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**Gallaudet University** 

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A weekly publication for Gallaudet staff and faculty

Nov. 16, 1981

Vol. 12, No. 7

#### Isaac Asimov speaks

## "Equal is not identical"

"People are not better or worse. They are different and different," scientist and author Isaac Asimov told a group of people at Gallaudet Nov. 10.

The importance of human diversity and variety was an underlying theme that ran through Asimov's lecture at Elstad Auditorium as he applied the concept of equality to the field of science and technology. He touched on such areas as intelligence testing, genetic engineering, robots and computers at this second Lincoln Lecture on Liberty and Equality. The lecture series is sponsored by Lincoln National Life Insurance Company.

Speaking extemporaneously, much as he says he writes, Asimov let his words flow where they would, but with his thoughts always a step ahead. A receptive audience seemed to perceive him as a remarkable individual as he interjected many notes of humor and gave personal examples to help illuminate some of the points he made.

Asimov cited two great documents in American history that spoke to the subject of equality: the Declaration of Independence, with its statement that all men are born equal; and the Gettysburg Address, which describes the United States as being conceived in that notion of equality.

"This seems to be not so," he said, "because it's clear that human beings are different in all sorts of ways." But it's easy to confuse equal with identical, he explained. Being different doesn't mean being unequal. What's better or worse depends on what criteria you're

using; for example, if you play basketball, tall is better, and if you're after good marks, smart is better.

This is where science comes in, said Asimov, because science is supposed to be able to make measurements and draw conclusions. The question then becomes: What is it you can measure to determine human equality?

The measurement used to be aristocracy of birth or blood, he said. Then in the early 20th century, the notion of IQ was born. But it turned out that people who gave the IQ tests were among those who scored highest, since the people naturally invent tests on which they could do well. He spoke of what he considers to be the best science book on the market this year, Mismeasure of Man, where the author tries to show how humans sometimes bend scientific information to suit their prejudices.

We are now entering an era where we can have genetic engineering, Asimov said. Cloning has recently been done in mice, and it's conceivable that cloning of humans is a possibility. But if people understood that cloning was comparable to having a twin sibling and that each would be a distinctive individual, not a copy of oneself, "something like 90% of the layman's interest may vanish." He also doesn't foresee the possibility that cloning could be used for such "ignoble purposes" as developing either subnormal people who could be used for "cannon fodder" for superior individuals ("No one will agree on what's better.").



Francis Burton interprets as Isaac Asimov speaks at Gallaudet Nov. 10.

Of importance in addition to genetic factors, Asimov explained, is both uterine and childhood environment. "The danger of trying to make people identical is not a real one," he predicted. "We will fail."

Asimov stressed the importance of variety: "I have a theory that one transcendent genius in a field in a lifetime is enough." Besides, he asked, who would you rather have as a neighbor, a brilliant nuclear physicist or a skillful master plumber? Whom would you be more likely to need in the middle of the night?

In human beings, we should want genetic variety for several reasons, said Asimov. Different people suit varying conditions on earth, and conditions change with time. Genetic variety makes human beings able to adapt

themselves to changing conditions. "The more you reduce genetic variety in human beings, the closer you come to extinction," he pointed out.

The price we pay for genetic variety is that "occasionally you find yourself out of sympathy with people different from yourselves." But that's not the fault of genetic variety, he said; it's the fault of our own education.

"On the whole," said Asimov, "I think we're well off as it is and I think we should continue so."

Asimov was welcomed by President Edward C. Merrill, Jr. and introduced by Student Body Government President Mike Ubowski. Among those attending the lecture was David Allen, senior vice president of Lincoln National Life Insurance.



IBM's Phil Bravin is a new Board of Trustees

# IBM representatives discuss job opportunities

Gallaudet students had the opportunity Nov. 4 to meet and talk with representatives of IBM, one of the nation's largest companies, about career opportunities.

