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Dr. Jordan delivers State of the University address

Gallaudet President I. King Jordan delivered his annual State of the University address to the campus community March 18. The following excerpts are from Dr. Jordan's written report.

A few weeks ago in my opening remarks at a meeting that I had called to gather ideas on recruitment and retention, I explained why I did not think it a good idea to plan to reduce the number of University students significantly. I found myself saying that if we do nothing about current trends and allow enrollment to drop, Gallaudet will no longer be the Gallaudet we know. I've thought about that phrase a great deal in the weeks since then—what do I mean by the Gallaudet we know? Gallaudet today is certainly a very different place than the one I found when I arrived here as a freshman 26 years ago. In 1966 the University had 850 students, and the campus was relatively small. . . .

As I mused on that, I realized that I surely did not mean for all of us, like the Red Queen in *Alice in Wonderland*, to run as hard as we can to stay in the same place. Our task has never been to enshrine what we have or to feel satisfied with what we do. The Gallaudet I knew 26 years ago is gone. The Gallaudet many of us knew five years ago is gone. Any institution changes gradually over time. The difference for Gallaudet has been that the change has not been gradual. Forces in society, in the deaf community, and on campus have called into question assumptions of the last 100 years. Those forces have converged to foster change of amazing rapidity and magnitude.

Demands for Gallaudet to change now come from a variety of sources. When these are external to the

University, we have little control except in how we respond to them. The shrinking pool of university-age students, the raging debate about what is politically correct, a more culturally diverse society and student body, as well as the current economic situation are examples of such outside forces. The profound impact they are having on our mission and programs requires our most creative response. New demands come to us also because Gallaudet has become so much more visible. No longer are we a little liberal arts college with a unique mission. Instead, we are seen as a full partner in the American educational community. . . .

The examples set at Gallaudet become examples for the entire nation, and in some cases for the entire world. As teachers and learners, professionals and students vitally concerned with the well-being of deaf individuals, we must be constantly aware of the impact of our work. . . .

In this State of the University speech each year, I have announced University priorities for the year to come. During my four years as president, I have come to realize that our fundamental beliefs—the vision of what Gallaudet is becoming—do not change from year to year. I do not need to restate here our commitment to providing quality education and services or to belabor what our strategic plan says so clearly. 'The University is committed to becoming a working model of a bilingual, multicultural community where deaf, hard of hearing, and hearing people learn and work together without communication barriers.' That has already been said in many documents and in many ways. I cherish that vision of what Gallaudet is striving to become. . . .

As we approach the year 2000, we must create new, more flexible [curricula and programs] that reflect a broader view of our world and the interconnectedness of all peoples. An educated person in the 21st century will need to have a deeper sense of many cultures and to understand how each contributes to our wisdom. . . .

In the coming year, communication will continue to receive much of our attention. . . . Communication is an issue that has become emblematic of changes in attitudes and expectations at Gallaudet. As we all help break down communication barriers on our campus, we indeed create a level playing field where each of us has the opportunity to work and learn to our fullest potential. . . .

This year, the discussion at Pre-College Programs about the appropri-

ate role of American Sign Language in the classroom has presented itself as a specific communication priority. Recently I announced that in the coming year we will begin to conduct comprehensive research on all methods of communication to find out more about what actually assists the learning process.

The University will also devote resources to the new staff sign communication program so that all staff members can be evaluated through the Sign Communication Proficiency Interview and have opportunities for further study. Gallaudet Interpreting Services is another critical aspect of communication accessibility; the University will continue to support GIS to ensure that every member of the community receives needed interpreter services.

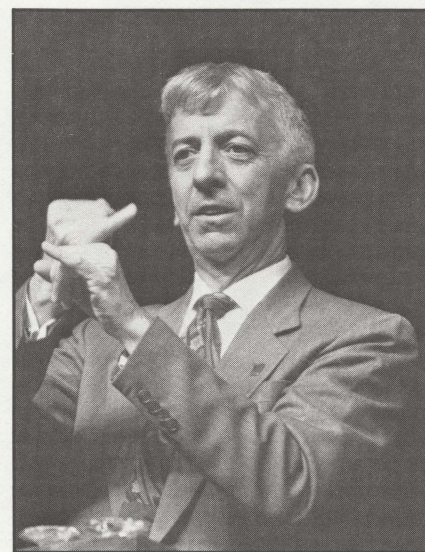
Enrollment is another issue that has presented itself to us this year. Last year, the University experienced a six percent decline in the number of University students enrolled. If we do not take steps to counter this trend, projections indicate that enrollment will continue to decline substantially in the next five years, leading to a situation that would force us to curtail services and close down programs.

