

2-1-1969

The Nebraska Journal Vol. 98, No. 5 February 1969

Nebraska School for the Deaf

Follow this and additional works at: <https://ida.gallaudet.edu/nebraska-journal-1960-1969>

Recommended Citation

Nebraska School for the Deaf, "The Nebraska Journal Vol. 98, No. 5 February 1969" (1969). *1960-1969*. 69.

<https://ida.gallaudet.edu/nebraska-journal-1960-1969/69>

This Article is brought to you for free and open access by the Nebraska Journal at IDA@Gallaudet. It has been accepted for inclusion in 1960-1969 by an authorized administrator of IDA@Gallaudet. For more information, please contact james.mccarthy@gallaudet.edu.

A BIRTHDAY GIFT OF DEDICATION

—Ben Hoffmeyer

Since everyone at the American School for the Deaf is intimately acquainted with the accomplishments of Thomas Hopkins Gallaudet, it would not be appropriate to review his work. On this, his birthday we can re-dedicate ourselves to those qualities he possessed as a minister, educator of the deaf, and as a contributing citizen to the welfare of men. In his short 13 years as an active educator he left a lasting imprint on the education of the deaf that we can clearly identify this day, 152 years later.

Today we honor him, by *we* I mean students, teachers, houseparents, staff, by wrapping our lives with the penetrating dedication that this man possessed. He saw the call of service and did not deny it, he saw hardship and did not try to escape it, he saw uncharted waters and dared to explore it. His goal was not security as many of us have today, but his goal was service and he reached that goal.

His philosophy of education of the deaf parallels the modern-day recommendations of Dr. James B. Conant.

Public school education has and is passing through a period of evaluation. Dr. James B. Conant has prescribed for public schools a multi-track curriculum a strong vocational and technical program. Many schools for the deaf have been doing just that for many years, yet have been subjected to criticism for offering a deaf child a choice, dependent on his varied ability. Many schools have refused to offer more than one method; more than one mold, and have been most critical of the schools offering the type

of flexible programs that Dr. Conant now recommends for the hearing child.

We can dedicate ourselves today to challenge the world to look at the deaf and deafness objectively as Gallaudet did from the day the first school for the deaf opened its doors.

"Preparing the deaf to live in a hearing world," is a motto which we hear often. But, this motto means entirely different things to different people. I would feel more comfortable if we would say: "*Let us prepare a deaf person who lives in a deaf world to participate as fully as possible in a hearing world.*" This is a more, realistic motto. To prepare and promise a deaf person he can live in a hearing society comfortably and on a par with the hearing, and discourage him from participating in a deaf society is unrealistic and misleading. We must prepare the deaf person to move in a hearing society as much as possible, but give him the privilege, without imposing a feeling of guilt or failure, to move in the comforts of the deaf world.

Gallaudet saw in Laurent Clerc a great teacher first, and a deaf person second. He saw in Mr. Clerc a man of success and service, not failure. Can it

(Continued on next page)

A Reprint from *The American Era* of an address by Ben Hoffmeyer, Superintendent of the North Carolina School for the Deaf at the American School for the Deaf Gallaudet Day Program, December, 1968. The photo, at right, is also a reprint from one of *The American Era* editions.



A BIRTHDAY GIFT...

(Continued from the preceding page)

possibly be considered failure if a deaf student attends Gallaudet College, instead of a college for the hearing? Can it possibly be failure if a deaf person attends a Sunday school class for the deaf, instead of sitting through a service for the hearing from which he gains little, or nothing? Can it be failure if a deaf student attends a school for the deaf, instead of being intergrated in a school for the hearing where neither the teacher nor the administrator has orientation to provide the deaf with special techniques and programs necessary for them to learn? Can it be failure if the deaf of a community form a social organization of their own instead of being "exceptional" person whenever they go? I wonder how many persons who propose that a deaf person only associate with hearing people, ever sat down in a room with hearing people and tried to use lipreading as the only means of receiving conversation? Anyone who is knowledgable about lipreading knows it is completely inadequate in a group, yet they recommend it for the deaf as the only means of receiving conversation. The same people who propose to indoctrinate the deaf person in the philosophy that he can, and must restrict his activities of life to a hearing society and do not, themselves, include the deaf in their own social lives, or even employment. There are schools and persons in high places who nurse the belief that society will accept the deaf in everyday situations, and that the deaf should seek out and participate only in a hearing world. Yet, these schools and persons in high places will not employ a deaf teacher, a deaf houseparent, or a deaf dishwasher. In other words, we offer the product to the world, but cannot use it ourselves. This is hypocrisy at its maximum!

The time has come when *society* should be asked, *parents* should be asked and *educators* should be asked to walk part way down the path of life and meet the deaf. Instead of demanding the deaf to climb the *total distance* to compete in the hearing world. Expecting the deaf to use tools of communication of the hearing on the same basis as the hearing is unjust.

Society respects the blind who am-
bulate with a cane, or a dog. We respect
and admire the blind who read and
write Braille fluently, yet we cannot
spare one crutch to help the deaf whose
handicap is greater educationally and
socially than the blind's. Gallaudet spared
the crutch that the deaf needed in 1817,
but are we insisting on it in 1968?

If I were deaf, I would have to ask
these questions: Why does society make
adjustments and allowances for the blind?
Why does it build ramps for the crippled?
Why does it have sheltered
workshops for the mentally retarded?
Why do so many say to the deaf, you
shall not have any type of manual com-
munications. You shall not participate in
a deaf society. Instead, they say you
shall function as a hearing person, even
though you are deaf.

It seems that the deaf deserve parents
who accept a deaf child, and make allow-
ances and adjustments, rather than make
the child adjust to them; educational pro-
grams that prepare them to function as
much as is reasonable in a hearing soci-
ety, but prepares them for citizenship in
a deaf world, a society that makes allow-
ances for deafness and accepts the deaf
as contributing citizens, as they surely
are, and have been for a century. Gallau-
det did; are we?

The deaf have a right to expect educa-
tors to design comprehensive educational
programs, rather than programs designed
to withstand parental and economic pres-
sures. If it is treason to put the interests
of deaf children and deaf citizens first in
preparing them for life, let us commit
treason. Let us take an oath in honor to
Thomas Hopkins Gallaudet, on his birth-
day, to be dedicated to the education and
welfare for the deaf with the same enthu-
siasm and dedication that he manifested
in 1817. So let us give him a birthday gift
of renewed dedications. —*The Am. Era.*

VISUAL AID

Mary, Mary, was quite contrary,
But now she's doing just swell.
Her language and lipreading are
improving
Since her folks learned to fingerspell.
—*The Washingtonian.*

NEWS OF INTEREST AROUND THE CAMPUS

SUPT. BRILL OF CALIFORNIA VISITS THE NSD CAMPUS

Dr. Richard G. Brill, superintendent of the California School for the Deaf at Riverside, dropped in for a visit to the NSD campus on January 20th.