Three IBM representatives, including new Board of Trustees member Philip Bravin, spoke to a packed roomful of students and other interested persons about jobs available in their particular areas. Bravin is an advisory systems requirements analyst with the Data Processing Division of IBM in White Plains, NY. Also giving presentations were Bob Storey, programming manager with information systems, System Products Division of IBM in Charlotte, NC; and Norm Coestline, employee relations manager with the federal systems division in Manassas, VA.

The career opportunities evening was sponsored by the Counseling and Placement Center and was emceed by placement counselor Harry Zarin.

Phil Bravin told the group that IBM

was established in 1914 and now has about 325,000 employees all over the world. He spoke about IBM's various divisions and observed that "one of the most important things we use in management is respect for the individual." Saying that he owed a lot to his education at Gallaudet, he told the students that "Gallaudet will help you make sure you have life after college" and encouraged them to make the best use of their years here and to use Gallaudet's administrators and faculty members for help.

Bravin also showed a videotape which focused on the year he spent on IBM faculty loan at Ohlone College in Fremont, CA working with deaf/blind students in computer training.

Bob Storey of IBM in Charlotte, NC spoke on career opportunities at this three-year-old site which now has a development lab and a manufacturing facility. He said this branch was looking for employees in the areas of computer science, finance, industrial engineering, manufacturing engineering and accounting. Two IBM recruiters from both North Carolina and the Manassas division will be on campus Feb. 4 to recruit full-time people in these areas.

Norm Coestline from Manassas said that this IBM branch works primarily with the federal government and Department of the Navy contracts. In addition to a development lab, Manassas got a second division, in General Technology, in May of 1980.

Coestline noted that last year they took the aggressive position of finding the best students that they could, regardless of impairment, and hired seven deaf students, one from Gallaudet.

Zarin added that Gallaudet's Experiential Programs Off Campus is also working hard to help students find internships. Next Feb. 22 and 23, an IBM representative will be on campus to interview students for co-op positions for next summer.

## An update on federal grant programs

by Charlotte Hawkins-Shepard

The Omnibus Budget Reconciliation Act of 1981, and the Economic Recovery Tax Act of 1981 have resulted in numerous changes affecting human services programs. President Reagan had proposed that virtually all grant programs at the federal level affecting elementary and secondary education be consolidated into a single education block grant

A block grant is defined by the Omnibus Budget Reconciliation Act (Title XVII) as one which provides funds only to states and includes funds which in the past could have been provided to local governments or other entities.

Major changes were made by Congress in the proposed block grant structure, however, and it refused to eliminate many of the categorical programs as recommended by the president. Congress did turn over to the states some grant

programs formerly directly administered by federal officials. Also, federal funding of a number of service programs has been reduced by Congress. This reduction, however, was considerably less than President Reagan recommended.

The following material covers changes affecting grant programs related to handicapped individuals. Programs that remained categorical are also listed. CFDA Numbers are code numbers used in the Catalog of Federal Domestic Assistance Programs. Funding amounts listed for FY 1980 are actual amounts spent. Those for FY 1981 are actual or anticipated appropriations less any cuts approved by Congress. Amounts provided for FY's 1982, 1983 and 1984 are those specified in the Omnibus Budget Reconciliation Act of 1981.

More information on the results of recent legislation may be obtained from Charlotte Hawkins-Shepard, Office of Sponsored Research.



Jane Steinbacher is a secretary with the Gallaudet College Library.

Serendipity

### Programs consolidated into the Maternal & Child Health Services Block Grant

(Title XXI of the Omnibus Budget Reconciliation Act of 1981)

Funding (amounts expressed in millions of dollars)

