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Awards Day recognizes individual achievements

“Recognizing Our Community of Excellence” was the theme of this year’s Awards Day, held on April 20 in the Kellogg Conference Hotel’s Swindells Auditorium. The event was sponsored by the Office of the President; the Office of the Provost; Faculty Committee C; the Office of the Dean, College of Liberal Arts, Sciences, and Technologies; and the Office of the Associate Dean, Center for Academic Programs and Student Services.

The following individuals are this year’s award winners:

Alumni Scholarship Awards

Deaf President Now Scholarship Awards

Michael Higgins; Michael Hogue

Kappa Gamma Scholarship Awards

Alvaro Jimenez; Donald Tropp;

Marlon Wynne; Jason Yeh

Linwood Smith Scholarship Awards

Mary Dakim; James-Michael Etheridge; Authur Everette; Baranda Johnson; Niesha Washington

National Board of the Phi Kappa Zeta Sorority:

• *Phi Kappa Zeta Scholarships*
Raymonda Azrelyant; Tamara Foronda; Tawny Holmes; Tabitha Jacques

• *Catherine Bronson Higgins Scholarship Award*
Elizabeth Hortie

• *Frances Norton Recognition Awards*
Erica Parker; Elsie Ritchie

Academic Schools and Department Awards

Department of American Sign Language and Deaf Studies

Marie J. Philip Award
Tawny Holmes

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MSD wins ninth Academic Bowl



Members of the winning team from the Maryland School for the Deaf (MSD) at this year’s National Academic Bowl are (front row, from left): Rachel Benedict, Joshua Feldman, Bruce Persons, Allison Weiner, and Derrick Williams. Pictured with the champions are (back row, from left): President Jordan; Mark Denton, MSD team coach; Darian Burwell, Academic Bowl coordinator from Gallaudet’s Outreach Programs and Publications/Digital Media; Michelle Shearer, MSD team coach; and Provost Jane Fernandes.

The Maryland School for the Deaf (MSD) is the 2005 champion of the ninth annual National Academic Bowl for Deaf and Hard of Hearing Students.

The team bested Seattle-based Roosevelt High School (RHS) in the championship match by a score of 66-49. MSD finished the competition with an 8-2 record. The competition, held April 24-25 at Gallaudet, brings together high school students from across the nation to test their mettle in various academic subjects.

In the third-place match, Mountain Lakes (N.J.) High School upended John Hersey (Ill.) High School by a score of 51-44. The

Alabama School for the Deaf won the Sportsmanship Award, and Tyler DeShaw from RHS was named the tournament’s outstanding player.

Conceived in 1997, the National Academic Bowl is sponsored by Gallaudet, with support from J.W. Marriott, Sorenson VRS, and Verizon. The purpose is to foster the pursuit of academic excellence; promote a spirit of academic competition and good sportsmanship; and encourage social opportunities for students among high school students.

For more information about the event, go to academicbowl.gallaudet.edu.



President Jordan describes architectural details of Chapel Hall to Princess Mathilde of Belgium shortly after her arrival at Gallaudet on April 21 for a campus tour. The princess, who was a speech teacher before her marriage to Prince Philippe, began her visit at House One with a luncheon hosted by Dr. Jordan and Linda Jordan that also was attended by several campus administrators and students, representatives from the Belgian Embassy, and other guests. During lunch, the students told Princess Mathilde about their experiences growing up deaf, about Gallaudet, and their plans following graduation. The visitors then received a brief tour of Kendall Green that included stops at the Andrew Foster Auditorium and the Student Academic Center, where they were greeted by over 200 students lining the halls waiting to get a glimpse of the princess. The tour ended with an observation of assistant professor of business Bernard Brown’s “Management and Organizational Behavior” class. The event was covered extensively by Belgian media.

Campus updated on strategic plan

(Note: The following excerpts are from an update on the University’s strategic plan that was sent to the campus community in an April 27 e-mail from President Jordan, Provost Jane Fernandes, and Vice President for Administration and Finance Paul Kelly.)