Dr. Brill was on the campus of the University of Nebraska at Omaha to evaluate the teacher training in deaf education for the accreditation committee of the Conference of Executives of American Schools for the Deaf.

FORMER NSD HOUSEPARENT JOINS IOWA SCHOOL FACULTY

Norman Dynneson has joined the Iowa School for the Deaf teaching staff. He had been a houseparent in our school for two years while studying at the University of Nebraska at Omaha.

Norman received a bachelor's degree in deaf education in January.

THOMAS CONNOR PASSES AWAY

It is with deep regret and sorrow that the Faculty and Staff of the Nebraska School for the Deaf was notified of the of Mr. Thomas Connor on January 30, 1968.

Mr. Connor made many friends at NSD and all who knew him respected and enjoyed his friendship. Mr. Connor was always deeply interested in our school activities and had taken an active part in these activities. One year, to the delight of all our youngster, Mr. Connor played Santa Claus for them.

We will miss Mr. Connor's friendly and kind personality at our school functions.

We extend our sincere sympathy to Mr. Connor's family in their loss. We extend special loving thoughts to his widow, Mrs. Marcella Connor, our intermediate teacher.

MRS. TUINGA FACES "THE KNIFE"

We are happy to report that Mrs. Phyllis Tuinga, who underwent recent surgery, has completely recovered and is back in school again.

(Continued on Page 7)

MISS EDITH WYCKOFF

1877-1969

A long time, much beloved teacher of the Deaf, Miss Edith Wyckoff, passed away in Salem, Oregon, Jan. 9, 1969 in her ninety-second year, after a brief illness.

She was born Sept. 23, 1877, in Virden, Ill., and spent most of her early years in Council Bluffs, Iowa, where her father, G. L. Wyckoff was a distinguished teacher and administrator at the Iowa School for the Deaf. Her teaching career began there in 1895. After slightly more than two years there she taught at the Illinois School for the Deaf at Jacksonville until 1909. At this time she accepted a position at the Mt. Airy School for the Deaf in Philadelphia. In 1915 she accepted a position at the Nebraska School for the Deaf Omaha, where she taught for 22 years. In 1937 she became associated with the Oregon School for the Deaf where she taught further generations of students until her retirement in 1954.

During her remarkably extended career Miss Wyckoff was universally admired, respected and loved by her fellow teachers and the many generations of her students.

Funeral services were held in Salem, Ore., on January 11th, following which her remains were taken to Omaha, Neb., for burial in Hillcrest Memorial Park. She is survived by two sisters, Mrs. J. J. Hughes (Clara) of Des Moines, Ia., and Mrs. J. S. Latter (Ruth) of Omaha, and also by several nieces and nephews.

PANCAKE SUPPER TO BE SERVED BY NSD KEY CLUB

The NSD Key Club will prepare a Pancake Supper on March 22nd from 5 to 7 p.m. in the Multi-purpose Building.

Pancakes, sausages, coffee, fruit juice, and hors d'ouvres will be on the bill of fare.

The Key Club members sincerely hope that many can come to the Pancake Supper.

LIGHTHEARTED LEXICON:

Cash: Commodity for which many people itch, but for which few are willing to scratch. —Dell.

From the Editor
**HOW TO REAR
 RESPONSIBLE CHILDREN**

What is a responsible child? Is it a child who can show qualities of leadership, character, and responsibility? Will these qualities lead the responsible child into a better and responsible adult?

To rear responsible children is one of the most important sagacities through the process of parental training, education and religion.

There is a minority group known to us as a hippy group. This hippy world is now "turning on" around us everyday. We see much of this kind of "mod" world through reading in the newspapers, watching television, and sometimes around us in schools, colleges, and even in our environmental areas. This kind of influence is really in minority, and if we talk about the positive effect of the "right direction," this hippy idea will die naturally.

Many parents abhor the idea of having their children do such things like those people in the hippy world. Those hippies may come from many fine homes and, of course, from many broken homes, too.

Would the answer lie in this fault to our present society?

Some will lay it at the feet of our

schools. Others will say it stems from the lack of parental responsibility.

It is quite impossible to place the blame but some of the answers can be found in this clipping of which the author is unknown.

"12 RULES

For Rearing Responsible Children

1. Begin with infancy to teach the child he cannot have everything he wants.
2. When he picks up bad words, correct him.
3. Give him spiritual training early in life.
4. Make frequent use of the word "wrong" in correcting bad acts.
5. Make him pick up his own things and do as many other things for himself as he can.
6. Be careful what you let him read.
7. Keep the home atmosphere pleasant and warm.
8. Make him earn his spending money.
9. See that sensual desires and cravings for food, drink and comfort are satisfied only in moderation.
10. Back him only when he's right and let him know you won't back him when he's wrong.
11. Accept your responsibility for his actions until he's of age to accept them himself.
12. Prepare for a life of satisfaction with your child. You are likely to have it."

Many parents often face problems when they find their children are handicapped in one way or another. Oftentimes, these parents become panicky and try to find

(Continued on Page 12)

Deak Squeaks

In this our Centennial Year I look about our campus and somehow see it through the eyes of our children, both past and present. In the beginning it was like a large farm with horses, cows and (they tell me) even a pig pen on the corner of 42nd and Bedford. The older boys worked in the enormous vegetable and fruit gardens that covered two-thirds of the east part of our campus. The youngsters saw the cooks spend many hours canning and preserving this food for school use. They reaped the benefits of these efforts when they gathered around the well-stocked tables at mealtime.

The little old garage, where we keep the school cars was then the stable and a fa-

(Continued on Page 12)

Principal and Interest

In the last issue of the Journal, we attempted to bring forth some of the less visual changes in our school. In this instance, we need to discuss some of the changes that we are looking to.

Because of the limited facilities for educational opportunities for deaf boys and girls after graduation from high school, we have visions of being able to expand our vocational training to include more of a varied program. This problem is being studied from several different angles now.