CFDA No.	Title of Program	FY 80	FY 81	FY 82	FY 83	FY 84
13.211	Crippled Children's Services	102.1	118.2	BG (373.0)	BG (373.0)	BG (373.0)
13.232 13.233	Maternal & Child Health Services (MCH) Maternal & Child Health Training	243.4 26.0	221.4 25.2	BG BG	BG BG	BG BG
	Programs consolidated into the Elem				Block Grant	
	(The Education Consolidat	ion ana imp	rovement Act	0] 1981)		
84.009	Program for Education of Handicapped Children in State Operated or Supported	140.4	150.6		DC.	D.C.
04.014	Schools (PL 89-313)	143.4	152.6	44.3	BG 22.2	BG 14.8
84.014 84.074	Follow Through Career Education	42.1 12.8	26.3 10.0	10.0	BG	BG
84.080	Career Education  Education for Gifted and Talented Children  & Youth	6.3	5.7	5.7	BG	BG
				3.7	ВО	ВС
	Continuing as					
13.242 13.244	Mental Health Research Grants Mental Health Clinical or Service Related	99.9	97.2	Indefinite	Indefinite	
13.613	Training Grants Mental Retardation—President's Committee	71.9	61.9		Indefinite	
	on Mental Retardation	.7				
13.630	Administration on Developmental Disabilities  —Basic Support and Advocacy Grants	50.7	50.7	43.2	43.2	43.2
13.631	Administration on Developmental Disabilities Special Projects	4.8	3.5	2.5	2.5	2.5
13.632	Administration of Developmental Disabilities—University Affiliated Facilities	7.0	7.0	7.5	7.5	7.5
53.001 84.023	Handicapped Employment Promotion Research on the Education of the	1.6			existing authorization	
84.024	Handicapped Handicapped Early Childhood Assistance	19.9	15.0	20.0	20.0	NA
84.025	(Early Education Program) Handicapped Innovative Programs—Deaf-	20.0	17.5	20.0	20.0	NA
	Blind Centers (Centers and Services for Deaf-Blind Children)	16.0	16.0	16.0	16.0	NA
84.026	Handicapped Media Services and Captioned Films (Media Materials; Technology for the					
04.005	Handicapped)	19.0	17.0	19.0	19.0	NA
84.027	Handicapped Preschool and School Programs (Part B, Education of the					
	Handicapped Act)	804.0	874.5	969.9	1,017.9	1.017.9
	State Grants Preschool Incentive Grants	17.5	26.0	25.0	25.0	NA
	Evaluation	-0-	2.3	2.3	2.3	NA
84.028	Handicapped Regional Resource Centers	9.4	6.8	9.8	9.8	NA
84.029	Handicapped Personnel Preparation	55.4	43.5	58.0	58.0	NA
84.030	Handicapped Teacher Recruitment and	00.1	10.0	00.0	00.0	
of the Especial Commence of	Information	1.0	.5	1.0	1.0	NA
84.042 84.078	Special Services for Disadvantaged Students Regional Education Programs for Deaf and	59.3	156.5	165.0	170.0	170.0
	Other Handicapped Persons (Regional Education Programs)	2.4	2.9	4.0	4.0	NA
84.086	Innovative Programs for Severely Handicapped Children (Programs for			5.6		
84.116	Severely Handicapped Children and Youth) Fund for the Improvement of Postsecondary	5.0	4.5	5.0	5.0	NA
04.406	Education (The Fund)	13.5	13.5	13.5	13.5	13.5
84.126	Rehabilitation Services — Basic Support	817.5	854.3	899.0	943.9	NA
84.132	Centers for Independent Living	15.0	18.0	19.4	19.4	NA
84.133	National Institute of Handicapped Research (NIHR)	31.5	29.75	35.0	35.0	NA

#### **Grant/contract deadlines**

Provided below are application dead-lines of selected federal programs that offer potential grant or contract opportunities for Kendall Green faculty, staff and graduate students. More details on programs of interest can be obtained from the Office of Sponsored Research, x5030 (voice or TDD).