The Gallaudet University Strategic Plan: Dynamic and Evolving

“...Several major strategic planning processes have taken place at Gallaudet in recent years: the Campus Climate Process resulting in recommendations in the areas of academic culture, communication, diversity and training and workplace issues; the Academic Affairs Planning process resulting in *New Directions for Academic Affairs*; and the Diversity Fellows’ work resulting in two strategic goals related to diversity. In addition, the University is guided by the ten-year Facilities Master Plan and the Five-Year Financial Plan developed by the University Budget Committee.

“...It is time to re-examine the University’s overall strategic plan in light of the recent planning efforts we have described. The plan known as A-RAP (Action-Results, Assessment, and Planning) has served us well as a foundation for further planning and as a way to measure and report our progress as an institution. Now, *New Directions* and the diversity strategic goals have moved us beyond the three strategic objectives contained in A-RAP. We need to ensure that the University’s strategic plan consolidates and articulates the new vision of Gallaudet and maps out the critical initiatives, objectives, actions, and assessments that will lead to achieving this new vision.

“For much of the year, we and the other members of the President’s Council have been discussing the evolution of A-RAP into a broader and more visionary plan. We agreed that the University strategic plan must serve as a framework for action in our efforts to best serve students and prepare them for leading, living, and working in a rapidly changing world.

The New University Strategic Goals

“[This month], Dr. Jordan [took] eight university-wide strategic goals to the Board of Trustees for discussion and approval. This discussion [took] place in a meeting open to the community. The goals [were] not ... new to the Board because the members have been kept informed about each planning process and have endorsed the resulting goals. You will recognize the origins of each of the eight goals:

- Five of the goals are the five directions from *New Directions for Academic Affairs* (March 2004).
- Two of the goals are the new strategic goals related to diversity (February 2005).
- One goal focuses on resources and is taken directly from A-RAP Strategic Objective 3.


Next Steps

“...Some implementation of the strategic goals began this year. The Academic Affairs Planning Committee (AAPC) and the Academic Affairs

continued on page 2

Strategic plan

continued from page 1

Unit Administrators (AAUA) have been collaborating with departments, units and programs to identify and strengthen their most promising initiatives that support the five goals from *New Directions*. The Diversity Fellows have been developing an implementation plan for the two diversity goals, and have discussed their progress with the President's Council several times this year. Next year, we will continue to lead the process of developing implementation plans for each of the goals and look forward to working with you in this planning effort. Only after we have articulated a clear plan for achieving our goals will we have a complete University strategic plan...." 

GALLAUDET UNIVERSITY STRATEGIC GOALS

Strategic Goal #1: Guided by its mission to be "the only liberal arts university in the world designed exclusively for deaf and hard of hearing students," Gallaudet University models what it is to be an *inclusive deaf university** in all aspects of its operations, academic and community life.

*The term *inclusive deaf university* refers to an academic institution of higher learning that is comprehensive and recognizes the diversity among deaf and hard of hearing people—in cultural identification, language and communication choices, audiometric measures, age of onset, use of amplification technology, school experiences—and in age, gender, disability, racial and ethnic background, religion, sexual orientation, and social-economic class.

Strategic Goal #2: Gallaudet University is recognized as a prestigious university with high quality academic programs, co-curricular programs, and research.

Strategic Goal #3: At Gallaudet University, liberal arts is the foundation for intellectual development, ethical decision-making, career development, professional preparation, citizenship, and lifelong learning.

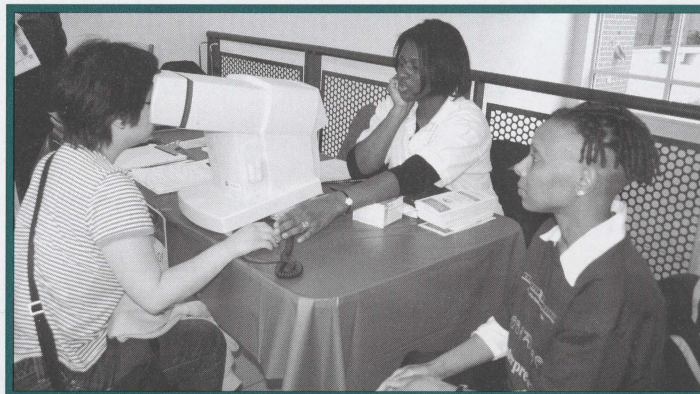
Strategic Goal #4: Gallaudet University is the university of choice for an increasingly diverse pool of potential students who are deaf and hard of hearing, and for hearing students who want to prepare for careers in the deaf community.