The needs of our boys and girls are quite similar to those who are in any other school. Others have special teachers available for corrective work and for counseling. We are, therefore, very conscious of this need for our students and hope they will be provided with these services in the near future.



Cornshucks

Items of Interest from
"Little Paper Family"

By JOE GIORDANO

PURDUE UNIVERSITY HAD DEAF COACH:

An interesting bit of history has come to light as the Purdue University football team attracted national attention last fall. Albert Berg, a product of the Indiana School for the Deaf and a 1886 graduate of Gallaudet College, was the Boilermaker's first football coach—the only deaf man we know of who has ever coached a university football team.

— *The Kansas Star*

EARNING INTERESTS FROM THE SCHOOL BANK:

Students at Alabama School for the Deaf, Talladega, Ala., receive valuable experience through their own School Bank. The banking program operates along the same lines as a regular bank. Students learn banking terminology, how to make deposits and withdrawals and the true meaning of interests. This program is operated in cooperation with Isbell National Bank.

— *The Alabama Messenger*.

ON THE EDUCATIONAL SIDE:

Last September, the Rochester Method (combination of oral speech and finger-spelling) was introduced for the first time at the Pennsylvania State Oral School at Scranton, and will be used in both the classroom and dormitories.

— *The Frat*

12-MONTH SCHOOL?:

Up for passage in the Texas Legislature is a bill to provide a 12-month school term for the Texas School for the Deaf, Austin. This move could influence the education of the deaf nationwide. Many educators are now considering a 12-month term for the public schools. The hearing-impaired child who is usually behind other children, could benefit from such a change.

— *The American Deaf Digest*

TORNADO WARNINGS:

Station KCMO-TV Channel 5 of Kansas City, Missouri has added a very unique and helpful feature to its tornado warning safety rules. This is a visual instruction: "If you have a deaf neighbor, see that he is warned."

— *The Frat*

JOHNSON ADMINISTRATION AIDS THE DEAF

President Lyndon B. Johnson in one of his last acts in office acknowledged in a letter today to Edward C. Carney, president of the Council of Organizations Serving the Deaf, COSD's expression of gratitude for the tremendous amount of legislation passed for the handicapped during the Johnson administration, particularly that which has enlarged opportunities for the nation's deaf people.

In this letter the President said:

The White House
Washington
January 16, 1969

Dear Mr. Carney:

I was deeply moved by the expression of appreciation conveyed to me on behalf of the deaf people of this country by the Council of Organizations Serving the Deaf. I have, myself, derived abundant satisfaction from the legislation we have passed to enlarge educational and rehabilitative opportunities for our nation's deaf. But what we have achieved, we have done by working together. And without the wholehearted cooperation of the members of your Council, we could never have succeeded in our task.

So I want to express my own gratitude to you, to the Congress of the United States and to all who have proved their constructive interest in the well-being of America's deaf. It is my hope that these efforts may be doubled and our achievements multiplied in the coming years. For we have committed the prosperous mainstream of America to the task of bringing into their midst the handicapped and underprivileged who have been denied their rightful place in our nation's life.

So as I salute your commendable past record, I look forward to your growing success in a task which will always remain very near to my heart.

Sincerely,

(signed) Lyndon B. Johnson

Edward C. Carney
President
Council of Organizations Serving the Deaf
Washington, D. C.

Simultaneously the Office of Telecommunications Management, Executive Offices of the President, is studying the following COSD proposals for improving the enjoyment of TV program by the deaf:

1. At the time emergency bulletins and civil defense alerts are broadcast on TV . . . display brief wording of it on the screen while reporter is speaking, or immediately thereafter.

(Continued on Page 12)

Compositions from Our Little People

A BOOK REPORT

The name of the book is *Angus Lost*. The book is about a dog.

When winter came Angus got tired of the same yard, the same house, the same cat and the same things. He wanted to see other things.

One day Angus slipped through the gate. He was on a wide road. A dog came by. Angus ran with the big dog. The big dog ran too fast and Angus didn't see him again.

Then Angus saw a goat. The goat tried to butt Angus but he was chained up.

A car almost hit Angus.

Night came and he saw an owl. He ran to find his home.

Snow and wind came and Angus went into a cave.

In the morning Angus followed the milk man home. Angus was happy to see the same things again. —*Grade 3 Class*

PREP I MRS. LIDSTRAND

We like to get letters from home every week.

Our teacher reads them to us.

We show them to our friends.

Letters make us happy.

We have a new pupil in our class. Her name is Ann Thompson.

Her mama was a teacher in our school.

Her grandfather is Mr. George Thompson, our superintendent.

Ann brought us some valentine cookies. Ann, her sister, Kathy and her mama made them. We like cookies.

Marina Larson's mama sent a valentine box to our class. We will open it on St. Valentine's Day. We like surprises.

PREP II MRS. SANBORN

I have a big valentine for Mrs. Sanborn. —*Kathy Malchow*

I have some valentines —*Patty Fanders*
I had a birthday February 1.

—*Osilee Hinton*

I had a birthday February 7.

—*Elisa Broeder*

My mama made me a red and white shirt. —*Delbert Janes*

I have a big puzzle. —*Keith Dehart*

I made a Valentine man. —*Jerry Bierman*

I made a valentine for Mama and Daddy. —*Mike Steinacher*

LEVEL III MRS. HENDERSON

Today is Friday. Today is the last day of January. Tomorrow will be the first day of February. It is snowing. Yesterday we did not go coasting, because the sled was in the power house. The key did not work. We played on the hill.

—*Debra Boese*

Today is Monday. Bradley's mother came to visit us. She stayed for lunch.

—*Debbie Carnicle*

I am happy I came to school today. I had a bad cold last week. I bought some valentines. I will bring them to school tomorrow. —*Danette Stevens*

Did you ever see a purple valentine box? We have one. We colored valentines. We cut them out and pasted them on the box. Scott put his valentines into the box. —*Paul Goodroad*

I went to the doctor Sunday with my brother. The doctor gave me a blue ring. I am going home Friday on the bus. Bradley goes on the bus, too.

—*Brian Joy*

My birthday was February 3. We are going to have my party on Valentine's Day. Mama made me a big cake at home. had candy at school and played games.

—*Scott Houlden*

(Continued on next page)

LEVEL III - - - - Mrs. Henderson
(Continued from the preceding page)

I got mail today again. Mama wrote me a letter. Grandma and grandpa wrote me, too. Grandpa has four new calves. They live in Colorado.