Using information and ideas I received through a campus-wide process, I have established some specific priorities related to retention and recruitment at the University and set some immediate goals for the coming year. These include planning a comprehensive program for all newly enrolled students; improving our financial aid services so that no student need be turned away for financial reasons; developing a comprehensive student data base so that we can better track each student and know quickly when she or he may need special intervention; and devising specific strategies to recruit and retain non-traditional student groups, those who may not have chosen Gallaudet in the past, and those who may withdraw because they do not find a welcoming climate on campus. . . .

Each of us must continue to make sure that we are prepared to serve every person who comes to us. We must be responsive to their needs, respectful of their cultures and their language choices. . . .

The recent discussions among a number of faculty, staff, and students on retention and recruitment also pointed to the need for us to take a long, hard look at our curriculum and our programs, to make sure we are challenging the academically well-prepared students while we continue

continued on page 2



Dr. Jordan delivers his State of the University address to the campus March 18.

New admissions criteria accepted

The University Faculty Senate voted at a March 16 meeting to accept 21 recommendations made by Committee G (Academic Standards and Admissions) concerning admissions procedures and standards.

The recommendations will now be forwarded to appropriate governing bodies for action, according to Dr. William Marshall, chair of the senate.

Committee G recommended that a subcommittee be established to work with the Admissions Office to oversee and review admissions screening. The subcommittee would be composed of one Committee G member and one member each from the English and math or science departments at Northwest Campus and Kendall Green.

The subcommittee would investigate admission requirements and assume oversight for transferring of Northwest Campus students to Kendall Green after finishing the preparatory program.

The admission standards for incoming preparatory students would be raised, and transferring preparatory students would be subject to the same admission criteria as freshmen.

English 102 should be a prerequisite or co-requisite for courses requiring reading and writing skills, Committee G feels. The committee added that departments offering majors should establish standards for academic achievement, write course outlines and syllabi stating learning objectives and student evaluation methods, and institute an alumni/employer feedback system to help evaluate curricula.

Gallaudet also should provide more support for faculty development, the committee said.

Charter Day celebration slated

The Gallaudet University Alumni Association has announced two events celebrating Charter Day on Saturday, April 11.

Russian artist-in-residence Alexander Nazarov will display his paintings from 10-11:30 a.m. in Washburn Arts Building, followed by a buffet luncheon in "Ole Jim" from 11:30 a.m.-2 p.m. Dr. Deborah Sonnenstrahl, chair of the Art Department, will speak at the luncheon on "Spotlight on Deaf Artists."

Tickets are \$15 each and must be ordered by April 3. Send check or money order to Hilary Ainbender, 12106 Apache Tears Circle, Laurel, MD 20708.

President Jordan addresses campus in annual speech

continued from page 1

to support those who are at risk. I have asked the provost as one of his priorities for the coming year to design and initiate a process that will assess every University program.

To respond effectively to all these new demands and to the forces that continue to reshape us, we must all continue to learn and increase our skills; no one of us—no matter what our role—is truly empowered without knowledge and information. Professional development, then, remains an overriding priority, as does effective classroom teaching at the University level. For the next few years, we will

Art Kruger, 'father of AAAD,' dies

Art Kruger ('33), known to many people as the father of the American Athletic Association of the Deaf (AAAD), died March 10 in Laurel, Md., of heart failure brought on by pneumonia. He was 81.

Among the numerous awards Kruger received during his life were Gallaudet's Powrie V. Doctor Chair Medallion for International Service in 1976, the Edward Miner Gallaudet Award from the Laurent Clerc Cultural Fund of the Gallaudet University Alumni Association in 1980, and an honorary doctorate of pedagogy degree from Hofstra University in New York in 1982.

Kruger is perhaps best known in the deaf community for his devotion to sports. Along with other Gallaudet alumni and deaf sports enthusiasts, Kruger helped found the American Athletic Association of the Deaf and served as its first president.

Kruger was the team director of the U.S. World Games for the Deaf committee from 1957 to 1966. He was sports editor for *The Silent Worker*—forerunner of *The Deaf American*—for 30 years. Kruger is considered the architect of the AAAD's Hall of Fame and was the first deaf sports leader to be inducted into it.

