropriate areas of the child's functioning. The Ohio School for the Deaf personnel providing the evaluation information includes an Audiologist, Psychologist, Speech Pathologist, and Educational Specialist. An Occupational Therapist obtains a case history during an interview with the parents.

On the day of the clinic appointment, following the evaluations and subsequent staffing by members of the clinic team, a counseling session is provided for the parents of each child. The audiological, educational, and psychological evaluation findings are reviewed with the parents and opportunity is provided for them to ask questions. Tours of The Ohio School for the Deaf are available following the counseling session.

Reports prepared by individual team members plus clinic



**Mrs. Tracy Scott
OSD Clinic Coordinator**

recommendations and a cover letter determining eligibility for admission to The Ohio School for the Deaf will be sent to the superintendent of the child's local school district who initiated the referral. Eligibility is based on criteria established under the State Standards for Special Education Units for Hearing Impaired Children. A child is eligible for and may be placed in a class for hearing impaired children if the child:

1. Is of legal school age for hearing impaired children.
2. Is capable of profiting substantially from instruction as determined through a multi-factored assessment procedure

(continued on page 2)

Students Celebrate Halloween

by Mrs. Shirley Brown, OSD Halloween Chairperson

Written in the language pattern, developed at The Ohio School For The Deaf.

Ghosts, space people, animals, dolls, and monsters came to the Halloween Party at OSD on October 31. The children dressed up in Halloween costumes, fifteen children won prizes. The prizes were orange pumpkins, candy, and a book. All the other children got candy bars.

The boys and girls played games. They pinned the nose on the witch. They chewed the string for the marshmallow. They fished for prizes. They bobbed for apples. They ran a three-legged race.

Some children put on blindfolds. They hit the pinatas. The pinatas broke. Candy fell on the floor. The children ate the candy.

Many teachers and their families, and some houseparents came to the party. Everyone ate Halloween cookies, donuts, and candy. They drank apple cider.

The Halloween Committee included Yvonne Davis, Elise Hoaglund, Melissa Koenig, Barb Moser, Virginia Santa Maria, and Shirley Brown (chairwoman). They did a wonderful job. They planned the party. They worked hard.

Judges for the costumes included Keith Hoaglund, Tom Moser, and

David Wojnowski. Tom Moser and Darrah Wright took many pictures at the party. Cip Santa Maria and the other husbands helped with games. Mr. Grover, Mr. Harlow, Mr. Gruenhagen, and Mr. McKeon came to the party.

Mrs. Brown's class, Mrs. Hoaglund's class, and Mrs. Santa Maria's class made the decorations. Mrs. Westbeld made the witch.

Thanks to everyone. We had a wonderful time!

Costume Contest Winners

G-1 Lori Cummings, Jacquie Schultheis, Lisa Rhoden.

G-2 Bea Harmount, Dawn Cummings, Nicole-Beer.

B-1 Kevin Sanderlin, Andy Krisko, Brian Pothorski.

B-2 David Morgan, Kenny Prusinski, Darin Beer.

Staff Children Kirk & Bret Westbeld, Cory Raudon, Kimberly Weber.



Students parade in their costumes in the gymnasium at OSD's traditional Halloween party October 31. Additional pictures pages 4 and 5.

Preparing For The Long Week-end



School Principal Merlen Gruenbagen and Mrs. Susan Hobbins, science teacher, watch as Phyllis Marshall and David Prusinski, science students, put the frogs to bed for Thanksgiving vacation.

by Mr. Allen Anthony, Faculty Advisor

On Wednesday before Thanksgiving many students were busy readying the science lab for vacation.

Our science lab has many animals which help students learn about animals behavior and their care. We currently have gerbils, a hamster, a

complete aquarium, and African clawed frogs.

The frogs must be kept at a constant warm temperature, and require special care. They are being readied for a breeding experiment.

AUDIOLOGICAL TESTING

(continued from page 1)

who is recommending the aid says that your child must have a body-type aid, seek another opinion before purchasing the aid.

NOTE 3 Behind-the-ear hearing aids, because of their location at the ear, are often preferred to body-type aids. However, they are smaller and more delicate and thus more easily lost or damaged. Special care should be taken to keep them safe from pets and small children.

NOTE 4 The Ohio School for the Deaf has some body-type loaner aids, but no behind-the-ear loaner aids which are now more in demand. If you know a group that might be willing to donate \$335.00 for a loaner aid, please have them contact the school.

Auditory Trainers

An auditory trainer is a group amplification system. The type that is used at The Ohio School for the Deaf consists of an amplifier connected to a row of headsets. The teacher speaks into a microphone, and each student receives the auditory stimulus directly to his ears through earphone he is wearing. The effectiveness of even the best individual hearing aid decreases

with distance. Therefore, at a less than optimal distance from the teacher to start with, an aided student loses even more of the signal each time the teacher turns or moves away. For that reason, it is best to have the students use the auditory trainer whenever group lessons are being presented. At all other times, they may wear their individual aids. Experience has shown that children do not have difficulty transferring to their hearing aids after receiving instruction with the auditory trainer.



Mrs. Barb Stabl, OSD primary teacher, talks into a microphone, which she wears around her neck. Students (left to right) Marty Foster, Tina Boozer, and Brad Parker wear earphones, so they can hear the teacher's amplified speech.

EVALUATION CLINIC

(continued from page 1)

administered by a qualified psychologist having experience in evaluating hearing impaired children.

3. Has the necessary hearing loss:

- A 50 dB or greater loss in the better ear for the frequencies 500, 1000, and 2000 Hz for a flat audiometric contour, or
- A 50 dB or greater loss for the two better frequencies within 500 to 2000 Hz in the better ear for an abruptly falling audiometric contour, or

- Functions as a hearing impaired child with respect to communication skills and is approved for placement in

a special education class by the Division of Special Education.

In addition:

- There must be adequate space in the facility and/or program.
- The child must have the potential for physical and social maturity to adjust to the discipline of formal instruction and group living.

Referral forms may be requested by a local school district superintendent or designee by writing in care of the Clinic Coordinator, Ohio School for the Deaf, 500 Morse Road, Columbus, Ohio 43214, or by calling (614) 888-1550.

Hamilton Optimists Honor Bruce, Trina Williams

Two Cincinnati youngsters, deaf since birth, will be honored by the *Evening Optimist Club* of Hamilton at its annual *Youth Appreciation Week* dinner Thursday, November 15, at *Mac's Steak House*, Fairfield.

Bruce and Trina Williams, children of Mr. and Mrs. Don Williams, who are also deaf, were employed during the past summer at *King's Island* as littergatherers.

They will be honored for their initiative and courage in accepting and successfully completing their first jobs in public.

Among those who will accompany Bruce and Trina and their parents to the program is Bill Bross, University of Dayton, who served as Bruce and Trina's supervisor and interpreter at *King's Island*.

Bross will speak about the youngsters' experiences at *King's Island*.

Also speaking will be Pat Murta, chairman of the *Bulter County Committee for the Handicapped*.

A pantomime skit will be presented by Bob Sick, Hamilton, and his mime group.

