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Ohio School for the Deaf

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WE CELEBRATE 150 YEARS

Printed by Students of the Ohio School for the Deaf

The Ohio Chronicle

Published for the Enjoyment Of the Ohio School Family And Friends of the School

112th Year

September, 1979 Columbus, Ohio 43214 - (USPS 404-320)

No. 1

OSD WELCOMES NEW PERSONNEL



OSD's new staff gather in the lobby of the administration building. Seated (left to right) are Mr. J. Michael Weber, Mrs. Elise Hoaglund, Mr. David Wojnowski and Ms. Carrie Smolik. Kneeling (left to right) are Ms. Lynda Skidmore, Ms. Yvonne Davis and Ms. Mary Beth Neyer. Ms. Tammy Wertz and Ms. Patricia Wolfe were not present when the picture was taken.

by Mr. Richard A. Harlow, Coordinator of Instruction

This year, OSD welcomed nine staff members to its day-long orientation session on Wednesday, August 29. Joining the OSD family are Mr. J. Michael Weber, school psychologist, and Mr. David Wojnowski, school counselor.

Mr. Weber has a master's degree in school psychology from Ohio University. He spent the 1978-79 school year as a psychology intern in the Athens city schools, Athens, Ohio. He also served as a psychology assistant at Gallipolis State Institute.

Before returning to Northern Illinois University for graduate work in counseling, Mr. Wojnowski taught in a high school near Chicago. He has worked with hearing-impaired children and adults and was a counselor for the deaf at Oregon College of Education, Monmouth, Oregon.

Ms. Yvonne Davis and Ms. Carrie Smolik will both teach in OSD's new occupational work adjustment program. Ms. Davis is a June 1979 graduate of New York University with a master's degree in special education. While a student, Ms. Davis worked as a houseparent for high school girls at the New York School for the Deaf, White Plains, New York. A native of Brunswick, Ohio Ms. Smolik comes to OSD after teaching in Lakewood, Ohio. She is a graduate of Bowling Green State University.

Mrs. Elise Hoaglund and Ms. Mary Beth Neyer have taken over teaching responsibilities in OSD's primary and work study areas respectively. Mrs. Hoaglund graduated from Illinois State University with a major in the education of the hearing-impaired. Prior to coming to OSD, she taught one year at Emerson Elementary School, La Crosse, Wisconsin.

Ms. Neyer is a graduate of the University of Cincinnati and has taught classes for deaf youngsters in Dayton and Cincinnati. She taught last year at Everett Junior High School in Columbus.

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Dr. Horn Addresses Staff As School Opens

by Mrs. Louise Wright, Contributing Editor

"Change is inevitable and we must continue to adjust." With these words, Dr. Raymond Horn, executive director, compensatory and rehabilitative education, Ohio Department of Education, challenged OSD to meet the rapid changes in special education today. Dr. Horn addressed staff members at the opening meeting of the 1979-80 school year on Friday, August 31, in the multipurpose room of the staff building.



Dr. Horn

Discussing the social factors which affect all schools today, Dr. Horn announced organizational changes which have been made at OSD for the current school year. Mr. Richard A. Harlow, formerly vocational supervisor, is the new coordinator of instruction. Mr. Robert Krisko, formerly counselor-coordinator, has assumed the duties of vocational

coordinator. Ms. Betty Murphy will continue as special consultant. Mr. Jonathan Moore will join Mrs. Grace Turner as a cottage supervisor. Mrs. Terri Vesner is the school's new business manager.

Dr. Horn praised the OSD staff for its new language program and declared, "Such activities reflect an effort to be flexible and to grow -- an attitude absolutely necessary to maintain the vitality of the OSD program."

Superintendent Edward C. Grover called the attention of the staff to major improvements in the school's physical plant. The home economics laboratory has been totally remodeled. A new facility for auto maintenance has been completed in the area near the horticulture department. Horticulture also has been revamped. The auto body walkway is nearing completion. Over the summer, new carpeting and drapes have been installed in all of the classrooms in the north wing of the school building and in two of the high school classrooms. Plans are now underway to carpet all of the remaining academic classrooms to improve the acoustics. Approval has also been given to complete the proposed extension to the OSD library by January 1980.

Superintendent Grover also announced that his advisory committee has been expanded to include Mrs. Claudia Berquist as representative from the deaf community. Two teachers, a representative from the cottages, a concerned parent, a specialist, and a recreation leader will complete this year's advisory committee.

P-SA Meets

by Ms. Mary Beth Neyer, Secretary

Mr. Fred Zollinger, president of the OSD Parent-Staff Association, and Mr. Robert Krisko, vice-president, were returned to office by P-SA members at the group's first meeting of the 1979-80 school year, September 3, in the school gymnasium. The membership elected Ms. Mary Beth Neyer, OSD faculty member, secretary and Mr. John Brosnan, parent, treasurer.

Mr. Charles Bell, OSD maintenance supervisor, explained to P-SA members that association funds had been used as designated to purchase a new pool table and slide and have underwritten costs on the new auto maintenance building. P-SA voted to set aside funds for the school audiologist to use for hearing aid repairs and battery purchases. P-SA also voted a contribution to the school athletic fund and made provision for snacks for the primary children.

Mr. Clarence Cummings, a concerned parent, suggested that P-SA might want to make an effort to improve communication skills among houseparents. Vice-President Robert Krisko advised P-SA that Superintendent Grover had initiated a total communication program in 1978, and had appointed Mrs. Joyce Clapham director. Mr. Krisko explained that, as a part of the program, sign language classes had been offered for cottage leaders during the 1978-79 school year and many of the students had noticed the improved use of sign language. He noted that the program was still ongoing.