In accordance with Kruger's wishes, his body was cremated. A memorial service will be announced later.

Kruger is survived by his wife, Eva.



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emphasize aspects of each of those that relate to communication, to program review, and to improving the academic programs and student support programs aimed especially at first and second year prep and undergraduate students. . . .

Gallaudet is too complex to describe easily . . . But we can step back and take a snapshot view of Gallaudet in 1992 to single out some accomplishments that are of special importance today. . . . The market value of our endowment has grown to more than \$30 million; research grants and private donations have increased significantly; our total income has grown from \$82 million in Fiscal Year 1988 to \$94 million in Fiscal Year 1991. As a result, we have been able to award generous salary increases. Deaf and hard of hearing individuals now make up about one-third of our employees; the Board of Trustees has achieved a deaf and hard of hearing majority; better communication skills are being demanded of faculty and staff; staff sign skills are being evaluated for the first time; students admitted to the freshman class at the University have higher scores on academic measurements; and more people are being served through our outreach programs.

This year, an ambitious program of renovation and construction colors our snapshot and is a vivid metaphor for the dynamic spirit of Gallaudet. . . . Next month will see the completion of the first of several major projects. A carefully and lovingly restored College Hall will reopen looking much as it did more than 100 years ago . . . at the same time, College Hall is very much a building of the 1990s . . . [with] all the technological tools of our age. . . . [Also] Hall Memorial Building is being transformed into a building that looks ahead. It, too, will retain a portion of the past. . . . But the addition and reconfiguration of the space was designed after a careful examination of what University academic programs will need in the years to come. Its state-of-the-art classrooms will provide a model educational environment. . . . I appreciate your flexibility [at HMB] in moving classes when necessary, your courage in living through flood and fumes. Without your help and cooperation, the daily life of the University could not have gone on as well as it has. . . .

Our new Conference Center [for Training and Development] harks almost totally to the future. . . . It will

be the first building on this campus funded entirely with private support. The \$12 million we received from the Kellogg Foundation that will pay for much of the Center is the largest private gift that Gallaudet has ever received. . . . With a facility designed to be totally accessible to deaf and disabled individuals, Gallaudet will be able to serve the growing numbers of individuals who look to Gallaudet for training, information, and support in all areas related to hearing loss. . . .

Equipment and technology also are an integral part of the current Gallaudet. Here again, we are fortunate. New mainframe computer equipment will soon be serving us well. Even without it, our networking capability and our innovative use of computers is exemplary. . . .

Gallaudet University is unique. We are one of only two independent universities created by the federal government that continue to receive major federal support. The Education of the Deaf Act, the legislation that functions as our charter, is currently being considered for reauthorization. In these times, when mainstreaming has become so fashionable and the role of separate schools is being seriously questioned, it is critical to make sure that the United States Congress knows why it is in the best interest of the nation to continue to fund Gallaudet University.

Preparing my testimony in support of our continued existence, I reflected on our history, on the difference we have made and continue to make in the lives of individuals who are deaf. . . . I noted that our graduates have formed the core of the intellectual deaf community, that 40 percent go on to earn graduate degrees, and that they have had a profound and significant impact on deafness and disability issues. . . . I also thought about the last four years, about the changes in my own life as well as in the life of our University. It's a much different world today than it was only a few years ago. And while it is never easy to live through a time of major transition, I know none of us would want to slow down what is happening everywhere. In the last four years Gallaudet has begun to position itself differently so that it is possible for us to respond more effectively to external and internal pressures and to change our own behaviors and attitudes. . . . I am proud of all we have accomplished together and look forward to continuing to work with each of you.

Announcements

The Task Force on American Sign Language and Deaf Studies will gather input from the Gallaudet community at two upcoming forums. Faculty and staff will meet March 26 from 3:30 to 6 p.m., followed by students from 7:30 to 9:30 p.m. A public forum will be held March 27 from 7 to 9:30 p.m. To sign up for a five-minute time slot to give testimony, call Maryanne Royster, x5731, or E-mail MROYSTER.

The Gallaudet Dance Company, the National Deaf Dance Theatre, and the Wild Zappers will present "Deaf Fame" on March 27 at 11 a.m. and 8 p.m., and March 28 at 8 p.m. in Elstad Auditorium. Tickets are \$5 for adults and \$3 for students and senior citizens. For tickets, call x5591.