Strategic Goal #5: Gallaudet University promotes an environment where every member of the community is included, valued and respected.

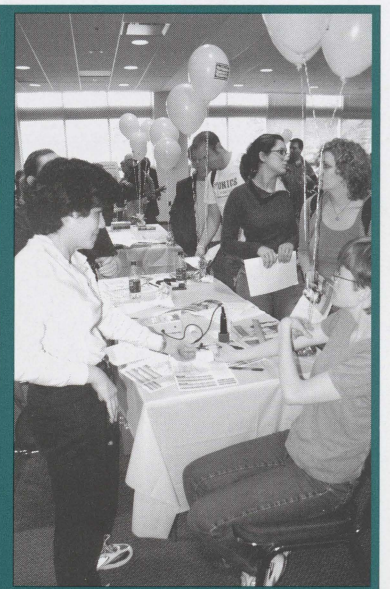
Strategic Goal #6: Gallaudet University nurtures and strengthens its position as a global educational and cultural center for people who are deaf and hard of hearing and demonstrates its commitment to diversity by reaching out to deaf and hard of hearing people everywhere.

Strategic Goal #7: Gallaudet University values and promotes undergraduate and graduate education equally.

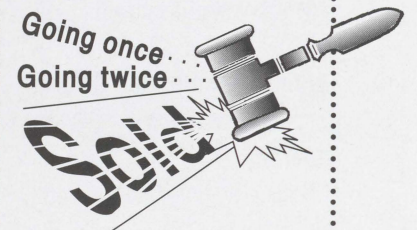
Strategic Goal #8: Gallaudet University provides the physical, financial, and operational resources that are critical to the institution in carrying out its mission and nourishing its dynamic and diverse community of students, faculty, teachers and staff.



The Gallaudet community got an opportunity to learn about healthy lifestyles—and assess many aspects of their own health—at the Student Health Service's (SHS) annual Health Fair, held April 22 in the Student Union Building. Fairgoers could receive information or take advantage of various health-related services from 20 participating agencies. (Clockwise, from top left:) former student Sarah Chung is screened for glaucoma by Kimberly Richberg from the Prevention of Blindness Society (pictured interpreting is Shari Parks, a mentor student with the Community College of Baltimore County, Catonsville, and a secretary in the Department of Hearing, Speech, and Language Sciences); student Tiffany Richardson receives the results of a body fat screening from Chantrawan Chittasingh, clinical supervisor for SHS; Peter Uzu, an LPN for the National Nurses Agency of Silver Spring, Md., administers a cholesterol screening.



student Tiffany Richardson receives the results of a body fat screening from Chantrawan Chittasingh, clinical supervisor for SHS; Peter Uzu, an LPN for the National Nurses Agency of Silver Spring, Md., administers a cholesterol screening.



Roommate: Seeking non-smoking professional or graduate student to live with Gallaudet alumna and cat in 2-BR, 1-BA condo in Fairfax City, Va., \$750/mo. inc. util., 1-mo. security deposit and 1-yr. lease req., no additional pets, please. Call Delia at (703) 943-6657 or e-mail tdybrhgs4u@aol.com.

For Rent: Furnished, renovated row house, Morton Place, NE, close to campus, 2-BR, 2.5-BA w/jacuzzi, D/W, W/D, FPL, parking pad, \$2,100/mo. plus util., avail. June 1. Call (703) 200-8986.

CLERC CENTER HAPPENINGS

Hands-on environmental science training offered

By Susan M. Flanigan

The University and the Clerc Center are inviting science and math teachers to the 10th annual GLOBE (Global Learning and Observations to Benefit the Environment) Teacher Training on campus June 20 to 24. The program is limited to 12 participants. GLOBE is a hands-on environmental science and education program that unites students, educators, and scientists from around the world in studying the environment. Introduced in April 1994 by U.S. Vice President Al Gore, GLOBE is a worldwide network of K-12 students working under the guidance of teachers trained to conduct the program.