Mr. Omar Deel, a parent attending P-SA for the first time, asked for general information about P-SA activities. Mr. Cummings suggested that P-SA might want to have a

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PARENTS

We need cooperation in maintaining good attendance for your deaf youngsters here at our school. Students should be in their first class promptly at 8:30 daily (9:00 for primary classes) and are expected to remain until dismissal time each school day, including Friday.

For the students enrolled in our program, the academic work is concentrated and completely dependent on a specific sequence. Teachers are expected to, and do, prepare specific lesson plans for each period of each day of the week. These plans must be followed exactly if the teacher and students are to cover the material required for graduation. The proper sequence pattern and number of credits must also be followed. It is not fair to expect a student or the teachers to try to cover the missed material and at the same time, introduce new work.

We trust you parents are equally interested in meeting these objectives. We appreciate your cooperation in this matter.

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Mrs. Bonham Speaks School Staff Improves Communication Skills

by Mrs. Jan Pohlit, High School Teacher

Fortunate were the teachers, administrators, and staff who attended the general inservice meeting Friday afternoon, September 1, 1979. They were gathered for the purpose of hearing Mrs. Martha Bonham.



Mrs. Bonham

Mrs. Bonham is the Coordinator of the Special Education Resource Center of Franklin County on Alum Creek Drive in Columbus. The Resource Center is a repository of learning aids, teacher aids, and professional assistance for those involved in instructing special education students in Franklin County. It is an invaluable tool to enable teachers to maximize the potential of each student.

The topic of Mrs. Bonham's presentation was the Individualized Education Program (IEP) as required by Public Law 94-142, Education of All Handicapped Children Act. The legislation was initiated due to parental concern over the education of their children. The purpose of the IEP is to ensure an appropriate education suited to the needs of each individual pupil. The IEP includes: a statement of the child's present levels of

educational performance, annual goals and short-term objectives, specification of services to be provided the child, the dates for initiation of services and anticipated duration, objective criteria and evaluation procedures for determining whether or not the goals and objectives have been achieved, and annual review.

The IEP is written and signed in a conference involving the parent, the student where appropriate, an administrator, and the teacher responsible for the child's education (at the secondary level, it is the homeroom teacher). It must be in effect before special education and related services are provided to pupil.

The purpose of the IEP is laudable; therefore, the staff attended the meeting with interest in order to learn to correctly write IEPs in compliance with the law.

Mrs. Bonham stated four conditions essential to the IEP: administrative support - by providing extra planning time to write IEPs and possible acquisition of materials that may be needed: a definition of roles - involving stability, clarification, understanding, and acceptance: open communication among all personnel ("accessing"): instructional planning - including determination of student needs, designing of the instructional program, implementation of the instructional program, evaluation, and revision.

Writing an IEP involves a great amount of time by the teacher (s) responsible for the student's education; therefore, Mrs. Bonham emphasized the need for the administration to provide extra time for the teachers to design the IEPs and the need for the teachers to accept the new law in good faith with the spirit of providing the best educational program possible for each individual student whom they serve.

by Mrs. Nancy Crist, Supervising Teacher

During the course of this 1979-80 school year, OSD teachers will become students again. Staff members will be attending total communication classes at least twice a week. According to OSD's total communication specialist, Mrs. Joyce Clapham, "The classes will include American sign language, manually coded English, manually auditory training, language, and the psychology of deafness.



Mrs. Clapham
Total Communication Specialist

Mrs. Clapham is obviously pleased with the progress OSD has made with its total communication program. "The Total Communication Committee was formed during the 1978-79 school year," she explained "because we felt a need to help each OSD staff member improve his or her level of competency in communication with hearing-impaired staff members and students."

Although the original committee was appointed by the administration, interested staff members were invited to join the group. Dividing into three working committees which meet after school weekly, the staff members discussed the adoption of a school philosophy, implementation of classes and evaluation techniques.

The implementation committee with Mrs. Clapham's guidance

designed a program schedule. Each teacher identified his or her own needs. Ms. Yvonne Davis, Mr. Chuck Gramly, Mrs. Mary Ellen Gramly, Mrs. Pam Little, Mrs. Sherri Revord, Ms. Jane Switzer, Ms. Jenifer Toth will serve as teachers.

The philosophy committee with Mrs. Christy Beard developed a philosophy of total communication tailored to OSD needs:

The Total Communication Philosophy at OSD is to develop the students' communication abilities to their greatest potential. The TC concept requires that all modes of communication be used skillfully by all persons involved with the students.

As members of the OSD staff, we will challenge the student according to his/her highest ability level in speech, speechreading, reading, audition, fingerspelling, signing as established by our program, and written communication. These modes will be systematically modeled in all daily lessons by every staff member as necessary to meet the individual needs of each student. These needs will be based upon individualized assessments and individual goals and will be contained in a communication plan for each student.

Each teacher will be actively involved in the teaching of speech, speechreading, reading, manually coded English, finerspelling, audition, and written communication.

Because the previously mentioned modes are not always adequate for clear communication, visual aides, ASL, and gestures may be used to facilitate comprehension.

OSD Teachers Plan Language Curriculum

by Mrs. Pam Little, High School Teacher

Since language deficiency is the major handicap of the hearing impaired, the teachers at OSD have felt the need for direction and consistency in a language program.

In the spring of this year through the end of June, elected representatives from the school met to develop a language curriculum.

The curriculum was presented to all the staff members at a meeting on August 30. It is designed to be a working curriculum accommodating input and evaluation. Outlined on four hierarchical steps it is based on

developmental sequence of skills.

All teachers are encouraged to model correct language at the level of the students in the classroom. Hopefully, information will be exchanged between content area and vocational teachers and the language teachers.

Members of the language curriculum committee are Janelle Adler, Christy Beard, Nancy Crist, Tillie Day, Suzie Foster, Pam Little, Arlin Pearson, Jan Pohlit, Sherri Revord, Chris Sanders and Jane Switzer.