#### dline Program

Deaume	riogiani
11/17/81	OSE—Handicapped Early
	Childhood Assistance
12/01/81	NEH—Higher Education
	Consultant Program

## Sponsored R&D

12/07/81 OSE-Field Initiated Re-

	search
12/16/81	Instructional Media for the
	handicapped.
12/18/81	NIJ-Classification, Predic-
	tion Research
01/15/82	NEH—Humanities Youth
	Projects
01/15/82	NIJ—Criminal Justice Per-
	formance Measurement
02/01/82	NINCDS: Postdoctoral in-
	stitutional national research
	service awards in speech
	and language disorders

#### Justice proposals

The National Institute of Justice (NIJ) within the Department of Justice has announced Dec. 18, 1981 as the dead-lines for proposals in the area of Classi-fication/Prediction/Methodology Devel-

opment.

NIJ is primarily interested in research generally aimed at improving efficiency in study designs and testing methodological innovations applicable to crimi-

nal justice research.
Founded in 1970, NIJ has traditionally funded proposals for research in applied methodology and program design, measurement and analysis. The Institute is now emphasizing classification and prediction studies.

## Library Bits & Pieces Reference book review

by Jeanne Conway

Annual Register of Grant Support, 1981-82 (Ref. 001.44 A5)

In these days of budget cuts and tight money, this reference book on nonrepayable financial support is doubly valuable. It can be used by the individual, as well as by institutional applicants. Included are detailed program descriptions of the grant support programs of government agencies, public and private foundations, corporations, community trusts, unions, educational and professional associations, and special interest organizations.

The Register covers a broad spectrum of interests ranging from academic and scientific research, project development, travel and exchange programs and publication support to equipment and construction grants, in-service training and competitive awards and prizes in a variety of fields.

The Complete Grants Sourcebook for Higher Education. Public Management Institute of the American Council on Education (Ref. 378.3 A 42 C 1980)

This reference book complements the Register very nicely. Part 1 provides a step-by-step system for successful grant-seeking. Part 2 is a directory with more than 500 detailed entries for federal, foundation and corporate support programs.

This book can be used every time you develop a fundable project idea, conduct research or write a proposal. It helps systematize activities surrounding solicitation of grants by using a 12-step method.

The Ethnic Almanac by Stephanie Bernardo. New York, Dolphin Books, Doubleday, 1981. (Ref. 973.04 B4c)

Written with a light touch, this reference book may turn you into a "browser" as you take a look at the customs, culture and traditions that various ethnic groups brought to America from the other side. It examines the contributions that immigrants and their children have made to our language, literature, business, science, art, health, technology and general welfare.

Information is included in ethnic games and sports, food and drink, pride, prejudices and stereotypes. There's an ethnic Who's Who for various areas, and a short section in the appendix gives you hints on how to trace your ancestry.

## **President's Office Notes**

#### Bravin is new trustee

Gallaudet alumnus Philip Bravin was recently elected to serve a three-year term on the Gallaudet College Board of Trustees at the Oct. 15 meeting.

Bravin, a 1966 Business Administration graduate of Gallaudet, has worked for IBM since 1968 (see story on page 1)

In 1980, Bravin participated in the IBM Faculty program by working for a year as a job placement specialist in the Deaf-Blind Computer Training Program at Ohlone College in Fremont, CA. He taught computer courses to deaf-blind students, established contacts with local industry and business representatives and participated in a training program for interpreters and orientation for instructors of deaf-blind students.

Recently, Mr. Bravin was promoted to the position of advisory systems re-

ing Division headquarters of IBM in White Plains, NY. He will be responsible for helping data processing managers implement project management methods with their management tasks.

Active in community affairs, Bravin is vice president of the Empire State Association of the Deaf, a member of the Finance Committee of the National Association of the Deaf and a member of the Advisory Council of the Parent Staff at the Lexington School for the Deaf. In addition, he has served as a member of the Gallaudet College Board of Fellows since 1979 and is a member of the Gallaudet College Alumni Association.

Bravin is married to the former Judith Ann Rasmus, a 1966 Gallaudet graduate, has three deaf children and lives in Staten Island, NY. His election to the Board of Trustees brings the



Stevens shakes hands with President Reddy. To her left in photo is former Gallaudet graduate student Padmini Nadkarni

## Open Season postponed indefinitely

Last week the Office of Personnel Management decided to postpone indefinitely this year's Health Insurance Open Season.