Dr. Richard Miller, executive director of the American Association of School Administrators, will deliver the First Annual Thomas J. Landers Lecture in Educational Administration on Monday, March 30, from 3:30 to 4:30 p.m. in Ely Auditorium. The series, sponsored by the School of Education and Human Services, is named after SEHS's first dean, who currently teaches in its Department of Administration.

The College of Arts and Sciences is sponsoring a brown bag lecture, entitled "Learning Disabilities on the Campus," in "Ole Jim," upper level, on March 31, from noon to 1 p.m. Dessert and sodas will be provided.

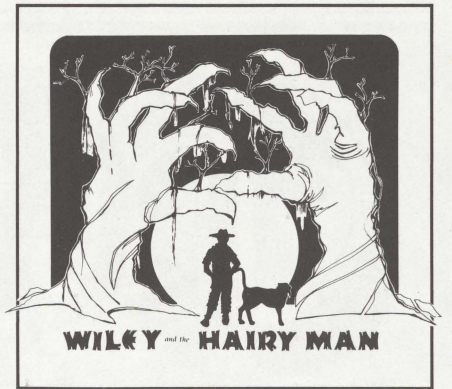


Illustration by Michael Shirley

Theatre Arts sets children's program

The Gallaudet Theatre Arts Department's 1992 children's program, "Wiley and the Hairy Man," written by Suzan Zeder and directed by Dr. Victoria Brown, will be performed April 10 at 7:30 p.m. and April 11 at 2 p.m. and 7:30 p.m. in Elstad Auditorium.

The legend of Wiley and the Hairy Man, passed down from generation to generation by folk of the swampland near the Tombigbee River in the deep South, is about magic—the magic that dwells within all of us. The story is about fear, but it is also about fun, and how a boy uses the magic inside him to overcome his fears.

Tickets for the performance are \$3 for students, sign language students, and children, and \$4 for all others. Full-time Gallaudet students are admitted free with I.D. Reservations can be made by calling x5500 (V) or x5502 (TDD). All performances are signed with voice-over.

Box office hours are: April 6-9, 2-5 p.m.; April 10, 2-7:30 p.m.; and April 11, noon-7:30 p.m.

Classified Ads

Classified ads are printed free for Gallaudet faculty and staff. Ads must be submitted in writing to *On the Green*, MSSD, Room G-37, or E-mail MGMOORE. Off-campus phone numbers must include an area code and whether the number is voice or TDD. Ads may be run two weeks if requested and if space permits. Ads received March 23-27 will be published April 6.

FOR SALE: 4-BR brick Cape Cod house, 2½ baths, finished rec. room, lots of charm, quiet area, New Carrollton, Md., near Metro, 20 min. to Kendall Green. Call (301) 577-7367 (V/TDD).

FOR SALE: Easy Glider cross-country ski simulator, new, \$30. E-mail JGIANNOTTI.

FOR SALE: 1-BR condo, ground level facing swimming pool, Bladensburg, Md., 10 min. to Kendall Green, \$33,000/nego. Call MAP, x5066 (TDD), or E-mail MAPUGIN.

FOR SALE: 21-ft. McGregor sailboat, 17 yrs. old, exc. cond., sleeps 2, main and jib bottom painted, wood varnished, great for Bay, \$2,700. Call (301) 933-4649 (V/TDD), or E-mail MMEIER.

FOR RENT: 4-BR, 2½-bath house in The Pines, Rehoboth Beach, Del., screened porch, outside shower, walk to beach, Sun.-Fri., June-Aug. Call Judy Cox, x5220, or E-mail JLCOX.

FOR RENT: Large room w/private entrance and bath to nonsmoking professional or grad. student, kitchen privileges, W/D, DW, Laurel, Md., near I-95, no pets, \$350/mo. plus ½ util. Call (301) 776-3893 (V/TDD).

WANTED: Ride from 42nd and Benning Rd. NE to Kendall Green, Mon.-Fri., 8:30 a.m. to 5 p.m. Call x5350, or E-mail JLBTRIT.

WANTED: Male to be a personal care attendant to 73-yr-old deaf man in a.m., salary nego.; or older male to move in and share condo rent-free in return for assisting the man, small salary nego. Call Leo Jacobs, (301) 985-4834 (TDD), or E-mail LCJACOBS, leave message.