In an *Associated Press* story that appeared in the *Journal-News* July 28, Bruce and Trina Williams were commended for their success at *King's Island*. According to the AP story, their work at the amusement park helped bring about a better understanding of the handicapped by the young people they worked with during the summer.

"They've (fellow employees) come to realize that being handicapped is not the end; there are real people inside," Sherry Grischy, a supervisor at *King's Island*, told the AP.

Youth Appreciation Week is sponsored annually by *Optimist International*, with Optimist clubs all over the country involved in recognizing the accomplishments and contributions of young people in their homes, schools, churches and communities.

- Hamilton Journal - News

Mainstreaming: Reality

by Mrs. Jan Pohlit, OSD High School Teacher

Yes, mainstreaming has become a reality for four OSD students, David Prusinski and Bryan Grubb (seniors), Cheryl Prusinski and Phyllis Marshall, (juniors). What started out in a class last year between them and their teacher, Mrs. Jan Pohlit, as a hopeful query has become a dream come true.

Through the persistence of Mrs. Crist and the Administration here at OSD, the four students started a class at Centennial High School on Bethel Road in Columbus. With their excellent language, reading comprehension, and desire for knowledge, this year's work in a public school setting should be a rewarding experience for these academic students.

Mrs. Sue Hobbins, high school science teacher at OSD, arranged the class in cooperation with Mr. Robert Decatur, principal at Centennial. The OSD students enrolled in an Advanced Biology class with teacher Mrs. Cindy Jellenchick. Sally Gehman serves as interpreter for the four students.

The class, meeting daily Monday through Friday from 12:15 - 1:05, consists of thirty-five 11th and 12th grade students. The class is "college prep" - for students planning on going to college.

The biology students are studying cell physiology and theory right now. They have many lab periods. They use the lab time to identify cell parts and their movement and to identify protozoa and algae in pond water.

Cheryl, Phyllis, David, Bryan and Mrs. Hobbins eat lunch early at 11:00. (Thanks to the kitchen staff!) They leave OSD at 11:45 for their class at Centennial. They arrive back at OSD at 3:00. From 3:00-4:00, Mrs. Hobbins helps them with biology and skills needed in a hearing school so they can keep up with the hearing students.

The four deaf students say they enjoy going to a hearing school. They loved a pep rally they went to, too! They like being with hearing students. They enjoy their class and say they are learning a lot.

Spartan Club Presents Top Sales Members

by Mr. Allen Anthony, Faculty Advisor



Winners in the recent Spartan Club candy sale pose for a picture. From left to right are Paul Brown, group's top salesman, Audrey Waits, third place winner, and Mike Moyer, who placed second in total individual sales.

The Spartan Club members began this school year by once again selling Key III candies. The profits generated by the sale of the candy will be utilized

to help financially support the club's overall goals for its existence. Those goals being, to afford the students in the work study program the opportunity to annually organize and provide the leadership that has made the Spartan Club such a valuable addition to the overall residential setting for the work study student. Secondly, the majority of the funds obtained by the club has been utilized to help those individuals who are in need of some assistance. Examples of the club's past community projects were the adoption of an animal at the Columbus Zoo, donating of small gift items to the deaf unit at the Columbus Hospital, clothing for some of the students here at OSD, helping to provide some Christmas cheer to some individuals here in Columbus and Cleveland, and providing some financial assistance to the school's yearbook.

The Ohio Chronicle

"LEARNING BY DOING"

Edward C. Grover Superintendent
 Merlen G. Gruenhagen Principal
 Richard A. Harlow Coordinator of Instruction
 Kathleen Rains Editor
 Janet Pohlit High School Representative
 Phyllis Trubov High School Representative
 Dee Rawdon Intermediate Representative
 Allen Anthony Work-Study Representative
 Cynthia Watt Vocational Representative
 Roseann Poetz Primary Representative
 Raymond L. Engebretson Graphic Arts Teacher
 Charles Gramly Photography Teacher

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Vol. XII

November, 1979

No 3

CENTER FOR DISABLED HONORS FIRESTONE MAN

Reprint from Firestone Non-Skid, September 27, 1979

Robert Lankenau, a Firestone chemical lab supervisor, is among very exclusive company. He along with Helen Keller and Wilma Rudolph, were honored recently by the Ohio Department of Mental Health and Mental Retardation.

Cottages at a new department center in Cambridge have been named for them. According to Antoni Sulikowski, superintendent of the Cambridge Center, "The accomplishments and achievements of these three handicapped persons provide inspiration and goals for our developmentally disabled residents."

Like Helen Keller, who overcame both deafness and blindness, and Wilma Rudolph, who conquered a crippling childhood disease to win three gold medals at the 1960 Olympics, Lankenau has worked to improve the daily lives of physically handicapped people across the United States, despite his deafness.

Describing the buildings at the Cambridge Center as cottages is a little misleading. Each is 9,739 square feet and is divided into two living/sleeping units that provide space for eight residents.

"When they told me that they were going to name a cottage after me, I thought it was something like a little house on the prairie. At the dedication of the cottages I was very surprised to see the size of the buildings," Lankenau commented.

The three 16 bed cottages and a general service building at the Cambridge Center cost nearly \$2 million to construct. "It's a very beautiful environment and the residents should be able to enjoy a more home-like experience," Lankenau said.

He joined Firestone in 1942 after graduating from Gallaudet College in Washington, D.C. with a bachelor of science degree in chemistry. Gallaudet is the world's only liberal arts college exclusively for deaf students.

He has long been a crusader for equal opportunities for education and employment for the handicapped. He has held several offices in the Ohio State Association of the Deaf including the presidency, has held offices in the Akron Club of the Deaf and holds the highest achievement award from the Akron Division of the National Fraternal Society of the Deaf.

Lankenau was one of the founders of the Ohio Chapter of the American Rehabilitation and Deafness Association. He actively supports the registry of interpreters for the deaf, and served as a board member and president of Telecommunications Devices for the Deaf, Inc.

During the 1960s, Lankenau was a member of the national advisory committee on education of the deaf and has prepared and presented testimony on a variety of subjects for various Congressional committees and federal agencies. He served for four years as president of the National Association of the Deaf in addition to numerous other responsible positions in the organization.

He is also a holder of "Knights of the Flying Fingers" — an out-standing service award. He has served as a member of the Ohio Governor's Committee on Improved Services to the Handicapped of Ohio, and has been involved with the developing of services and housing programs for elderly deaf citizens.

Lankenau's current crusade is the implementation of the Rehabilitation Act of 1973. He has done extensive work in promoting one of the provisions of the act that guarantees an education to all deaf

children. Other provisions call for handicapped people to be given equal opportunities for employment.

"Many schools and employers are not aware of the new act. We must educate them about what is required. It is a big job, and a very time consuming one," explained Lankenau. "The act is a very big step forward in getting employers acquainted with handicapped people."

Overall Lankenau is pleased with the way Firestone has hired and promoted handicapped people over the years, but thinks that if the company had a handicapped person administering the program, it would be even better.

Lankenau is still a bit surprised that he has been singled out for so many honors. "I simply do the work I feel must be done. I enjoy the work and feel that there has been great progress over the years, but there is still much to do."

I ♥ O. S. D.