Gallaudet has trained teachers from over 60 schools on how to use the GLOBE measurements with their deaf and hard of hearing students, incorporate GLOBE images in the classroom, integrate science activities from the GLOBE on-line curriculum, and create partnerships among students at GLOBE schools around the world.


The leaders of the workshop are Dr. David Snyder, chemistry and physics professor at Gallaudet, and Mary Ellsworth, science teacher/researcher at MSSD. This year, the leaders will be joined by Dr. Elissa Levine, a soil scientist and GLOBE primary investigator from NASA Goddard Space Flight Center in Greenbelt, Md. The team

will share its expertise in making classroom science teaching come alive and show how to engage students in recognizing the significance of using international environmental standards for research.

Through GLOBE, students are taught how to take accurate environmental measurements and enter them into the GLOBE data base using the Internet. Measurements include water and air temperatures, cloud type and percentage of cloud cover, rainfall quantity and acidity, water conductivity and transparency, land cover type, and detailed soil analysis. They also are taught that accuracy and consistency are key to their measurements; otherwise the data will be useless.

Past participants have commented:

- "I really liked the hands-on and field experiences."
- "I thought the training was extremely effective."
- "Overall, I think the GLOBE Program is something I should have attended a long time ago!"

The workshop fee of \$100 covers training for teachers. The University and the Clerc Center provide food and housing for participants through funding provided by the D.C. Space Grant Consortium. Participants also receive the GLOBE equipment kit (an approximately \$500 value). For more information, contact patricia.dabney@gallaudet.edu. 



A group of Gallaudet alumni enjoyed a unique theatrical experience on April 24. They met for a matinee performance of *Big River: The Adventures of Huckleberry Finn* at Ford's Theatre and watched as deaf and hearing actors signed their way through Deaf West Theatre's take on the hit musical. After the show, alumni mingled with President Jordan, Linda Jordan, and the cast, including Michelle Banks, Linda Bove, and Gallaudet student Christopher Corrigan. This one-time event was hosted by the Office of Development and the Office of Alumni Relations to thank local alumni supporters. Tickets for other performances through June 4 are still available. Pictured (from left) are: top row—actors Andres Otalora, Christopher Corrigan, Michael McElroy, Darren Frazier, and Bill O'Brien, and President Jordan; bottom row—artistic director Ed Waterstreet, actress Linda Bove, and Linda Jordan.

Photo by John Yeh

ON THE GREEN

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98-342M



ASK AUNT SOPHIE

Dear Aunt Sophie,
The new signs on campus are nice—maybe too nice. I wonder, did we have to purchase such fancy signs? Seems to me that it would have been wiser—and cheaper—to go with a more modest design. I mean, we're always hearing about "budget short-falls" and then we go ahead and put up these classy signs all over the place. I don't get it.

Frugally Yours

Dear Frugal,

You think the new signs are overly ornate? Well count your lucky stars that Aunty's proposal was turned down because it called for signs adorned with flashing neon lights and pulsating multicolored starbursts on the one at the 8th Street gate. Talk about classy! But what did you have in mind?

Magic Marker on cardboard? Good signage is of utmost importance for an establishment of Gallaudet's size and status. And while one may volunteer stylistic objections to our new signs—regarding their shape, size, color, type of lettering, lack of neon lighting, etc.—one must wholeheartedly acknowledge that they fulfill their primary function: the clear and consistent identification of buildings and other campus localities.

Another community suggestion for boosting the spirit of fun:

"My office has lunch together once every other month or so. We bring our own lunch, but each of us signs up to bring some little thing for the whole group—like some veggies and dip, or homemade brownies. We agree not to mention anything work-related, although our supervisor always manages to violate that rule at least once! It's relaxing and a time to get to know each other outside our role as co-workers."