I knit myself a brown scarf. It is warm. I wear it every day. —Bradley Austin

GRADE 2 MRS. M. WALTER

My father bought a new silver and red bicycle for me. I can ride it.

—Bobby Gosier

I brought a picture of Abraham Lincoln to school this morning. He was a good man.

—Ralph Larson

I moved to Mrs. M. Walter's class. I am happy.

—Marcella Rivera

My father borrowed a truck this morning. He brought me to school in it.

—Joseph Flood

I was sick Thursday, Friday, and Saturday. I am better now. I had a very, very sore throat. My sister, Kathy, is sick at home. We are sorry. Kathy and I had the flu.

—Betty Jean Belifore

I brought some Valentine and some airplane candy to school this morning. I made the airplane from candy.

—David Schuette

GRADE 3 MISS CARRITHERS

The girls and boys went to see movies last Saturday night. One movie was about a farm. The other was about growing apple.

Some church people came to our dorm last night. They played games with us. We ate Valentine cookies, kool aid and Valentine candies.

—Tammy Kulp

My family and I went to church yesterday.

—Delos Proffitt

My sister, brother and I went sliding last Saturday. I lost my mitten and my sister lost her watch. My father found my mitten, but he could not find my sister's watch.

—Sherri Brenneman

I finished knitting my scarf.

—Leslie Bridges

I made a surprise for the girls and boys. I will give it to them tonight.

I practiced spelling to my mother last night.

—Betty Taylor

I ran and fell. I skinned my knees.

—Doreen Tibbetts

Miss Carrithers read us a story from Sunday's funny paper. The story was about a hat that grew. It was funny.

—Diana Hofaker

NEWS OF INTEREST—

(Continued from Page 3)

DORA MILLER HOSPITALIZED

Mrs. Dora Miller was hospitalized at Bergan-Mercy on St. Valentine's Day. She underwent minor surgery and remained a few days at the hospital. She is now on her way to recovery and is soon expected to be back on her job as the school dining room supervisor.

DAUGHTER-IN-LAW PASSES AWAY

The NSD family extends sincere sympathy to Mr. and Mrs. Herbert Waltersdorf in their recent loss of their young daughter-in-law, Mrs. Jerre Waltersdorf, in an automobile accident to Pasedena, Texas, January 11th. She was survived by her husband and one year and a half old son, Scott.

**SUPT. THOMPSON ATTENDS
CEASD MEETING**

Superintendent Thompson attends a Parent Education Committee meeting at the Wisconsin School for the Deaf, Delavan, Wisconsin, February 13 and 14. Those attending the meeting were superintendents from other schools—Kenneth Huff, the host, Melvin Brasel of Minnesota, Alfred J. Lamb of Indiana, Walter Bellhorn of Lutheran School for the Deaf, Detroit, Michigan, and several other visitors.

The purpose of the meeting was to prepare a parent information booklet to be distributed by the Conference of Executives of American Schools for the Deaf. A contest to develop a cover design for the brochure will be undertaken by the students of the schools those superintendents attended the meeting.

Supt. Thompson and his wife, Mary, and Mrs. Brasel and Mrs. Bellhorn, were guests of the school.



—World-Herald Photo.
Linda . . . 'sees' caller's voice.

(The photo, above, and the article, at right, are being reprinted here with permission granted by the Omaha World-Herald. Both were printed on the front page of the paper on February 2, 1969. —The Editor.)

COMPLETION OF GIRLS' NEW DORMITORY BUILDING EXPECTED TO BE ON SCHEDULE

Making a tour through the new girls dormitory with the contractor, Superintendent Thompson reported that the progress on the building has been good in spite of a long strike last summer and bad weather that has been besieging us lately.

Heat is up now through half of the building—a necessity for plastering the walls in the rooms. The temperature must reach 70 degrees before the plastering job can be started.

Contracts are to be let for rugs for the living room and the houseparents' living quarters. Furniture is also up for bids.

Supt. Thompson said that if the schedule for the building does not meet any more interferences the building will be expected to be completed around June 15.

Voices Are 'Seen' Phone Indicator 'Hears' for Deaf

By Barry Hanson

A new, inexpensive device makes it possible for a deaf person to use a telephone.

A battery-operated "speech indicator," which can be attached to any phone for about 15 dollars, permits a deaf person to "see" the replies of a caller.

"Any person with understandable speech can use one," said Wayhe Adams, principal of the elementary school at the Nebraska School for the Deaf.

The speech indicator shows voice signals on a meter as they come through the telephone. Adams, who has been chiefly responsible for training students and teachers on use of the device, explained its principle.

"The student can understand any one of three responses," Adams said. "The person on the other end may answer 'yes, yes,' 'no,' or 'please repeat.'

Needle Answers

"The student sees these answers as jumps in the indicator needle — one for 'no,' two for 'yes yes' and three for 'please repeat.' The student is also able to recognize other telephone signals such as the dial tone and busy signal.

Charles M. Gollehon, coin telephone manager for the Northwestern Bell Telephone Company, arranged to have a five-telephone system installed in one room at the school to help train students.

"The telephones simulate all the tones and signals of regular telephones," Gollehon said, "and it gives the student practice without tying up the regular telephone lines."

Linda Cox, 17, of 1432 South One Hundred Twenty-sixth Street, is one of two deaf students being trained to use the speech indicator.

In a demonstration she told Adams, who was on another phone, that she was deaf but was able to understand the three responses by using the meter.

Easy to Learn

She watched the needle closely as her instructor answered her questions. "Yes yes," he answered. Linda looked puzzled when Adams said "please repeat" but quickly understood his response and repeated the question.

Adams brought one of the speech indicators to the Nebraska institution last year from San Fernando Valley State College in California where the devices were developed about five years ago.

"It takes about 10 hours of training to use one," Adams said, "and then a lot of practice."

Adams said the two students who are being trained will train other students. "The deaf make the best instructors," he said.

The **STUDENT** Journal

THE STUDENT JOURNAL STAFF

Lindo Cox *Student Editor*
 Michael Aquila *Feature Editor*
 Kenneth Eurek, Connie Nichelson,
 Robert Schiffbauer *Columnists*
 Gary Theiler *Sports Editor*
 Thomas Schejbal,
 John Whyrick *Cartoonists*
 Terry Heidecker *Photographer*

From the Student Editor's Desk . . .

February is the month noted for lovers. Some men have fought, prayed, and died, to win their lady love. Love makes the world go round.