Ohio School for the Deaf has undertaken a campaign to improve her image and to make herself known in the community as well as across the state. This team effort of the students, staff, administration and community supporters is well underway.

The students will be involved through the newly created Student Council. In addition monthly contests involving promotional ideas of O.S.D. will be held with prizes awarded to the winning student(s). For example the first contest involves writing a story "Why I Love Ohio School for the Deaf". The winner will have his/her picture and story printed in next month's CHRONICLE.

I ♥ O.S.D. will be supporting an awareness of the achievements of deaf adults. Deaf adult guest speakers will be featured in on campus assemblies. Teachers will post news articles of deaf celebrities found in magazines or newspapers. (Any of you readers finding such articles please send them to the school so that they too can be posted.) TV shows featuring deaf celebrities will be taped and interpreted for the students. Students will be taken off campus to attend appearances of deaf celebrities in our area. (Any readers knowing of such events are urged to contact the school).

These are just a few of the activities being planned. In the upcoming months your help and support will be solicited for the more complicated projects. I ♥ O.S.D. Committee Members for this year are Mr. and Mrs. "Pop" Kennedy, Mr. Chuck Owen, Ms. Jane Switzer, Mrs. Joyce Clapham, Ms. Chris Sanders, Mr. David Wojnowski, Mr. Jon Moore, Mr. Ed. Grover, Mrs. Claudia Berquist, Mrs. Marguerite Moore and Mrs. Suzie Foster.

Promote O.S.D. in your area. If you have ideas for the I ♥ O.S.D. project or if you would like ideas for promoting O.S.D. in your area feel free to contact:

I ♥ O.S.D.

Suzie Foster Chairman
 Ohio School for the Deaf
 500 Morse Road
 Columbus, Ohio 43214

RESOLUTION

WHEREAS Public Law 94-142, the Education for All Handicapped Children Act of 1975, requires all states to make accessible a free and appropriate public education for all handicapped students, and as a result, more and more hearing impaired students are being educated in public school systems, and

WHEREAS special schools for the deaf with trained and experienced personnel capable of meeting particular educational needs of hearing impaired students are now experiencing a decline in their enrollments, and

WHEREAS special schools for the deaf provide students with opportunities to interact with environments which are conducive to the communication and socialization needs of these students, and

WHEREAS this "mainstreaming law", designed to assure the rights and full benefits of the deaf students, may, in effect, deprive them of such interactions,

BE IT THEREFORE RESOLVED that the Gallaudet College Alumni Association express its utmost concern about the above-mentioned effects of the law, and

BE IT FURTHER RESOLVED that a copy of this resolution be sent to the members of the House Subcommittee on Special Education, the director of the Bureau of Education for the Handicapped, the president of Gallaudet College, the head of each state department of special education, and the president of each national organization serving the deaf.

June 16, 1979



gcaa

Ronald E. Nomura
 President

Alan J. Charni
 Secretary



Mr. Robert Lankenau

LETTERS

State of Ohio
 Rehabilitation Services
 Commission
 Columbus, Ohio 43229

October 26, 1979

Mr. Edward C. Grover
 Superintendent
 Ohio State School for the Deaf
 500 Morse Road
 Columbus, Ohio 43214

Dear Mr. Grover:

May I take this opportunity to express on behalf of the entire Deafness Advisory Committee our appreciation for your most informative and well planned tour of your facilities on October 12, 1979.

We are in hopes that the Committee and the Ohio State School for the Deaf and its staff can continue to work together in improving the quality of education and care of our deaf children in Ohio. Please be assured that we will do everything in our power to achieve this goal.

Thank you again for the warm hospitality of your staff and the accommodations of the meeting room which was most adequate in conducting our meeting. Perhaps we can make arrangements to meet at your facilities again soon and tour those portions of the school that time did not permit us to see on this visit.

Sincerely,

Robert Lankenau
 Chairman, Deafness Advisory
 Committee

State of Ohio
 Department of Education
 Columbus 43215

November, 13 1979

Mr. Edward C. Grover
 Ohio School for the Deaf
 500 Morse Road
 Columbus, Ohio 43214

Dear Mr. Grover:

I would like to take this opportunity to express my sincere thanks to you and the entire staff for their help during my recent classroom visitations.

Everyone can feel good, professionally and personally, about the quality of the program. The student population has changed and will undoubtedly continue to change. However, the level of instruction was excellent. The attitude of the students and teachers continues to be at a high level. Most of all, it was good for me to observe first hand the children, the teachers and the programs.

Please extend to your staff my appreciation for a job well done.

Best personal regards.

Sincerely yours,

R. A. Horn, Executive Director
 Compensatory and Habilitative
 Education







Student Activities

Mrs. Revord's Class



Our class studies "George". Seated left to right are Vance Matthews, Robin Greene, "George" Patsy Salyers, Sammy Williams. Back row (left to right) are Bobby Nord, Chuck Vaughn, and Sammy Williams.

We learned about cells in your body. We looked at the cells through the microscope. We saw blood cells, hair cells, and cheek cells.

We learned about the skin. The skin protects the body. The skin covers the

body. The pigment means the skin color.

We studied the bones. The body has 206 bones. The bones support the body. The bones protect the body organs. The bones make the red blood cells. The skeletal system means all of the bones, ligaments and cartilage.

We learned about the muscles. The muscles make us strong. The muscles move the bones. The body has more than 600 muscles.

We enjoyed the science class about the body. We will learn more about the body.

Then we will learn about sex education and drugs.

Robin Greene
Patsy Salyers
Vance Mathews
Bobby Nord
Scott Slight
Chuck Vaughn
Sammy Williams

Mrs. Beaver's Class

We went to Northland.

We went to the petting zoo.

The animals were in a pen.

We saw many goats, a wallaby, a big turtle, a pony, a calf, a pig, a parrot, a wolf, and a baby lion.

Lisa Rhoden held a baby goat.

Dano Snyder and Tim Miracle petted a cow.

Donna Sturgell touched the big turtle.

Fifi Burrell and Lisa Rhoden petted a pony.

We like animals.

Fifi Burrell
Tim Miracle
Lisa Rhoden
Donna Sturgell



At left, Lisa Rhoden steadies the zoo's little lamb as Fifi Burrell pets him.