Ohio School Initiates OWA PROGRAM

by Mr. Robert Krisko, Vocational Supervisor

A new program for teens has been established this year at the Ohio School for the Deaf. Occupational Work Adjustment is designed, to aid the movement of students toward the successful completion, of a vocational work-study or academic high school program.

OWA is a one or two year ungraded vocational program, for 14 or and 15 year old students, who need heavy emphasis on learning by doing. The OWA program offers: remedial instruction, vocational orientation, private sector or in-school work experience. The ultimate goal of OWA is identical to the regular education program: to produce well adjusted, educated, productive and responsible citizens within our communities.

The content of the program provides academic subject matter, work related instruction and remedial work, with the OWA teacher-coordinators for three hours/day. In addition, the teacher-coordinator supervises one and one-half hours of on-campus work experience each day. Each student receives two periods of pre-vocational shop training each day. Classroom instruction, includes: math reading, language arts, career exploration, instruction and job

adjustment and job performance information.

We are excited about the promise this program holds for some of our students. The program's teacher-coordinators are Ms. Yvonne Davis and Ms. Carrie Smolik.

P-SA

(continued from page 1)

meeting on the day of the May Festival when most parents would be able to attend. Members discussed the possibility of having more meetings during the school year.

Mr. John Brosnan, the group's new treasurer, suggested that P-SA publish a newsletter to stimulate the interest of the parents of all OSD students in the organization's activities. The meeting adjourned with approval of a motion to schedule the next P-SA meeting on Sunday, November 25, at 2:30 p.m.

Personnel

(continued from page 1)

In addition to specialists and teaching faculty, OSD has welcomed Ms. Tammy Wertz as a cottage leader in B-1. Ms. Wertz returned to OSD after a brief absence during which she missed the youngsters. Ms. Patricia Wolfe is the new cottage leader in B-4. She comes to OSD from Maryland.

Ms. Lynda Skidmore is the new secretary in the Parent-Child Clinic. Ms. Skidmore transferred to OSD from the Ohio Department of Education, special education office, Worthington.

Change

by Mr. Scott McKeon, Resident Coordinator

It will be deeply appreciated (mostly by the students themselves) if parents will please see to it that their boys and girls have nickels, dimes, and quarters for spending money. It is difficult for students to spend currency on campus. They need change. With more than 200 students on campus, it is an impossible task for staff members to be responsible for change. Thank you.

The Ohio Chronicle

"LEARNING BY DOING"

Edward C. Grover Superintendent
 Merlen G. Gruenhagen Principal
 Richard A. Harlow Coordinator of Instruction
 Kathleen Rains Editor
 Louise Wright Contributing Editor
 Janet Pohlit High School Representative
 Phyllis Trubov Intermediate Representative
 Dee Rawdon Intermediate Representative
 Allan Anthony Work-Study Representative
 Cynthia Watt Vocational Representative
 Roseann Poetz Primary Representative
 Raymond L. Engebretson Graphic Arts Teacher
 Charles Gramly Photography Teacher

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-Staff

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Vol. XII September, 1979 No 1

A Deaf Child's Prayer

Though I am deaf, I plainly see
 When a face in anger shouts at me
 Though true it is I do not hear
 All notes of kindness to me are clear.
 I have the sense of open eyes;
 Few friends or foes can be surprised
 I know them fairly through and through
 Not by what they say, but what they do.

- Author Unknown



THE OHIO SCHOOL FOR THE DEAF 1829 - 1979

by Merlen Gruenhagen, Principal

It is not often given for a person, group of people or an institution on this spinning sphere to celebrate the one hundred and fiftieth anniversary. Such is our happy privilege in this year of our Lord one thousand nine hundred and seventy-nine at the OHIO School for the Deaf!!!

The following is a brief history of our celebrating Ohio School and leads off a series of editorials in observation of this auspicious anniversary.

Reprint from the Dedication and Commencement Program, June 25, 1954. Columbus, Ohio

"The first effort on the part of the State of Ohio to establish a school for the instruction of the Deaf, occurred in January, 1827, when the legislature passed an act incorporating a Board of Trustees for the proposed Institution, the fifth one for the instruction of the deaf in America.

At that time Ohio itself was only in the twenty-fifth year of its existence as a state.

The Trustees appointed to begin the project were all men of outstanding ability and one especially the Rev. Dr. James Hoge, has been referred to as the "father of the enterprise."

It was through the prior efforts of the Rev. Dr. Hoge that both Governor Morrow and his successor, Governor Trimble, were persuaded to recommend passage of the act establishing the school. Subsequently the Rev. Dr. Hoge was named Secretary of the Board of Trustees, a position he filled with distinction for the ensuing twenty years.

Preliminary plans for the school were based on the theory that one with a capacity of sixty or seventy pupils would be sufficiently large to accommodate all who cared to enter from Ohio and the entire Mississippi Valley.

Accordingly the Ohio Legislature in 1829, passed an appropriation of five hundred dollars with which to begin the school.

After lengthy search, the Board of Trustees selected the Rev. Horatio N. Hubbell to act as both teacher and superintendent of the proposed school. The Rev. Mr. Hubbell was sent to Hartford, Connecticut, March, 1828, to be instructed in the sign language and the

then accepted methods of teaching the deaf.

After eighteen months of training Mr. Hubbell returned to Columbus and on October 16, 1829, the Ohio School was started.

A small building standing on the northwest corner of Broad and High streets where now stands the Deshler-Wallick Hotel, served as the first Ohio State School for the Deaf, and to this soon after its opening came the first three pupils to enter the newly established school.

During the first year, the number of pupils increased to eleven, and by the end of the second year, they numbered twenty-two.

From that time on, the facilities of the school were taxed to their fullest. It was not long before a larger school was imperative.