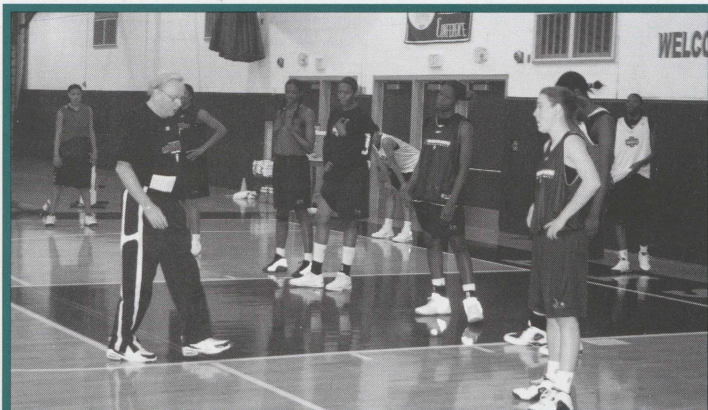
(Put your thinking caps on, everyone. I want to hear from you!)



Students in associate professor of Educational Foundations and Research Barbara Gerner De Garcia's "Multicultural Foundations of Education" class present Deaf-REACH Director Sarah Brown a check for \$350. The donation was made to support the organization, which strives to bring self-sufficiency to deaf adults who need special services. The group raised money as a social action project for the class by selling "Support ASL" bracelets on and off campus. According to Brett Waltman, one of the students who undertook the activity, an extension of the project was that five members of the class traveled to Burke Secondary School in Fairfax County, Va., which recently established ASL as a foreign language credit, to inform the school about Deaf-REACH and to perform a skit about the importance of ASL for the deaf community. Pictured (from left) are: Pamela Coleman, Anne Nielsen, Amanda Raven, Yuri Wijting, Brown, Cammie Hudson, Brianne Burger, Waltman, Holly McFarland, and Kris Eaton. (Not pictured are Elizabeth Moore, Christine Parker, and Jamie Riggs.)



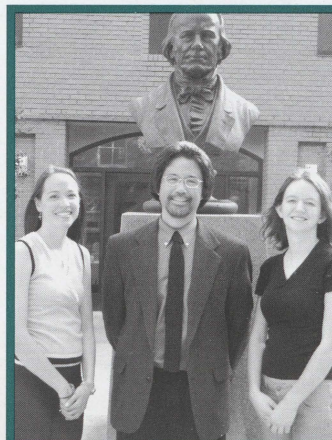
United States Congressman Ray LaHood (R-Ill.), an appointee to Gallaudet's Board of Trustees from the House of Representatives, met with students from Illinois for breakfast on April 20. President Jordan presented Rep. LaHood with a clock in appreciation for his years of friendship and commitment to the University. Pictured in the President's Office are (from left): front row—Lei Bauman, Jessica Mikolay, Claudia Mattern, Dr. Jordan, LaHood, Sophia Qian, Haydee Garcia, Olatokunbo Ogunbayo; back row—Charlene Sculley, David Torres, Michael Hogue, Tamara Hogue, Jeffrey Thompson, and Joseph Vieira.



Washington Mystics Head Coach Richie Adubato works with team players at a training camp held in the Gallaudet House April 26 through May 21. The Mystics use of the University's facilities reflects Gallaudet's long-time partnership with the team's owner, Washington Sports & Entertainment Limited Partnership, which has been instrumental in organizing and sponsoring Gallaudet's Biennial Congressional Basketball Classic.

AMONG OURSELVES

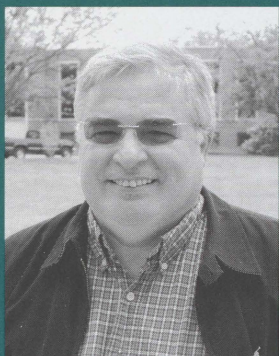
Jerri Lyn Klimkiewicz, coordinator of orientation programs for Student Affairs, and **Earl Parks**, e-learning manager for Academic Technology, presented "Admitted Students and the Blackboard Community System (Portal)" at the annual Blackboard Users Conference, held April 12 to 14 at the Baltimore (Md.) Convention Center. The event drew close to 1,500 participants from across the nation and around the world. The Gallaudet representatives discussed their experiences in implementing a role-based portal interface for new students.