December Activities Calendar

- Basketball, OSD vs. Worthington Christian (A)
- Movie "Story of Robin Hood"
- Frisbee Football, 7:30-8:30, B4, B5, B6, G4, G5
Arts & Crafts, 3:30-4:45, B1, B2, G1, G2
Arts & Crafts, 6:00-8:30, B3, B4, B5, B6, G3, G4, G5
- Basketball, OSD vs. Xenia Woodrow Wilson (A)
Arts & Crafts, 3:30-4:45, B1, B2, G1, G2
Study Hall 6:00-7:30, B1, B2, B3, B4, B5, B6, G1, G2, G3, G4, G5
Jogging, 6:30-7:30, B3, B4, B5, B6, G3, G4, G5
Frisbee Football, 7:30-8:30, B4, B5, B6, G4, G5
- Basketball, OSD vs. Walnut Springs (A) Girls
Arts & Crafts, 3:30-4:45, B1, B2, G1, G2
Arts & Crafts, 6:00-8:30, B3, B4, B5, B6, G3, G4, G5
Frisbee Football, 7:30-8:30, B4, B5, B6, G4, G5
- Basketball, OSD vs. Triad (A) Girls
Arts & Crafts, 3:30-4:45, B1, B2, G1, G2
Study Hall 6:00-7:30, B1, B2, B3, B4, B5, B6, G1, G2, G3, G4, G5
Jogging, 6:30-7:30, B3, B4, B5, B6, G3, G4, G5
Frisbee Football, 7:30-8:30, B4, B5, B6, G4, G5
- Basketball, OSD vs. Sts. Peter & Paul (H)
- Basketball, OSD vs. Worthington Christian (A)
- Movie "Poseidon Adventure"
- Basketball, OSD vs. Middletown Christian (A)
Basketball, OSD vs. Worthington Christian (H) Girls
Arts & Crafts, 3:30-4:45, B1, B2, G1, G2
Arts & Crafts, 6:00-8:30, B3, B4, B5, B6, G3, G4, G5
Frisbee Football, 7:30-8:30, B4, B5, B6, G4, G5
- Basketball, OSD vs. St. Rita (A)
Arts & Crafts, 3:30-4:45, B1, B2, G1, G2
Study Hall, 6:00-7:30, B1, B2, B3, B4, B5, B6, G1, G2, G3, G4, G5
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Frisbee Football, 7:30-8:30, B4, B5, B6, G4, G5
- Basketball, OSD vs. Marathana Christian (H)
- Movie, "Thunderball"
- Arts & Crafts, 3:30-4:45, B1, B2, G1, G2
Arts & Crafts, 6:00-8:30, B3, B4, B5, B6, G3, G4, G5
Frisbee Football, 7:30-8:30, B4, B5, B6, G4, G5
- Basketball, OSD vs. Miami Valley (A)
Arts & Crafts, 3:30-4:45, B1, B2, G1, G2
Study Hall, 6:00-7:30, B1, B2, B3, B4, B5, B6, G1, G2, G3, G4, G5
Jogging, 6:30-7:30, B3, B4, B5, B6, G3, G4, G5
- Basketball, OSD vs. Indiana Deaf (H)
Arts & Crafts 3:30-4:45, B1, B2, G1, G2
Arts & Crafts 6:00-8:30, B3, B4, B5, B6, G3, G4, G5
Frisbee Football, 7:30-8:30, B4, B5, B6, G4, G5
Christmas Treats in Cottage 6:30, B1, B2, G1, G2
- Arts & Crafts, 6:00-8:30, B3, B4, B5, B6, G3, G4, G5
Study Hall, 6:00-7:30, B1, B2, B3, B4, B5, B6, G1, G2, G3, G4, G5
Jogging, 6:30-7:30, B3, B4, B5, B6, G3, G4, G5
Frisbee Football, 6:30-8:30, B4, B5, B6, G4, G5
Christmas Party, 7:00-10:30, B3, B4, B5, B6, G3, G4, G5
- Christmas Vacation Begin - Classes dismissed at 11:47 a.m.

Mrs. Stahl's Class

England had a flag. England was the boss. The people were not free. The people did not have a flag. United States and England fought. United States won. Washington and famous leaders picked the flag. Betsy Ross said "I will make the flag." Betsy Ross studied the flag. Betsy Ross sewed the flag. Betsy Ross is famous. The Flag's birthday is June 14.

I made a flag. I made the first flag. My flag has 13 stripes and 13 stars.

Kevin Sanderlin

England was the boss. The people and England had a war. The people won. The people were free. Washington picked the flag. Betsy Ross made the flag. The flag has 13 stripes. The flag has 13 stars. Betsy Ross was famous. The flag was pretty. The people were happy.

I made a flag. I cut 7 red stripes. I cut 6 white stripes. I used cloth. I had 50 stars on a blue field. I finished my flag.

Tina Boozer

England was the boss. The people wanted freedom. England made people work hard and the people argued about England. The people did not like England. The people had a war. Our people won. The people were

happy. The people had freedom. Washington and famous leaders came to Betsy Ross's home. They said "Can you sew the flag?" Betsy Ross said "Yes, I can sew the flag." Betsy Ross studied the flag for 1 day. The leaders come back to Betsy Ross's home. Betsy Ross said, "I finished the flag. The people became the U.S.A."

I made a flag. The flag has 13 stars and 13 stripes. I love my flag.

Billy Montoney

England was boss. People wanted freedom. United States fought with England. United States won the war. People had the freedom. The flag's birthday was June 14, 1777. Washington and famous leaders picked the flag. Betsy Ross sewed the flag.

I made a flag in art class. My flag has 13 stripes and fifty stars.

Hope R. Booth

England was boss. The people wanted freedom. The United States and England had a war. United States won. The famous leaders and Washington picked The New Flag. Betsy Ross sewed the flag.

I made a flag. I put 13 stars on the flag. I put 13 stripes on the flag.

Marty Foster

Mrs. Foster's Class

October 11 was an overcast misty day but it didn't dampen the spirits of Shawn Duffin, Rebecca Eely, Jane Cummings or Mechille Booso. They visited Shady Meadow Farm. For 6 weeks they learned about farm animals in social studies class, language class and reading class. Shawn, Rebecca, Jane, Mechille and Tanaya Robinette, who was ill the day of the trip, each made a farm book. Then it was time to visit the farm.

At the farm Farmer Jake showed them chickens, roosters, turkeys, hoursees, cows, ducks, goats and pigs.

Shawn and the girls petted a squealing pig, a cow a soft lamb and Judy, the dog. And finally, they all rode a hay wagon pulled by two big horses. Then each swung on a rope swing in the barn.

Rebecca, Shawn, Mechille and Jane had fun at Shady Meadow Farm.



From left to right are Jane Cummings, Michelle Booso, Rebecca Eely, Shawn Duffin in the hay wagon.

OSD Woodworking Class Produces En Masse

by Mr. Charles Gramly, OSD Vocational Teacher

This year's high school woodworking class recently completed a six-week unit on "mass production". The chance to apply the skills taught in this unit to a practical situation came soon after the class began. The primary department needed a quantity of spinner game boards that could be adapted to various educational classroom games. The timing was perfect and the class adopted the project.

The game board consists of a colorful aluminum free-spinning pointer supported by a plywood base. The class began "tooling up" for production of the spinner boards. On various days, the members of the class found themselves in the role of Production Planner, Quality Control Inspector, Materials Supplier,

Company President, and Assembly Line Worker. Flow charts were drawn up, jigs and fixture prepared, and laborers were assigned to the various tasks.

The project included a brief study of management. A "Board Meeting" was held to discuss possible labor problems and what would happen in the event of a strike. In a "Management Meeting" the group discussed who would be laid off first if the product demand decreased. This meeting led to a particularly interesting discussion focusing on a worker's reputation, work record, and how this follows a person from job to job.

By the end of the project, the class had learned a great deal of practical, applicable information and seemed to enjoy the experience too.

Moving Right Along



The spinner assembly is pre-fabricated in this sub-assembly step. The procedure is followed step-by-step by (left to right) Glenn Ramos, Terry Burchnell, and Jeff Wickes.