The grounds on East Town Street were purchased by the Trustees in 1829 for the sum of three hundred dollars. Construction of new buildings commenced in 1832, and was completed in 1834.

In 1845 a wing was added to the main building, and this boosted the capacity of the school to one hundred and fifty pupils.

After the comparatively short span of 30 years, it was found necessary to rebuild the school to accommodate the ever increasing enrollment.

Between 1834 and the time of the laying of the cornerstone of the second building on the Town Street site in 1864, a total of 874 pupils from all parts of Ohio had enrolled at the school and up to the present time 1954, upward of 6,000 pupils have acquired educations which have enabled them to become good citizens participating fully in the community life of our State."*

In 1941, the General Assembly authorized the appointment of a commission to investigate the need for new schools for the deaf and the blind. The commission reported to the General Assembly in January 1943, recommending two new schools. The report was accepted by the General Assembly and a new commission was authorized, the Commission for New Residential Schools for the Blind and the Deaf. This Commission first convened in January 1944. The Wyandot property, comprising 235 acres was purchased in May 1944 as sites for the two schools. The School for the Deaf was allocated 135 acres on the east part of the tract. At the time of the purchase the property was privately owned and a private golf club was using the land. The owner, finding such an operation expensive, put the land on the market. About a year after the property was purchased, the Commission leased the grounds to the City of Columbus for a nominal sum, for use as a golf course until the Commission was ready to start building operations for the two schools. Meanwhile a firm of Cincinnati architects undertook the planning of the new School for the Deaf. Then came a series of setbacks. During the war and following it, materials were not available. By the time materials became available and the plans completed prices had risen far beyond the appropriation limit. More funds were requested. At this difficult period interests opposed to the two schools for selfish reasons set up a clamor to keep the two schools in their old locations and repair the old buildings out of current appropriations. The adult deaf of Ohio, knowing the human value of the school and the very real need for a new school, formed the Ohio Federation of Organizations of the Deaf. This organization carried the fight into the General Assembly which wisely decided that new schools were needed and reappropriated funds to carry on the building operation. No new money was appropriated, so entirely new plans were drawn, this time by the firm of Tibbals-Crumley-Musson of Columbus. These plans were completed in the summer of 1950, just when the Korean war broke. When the bids were opened it was found that an "operation school" could be build but the funds were not sufficient to cover the cost of a gymnasium and a hospital. It was decided to go ahead on the restricted plan. On October 31, 1950 the ground-breaking ceremony was held and building began. In 1954 the General Assembly appropriated funds for a hospital and a recreation building.

In the fall of 1953, the much-needed new Ohio School on the Wyandot site just north of the city of Columbus was opened to pupils. The date was November 8. Fireproof and modern, it furnishes an efficient and handsome facility for the education of the deaf children of Ohio.

* From the Souvenir Program of the Twenty-Seventh Triennial Reunion.

OHIO HOUSE OF REPRESENTATIVES Columbus 43215

FOR IMMEDIATE RELEASE

State Representative Troy Lee James held a press conference on September 12, 1979, at 11:00 A.M. in the New Conference room of the State House.

Purpose: House Bill 805

(To create a commission for the deaf)

This bill will create the Commission for the Deaf consisting of eleven members appointed by the Governor with the advice and consent of the Senate. The Speaker of the House of Representatives and the President of the Senate shall each recommend to the Governor two persons for appointment to the Commission, and the minority leaders of the House and Senate shall each recommend to the Governor one such person. Within ninety days of the effective date of this section, the Governor shall make initial appointments to the Commission. (The members of the Commission shall serve without compensation but shall be reimbursed for their actual and necessary expenses incurred in the performance of their official duties.)

The Commission for the Deaf shall:

A. Promote comprehensive statewide programs and services for the deaf and hearing impaired. These programs shall include public education, prevention, diagnosis, treatment, training and care;

B. Develop and maintain, to the extent feasible, data on all services and programs for the deaf and hearing impaired provided by governmental and private agencies;

C. Make periodic determinations of the number of deaf and hearing impaired persons requiring services in the state;

D. Provide leadership to local authorities in planning and developing community-wide services for the deaf and hearing impaired and their families.



MILESTONE

Wedding

Chuck Gramly, OSD Vocational Teacher, to Mary Ellen Chappelle, OSD High School Teacher, June 23, Ascension Lutheran Church, Columbus, Ohio.

OSD Initiates New Counseling Service



David Wojnowski, OSD's new school counselor, is pictured at his desk, listening to an unidentified OSD student's problem.

by David Wojnowski, OSD Counselor

Greetings! My name is David Wojnowski and I am the new school counselor at the Ohio School for the Deaf. Before attending graduate school at Northern Illinois University, I was a high school teacher working in the northwest suburbs of Chicago. The high school where I worked had both hearing and deaf students. While working there, I started taking sign language classes to be able to talk to the hearing impaired students and also my young nephew Joey, who was tested and found to be profoundly deaf. My interest in deafness led to participation with the Jr. NAD, volunteer work with the deaf at our local special recreation district and then I taught physical education at a hearing impaired summer school program. These experiences helped me to make the decision to attend a graduate school program designed to train counselors to work specifically with the deaf and their family members. My graduate program at Northern Illinois University lasted two years. During this time, I worked with all ages of hearing impaired children and adults. My school experiences took me to state schools for the deaf, community service agencies for the deaf, college programs for the deaf and also mental health agencies that provide aid to hearing impaired individuals. During the last five months of graduate school, I worked as a full time college counselor with the deaf at Oregon College of Education, Monmouth Oregon. My graduate school education, professional memberships in the National Association of the Deaf and the American Deafness and Rehabilitation Association, and all of my practical experiences have prepared me to take on the important job of providing counseling services for the students of OSD.