Probably among the best well-known lovers were Romeo and Juliet. There was a duel of long standing between their parents, yet they loved each other dearly and were secretly married. When Romeo thought Juliet was died, he killed himself. As Juliet was awakening, she saw Romeo dead and stabbed herself.

Another famous couple was Helen of Troy and Paris. His love for Helen started the Trojan War. Helen was married to the King of Sparta, yet Paris carried her off to Troy. Her husband gathered a large Greek army and attacked Troy.

Abelard was a Churchman in France and Heloise, the niece of Canon, who didn't want to stand in his way of becoming successful, became a nun. They wrote each other letters. They were buried in the same tomb.

Cleopatra was the queen of Egypt. Marc Antony fell in love with her at first sight, but Cleopatra was much more interested in power. She thought if she married him, she would become more powerful if the Roman Empire united with Egypt. There was a sea and land fight and she fled. She sent Marc message telling him that she would die very soon. Marc was so heart-broken that he asked one of his men to kill him but the man refused. Marc fell on his sword and was wounded. He received the message that Cleopatra was still living. He was carried to her and died in her arms. She killed herself by allowing an asp bite her.

There are more famous lovers in history to a numerous to mention in the space allotted to the student editor.

By the way, has Cupid hit your heart with his arrow yet? -Linda Cox

Did You Know?

BOB SCHIFFBAUER, *Columnist*

Record hailstones that weighed 1½ pounds fell near Porter, Nebraska on July 6, 1928. They were up to 17 inches in circumference.

The average person consumes about 45 tons of food in a lifetime.

Cherry County, Nebraska is big enough to contain the states of Delaware and Rhode Island, plus 500 average ranches.

Nebraska has more miles of river shoreline than any other state.

Our Beautiful Rivers . .



THE RIDDLE BOX

Kenneth Eurek

- Part is the laundry; part's a weight. Both make a name we celebrate.
- Neither father, sister, brother; yet it always has a mother.
- Where gallant knights of old were found and picture postal cards abound.
- Though it has no voice, it sings. Though it flies, it has no wings.

ANSWERS:
 A. Washington
 B. Vinegar
 C. In mail
 D. Arrow

What's Cookin'?

MYRA GARRISON, *Home Economics*

Is a Crash Diet Good for You?

You may lose pounds on your crash diet. But your doctor will advise you to eat a balanced diet: namely, each day, 3 servings of protein or meats; 4 fruits or vegetables (one green leafy or yellow); 1 pint of milk if you are an adult, 1 quart of milk if you are a child or teenager; 3 or 4 starchy foods, or cereals or bread. Your future health may be in danger if you continue to omit one or more of the daily requirements for a balanced diet. The pounds lost in crash dieting are quickly regained after the dieter starts eating a regular diet again.

A dancing teacher tells us we can keep from falling on ice if we bend the knees slightly, lean forward just a little, and walk as if we are skating. Let's hope we don't need to use this information again this winter!

The Recipe of the Month:

SO-TENDER MARINADE

- 1/2 c. chopped onion or 1 tbspn. instant minced onion
- 1/2 c. lemon juice
- 1/4 c. salad oil
- 1/2 tsp. salt
- 1/2 tsp. celery salt or seasoned salt
- 1/2 tsp. pepper
- 1/2 tsp. oregano
- 1 clove garlic minced

Combine all the ingredients. Pour over steak (any cut) and marinate 4 or 5 hours. Broil in the usual manner. For roast, marinate overnight. Cook in the usual manner.

Learning by Doing

In this new semester, we three Senior girls are starting our new Homemaking project. Each Senior girl is responsible for planning her own menus, shopping, cooking, and serving 3 meals a day for 2 days. Each day's menus must include all the daily requirements for a balanced diet. We must learn to count the calories in the food, too. We will go to the grocery store to shop for the food.

This will be a wonderful experience because soon we will be on our own. Planning and buying food for a family may be a future responsibility for each of us.

One day later this month, we will invite the boys to test how well they like our food. If you want to know whether we cook well, ask the boys.

—Linda Cox and Lennis Steggs

Mortar Board Chapter Meets in NSD Homemaking Room

The Omaha chapter of Mortar Board alumnae met Saturday, February 1, at 12:30 p.m. in the Homemaking Department. Linda Cox, Connie Nicholson, Laurie Hartley, and Lori Reigle served dessert to the group. Mrs. Garrison gave the program, "Some Points on Deaf Education."

Mortar Board membership is based on scholarship, leadership, and activities of college senior women who are chosen during their senior year. Upon graduation, any Mortar Board member may join an alumnae group of Mortar Board.

Come One! Come All!

PANCAKE SUPPER

sponsored by the
N.S.D. KEY CLUB

Multipurpose Building
Nebraska School for the Deaf
Omaha, Nebraska

March 22, 1969

5 to 7 p.m.

Come One! Come All!

CLUBBERAMA

NSD HIGH SCHOOLERS ATTEND UN-O BASKETBALL GAME

The basketball players and the cheerleaders were invited to attend the basketball game at University of Nebraska at Omaha on February 5th. Washburn University from Kansas came to play against UN-O.

We traveled via our usual means of transportation—the good ole' school bus. When we got there, we discovered that "birds of a feather flocked together," because the players from other high schools were also there. The game was a real cliffhanger and we were glad that UN-O won by the score of 61 to 58.

—Linda Cox

Educational TV Program:

SKULL AND TEETH

The 6A and 6B went to the library to watch a TV program "Science Today." The man was talking about skulls and teeth.

First he chose a dog's skull and this skull is different from some other animals' skulls. The dog's teeth can not grind food.

Then he chose a rodent's skull. It looks almost like a rat's skull. The rodent's teeth were very sharp.

The beaver's skull looked like a squirrel's, only bigger. The beaver's teeth had sharp teeth for gnawing wood and for grinding food.

Then the next one shown was a monkey's skull and it looked just like a person's. The monkey's teeth were the same as a person's teeth. The monkeys can chew like people do.

Then the man said, "Thank you for watching the show and you come next week on Monday noon at 12:05 p.m. Good-bye." We turned off the TV and went to another class.

—Roy Scherling

"Inside these doors he is a child; outside these doors he is a deaf child."

—Helen Keller

PEP CLUB ANNOUNCEMENT

Here comes another party for high school girls and boys! It is going to be a Fun Night.

The Pep Club will prepare a roller skating party to be held after the close of the basketball season on March 7th.

This party will be from 7:30 p.m. until 1 a.m. at the Skateland Rink.

All the 8th graders are invited to attend, too.