At The Center



Once the base boards are cut, they are measured and a centerhole drilled. The drilling shown above is completed by (left to right) Billy Jo Weiss, Jonese Moses and Robin Hotchkiss.

The ERA In Action



Pictured above left is the "quality control" Ms. Robin Hotchkiss checking the quality of the male workers (center) Jeff Wickes and Glenn Ramos.

Cut It Right



Jonese uses a power hacksaw to cut the aluminum "spinners" for the project.

Getting It All Together



Getting it all together (left to right) Jonese Moses and Terry Burchnell, the final assembly takes place, after varnishing of the base is completed.

And Ready To Go



The proud "mass producers" with their product ready for the primary department. Pictured (left to right) Robin Hotchkiss, Jonese Moses, Glenn Ramos, Terry Burchnell, Billy Jo Weiss and Jeff Wickes.

Physical Education Programs Initiated

by Coach Terry Laughbaum

Boys' Basketball

The boys basketball program is well under way as we have twenty boys out for the reserve and varsity teams. We have a very good group of boys and a young team so we can look forward to good things in future years.

Under the direction of first year Coach Ray Engebretson we have ten boys on the reserve team. Ed Bunkley, Steve Howell, Mike McCarthy, Jimmy Miller, Ron Parian and Bill Roseberry are the newcomers on the team. Sophomores are Richard Brotton, Alan Hauck, and Jeff Wicks. The only junior is Perry Mott who will be playing both reserve and varsity.

Ten year veteran Terry Laughbaum is in charge of the varsity squad. We have many promising stars on the team and what we lack in experience we hope to make up with hard work and enthusiasm.

Returning letterman are Robert Atkinson, Larry Homan and Bruce Williams. Larry is only a sophomore and last year did a real fine job for us. Robert and Bruce are the only seniors on the team and have the experience to give us a lot of help. From last year's reserve team we will make up the remaining seven boys. Players who show promise are juniors Marty Gardner, Albert Kessler, and John Mark. Sophomores are Terry

Burchnell, Jonnese Moses, and James Wickman. We have one freshman who shows a lot of talent. Howard Clashman hopes to see a lot of varsity action and if he works hard I'm sure he will.

Racquetball

Part of physical education is learning to play many different sports. Some activities are school sports and some are sports that have carry over value for later in life. One tremendous sport that has great value now and can also be played the rest of our life is racquetball. Racquetball is played with a racquet, (paddle) ball, and an area that has four walls and a ceiling from which the ball can be bounced. We do not have such a facility at our school, but with the generosity of a local racquetball club, we have been able to take fifteen boys every Friday to play at a fraction of the true cost. The program has been so successful that we will attempt to take more classes at a later date.

The boys who are participating are: Roger Case, Todd Daws, John Fisher, Marty Ferguson, Phillip Kinney, Jeff Kohler, Tony Long, Mike McCarthy, Jim Miller, Bill Nagy, Willie Potter, Tim Stewart, Tracy Stooksbury, Shen Warner, David Wylie, and Mike Youst.



OSD SCOREBOARD

OSD VARSITY 41 - KENTUCKY DEAF 60
OSD RESERVES 29 - KENTUCKY DEAF 55

Halloween Hayride

by Ms. Karen Reichelderfer, OSD Recreation Staff

On the night of October 31, the students of OSD found themselves enjoying an evening of "ghoulish" fun. The annual Halloween party, which took place at our newly enclosed shelter house, had something for everyone. The party started with the students separating into four groups and then rotating to different activities. The activities included a pumpkin-carving contest, bobbing for apples, breaking pinatas, guessing the amount of popcorn in a jar and everyone's favorite - the hayride. The evening came to an end with everyone enjoying a bountiful supply of food: hot dogs, marshmallows, doughnuts, cider and hot chocolate. Many thanks to the maintenance staff for the beautiful fire for cooking and the electricity to light the building.

Thanks also go to the recreation council for its wonderful "haunting" of the hayride. The council members, Christina Atkinson, Phyllis Marshall, Perry Mott, Ronnie Parian, Robin Hotchkiss, Vance Matthews, Audrey Waits and Cheryl Shaban worked for weeks preparing their costumes and props. Thanks again for a job well done, recreation council!

One must also mention the recreation staff especially all the planning and organizing the staff has been doing since October 1.

The winners of the games were: Sheila McDonough, Jonnese Moses, Lisa Liebee and Bobby King - pumpkin carving - Ed Steinke - Guess the amount of popcorn - and Ronnie Parian - Best costume.

12,601

by Mrs. Peggy Price
OSD Librarian

How many books are there in OSD's library? Both students and teachers guessed for two weeks. Mrs. Shirley Brown was the winner for staff members with a guess of 12,532. Lori Cummings, a student in Mrs. Poetz's class, was the winner in the student category with a guess of 10,024.

Mrs. Brown said her method was to count the books on several shelves, divide for an average, and multiply by the number of shelves.

The official number of books in the library as of November 1, 1979 is 12,601.

Miniature trophies were awarded to both winners.

STATEMENT OF OWNERSHIP, MANAGEMENT AND CIRCULATION			
FOR THE YEAR ENDING 1979			
1. NAME OF PUBLICATION: THE OHIO CHRONICLE			
2. ADDRESS OF PUBLICATION: 500 MORSE ROAD, COLUMBUS, OHIO 43214			
3. OWNER: DONALD BENJAMIN, JR., 500 MORSE ROAD, COLUMBUS, OHIO 43214			
4. PUBLISHER: DONALD BENJAMIN, JR., 500 MORSE ROAD, COLUMBUS, OHIO 43214			
5. EDITOR: DONALD BENJAMIN, JR., 500 MORSE ROAD, COLUMBUS, OHIO 43214			
6. BUSINESS MANAGER: DONALD BENJAMIN, JR., 500 MORSE ROAD, COLUMBUS, OHIO 43214			
7. CIRCULATION DATA FOR 1979:			
a. TOTAL COPIES OF SINGLE ISSUES DURING YEAR	150	150	150
b. TOTAL COPIES OF SINGLE ISSUES DURING YEAR	150	150	150
c. TOTAL COPIES OF SINGLE ISSUES DURING YEAR	150	150	150
d. TOTAL COPIES OF SINGLE ISSUES DURING YEAR	150	150	150
e. TOTAL COPIES OF SINGLE ISSUES DURING YEAR	150	150	150
f. TOTAL COPIES OF SINGLE ISSUES DURING YEAR	150	150	150
g. TOTAL COPIES OF SINGLE ISSUES DURING YEAR	150	150	150
h. TOTAL COPIES OF SINGLE ISSUES DURING YEAR	150	150	150
i. TOTAL COPIES OF SINGLE ISSUES DURING YEAR	150	150	150
j. TOTAL COPIES OF SINGLE ISSUES DURING YEAR	150	150	150
k. TOTAL COPIES OF SINGLE ISSUES DURING YEAR	150	150	150
l. TOTAL COPIES OF SINGLE ISSUES DURING YEAR	150	150	150
m. TOTAL COPIES OF SINGLE ISSUES DURING YEAR	150	150	150
n. TOTAL COPIES OF SINGLE ISSUES DURING YEAR	150	150	150
o. TOTAL COPIES OF SINGLE ISSUES DURING YEAR	150	150	150
p. TOTAL COPIES OF SINGLE ISSUES DURING YEAR	150	150	150
q. TOTAL COPIES OF SINGLE ISSUES DURING YEAR	150	150	150
r. TOTAL COPIES OF SINGLE ISSUES DURING YEAR	150	150	150
s. TOTAL COPIES OF SINGLE ISSUES DURING YEAR	150	150	150
t. TOTAL COPIES OF SINGLE ISSUES DURING YEAR	150	150	150
u. TOTAL COPIES OF SINGLE ISSUES DURING YEAR	150	150	150
v. TOTAL COPIES OF SINGLE ISSUES DURING YEAR	150	150	150
w. TOTAL COPIES OF SINGLE ISSUES DURING YEAR	150	150	150
x. TOTAL COPIES OF SINGLE ISSUES DURING YEAR	150	150	150
y. TOTAL COPIES OF SINGLE ISSUES DURING YEAR	150	150	150
z. TOTAL COPIES OF SINGLE ISSUES DURING YEAR	150	150	150