I think it is a misconception that a school counselor only works with troubled or disturbed students. As a counselor at OSD, I hope to provide preventive guidance and counseling activities. There counseling services are designed to meet the majority of our students' present and future social, emotional and personal needs.

As a counselor, I will be concerned with our students' mental hygiene as well as helping them develop healthy personal adjustment to our society. I will be concerned with the overall development of *The Ohio School for the Deaf's* students as unique individuals. To me, counseling is a humanistic process to help our students live more effectively, happily, and to develop responsible independence.

So far, I have had the chance to meet with all of our staff members, and am in the process of meeting all of the students to explain what a counselor does and how he can help you to feel better about yourselves! Everyone at school will have the chance to talk with me. This also includes the parents of students here at OSD. I encourage parents to give me a call or write me a letter to find out more about my counseling services, or even request counseling or information about hearing impairments for themselves.

I will be working on Mondays and Fridays from 8:30 in the morning until 4:00 in the afternoon. On Tuesday, Wednesday and Thursday, I will be here from 11:00 in the morning until 8:30 at night. Feel free to drop in and see me at any time. I am here to listen to your needs and help you to better understand yourselves, both now and in the future. My office is in the hospital, room 105, next to the Parent-Child Clinic. Come on down and see me some time!

The Miracle Worker

Reprint from IBM news release, September 27, 1979.

On Sunday, October 14, at 8 p.m., IBM will present an entirely new version of *The Miracle Worker*, starring *Patty Duke Astin* as *Annie Sullivan* and *Melissa Gilbert* as *Helen Keller*, on the NBC Television Network. *The Miracle Worker* tells the inspiring story of a dedicated and brilliant woman's attempt to help the young *Helen Keller*, who was blind, deaf and mute, find a path out of darkness and silence.



The Miracle scene at the water pump. Left to right *Annie Sullivan* (*Patty Duke Astin*) and *Helen Keller* (*Melissa Gilbert*).

Junior-Senior Students Elect Officers



Meet this year's Junior-Senior officers. Left to right are *Bruce Quellhorst*, vice-president/treasurer, *Christina Atkinson*, secretary, *Phyllis Marshall*, president, and *Delbert Fullerton*, substitute.

Mrs. Pam Little, OSD Faculty Advisor

OSD junior and senior high school students met on Tuesday, September 18, in Mrs. Pam Little's homeroom to elect officers for the 1979-80 school year.

Phyllis Marshall, junior was elected president. The group also selected *Bruce Quellhorst*, senior, vice-president/treasurer; *Christina Atkinson*, secretary; *Delbert Fullerton*, junior, substitute.

As a fund raising project, 1980 calendars will be sold, during the month of October. The calendars are

available in the following patterns; Bless This House, Butterflies, Happiness Is, Kitten, Happy Home Recipe, Chapel, Praying Hands, Birds, and Village Smithy. They are colorful, 100% linen - \$1.75 each.

Orders have been placed for the senior graduation announcements, and the juniors have selected their class rings.

Mrs. Joyce Clapham, Mrs. Pam Little, Mr. Chuck Gramly, and Mrs. Terril Weber are this year's advisors to the junior-senior students.

Parents Encouraged To Attend IEP Conferences

by Richard A. Harlow, Coordinator of Instruction

With the passage of P.L. 94-142 and S.B. 455, came the concept for the development of an "Individualized Educational Program" (IEP) for each handicapped youngster who was identified. The students at OSD fall in this category and consequently an IEP conference must be scheduled for each one.

Conferences are now in the process of being scheduled and parents (or adult students 18 or over) will receive notification of the IEP conference. Such notice will include:

1. Statement of purpose;
2. Elapsed time since last review;
3. The date, time and place for the review;
4. Review procedures; and parental participation.

After receiving the "Prior Notice" parents are asked to either:

1. Sign the notification that they will attend the conference on the date and time requested.
 2. Sign the waiver for the right to participate so that we may proceed to write the IEP.
 3. Request a conference call on their youngster to discuss the IEP.
- After signing the notice parents please return it to OSD so we may plan accordingly.

The concept of IEP's or Periodic Review is to look at your youngsters educational program at least once each year and to assist both parents and teachers in helping our youngsters achieve the most appropriate program possible. Under the law a periodic review (or IEP Conference) must be held at least annually, as stated above, or at anytime there is a program

change. In the past our IEP Conferences have been held each fall. We are now in a transition period and in order to meet the requirements of the law, this year only, we must have two conferences; one this fall and another in May to plan next years program. In the future all IEP Conferences will be scheduled in May (or whenever there is a program change).

Participants in the IEP Conference (Periodic Review) shall include:

1. A representative of the Ohio School for the Deaf who is qualified to supervise;
2. One or both parents/guardian (or the student where appropriate);
3. Teacher or teachers at OSD;
4. Other school personnel at the request of the parent or teacher, i.e., speech therapist, occupational therapist or vocational teacher.