See you there! —Lori Ann Reigle
Pep Club Secretary

OPEN HOUSE TO BE HELD ON MARCH 28 AT NSD

Our Annual Open House will be held on March 28th and this will be the beginning of our Easter Vacation. There will be a luncheon that will be served to the parents and the immediate families in our dining room. The hours for the luncheon will be 11:30 a.m. through 1:00 p.m.

At 1:30 p.m. there will be a program in the Auditorium and the students will be dismissed after the program. No students will be scheduled to leave before 3:00 o'clock of that afternoon.

All parents will be receiving the letter of announcement which will also include a card for your luncheon reservation. All parents should attend.

THE CHILD'S BEEN SICK BEFORE BUT

NOTHIN' FATAL

Conducted by ELNA WALTERSDORF

An 8th grade girl, while watching former President Johnson's plane depart from Washington after President Nixon's inauguration remarked:

"Now Mr. Johnson can go home and work on his farm."

—nj—

Student: When your little girl comes home from school everyday, will you say, "What did you learn in school today?"

Teacher: I suppose so. Does your mother do that?

Student: She did when I was little, but now she minds her own business.

JOHNSON ADMINISTRATION—

(Continued from Page 5)

2. In TV talk shows, news broadcasts and various interviews, flash the name of all speakers on the screen (now seldom done) and topic or key (cue) words.

3. Flash frequent scores in sportcasts especially in basketball.

4. For some outstanding TV movies, flash the topic or partial dialogue on the screen as is done with foreign films.

5. Publish available facilities for hearing-impaired in TV guides.

6. Representatives of television broadcasting companies meet with representatives of the hearing-impaired to explore the matter further, including exploration of ways to restore this lost TV audience.

This committee, composed of three spokesmen for the deaf and hard of hearing, Mervin D. Garretson, Frederick C. Schreiber, and Joseph Wiedenmayer, which has been in close contact with the Office of Telecommunications Management, emphasized today that a large number of the 20,000,000 deaf and hard of hearing in the nation are older people. For them television could and should be a vital element in their daily lives if they could understand more of the programs without depending on a normally hearing person to interpret for them or without having to turn up the TV volume control to the annoyance of others.

Carney expressed confidence that cooperation would be forthcoming from the major TV networks in this attempt to restore this lost TV audience of 20 million hearing-impaired viewers.

—COSD News Release

THE ROAD TO SUCCESS

Next to work well done, nothing is so pleasing as a cheerful worker. The combination of a first-class workman and a happy disposition is irresistible. Of such are made foremen, superintendents, and managers. —*The Kentucky Standard.*

LIGHTHEARTED LEXICONS:

Gum-chewer's mouth: It goes without saying. —*Dell.*

Desire: The thing that's often nipped in the budget. —*Dell.*

RESPONSIBLE CHILDREN—

(Continued from Page 4)

solutions by going to different physicians, maybe different psychiatrists or chiropractors. The answers from these professional people may be all the same: "Do this or do that."

As for deaf children, their parents often find themselves hoping for their children to grow up just as normally as hearing children. Some of them may be able to do that but a large percentage of them do not.

Would the aforementioned rules help those parents of deaf children to rear theirs as they would like to have their deaf children grow as normally as they should? —DLE

DEAF SQUEAKS—

(Continued on the next column)

favorite spot for the children to see and get acquainted with large animals first hand. You might say they had a private zoo.

Behind the garage, built into the side of the hill, was the boiler room. The children would squat outside and watch with fascination the dark interior, lighted at regular intervals by the open furnace doors—red fire doors into which the men endlessly shoveled coal to appease the boilers' huge appetites. Now, our powerhouse is clean as a whistle, efficiently heating many large buildings without a trace of coal dust.

These were happy productive years and through normal progress and our active building program our school offers today's students advantages never dreamed of then. We have facilities like our beautiful swimming pool, modern and comfortable dormitories, recreation rooms and TV's not even imagined in those early years. We have a scholastic program first formed around the years of past experience then coupled with all the modern technical advancement. Our well-trained and dedicated teachers, using audio-visual equipment and our "second to none" Media Center, give our students a real chance in a competitive world.

Past and present, the children at NSD have been given happy, interesting, well-rounded lives and educations and I am proud to be a part of it.

By the yard, life is hard. By the inch, it's a cinch. —*Omsteel Bulletin*

... TIME OUT! *with gary theiler*

NSD WHIPS ISD's BOBCATS, 55 to 45

On Saturday, January 18, the Nebraska Deaf Tigers came back in the second half and defeated the Iowa School for the Deaf, 55 to 45. Dennis Vance collected 20 points and claimed 22 rebounds. Robert Schiffbauer added 13 points. The Bobcats' Enhius was their lead scorer with 17 points while Steve Buchholz bucketed 10.

In the first period, the Bobcats surprisingly tamed our fierce Tigers as they took the lead at the end of the period, 14 to 11.

During the second quarter, the Tigers made little showing as the Bobcats led the Tigers at the intermission, 26 to 19. ISD's Steve Buchholz had 3 fouls in the first half.

In the third period, the Tigers began to move speedily on passings and fast breaks. This caused the Bobcats' star, Steve Buchholz, to be benched via the foul route with 6:07 seconds left on the clock. The Tigers took the quarter, 17 to 7. The score at the end of the third period was Tigers 36, Bobcats 33.

At the final period, the Tigers' claws were already sharpened and they snatched and scratched at the Bobcats and, stole lots of passes. This helped the Tigers to a 21 to 12 lead. Robert Schiffbauer fouled out in the fourth quarter. Dennis Vance and Greg Schnoor were hot in the final half scoring 11 and 10 points respectively. The final score was 55 to 45.

The NSD Cubs were stopped cold in the first half, but went on to lose the game, 43 to 30. Jerry Hradsky and Gary Theiler scored 10 points each. This loss leaves the Cubs a 0-6 mark. The NSD Tigers' record now stands 3-3.

COACH SEZ . . .

Better be lost than be frightened to lose.

—Joe Giordano

OMAHA DOMINICAN BOMBS NSD, 93 to 62

On Tuesday night, January 21, the Omaha Dominican Friars bombed the Nebraska Deaf Tigers with a 93 to 62 intrabasketball victory at the Dominican gym. The Friars were led by Tony DeLeon and Don Jones who scored 28 and 24 points respectively. Robert Schiffbauer became a co-lead scorer with Dennis Vance. They each made 20 points. Vance led the rebounders with 15. Robert Schwisow added 11 points.