'79-'80 Cheerleaders Jr. High Varsity



Jr. High cheerleaders, left to right, Patsy Salyers, Dawn Cummings, Delila Dusenberry, and Hope Booth.

by Mrs. Barb Stahl
Faculty Advisor

Four girls were picked as new members of the junior high cheerleading squad. They are Hope Booth, Dawn Cummings, Delila Dusenberry, and Patsy Salyers.

These girls will help support our Jr. High team coached by Mr. Chuck Owen.

The advisor for junior high cheerleading is Mrs. Barb Stahl assisted by Delynn Katz, a seventh grader who will also serve as drummer.

Key Club

by Ms. Carrie Smolik
Faculty Advisor

The OSD Key Club has been busy since the second day of school. Many members have been helping the people from Columbus Colony move furniture from the old home. We moved the furniture from the top floors to the ground floors. This made it easier for the people to move the furniture for the auctions they were having. Key Club is an organization which tries to help the community around it. We also have a lot of fun helping people.

There have also been three meetings conducted. One of these meetings was for welcoming new members to the Key Club. We showed three movies and had popcorn, Hawaiian punch, potato chips, dip, and chocolate chip cookies thanks to Mrs. Engebretson.

The advisors for the Key Club are Mr. Bill Bolsen, Mr. Ray Engebretson, and Ms. Carrie Smolik. They observe the meetings, but the club is managed by the President Robert Atkinson, Vice-President Christina Atkinson, Treasurer Phyllis Marshall, and Secretary David Brown.

Among the old members we welcomed back this year are Donna Arledge, Robin Hotchkiss, Peter Joseph, Ronal Kirk, Lisa Liebee, Ruthie Napper, Charles Neal, Joey Owens, Genia Page, and Tina Salyers.

The new members of Key Club this year are Kathleen Bojanowski, Jimmy Carson, Steve Howell, Melody Malone, Perry Mott, Kevin Pool, and Cheryl Shaban.

It looks like it is going to be a fun and interesting year for the Key Club. It has been fun already!



The Spartan 1979-80 cheerleaders go through their routine after school. Kneeling is Brenda Borkowski. Standing (left to right) are Cindy Howell and Cheryl Prusinski. Perched on top (left to right) are Trina Williams and Carol Lewis.

by Ms. Jane Switzer
Faculty Advisor

OSD held tryouts for cheerleaders last May. The girls selected are Brenda Borkowski, Cindy Howell, Carol Lewis, Cheryl Prusinski, and Trina Williams. Katie Jeffers is the drummer, Cheryl Prusinski is the captain. The cheerleaders practice two nights a week after school. They will be cheering at the reserve and varsity basketball games. The faculty advisors are Ms. Chris Sanders and Ms. Jane Switzer.

BIRTH

Donald Benjamin, to Lynn and Bruce Mansfield, October 31, University Hospital. Mrs. Mansfield is an OSD Speech Therapist.

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HAPPY HOLIDAYS 1979

The Ohio Chronicle

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No. 4

OSD SENDS YULETIDE GREETINGS

*As the
Holiday
Season
approaches,
I again
would like to take
the opportunity to
express my
appreciation to
the Ohio School
for the Deaf
staff, parents, children,
alumni, and many
friends of the school
for their continued
support and cooperation.
While many changes
have been accomplished
during the past years,
each New Year
brings with it more
challenges and
pride in our school,
staff, and students.
I personally wish
each and every one
of you the best
of Season's Greetings
and a most healthy
and profitable year.*

*E.C. Grover
Superintendent*



OSD Superintendent Edward C. Grover joins students in sending holiday greetings to families and friends everywhere. In front, left to right, are Ralph Beach, Shawn Duffin, Tanaya Robinette, Joshua Joseph, Mechille Booso, Lori Cummings, Angela Kay Osborn, and Tammy

Brock. In the second row, kneeling, are Tammy Longshore, Mark Bibler, and Jane Cummings. In the third row, standing, are Jason Jones, Jacquie Schulteis, Nicole Beer, Andy Krisko, Janet Rhoden, Brian Pothorski, and Michelle Hammond.

Mr. Katz Speaks

by Mrs. Jan Pohlit, OSD High School Teacher

Mr. Harvey Katz, outstanding OSD alumnus, spoke at a school assembly on November 28. Mr. Katz was the first in a series of speakers scheduled to talk to OSD students on the theme of the successful deaf person.

Mr. Katz's speech centered primarily on how to become a successful leader and representative of the deaf community -- in school, in one's own country, and in the world. With his background and current active life, Mr. Katz is well-qualified to advise.



Mr. Harvey Katz

Hailing from Cleveland, Ohio, Mr. Katz is president of the OSD Alumni Association, owner of the Columbus Colony, in which he is also deeply involved, Mr. Katz works for the Cleveland Press, a newspaper which graciously permits him to take the time to travel around the state and country promoting the deaf community. In addition, Mr. Katz organizes travel tours for the deaf and is involved in many other activities. With his unique qualifications, he provides an admirable example for OSD students.

Mr. Katz originally attended an oral school but, later, enrolled at OSD because "OSD had everything I wanted." He entertained students with stories of his life on campus including his becoming president of Key Club. This role, he believes, gave him his first taste of leadership. He said that he has now noticed that many people do not respect OSD so he has decided to work toward restoring the respect the school deserves. He encouraged students, "Follow in my footsteps. We need many, many leaders. Don't be a divided people."

After asking students if they wanted OSD to close or fall apart, he centered his remarks on four key words: RESPECT, LEARN, OBEY, LEAD.

Noting our new total communication program, coordinated by Mrs. Joyce Clapham, he urged everyone to become enthusiastic, accept new signs and "try to think for yourself." He reminded OSD students, "Here you have the opportunity to meet and make many new friends. Keep learning until you die. Always want to learn more."

He also encouraged students to travel as much as possible -- "learn about different people and their ways of life."