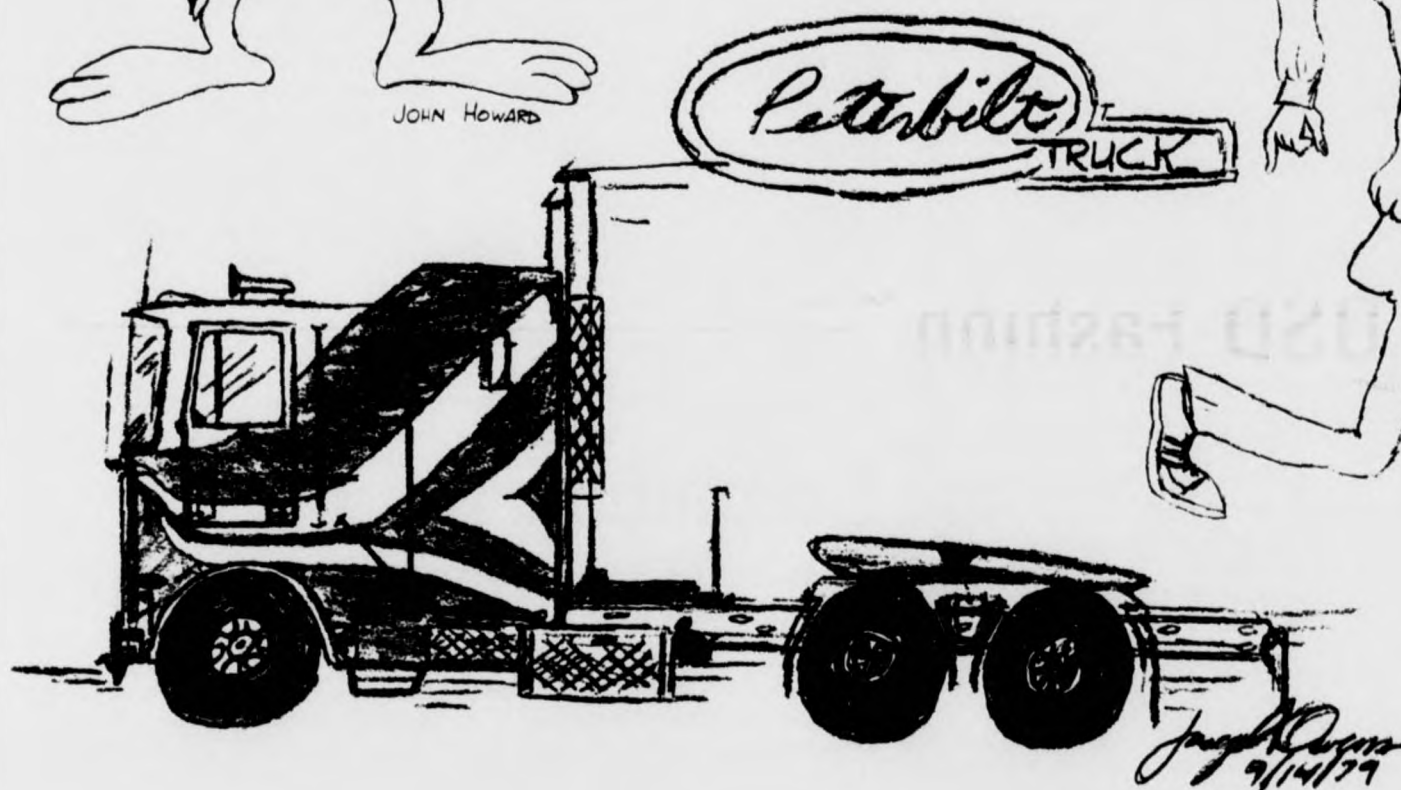
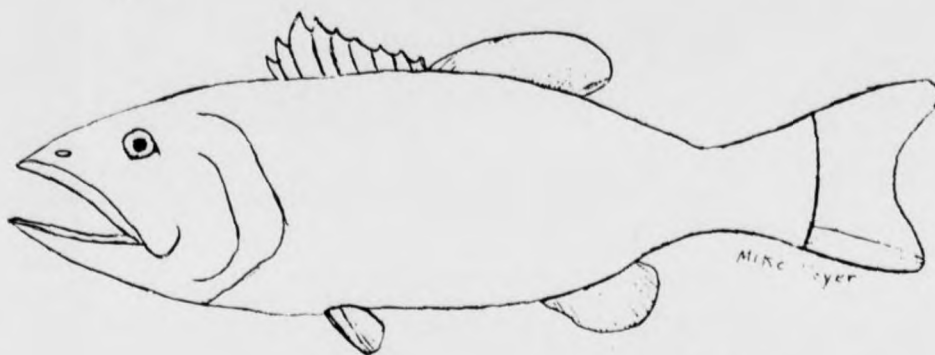
This year a new IEP form has been designed for our school. Items to be covered on this form are as follows:

1. A statement of child's present level of educational performance.
2. A statement of annual goals/short term objectives.
3. A statement of specific special education related services to be provided.
4. Projected dates for initiation and duration of services.
5. Appropriate objective criteria.

It should again be noted that the IEP is simply an outline or guide to a youngsters educational program. It may be revised or re-written at any time when the youngsters program changes.

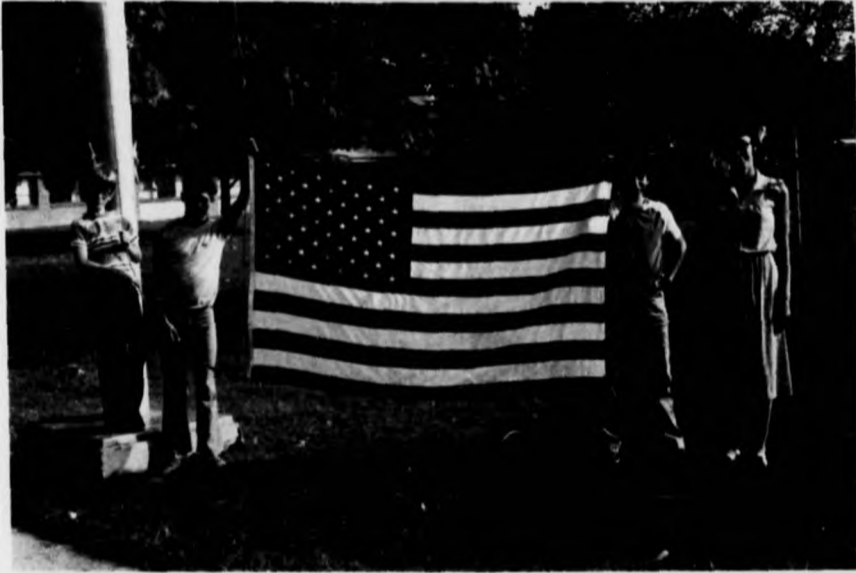
In the

ART ROOM



Student Activities

Old Glory On The Way Up



Mrs. Linda Wilke's raise the campus flag daily. From left to right are Mark Bibler, Billy Nagy, and Victor Bluestein with Mrs. Wilke.