In the first quarter, the Friars exploded and the Tigers lost some balls to give the Friars a 10-point lead at the end of the first period.

In the second quarter, the Tigers were on the error spot for losing balls with bad passes. The Friars pulled farther behind Don Jones to a 48-28 halftime score. David Sipp had three fouls called.

During the third period, the Tigers played well and kept on fighting to close the gap with the Friars. The Friars' Chuck Black and Tony DeLeon paced the team to a 21 to 15 lead. David Sipp was out with 5 fouls with 5:05 remaining on the clock. The score at the end of the period was 69 to 43 in favor of the Friars.

In the final quarter, the battle became rougher. Both teams fought for the ball until Dennis Vance was benched via the foul route with 2 minutes and 9 seconds left. The Tigers became weary prey for the Friars as they pulled further ahead to 93 to 62 victory. Greg Schnoor lost 8 balls in the game with 29 balls lost by the Tigers because of bad passes.

The loss leaves the Tigers with a 3-4 mark. The victory boosted the Dominicans to a 9-2 record.

WATERLOO RIPS NSD, 93 to 66

On January, the Nebraska Deaf went on the road to the town of Waterloo and were set back by the Panthers, 93 to 66. Jim Cumingham, the Panther guard, (Continued on next page)

WATERLOO . . .

(Continued from the preceding page)

took the scoring high with 27 points while Bob LeGrande and John Foley collected 21 and 20 points respectively. NSD's Robert Schwisow was the game high scorer with 19 points. Dennis Vance had 16 points and 15 rebounds.

In the opening period, the Panthers stunned the Tigers and took over the quarter score, 25 to 14.

During the second period, the Tigers began to bounce back but not enough to tie the score. The Panthers led the Tigers within two points, 22 to 20. At the intermission, the score was 48 to 37.

In the third period, Jim Cunningham struck again. He had Bob LeGrande paced the Panthers to a 26 to 17 quarter lead. The score was 68 to 52 at the end of the third period.

In the last period, the Tigers made a poor showing. Waterloo led the Tigers with 20 to 15 scoring points in the final. The final score was 93 to 66. The Panthers' free throws killed us in all quarters. NSD now stands 3-5.

YUTAN ROCKS NSD, 92 to 75

On January 25, at Yutan, the Nebraska Deaf five couldn't stop Chieftains' Rick Heldt and Steve Stamp who scored 21 and 17 points respectively. Yutan took the victory, 92 to 75. Tigers' Dennis Vance's 33 points were not enough to win the game. Robert Schwisow collected 17 points.

In the first period, Dennis Vance was hot and kept NSD well rolled into battle against the Chieftains' Steve Stamp. Yutan took over the quarter lead, 23 to 20.

During the second period, the Chieftains began to move speedily towards pay dirt, although, Dennis Vance was still hot. He scored 16 points in the first half. The Chieftains led the Tigers, 17 to 11. At the halftime, the score was 40 to 31 in favor of Yutan.

In the third period, the Chieftains played relaxedly and comfortably as they pulled away behind Stamp and Epley. Dennis Vance of the Tigers scored over 20 points. The Chieftains led the Tigers, 26 to 16. At the end of the third period, the score was 66 to 47.

During the final period, NSD finally took over the quarter lead. They moved

speedily behind Vance and Schwisow. But, they were too late to tie the score. The Tigers scored 28 points to Chieftains' 26. The final score was 92 to 75 with the game being won by Yutan. The loss leaves NSD a 3-6 mark, third straight loss in a row.

NSD WINS OVER CRAIG, 67 to 65

On Saturday night, February 1, the NSD Tigers hosted the Wolves from Craig High School and took the victory, 67 to 65. The game's hero, Dennis Vance, was the top scorer with 25 points while his team mate, Robert Schiffbauer, added 16. Vance also pulled down 22 rebounds. The Wolves' Brad Hurrel led the loser's team with 15 points and Mike Kennedy collected 11 points.

During the first period, the Wolves and Tigers' battle was an exciting one. Mike Kennedy of Craig and Dennis Vance of NSD captained the teams to the front. Craig finally took the lead at the end of the quarter, 21 to 20.

In the second period, the Wolves' Brad Hurrel paced Craig to pull a little farther away and Robert Schiffbauer, Tiger's forward, kept NSD well turned on. Craig took the quarter lead again, 14 to 10. At the intermission, it was 35 to 30. In the first half, Robert Schiffbauer scored 12 points while Dennis Vance made 9.

In the third period, NSD's sharpshooter Doug Schnoor returned to the cage squad. He had been recuperating since his knee was badly injured in the opening game against Weston. Dennis Vance and Doug Schnoor were hot in this quarter. They led the Tigers to capture the quarter lead 20-16 but Craig led the Tigers 51 to 50 at the end of the third period.

During the last period, having had their claws sharp already, the Tigers intercepted many passes. The Wolves' Bob Raver was called on 5 fouls. The score was in a see-saw battle. The score was tied 65 to 65, eleven seconds were left on the clock; Dennis Vance poured in two free throws, then blocked Charlie Corbin's shot with 3 seconds left. Dennis Vance held the ball until it was over. The fans rushed in the court to cheer Dennis. The Tigers won their fourth game with six setbacks.

Alumnitems

Scott Cuscaden, News Editor

Mr. Scott Cuscaden
5606 Pratt Street
Omaha, Nebraska
68104

Mr. Otto Gross
2833 North 57th Street
Lincoln, Nebraska
68507

Mrs. Ethel Schultz
P.O. Box 75
Irvington, Nebraska
68122

Mrs. Lois Wernimont
13491 Oak Street
Omaha, Nebraska
68144

OMAHA AREA . . .

Mr. and Mrs. Clayton Lee, '40 and Mr. and Mrs. Arvid Trickey, '51, committee members, held a picnic in Lynwood, California last October 13, 1968. Thirty-five former Nebraskans attended the picnic.

Mrs. Audrey (Anson, '40) Rewolinski got a cut in the 2nd and 3rd fingers of her left hand at her working place, Lozier Corp. Her boss advised her to take a trip to California for a visit with her son, Jim, and his family for two weeks.

Gustav A. Belgum, 81 a former N.S.D. student passed away after a long illness in Albion, Nebr. He was married to a hearing woman.

Emil Hladik, '12 passed away on February 6th. His survivors include his wife, Rosa, nee Peterson, '15, and two daughters. We extend our sympathy to them.