Continuously emphasizing the need for respect, Mr. Katz told students how they could become effective leaders too. He suggested that OSD students through political involvement and modelling, aid other deaf people and help hearing people know about our school and the deaf. To

(continued on page 4)

Ohio School Hosts Christmas Dinner Party



State Superintendent and Mrs. Franklin B. Walter chat with members of the Ohio Department of Education at the group's Christmas party on campus.

by Mr. Richard A. Harlow, Coordinator of Instruction

The Ohio Department of Education held its annual Christmas party on Saturday, December 1, at OSD. Superintendent and Mrs. Edward Grover and Mr. and Mrs. Richard Harlow welcomed approximately seventy-five department members, including Superintendent and Mrs. Franklin B. Walter, and their guests.

After turkey, prepared by the OSD kitchen staff, and a potluck dinner,

guests heard a Christmas message from Dr. Walter and a program of Christmas songs. The group exchanged gifts of Christmas ornaments.

Ms. Nancy Eberhart, director of Division of Inservice Education, was chairman of the party. Ms. Eberhart donated a splendid, artificial Christmas tree for the pleasure of OSD students.

Oh Christmas Tree, Oh Christmas Tree!



STUDENT ACTIVITIES

Mrs. Rond's Class



Mrs. Jan Rond reviews the rules of the OSD apartment lease with (left to right) Mitchell Harden, Jeff Mendes, and Bruce Quellhorst.

The apartment experience offers as much real life experience as possible, including planning meals, ordering the necessary amount, cooking the meals, cleaning, following rules of a lease, and cleaning everything up before moving out.

Paying rent and security deposit are just a part of the lease.

The second tenants to live in the apartment this year were Mitchell Harden, Bruce Quellhorst, and Jeff Mendes. Mrs. Rond said, "They did a very good job. They kept the apartment clean. They cooked and ate what they planned, and they obeyed the rules of the apartment lease. I feel they benefited greatly from this independent living experience."

The boys lived in the apartment for two weeks, October 29-November 16.

Here are a few of their experiences:



Jeff Mendes is cooking macaroni to be used in macaroni and cheese for the evening meal in the apartment. Notice he is using a wooden spoon.

He has also started to clean the drip pans on the other two burners he is not using. All of this, is just part of the learning experience in the OSD apartment.

I lived in the apartment with Bruce Quellhorst and Mitchell Harden for two weeks. Sometimes we had fun. I brought my television and I watched it in my bedroom.

Sometime, it was too hot in the apartment and we had to use the fan.

Last Tuesday, I cooked chili soup. Everyone said it tasted good and enjoyed eating it.

Last Sunday, we went to "Fish and Chips."

Some boys visited us in the apartment. We talked and watched television. Sometimes, Bruce and I talk jokes.

I enjoyed cooking. Mrs. Rond showed us how to clean and helped us with the cooking.

We cooperated and got along fine in the apartment. We had no problems. Jeff Mendes

On October 29, Bruce, Jeff and I moved into the OSD apartment for two weeks. I was the first cook. My duties lasted for four days. I cooked

cube steak, spaghetti, pancake and other delicious foods. Bruce and Jeff enjoyed my cooking; they liked to eat it. I was happy that they really liked the food I cooked.

We used the dining room table to eat dinner. We practiced proper table setting. We enjoyed eating in the dining room.

We had a wonderful time on the weekend. We went shopping and stayed up all night 'til we were tired. Sunday night, we went to a restaurant. I had a fish sandwich and shrimp. Oh, they were delicious, but a little bit expensive.

Today is November 9. Our duties are finished. I enjoyed it, but at the same time, I am happy that it is over. Mitchell Harden



Yech! What a mess! Mitch Harden is defrosting the freezer just prior to moving out of the apartment on November 12.

I lived in the apartment with Jeff Mendes and Mitchell Harden for two weeks. I enjoyed the apartment. I cooked a lot of food. I liked learning about cooking so I'll be ready for the future. Sometimes I helped the other boys with the dishwasher and clean up details.

At night, I watch television or played a game. I was late going to bed because I was enjoying the apartment. I woke up at six o'clock every morning.

One morning, the electricity went off in the kitchen because we had too many electrical appliances on at the same time.

Bruce Quellhorst



Bruce Quellhorst is putting the final touches on making his bed. Cleaning the apartment and keeping it neat is just one of the many requirements in the OSD apartment.



I ♥ O. S. D. Contest Names Winners



The I ♥ OSD contest winners display their awards and their essays. In the front, left to right, are Rebecca Eely, Angela Kay Osborn, Jacquie Schulteis, Kevin Sanderlin, Kyle Carroll and Stephen Deel.

Standing, left to right, are Jim Carson, Rusty Stewart, Billy Joe Weiss, Brenda Borkowski, Robin Tangeman, and Cheryl Shaban.

by Mrs. Suzie Foster, OSD Primary Teacher

Primary student Kevin Sanderlin, Billy Joe Weiss, intermediate student, and Cheryl Shaban, freshman, took first places in the three categories in the I ♥ OSD essay contest. For their winning entries, they received trophies and certificates.

Second place winners were Rebecca Eely in the primary, Brenda Borkowski in the intermediate, and Jimmy Carson, freshman. They received certificates and key rings.

Jacquie Schulteis and Angela Osborn, primary, Kyle Carroll and Steve Deel, intermediate, Rusty Stewart and Robin Tangeman, high school were third and fourth place winners respectively. They won ribbons and certificates.

The I ♥ OSD contest was open to the entire student body. Participating classes selected winners from their own groups to represent them. The twelve finalists were chosen from some thirty-one entries.

Finalists received their awards at an assembly of students, teachers, staff members, parents, and guests in the school gymnasium on December 6. Principal Merlen Gruenhagen conducted the assembly with each winner signing his or her essay to the audience.

In addition to the twelve contest winners, the following students received certificates for participating in the contest: Mark Bibler, Hope Booth, Tom Caleodis, Dawn Cummings, Beatrice Harmount, Larry Homan, Ryan Kempton, Phillip Kinney, Trena Longshore.

Jeff Mendes, David Morgan, Bill Nagy, William Potter, Glenn Ramos, Jeff Ramsey, Tammy Ray Stewart, Shen Warner, Bruce Williams, Trina Williams.

The I ♥ OSD committee would like to thank the classroom teachers who promoted the contest and helped students with their essays; the maintenance staff for setting up the stage for the assembly; Ms. Mary Beth Neyer for displaying the essays, designing and producing the certificates; Mr. and Mrs. Everett

Kennedy, Mr. Charles Owen, and Mrs. Joyce Clapham, who served on the selection committee; OSD students Christina Atkinson and Phyllis Marshall for interpreting; Mr. Charles Gramly for photography; Mrs. Kathleen Rains and Mr. Ray Engebretson for producing the I ♥ OSD bumper stickers which were distributed at the end of the assembly.



OSD Principal Merlen Gruenhagen gives Rebecca Eely a big hug after watching her sign her award-winning essay.

The essays, which took first places in the contest, follow:

I like OSD. OSD is a special school. OSD is good for children. I like the children. All children learn work. I like B-1. Tammy is very nice. Tammy watch children in B-1. I like shop, gym and art.