We raise the flags in the morning. We lower the flags at three o'clock in the afternoon. We raise the flag of the United States, the Ohio flag, and the school safety flag.

The green school safety flag flies daily when no one has been hurt. If someone gets hurt, we cannot fly the safety flag for two weeks.

Russell Jordan is new in our class. We will teach him about the flag.

"HOT WHEELS"

Eyes lit up and squeals rang out on the first day of class in Mrs. Foster's room. Mechille Booso, Jane Cummings, Shawn Duffin, Rebecca Eely, and Tanya Robinette, spotted

two big wheels donated to the class by Mrs. Kristine Westbeld.

The first week of school saw two fender benders and three fights but no permanent damage.

All have a good time now.



Five smiling OSD students, and delighted OSD Primary Teacher Mrs. Suzie Foster, are ready to travel. First row (left to right) are Tanaya Robinette, Mechille Booso, and Rebecca Eely. Second row (left to right) are Jane Cummings, Shawn Duffin, and Mrs. Foster.

Sesame Street - OSD Fashion

by Joyce Clapham & Chuck Gramly

Room 109, formerly Mrs. Joyce Clapham's classroom, is now OSD's official television and taping studio. Thanks to new equipment available from Title IV-B. OSD now has the facilities to tape and film their own programs.

One project which has developed is OSD's version of Sesame Street. Joyce Clapham, Chuck Gramly and Jon Moore head up this project. Presently their job capacity is divided into three individual tasks. Mrs. Clapham is the script writer and director, Mr. Gramly is chief actor and prop consultant and

Mr. Moore is director of photography and gaffer.

The first filming is entitled, "Brush Your Teeth." Mrs. Kris Westbeld is the director of art and has been very instrumental in designing the props. The segments are filmed on a weekly basis and will be shown upon completion of a series to the primary department. More advanced tapings will be filmed. Presently programming is in the experimental stages.

A special thanks to Mrs. Nancy Crist for her invaluable ideas.



Chuck Gramly, OSD's chief actor shows off his props, required for the televising of "Brush Your Teeth."

Miss Hilliard's Younger Brother Inspires Poem

(Reprint from Northwest News, September, 5, 1979)

When Tammy McNutt was crowned Miss Hilliard Saturday, September 1, part of the judges' decision was based on her talent.

For that portion of the contest, she presented a sensitive rendition of a poem she had written herself, using both her speaking voice and sign language.

(The poem was inspired by her 14 year old brother Tim, who is a student at the Ohio School for the Deaf.



Miss Hilliard and her brother Tim

"Wake Up"

If you met someone one day
And this person could not see
Would you say "How Say!"
I'm glad it isn't me?
If you met someone deaf
Who talked with his hands
Would you think that he was different
Couldn't begin to understand?
Did you know that all are equal
No matter what their handicap
For when one sense is lacking
The other senses must overlap
Sometimes it takes the blind
To hear the smallest sound
Sometimes it takes the deaf
To see the beauty all around
So wake up America and look around
Though the blind can't see
Nor the deaf hear sounds
People everywhere have something to give
So wake up America Together we live!

DOUBLE VISION DOUBLE FUN

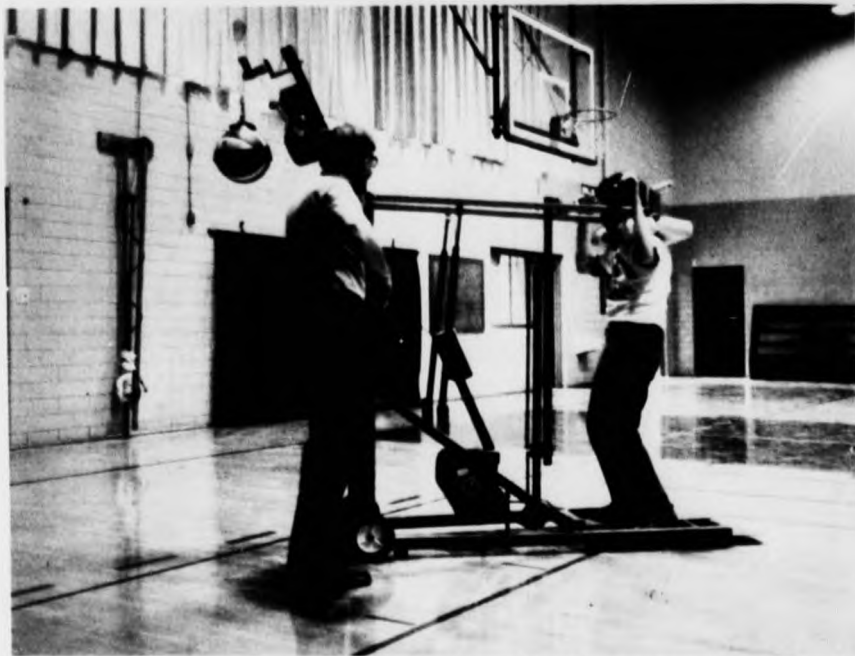
Are you planning on watching the Spartan basketball team this year? Don't be shocked when you walk into the gym and see double! Coca Cola has donated a brand new scoreboard which matches our old one and now one can look either way to see the score. Also a big thanks to Key Club for paying one half the installation cost.