Dr. Fred Mangrubang, associate professor in the Department of Education, and undergraduate student teachers Angela Sanchez (left) and Tiffany West, presented a workshop, "A Unique Teacher Preparation Program: Deaf Student Interesting? A Challenging? Fun!", at the National Science Teacher Association National Convention. The convention, held March 31 to April 3 in Dallas, Tex., drew over 10,500 registrants. Mangrubang, Sanchez, and West also used their time to recruit future students to Gallaudet's undergraduate and graduate programs in education.

ROVING REPORTER

Today is Commencement Day. Students traditionally write messages to their parents, their fraternity or sorority, or their friends on the tops of their graduation caps. What is a good hat message?



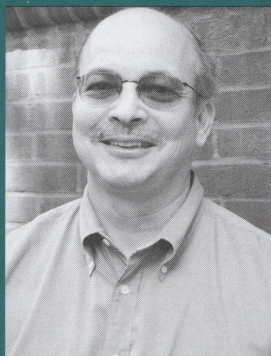
Lloyd Ballinger, senior network engineer, Information Technology Services

PAH! Thanks, mom and dad!



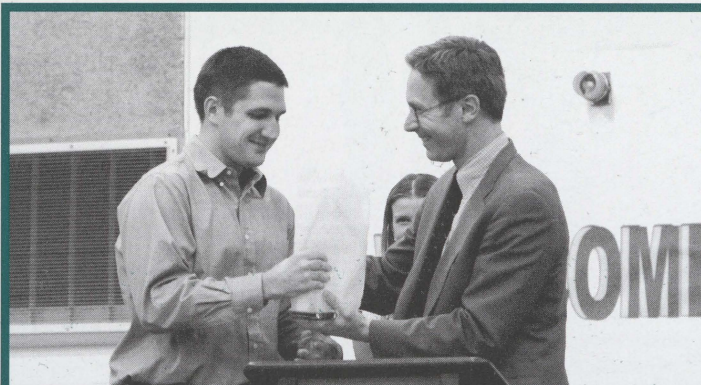
Phyllis Ballenger, teacher/researcher, Grades 1-8, Clerc Center

"Thank you, God" would be my message because without Him it wouldn't be possible.



Dr. James Fernandes, professor, Communication Studies

This is not my hat!!



Student athletes who excelled in their field of sports over the past year were recognized by the Department of Athletics at its annual Athletics Banquet on April 26. Among the award recipients were (above) senior men's swimmer Ray Clark, who was presented the Male Athlete of the Year award from head coach Bill Snape, and (below) senior catcher Kitty Bottoms, who was presented the Co-Female Athlete of the Year award by softball coach Sarah Doleac. Bottoms shared the honor with senior swimmer Stephanie Danner.



Awards Day

continued from page 1

Department of Art

Outstanding Senior in Art Award
Jesse Woosley

Outstanding Studio Art Student of the Year
Angus English

Outstanding Graphic Design Student of the Year
Thomas Mun

Department of Biology

Walter John Krug Awards
Jennifer Berrigan; Johnny Thuahnai

Department of Business

Joe Mattivi Scholarship Award
Bradford Burke (BUS) (\$2,000); David Farias (ACCT) (\$1,500); Florinda Africa (ACCT) (\$2,000); Jennifer Keener (ECON) (\$2,000)

Academic Excellence Awards
Stephanie Lynn Danner (BUS); Mary Pam Dakim (ECON); Edy Christian Holm (CIS); Amelia Sudin (ACCT)

Wall Street Journal Award
Amelia Sundin

Dr. Frank B. Sullivan Award
Stephanie Danner

Department of Chemistry and Physics

Chemistry Award
Princess Bempong

Department of Communication Studies

Alice M. Teegarden Memorial Award
Dana Hoffman; Stephen Maloney; Terri Vincent; Ryan Zarembka

Undergraduate Research Award
Terri Vincent; Ryan Zarembka

Lambda Pi Eta Communication Honors Society

Brooke Aldrete; Dana Hoffman; Meghan Leshly; Stephen Maloney; Valerie Sharer; Terri Vincent; Ryan Zarembka