Kevin Sanderlin

I love OSD because the school had the best education. I learned many different subjects. I love OSD because I can communicate with each person. I felt when I was a little boy when I was not smart. When I grow up I am so smart. The teacher taught me a lot. I

(continued on page 4)

Tri-Village Lions Gift

by Ms. Beatrice South, R.N., OSD Nurse



The "little kids" check out the hospital's new coloring books donated by the Tri-Village Lions. From left to right are *Andy Krisko*, *Joshua Joseph*, and *Shawn Duffin*.

A new, rechargeable, fiber optic ophthalmoscope and otoscope for examining eyes, ears, nose, and throat and a high-powered Nikkon lens for

use with the indirect ophthalmoscope have arrived at the school hospital. The purchase of this equipment was possible with a donation last year from the Tri-Village Lions Club of which *Dr. Elmer Collins*, OSD ophthalmologist, is a member.

The Tri-Village Lions also purchased the indirect ophthalmoscope for the school hospital in 1977. This year, the Tri-Village Lions Club has donated beautiful, large, coloring books for the younger OSD students to use when they are confined to the hospital. *Mr. James Langford* made the presentation. The coloring books will give many hours of pleasure to children who are hospitalized.

Students, Business Leaders Meet in Ohio

by Mr. Robert Krisko, Vocational Coordinator

Ten OSD students joined students from sixty Central Ohio high schools to participate in an open, no-holds-barred discussion of the realities of the business world at a one day education seminar.

The seminar, called **Opportunity Day**, was held from 8:30-3:00 p.m., November 27, at the new *Aladdin Shrine Temple* 2850 Stelzer Road, on the city's far northeast side.

The objective of the program, conducted by *Wendy's International, Inc.*, with support from *Nationwide Insurance*, was to create an awareness and stimulate an interest in business and the free enterprise system.

R. David Thomas, chairman of the board and founder of *Wendy's* the nation's third largest hamburger restaurant chain, fostered the idea of **Opportunity Day** while participating in a similar program after receiving the *Horatio Alger Award* earlier this year. "Mr. Thomas thought business should be more active in communicating with students," *Stephen Sammons*, *Wendy's* manager, press relations, said. "These students are the future business leaders and we think they should have a clear understanding of business and the free enterprise system before they begin making decisions on their careers," he added.

Opportunity Day consisted of two sessions with successful business leaders speaking in the morning and informal workshops with Central Ohio and government representatives

in the afternoon. *Wendy's* scheduled many *Horatio Alger Award* recipients for the morning session including *Mr. Carlos Arboleya*, President, Barnett Banks of Miami, Florida, *Mr. John Galbreath*, real estate/construction magnate, owner of the Pittsburgh Pirates, *Mr. Dean Jeffers*, Chief Executive Officer, Nationwide Insurance; *Ms. Azie Taylor Morton*, Treasurer of the United States; and *Mr. Thomas*.

Mr. Jesse Owens, former Ohio State University track and field star and Olympic gold medalist and successful businessman, was the lunch speaker.

The afternoon session was composed of informal workshops conducted by leaders and middle management personnel from 35 Central Ohio businesses, including banking, retail, utilities, journalism, city and state government, professional and small business. These workshops were designed to allow students to ask direct questions about business practices and future opportunities in the business fields.

Wendy's videotaped **Opportunity Day** and will make it available to participating schools to enable more students to experience the program.

Students attending from the Ohio School for the Deaf included: *Christina Atkinson*, *Robert Atkinson*, *Phyllis Marshall*, *Perry Mott*, *Charles Neal*, *Cheryl Prusinski*, *David Prusinski*, *Bruce Quellhorst*, *Ricky Schultz*, and *Ed Steinke*. *Mrs. Joyce Clapham* interpreted for OSD students.

Mr. Katz

(continued from page 1)

accomplish this, *Mr. Katz* said that deaf people must work together and must also mix and work with hearing people. He stressed that money is not the goal of his activities. He really works for the pleasure and satisfaction gained from making a better world with everyone cooperating with and understanding each other.

"We don't live long. When we die, who will be our leaders?" he asked. *Mr. Katz* suggested that all students participate in activities which provide leadership opportunities. "Join Jr. NAD learn more, and become a good leader." He said that he hopes some OSD students will attend the centennial anniversary of Jr. NAD which will be held next summer in Cincinnati. Jr. NAD activity can lead

to leadership on a larger scale such as the World Federation of the Deaf which held its last convention in Europe. One of its goals is to establish the same signs throughout the world.

Mr. Katz discussed the problem of alcohol and drugs noting how their abuse can lead to loss of a job, loss of family, and even early loss of life. He said that the first alcohol and drug treatment program for the deaf was established in Cleveland partly through his efforts. He asked students to call the office or contact him if they feel that they have a drug or drinking problem. He promised to help, give advice, and respect an individual's anonymity.

Mr. Katz followed his speech with a question-answer period for OSD students. His parting remark left his audience with hope and responsibility. "Someday," he said, "the deaf will get everything - - if you work."

Something New Added



OSD staff cheerleaders in their Spartan blue and white uniforms pose after practicing in the gymnasium. In front is *Captain Yvonne Davis*. In the first row, left to right, are *Mrs. Suzie Foster*, *Mrs. Jan Rond*, *Mrs. Pat Moore*, *Mrs. Dee Rawdon*, and *Mrs. Kris Westbeld*. In the second row, left to right, are *Mrs. Sherri Revord*, *Ms. Jane Switzer*, *Ms. Jennifer Toth*, *Ms. Carrie Smolik*, and *Mrs. Melissa Koenig*. At the top, left to right, are *Ms. Chris Sanders* and *Mrs. Mary Ellen Gramly*.

OSD SCOREBOARD

VARSITY BASKETBALL SCORES

OSD	
41	Kentucky Deaf
38	Danville
37	Worthington Christian
51	Xenia Woodrow Wilson
75	St. Peter and Paul
65	Mansfield Baptist
45	Middletown Christian
54	St. Rita

RESERVE BASKETBALL SCORES

OSD	
60	Kentucky Deaf
79	Danville
69	Worthington Christian
45	Xenia Woodrow Wilson
8	St. Peter and Paul
56	Mansfield Baptist
26	Middletown Christian
31	St. Rita



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Vol. 112 December, 1979 No. 4

(continued from page 3)

am happy that I can talk with other people. I love OSD because I like to talk to deaf people.

OSD is good school. I am in OSD. I am interested in the sports in OSD. I never had bored in OSD. That why I love OSD. I will stay to graduation because I loved OSD. I am happy that I can communicate with hearing people. When I learned on speech class. The speech teacher taught me many things. Thank Lord that I can communicate with deaf and hearing people. Many hearing people called me normal people. I am happy to hear from me. I am not dummy. I loved OSD very much.

Billy Jo Weiss

I like OSD for many reasons. One reason is the education and voc. shops. We also have a lot of nice teachers and advisors. If we have a problem, someone will help. We have a lot of shops. We can choose what shops we want.

The other reason are sports and cottages. We have several sports so far. We have flag football, frisbee football and we are having basketball now. In the cottages we have a lot of students. We can cooperate. We talk and play games. We only need a few more students for OSD.

One of the good after school specials are the clubs. We have several clubs we can join. The clubs are GAA, Key Club, Drama Club or Bible Study.

Cheryl Shahan

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