ALUMNI NEWS

Amy Coyle and Mike Stillwell, OSD graduates from the class of '78, married July seventh, North Canton, Ohio. Mike is employed by the Daryl Sanders Cadillac Company, near Dublin, Ohio, as an auto body repairman.

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Basketball "Leaps" Out In Front



Working out on the new "leaper," in the OSD gymnasium, Donald Corman, follows the instructions of Coach Terry Laughbaum.

by Coach Terry Laughbaum

Training season for *Spartan* basketball rolls around early this year. Last year, with the help of the *Athletic Boosters*, OSD purchased a weight lifting machine called the leaper. The Leaper is an exerciser which provides isokinetic strength training. It works on the principle of lifting or pushing against a moving resistance. The harder the athlete pushes, the greater the resistance. A dial tells the athlete the amount of force he is exerting at a given time. The leaper is easy and safe to use with no weights to adjust or mash the toes.

The leaper was designed specifically for basketball players. It exercises the leg muscles. When used properly and consistently, it will increase the athlete's vertical jump from three to eight inches.

I personally feel that the leaper is an excellent piece of equipment but being good in sports doesn't happen by magic. Bettering an adversary only comes about when an athlete is willing

to make sacrifices and work harder than his opponents. A good athlete should be able to say to himself honestly, "I prepared as much as I could. I played as hard as I could." This is all any coach can ask.

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Flag Football Tournament Planned

by Bob Walter, Recreation Director

The OSD Recreation Department is starting off the 1979-80 school year with a flag football tournament for the older students and a kickball tournament for the younger students.

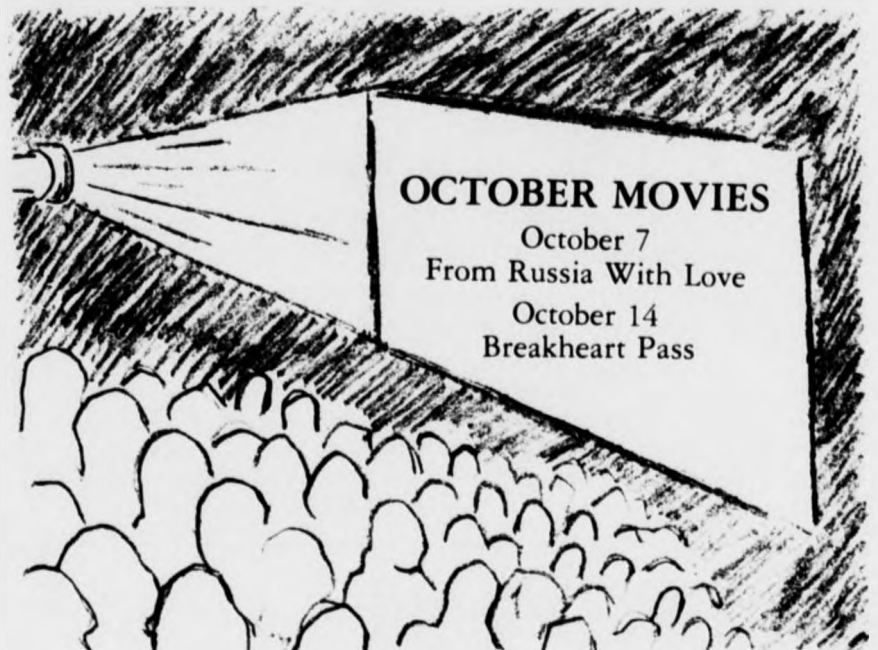
The team captains and co-captains for flag football are Brian Foster and DeDe Katz, Delbert Fullerton and Vivian Boozer, Jeff Klein and Jill Hatcher, Bruce Quellhorst and Trina Williams, Ed Steinke and Cindy Howell, Bruce Williams and Christina Atkinson. There have been persistent rumors that former Ohio State football Coach Woody Hayes will attend one of the scheduled games, though it is not certain at this time

which game he will attend.

The kickball tournament involves all of the children in the younger cottages, and should be an exciting spectacle. Those who were lucky enough to find seats for last year's kickball tournament will certainly be looking forward to this season, which should be another sell-out.

In addition, as if the tournaments were not enough, the OSD recreation staff is sponsoring its popular arts and crafts program this year, led by Karen Reichelderfer and Carol Walter.

All in all, one can readily see that the OSD recreation staff is "greased and ready to rock-and-roll!"



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10th and Constitution Avenue, N.W.
Washington, D.C.

Constitution Avenue Entrance Information Desk

WHEN: Every Sunday in September and October at 2:00 p.m.
NO TOUR on October 7, 1979

HOW LONG: A one and one-half hour tour

WHAT YOU WILL SEE: Highlights of the museum including the Gem Hall with the Hope Diamond, the World of Mammals Hall, and the Ice Age Hall

WHO WILL BE THE GUIDE: Terry Wright, Gallaudet '65
Cartographic Technician
United States Geological Survey

FOR MORE INFORMATION: Janice Majewski
Coordinator for Special Education
Arts and Industries Building
Room 1163
Smithsonian Institution
Washington, D.C. 20560

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Colony

(continued from page 5)

a tour of the units Sunday. He has been deaf since a childhood illness.

Angell demonstrated the capabilities of one unit made for those who are both deaf and handicapped. The unit has features such as low kitchen appliances and countertops for wheelchair occupants.

All units are equipped with doorbell lights, fire warning lights, an emergency signal to the main office, sprinkler systems, and a hallway camera that transmits the picture of visitors outside the doors to a channel on television sets inside each apartment.

"This has been many, many years overdue," Angell said.

Cooney said elderly deaf people in other nursing homes become isolated by their handicap, just as other deaf people become isolated from society because of the communication barrier.

"As a result, the deaf usually are low income people - a chronic American characteristic," he said. "Columbus Colony will help link the deaf with the hearing community, and give the deaf more fulfillment in life."

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