Department of Education

Undergraduate Education Award
Angel Sanchez

Most Improved Student

Marlon Wynne

Estelle Shelton Scholarship

Tamara Foronda; Latoya Dixon; Susanna Krige; Margaret Jensen

Lenore Goldman Memorial Scholarship

Dyane Adamson

Anderson Scholarship

Frank Germinaro, Jr.; Brian Tingley

Dorothy S. Jordan Scholarship

Tamara Foronda; Latoya Dixon; Susanna Krige

Department of English

MacDougall Creative Writing Award

Allison Kaftan; Kelly Maxwell; Allison Marsh

The Mt. Vernon Poetry Festival Award

Tabitha Jacques

The Harry M. and Margaret V. Evans Journalism Awards

Alexander Abenchuchan; Pia Paulone; Brendan Stern; Donald Tropp

Department of Family and Child Studies

Outstanding FCS Graduating Senior Award
Chantal Bergeron

Department of Foreign Languages, Literatures, and Cultures

Phi Sigma Iota
Mary Connor (Spanish); Melissa Marshall-Foote (German); Kiombo Nsumbu (French); Stephanie Smith (Spanish); Donald Tropp (Spanish)

Department of History

Daughters of Union Veterans of Civil War History Essay Award
Alan Fagin

Department of Mathematics and Computer Science

Leon Auerbach Freshman Mathematics Award
Adam Janisieski

Department of Physical Education and Recreation

The Dorothy Hamberg Memorial Leadership Award
Scott Waldorf

Department of Psychology

Psychology Major Who Inspires Award
Eddie Martinez

Psi Chi National Honor Society
undergraduate—Jill Birchall; Bambi Delvisco; Jolynn Ferguson; Jessica Fletcher; Jin Pae; William Schidt, Jr.; graduate—Brett Bersano; Jennifer Buesch

Department of Social Work

The Dorothy Polakoff Award for Highest GPA
Megan Marinaro

Professional Development Award
Jennifer Duncan

Department of Sociology

Outstanding Sociology Major
Siavosh Hedayati

Phi Alpha Pi Honorary Society
seniors—Anthony Adamo; Elizabeth Aikin; Elisa Bennie; Chantal Bergeron; Mary Connor; Stephanie Danner; Michael Dontas; Shannon Eagen; Jolynn Ferguson; Debby Hamilton; Tawny Holmes; Patricia Kerfoot; Melissa Marshall-Foote; Laura McNair; Thomas Mun; Ashley Norkus; Daniel Peknik; Archana Ragnath; Deven Rhett; Andrea Smith; Amelia Sundin; Robert Van Noy; juniors—Tammi Wright; Margaret Jensen

Gallaudet University Library

Gallaudet University Library Undergraduate Research Paper Award
Jennifer Keener

Center for Academic Programs and Student Services

Fantastic First Year Students with 4.0
Sisakoth Chhun; Margaret Jensen; Stephanie Kesterke; Amy Shah

Career Center Hall of Fame Awards
Raymonda Azyrelant; Erin Scoglio; Melinda Scroggs



Photo by Adam Jarashow

Emilia Chukwuma, an associate professor in the Department of Business, displays the *Tower Clock Dedication* she received at Awards Day. This annual honor goes to a person who has worked at Gallaudet for more than 15 years, has contributed in a wide variety of areas, and matches the theme of the yearbook. The recipient has demonstrated support for a variety of organizations and programs in the deaf community, and must be recognized by students, faculty, and staff. Pictured with Chukwuma (from left) are *Tower Clock* staff members: Rande Pascall, Tim Woodford, Megan Malzkuhn, Nancy McAnlis, Scott Madsen, and Matthew Kohashi.