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Illaudet College is an equal opportunity emp ucation institution. Programs and services c ed by Gallaudet College received substantia ancial support from the Department of Educ

This means that every Gallaudet employee now covered by a health insurance plan offered through the Federal Employees Health Benefits Plan will not have the opportunity to change to a different plan. Those employees who were waiting for Open Season to enroll in a plan for the first time will have to wait unil OPM decides when an Open Season will occur. Any employees now covered may, of course, cancel their enrollments at any time.

Because of OPM's decision to postpone Open Season and the status of pending litigation concerning the Open Season controversy, there is still no final OPM-approved plan descriptions or rates available for employees. For this reason, the Health Benefits Fair originally scheduled for this Wednesday and Thursday will be postponed until a later date. As soon as information regarding the new coverages and rates is available, a Health Benefits Fair will be held, at which time employees will have the chance to meet with the representatives of their current plan to find out what changes will affect them in

Keep watching On the Green for further information and if you have questions, please contact David Curtis in the Personnel Office at x5331 (voice or



Barbara Stevens and husband Bill, director of the Instructional Materials Lab, ride an elephant.

### Stevens speaks at India conference

Riding elephants and meeting the president of India were two of the highlights of Barbara Stevens' recent two-week visit to India, where she participated in the National Deaf Women's Conference in New Delhi Oct. 22-25.

Stevens, an assistant professor of English at Gallaudet, presented a paper on the Integration of Deaf Women into the Hearing Community at the conference, which drew women from all over India. She was the only participant from outside the country.

Stevens spoke about the various ways that deaf women are becoming integrated into the hearing community in the United States. She said that for deaf women, such integration is a lifetime process and involves many variables such as education, family environment, age and onset of deafness, degree and type of deafness, social maturity, communication skills and personality. Two major barriers to successful integration with the hearing community are attitudes and communication, Stevens told the group. In spite of these barriers, the deaf woman's integration into the employment area has accelerated during the last two decades.

This was the first national conference of deaf women in India, organized by the Delhi Foundation of Deaf Women. The welcoming address was presented by Margaret Alva, DFDW president and a member of Parliament. The inaugural address was given by Shri S.B.

Chavan, Minister for Planning in the

Frederick Green was the keynote speaker at the child abuse symposium.

government of India. At the end of the first day of the conference, all the deaf women who attended were invited to tea at the home of India's President Reddy.

Resolutions passed at the conference included setting up voluntary panels of experts to serve as guidance centers for deaf people and to establish scholarship funds to serve deaf students who want to become teachers. The group also recommended such things as nominating a disabled person to Parliament, providing more schools and training facilities for deaf people and promoting greater awareness of deafness through the media.

#### Rodin exhibit

About 350 works of sculptor Auguste Rodin are now on exhibit at the East Wing of the National Gallery of Art through Jan. 31, 1981

This is the first time in history that such a large exhibit of Rodin's works has been gathered together from around the world. Visitors have an unprecedented opportunity to see the works displayed in a recreation of the salon-type setting in which Rodin exhibited his works in the past.

The exhibit will be available for viewing on all four levels of the East Wing Monday through Saturday from 10 a.m.-5 p.m. and Sunday from 12-9 p.m.

### Child abuse symposium held

Dr. Frederick C. Green, associate director of Children's Hospital National Medical Center, presented the keynote address at a Symposium on Child Abuse and Neglect held last week at KDES. The Symposium was sponsored by KDES and the Region III Child Abuse and Neglect Resource Center at Howard University.

Dr. Green called child abuse "one of the more critical issues facing children today" and correlated an increase in child maltreatment to an increase in unemployment and the stress such a situation may place on the family.

The symposium was planned as a KDES professional development day and included sessions on identification of child abuse, characteristics of abusive families, prevention, community resources and advocacy, and sexual abuse.