Mrs. Emma (Maser) Mappes of Lincoln was so sick of the Nebraska weather that she decided to fly to Los Angeles, California for an indefinite stay. She left last January 18.

A private party was held for Mrs. Nellie (Johnson) Cuscaden '10 on her birthday last January. Mrs. Kathleen (Thomsen, '47) Hruza baked a beautiful cake. Nellie was one year younger. As a rule, women don't tell their age.

Mrs. Viola (Jenks) Altop, a product of the Nebraska and Colorado Schools for the Deaf, now residing in Great Falls, Montana, underwent surgery last January. She is now on the way to recovery.

George Propp, '40 got a teletypewriter in his house recently. It has not been connected yet. It would be a good idea that the other deaf people in Omaha and Lincoln have such equipment.

Mr. and Mrs. Bill (Carolyn Cander, '62) Amos were blessed with a first baby daughter, Sandra Kay, born on New Year's Eve, weighting 6 pounds and 3 ounces, and measuring 21 inches long. Sandra has a two-year-old brother. They live in Humboldt, Nebraska.

To Jim Rewolinski and his wife, Joan, in Canoga Park, California, a new baby girl, Jana Melissa, was born on January 14th, and she scaled seven pounds and stretched herself to 21 inches long.

A surprise housewarming party was given for Mr. and Mrs. William Ivins on February 9th. A large crowd gathered at their home and showered the couple with many nice gifts for the home. Their house is situated at 83rd and Cuming in West Omaha.

Ruth (Peters, '66) Reed landed a new job at the Standard Metal Fabricating and Company recently. Mrs. Ethel Schultz is another employee in the same company.

Five ladies are taking part in a Wednesday morning league at the West Lanes Bowlatorium. They are Kay Nelson, Phyllis Taylor, Norma (Seaton, '52) Nelson, Shirley (Cornish, '56) Fuller, Lois (Haynes, '57) Wernimont. Phyllis Taylor and Kay Nelson are the ISD products.

The Council Bluffs Silents and the Omaha Club for the Deaf Silents will compete in a regional basketball tournament in St. Louis February 27-March 1. Most of the players will make the trip by air. The tournament is sponsored by the St. Louis Silent Club.

Pat Nelson, the second son of Mr. and Mrs. Nels Nelson, has enlisted in the U.S. Air Force. Another son has already signed up but he has to finish his high school first before going into the service. Their oldest son, Ron, has returned home from the Vietnam front. The couple will have only two daughters left to keep the fires burning at home.

LINCOLN AREA . . .

The First Christian Church in Lincoln celebrated its 100th anniversary of founding on January 24, 1969. Found among the old church records it was noted that the first baptism by the church was given to a deaf girl in August, 1869. The deaf girl was Julia McCoy, mother of Mrs. Maude Burlew, now 85 years old. Mrs. Burlew was greeted with a thunderous ovation during the anniversary ceremony.

A bridal shower was held in the honor of Miss Fauniel Danekas at the home of Linda Morren on January 19th. Fauniel was married to Thomas Weverka on February 8th.

An inquiry among the Lincoln deaf was made by Mr. Leavitt to find out whether if the deaf are interested to take the Defensive Driving course in Lincoln this summer. Any of the pupils at the Nebraska School for the Deaf who may be interested should see or write to Mr. Leavitt about it. His address is 6841 Starr, Lincoln, Nebraska 68505.

The Notifiers Company held a Christmas Program on December 16th. Mrs. Fannie Lindberg who is employed there was asked to recite a song, "Silent Night," in sign language, accomplished by a singer and the pianist. She received a letter of praise from the vice-president of the company.

The NSD-JNAD Chili Supper attracted a good bunch of Lincolmites on January 18th. They attended Iowa Deaf and NSD Deaf basketball game. Lincolmites felt that the evening was well spent by seeing their alma mater winning the game, along with an excellent chili supper.

January 21st was the biggest day in Delbert Boese's bowling life by bowling a high series—699. His game were 233, 274, and 192. Delbert was a bit nervous knowing that he could make a 700 series. His last frame turned him down with a split which puts him only a pin behind 700. If he had made a 700 score, he would be the first deaf bowler to do so in Nebraska!

NSD Alumni to Present A Variety Dramatic Show

The NSD Alumni Association will present a variety dramatic show at the Nebraska School for the Deaf on the evening of March 29, 1969. It will be staged in the Multi-purpose Building beginning at 7:30 p.m.

The features to be shown will be as follows:

- The Jim Keason Program
- A One-Act Comedy
- Songs and Skits
- A One-Act Drama

There will be a nominal charge for admission for adults and children. Refreshments will be served after the program.

Among Our Outstanding Alumni

WILBUR RUGE, '44

Wilbur J. Ruge, '44, was born in Coleridge, Nebraska, in 1924. He became completely deaf at the age of 4 years. He was enrolled at NSD in 1930.

Wilbur was admitted to Gallaudet College in 1943 during his junior year at NSD. He was conferred a NSD diploma in 1944. He majored in mathematics and science at Gallaudet and graduated with a Bachelor of Science degree in 1948.

His first professional drafting job was with an architectural firm in Detroit in the summer of 1945, working on plans of army tanks. The job ended with the end of the war.

Immediately following his graduation from Gallaudet, he secured an engineering draftsman position at Columbus, Ohio. As work slackened, he was transferred to the Industrial Art department of the company as an engineering illustrator.

Late in 1949, Wilbur was recruited by the Boeing Company in Wichita, Kansas, as an engineering illustrator. With increased experience, he was transferred to technical writing in 1951, to work closely with the illustrators to build parts catalogs and various manuals dealing with operation and service of the Boeing airplanes.

He is still the technical writer, but with the title of Service Engineer, handling the structural repair instructions manuals for B-52 bombers.

He married Dorothy Busch, a graduate of the Minnesota School for the Deaf, and a 1951 Gallaudet graduate. They own their home in Wichita and have 3 children, all with normal hearing, Robin (girl) 16, John, 15, and Dan, 12.

Wilbur was the president of the Wichita Ass'n of the Deaf three times in the past and of the Midwest Athletic Ass'n of the Deaf for 3 years (1959, '60 and '61). He is the president of the Kansas Ass'n of the Deaf. He is a member of the Board of Directors of the Deaf and Hard of Hearing Counseling Service, Inc. in Wichita.

LIGHTHEARTED LEXICONS:

Litterbug: Strewball. —Dell.

Pay TV: Feevee. —Dell.

Worry: Stewing without doing. —Dell.