Student Affairs

Dedicated Staff Award
Dennis Naber; Earl Parks

Dedicated Faculty Award
Dr. Michael Moore

Student-Of-The-Year Award
Christine Roschaert

Student Organization Awards

'The Buff and Blue'
The Buff and Blue Staff of the Year
Earl Mikell

Community Service Awards

Outstanding Student Volunteer
Sandra Carpe; Matthew Kohashi

Outstanding Student Organization
Phi Kappa Zeta Sorority; Black Deaf Student Union

Delta Epsilon Sorority

Woman of Worth Award
Dr. Khadijat Rashid

Man of Merit Award
Dr. Bruce White

Ideal Female Student of the Year
Natalie Charles

Ideal Male Student of the Year
Timothy Woodford

Kappa Gamma Fraternity

Kappa Gamma Faculty/Staff of the Year
Dr. Donald Ammons

Phi Kappa Zeta Sorority

Leonard M. Elstad Award
Erin Moran

Agatha Tiegel Hanson Award
Kathleen Roberts

Student Congress

Thelma Gonzalez Schroeder Award
Drew Robarge

Student Body Government

Julia J. Chung Memorial Award
Mickie Brunton; Kathleen Roberts

Andrew M. Lowitz Volunteer Of The Year
Paloma McClelland

Faculty/Staff of The Year
Dr. MJ Bienvenu

Barbara Schell Award for "Total Leadership"
Erin Moran

Student Worker of the Year
Christy Elliott

Stanley Benowitz Award for "Total Leadership"
Nathan Boyes

Andrew M. Lowitz Memorial Award
Jason Yingst

Graduate Student Association

Enthusiasm Award
Frank Adams

Commitment Award

Jennifer Fuller; Caroline Kobek-Pezzarossi

Service Award

Bridget Kline; Karen Pak; Arnold Peterson; Joseph Smail; LaNina Williams

Office Appreciation Award

Joseph Hill (2004 GSA President); Frank Adams (2004 GSA Vice President); Larrysa Martin (2004 GSA Secretary); Kathleen Donnelly (2004 GSA Treasurer)

'Tower Clock'

Worker of the Year
Rande Pascall; Kayce Quatermass

University Awards

Agatha T. Hanson Award
Stephanie Danner

Olof Hanson Award
Nickson Kakiri


Algernon Sydney Sullivan Foundation Awards

Tawny Holmes

Reginald F. Lewis Award
Jill Birchall

Thomas S. Marr Award
Kristi Winter; Andrew Phillips

President's Council Award
Stephanie Danner

Tower Clock Dedication
Dr. Emilia Chukwuma 



The following employees from the University and the Clerc Center who have recently retired or who will retire later this year were honored at an April 21 reception sponsored by Academic Affairs and the President's Office. Pictured with President Jordan, Provost Jane Fernandes, and Clerc Center Dean Katherine Jankowski are (from left): back row--Dr. Fernandes; Lynn Stirling, 26 years, English teacher/researcher, MSSD; Barbara Kaufman, 30 years, teacher/researcher, Team 1/2/3; Phillip Mackall, 30 years, director, Information Systems/Computer Support; Dr. Carol Traxler, 20 years, researcher/scientist II, Gallaudet Research Institute; Dr. Robert Mobley, 30 years, professor, Education Department; Dr. Jordan; front row--Leslie Proctor, 26 years, family educator, Family Involvement, MSSD; Norma Buemi, 27 years, coordinator of assessment programs, Student Affairs; Coletta Fidler, 27 years, personal counselor, Counseling, Assessment, Social Work Services, MSSD; Harriett Alexander-Whiting, 25 years, director, Student Services; Dr. Theresa Chang, 23 years, director of collection management, Library; and Dr. Jankowski. (Not in attendance were: Ann Beasley, 35 years, professor, English Department; Thomas Bowen, 29 years, engineer, Television and Media Production; Dr. Howard Busby, 21 years, professor, Counseling Department; Dr. James Fernandes, 30 years, professor, Communication Studies Department; Dr. Stephen Fox, 20 years, professor, English Department; Carol Harter, 27 years, teacher aide, Team 4/5; Dr. Patricia Johanson, 16 years, professor, Department of Business; Dr. Judith Johnson, 29 years, professor, Education Department; Elizabeth Kipila, 32 years, administrative secretary II, Department of Hearing, Speech, and Language Sciences; and Yetti Sinnreich, 33 years, reading teacher/researcher, Curriculum Enhancement, KDES.)