Members of the Gallaudet College Theatre Touring Company will perform the original production "What" on Nov. 20 and 21 at 8 p.m. in the Elstad (Gallaudet College) Auditorium. From left are (front row) Matt Brown and Mike Baer and (back row) Aastrid Evensen, Madeline Adkins, Mary Ashworth and Reba Euline. Tickets can be obtained at the Auditorium box office Monday through Friday, Nov. 16-21, from 2-8 p.m

### **Meet Morris Broderson**

The Gallaudet College campus community is invited to "Meet the Artist" Morris Broderson at a reception on November 19, 1981 from 4:00 to 6:00 p.m. in the lower level of the Learning Center.

Mr. Broderson's paintings will be on exhibit through December 4, 1981.

### Volleyball team chosen for tournament

The women's volleyball team, which has compiled a 36-6 record, has received a bid to participate in the Eastern Regionals Volleyball Tournament for Division III Colleges to be held at West Point, NY Nov. 19-21. Gallaudet is seeded Number 1 in this upcoming tournament. Some 100 Division III Colleges applied for the bid but only 16 colleges received invitations.

### Eagles are undefeated

Led by Todd Silvestri with four touchdowns and 146 yards rushing, Model concluded its football season with a perfect 9-0 mark on Nov. 7 with a 50-0 rout over Pennsylvania School for the Deaf.

Joey Vincent scored the Eagles first TD on a 10 yard run and then later in the first quarter Silvestri scored his first of four TDs of the day. Vincent added another TD in the second quarter on a 47 yard gallop.

The Eagles put PSD away for good in the third quarter on three touchdowns by Silvestri. Todd picked up a PSD fumble on the 12 yard line and with a few long strides he was in the endzone. The other two TDs by Todd came on runs of 44 and 49 yards.

Rodney Van Manen ended the scoring in the fourth quarter with a 2 yard run. Model made good on four of seven PAT attempts—two by Lenny Visco and one each by Van Manen and Tim Jezerski.

#### Field Hockey report

The women's field hockey team concluded the season with a dismal 1-10 record but the highlight of the season was the Trinity College Tournament held Oct. 31 and Nov. 1. The purpose of this tourney was to select a field hockey team to represent the Washington College Field Hockey Association at the Southeastern Tournament held in Virginia Beach Nov. 13-15. Gallaudet had six players selected to the first and second teams. Susan Vargo was selected to the first team with Tammy Hill, Lindy Deane, Rosemary Hennessey, Darcie LeMieux and Pam Weaver chosen for the second team.

Sponsored by the Office of Fine Arts in Education.

### Letters

The letter from Ms. McCov in the Oct. 5 issue of On the Green was worded in an unfortunate manner.

It is good to monitor the activities of one's representative either in Congress or the legislature, but in publicizing such activity it pays to be thorough and as fair as possible. Politicians are used to hot accusations but nevertheless I can't imagine that they like criticism that gives a wrong impression.

Ms. McCoy did not say that the TDD which "was removed from her (Gladys Spellman's) office" was personal property of Mrs. Spellman, or rather her estate. Nor did Ms. McCoy say who removed the TDD. I have been told that the TDD was originally donated to Ms. Spellman. Ms. Spellman's people removed the TDD and all furniture from her Prince Georges County office, as was their right.

It should be known that Mr. Hoyer did have enough regard for his deaf constituents to come to the MWAD clubrooms to campaign. Also he has, to my knowledge, tried on at least one occasion to help the Maryland Association of the Deaf in advocating a budget change at the University of Maryland, Baltimore. . .

Alan B. Crammatte

Dear Ms. McCov:

Thank you for sending me the petition signed by many constituents of the Fifth District. I appreciate knowing of their interest in a TDD/TTY for my office.

As you know, when I was elected to fill the vacated seat held by Congresswoman Spellman, there were many organizational chores to accomplish in a very short time. When you visited our office, during that busy period, and inquired about the possibility of our reinstituting the TDD system (which had terminated when the Spellman office was vacated) I believe you misunderstood our intentions. There was never a question about "if" we would install a TDD, but rather it was merely a question of "when" we would be able to find the necessary time and funds to do so.

Now that we are more settled and organized after just five months in office, I am happy to advise you that the Government Services Administration has been contacted and we are in the process of making our TDD selection. There is, I understand, several weeks' delay in receiving the system, but as soon as we do have it installed and working, I will be certain to alert you. I also intend to publicize our new TDD as widely as possible so that the many hearing-impaired people in my District will be able to make good use of it. . . .

Sincerely yours.

Steny H. Hover Member of Congress paired persons.

**Department of Education sponsors** 

A special dramatic performance on what it means to be deaf was presented

recently by the professional group

"Stagehands" from Atlanta for four

area public schools under the sponsor-

ship of the Department of Education in

The four public schools, located in

Montgomery County, MD and the Dis-

seniors of the new Gallaudet Undergraduate Teacher Education Program

will be carrying out student-teaching

The performance consisted of a

series of seven vignettes, each portray-

ing confusions or misconceptions peo-

ple may have when first meeting a deaf

person, and how those confusions can

be resolved. The intent of the presenta-

tion is to educate, entertain and sen-

teachers) to the needs of hearing im-

sitize hearing persons (in this case,

public school children and their

practicum work during 1981-82.

trict of Columbia, are all sites where the

the School of Education and Human

Services

drama performances at area schools

Previous performances have been given at the Performing Arts Center in Milwaukee, the Model Secondary School for the Deaf and the Kennedy Center in Washington, DC. A special teacher workshop was also conducted for the public school teachers who are about to begin work with these Gallaudet undergraduate education majors in their classrooms.

Program Coordinator David Martin of the Department of Education explained that Gallaudet undergraduate education students are required to have a practicum experience in a public (hearing) school classroom in order to qualify for the "regular education" credentialnow a requirement in many states before specialization in the field of deaf education at the graduate level. Students apply for this undergraduate major at the early childhood, elementary or secondary levels of specialization. The program, which started at Gallaudet in the fall of 1980, will graduate its first students in May, 1982.

Questions for further information about the program may be directed to Dr. Martin at x5400, voice or TDD.

#### Jobs Available

SECRETARIAL POSITIONS: Contact Personnel for listing.
SENIOR APPLICATIONS PROGRAMMER:

Computer Center APPLICATIONS PROGRAMMER: Compu-

ter Center
SENIOR SYSTEMS PROGRAMMER: Com-

puter Center
DIRECTOR OF PUBLIC AFFAIRS: Alumni
& Public Relations
HEAD RESIDENT ADVISOR (2): Student

HEAD RESIDENT ADVISOR (2): Student Affairs
ASSISTANT DIRECTOR: Student Union INFORMATION LINE OPERATOR: Alumni & Public Relations
COMPUTER OPERATOR: Computer

Center CAMPUS POLICE OFFICER: Safety &

## Classified Ads

FOR SALE: Deluxe Kenmore compact dryer, 2½ years old, perfect condition. Was originally \$250, asking \$150 firm. Also natural wood trestle table, originally \$150, now \$85. Contact David Deyo, x5274 work or 332-5353 home (voice only).

RIDERS NEEDED: For carpool from Burke Center/Braddock Road/Fairfax area in Virginia. Contact Vicki in the Math Department, x5431 TDD.

FOR RENT: Two bedroom house three blocks from Gallaudet, fully renovated, fireplace, oak floors, tile bath, dishwasher, disposal, w/d, c/ac, special signaling systems for h.i. \$510 per month. Call 543-6273 voice only, weekends or evenings.

BABYSITTER WANTED: To come to my home. No housework included. Needed immediately, Hyattsville area. Call 779-5634 after 4:30.

FOR SALE: Beautiful newly remodeled home with spacious yard in lovely neighborhood. Call Sally Scripture at 468-7733 voice.

WANTED: One bedroom apartment in nearby area, rent not to exceed \$350. Preferably with terrace/balcony. Call TBaker (CUB), x5222 or 360-2857.