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DeafDigest: Blue Edition, November 6, 2005

Barry Strassler

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<mailto:barry@deafdigest.com>

sources of unique deafnews are never revealed; always
anonymous

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New E-News website to all POTOMAC Deaf and Hard of Hearing
Community Hosted by Deaftimes.com - Sponsored by Dr. Steven
L. Rattner, P.A. & Associates & Schwarz Financial Services
LLC, both in Maryland

Exciting e-news for all the Potomac Deaf, Hard of Hearing
and Hearing Community is now open to gain information on
what is happening within their community. Potomac Editor
will be sending out news to anyone who wishes to keep up
the news within his or her local (Washington, DC, Delaware,

Maryland, and Virginia) community. This would be free local news for anyone.

Deaftimes.com offers a single comprehensive source for information, education, products and services for Deaf and Hard of Hearing, professional, educators, families and friends

If you like to receive e-news or to read news on the web page, please go to the web site:

<http://www.deaftimes.com>

and click "Sign Up"

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to make IP-Relay calls, please go to:
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Make free local and domestic long distance calls using
www.sprintrelay.com for your internet, video and wireless relay calls.

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The DeafDigest is divided into Blue and Gold sections, both ranked equal in contents, features and ads. This is the Blue section.

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News of the Week:

The developments at Gallaudet University are as follows:

- Glenn Anderson has resigned as chair on Gallaudet Board of Trustees; Celia May Baldwin is now the acting chair
- the following board members - Pamela Holmes, Brenda Jo Brueggemann, Susan J. Dickinson, Frank Ross, Ben

Soukup and Chris Sullivan will serve on the Presidential Search committee. Eleven more members are expected to come on board among the faculty, staff, Clerc Center, students, and alumni

How and to what extent would these developments play themselves out? Will there be a search by a professional headhunter?

Will the position be advertised in media outlets? Will the committee conduct its own search? Or what?

Just stay tuned. And in the meantime this presidential topic continues as the primary source of conversation in many deaf groups.

One thing is for sure - very difficult to fill King's shoes. It will be a challenge for his successor.

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Harriet Miers is out; Samuel A. Alito is in; and DeafDigest continues to pose the same question - would the new Justice, if confirmed by Congress, be good to us, the deaf?

Alarmists are saying that Alito is not sensitive to the needs of the disabled, and that would include the deaf. He has left a paper trail of decisions perceived not to be in favor of the disabled.

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Pasadena Playhouse welcomes Deaf West Theatre with compelling new drama

New discounts available to Deaf Community

Los Angeles Times rave "American Sign Language is used as an artistic medium of unique power and beauty" in deaf-themed play, OPEN WINDOW, by Stephen Sachs.

This critically acclaimed production serves to illuminate the life journey of two brilliant deaf women portrayed by Linda Bove (Big River, Medea) and Shoshannah Stern (Showtime's Weeds) who use dramatically different approaches as they try to break through to a young man's soul. It is a "theatrical and cultural milestone, something that could renew the human spirit" says Travis Michael Holder of Backstage West.

The production also stars Chris Corrigan, "Huck" from Washington DC's Big River.

Presented simultaneously in spoken English and ASL. Production runs until Nov. 20th at:

Pasadena Playhouse, Pasadena, California.

***For 2 for 1 tickets on select dates thru Nov. 19th, call 626-356-PLAY and mention code EM81.

Visit <http://www.pasadenaplayhouse.org/> for regular ticket information.

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For postings, announcements and employment ad rates, please email <mailto:barry@deafdigest.com>

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Enjoy the turkey and dressing but save room to gobble up the savings at WCI with this special offer. Now available at just \$49.95, the New Sonic Ring Video Phone Signaler gives you more signaling flexibility and options. With a flip of a switch, a flash pattern is set for your telephone, TTY, fax or videophone. Call us now at 1-800-233-9130 (V/TTY) or visit us online at: <http://www.weitbrecht.com> (use code WCI11 when ordering). And for your early holiday shopping, get a copy of our NEW catalog by emailing your request to: <mailto:sales@weitbrecht.com>

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ATTORNEY GENERAL'S ROUTINE CASES

J. Joseph Curran, not deaf, is the Attorney General for the state of Maryland. He was written up in a recent newspaper article.

He was asked this question - what kind of cases (that he handles)?

He said:

much of it is routine, defending against the Justice Department or the disabled community

It is nice knowing that disabled/deaf cases will reach the desk of the Attorney General.

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CSDVRS Goes 24/7, Introduces Enhanced VCO and Spanish Services

SEE VIDEO:

<http://www.csdvrs.com/SignedTim.html>

SIOUX FALLS, S.D. - 1 November 2005

CSDVRS announced today that its national video relay service is now operating 24 hours a day, seven days a week. CSD chose to implement around the clock service effective Nov. 1, even though the regulatory requirement to do so is not until Jan. 1, 2006.

As part of the "Switch to CSDVRS" plan, CSDVRS also unveiled additional new features, enhanced voice carry-over (CSDVRS VCO) and sign language to Spanish services.

Sign language users and hearing people can now use CSDVRS at any time to communicate with each other via telephone and a video interpreter. A sign language user communicates through a videophone with a TV or a Web cam with a computer and high-speed Internet. This service, provided at no charge, is funded through the National Exchange Carriers Association (NECA).

Signed Video Release Is Also Available

www.csdvrs.com/SignedTim.html

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National Deaf Academy Announces Its 2006 Conference "Contemporary Mental Health Issues In Deafness"

Dates:

May 10th - 12th, 2006

May 10th - Evening Reception

May 11th & 12th - Concurrent Sessions

Location:

Rosen Centre Hotel

9840 International Drive

Orlando, FL 32819

800-800-9840

407-996-9840

<http://www.rosencentre.com>

Rates:

Conference Registration: \$250

Hotel Guest Rooms: \$135/night not including tax

Conference sessions will focus on a wide variety of topics relating to mental health, Deafness, interpreting and classroom behavior disorders.

Presentation proposals are being sought! Please visit the conference section of the NDA website at <http://www.nda.com> for the official presentation proposal form.

All inquiries and proposals can be directed to Elena L. Moore at: <mailto:emoore@nda.com> or via telephone at 352-735-9500.

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LIBRARIES AND DEAF BOOKS

Gallaudet University has its own library. NTID, through RIT, has its Wallace Memorial Library. Both libraries contain volumes of Deaf Books.

Written up in the July 2005 edition of National Geographic are these libraries - Library of Congress, Princeton University Library, National Library of Russia at St Petersburg, Helsinki University Library, Vatican Library and the New York Public Library.

Would be interesting to take a grand tour of all of these above mentioned libraries and to take a look at their collections of Deaf Books.

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Video Relay Service

Free Internet for Deaf & Hard-of-Hearing People!

Yes, it's true & simple too!

Can you answer YES to the following questions...

- 1) Are you, or someone in your household Deaf or Hard of Hearing?
- 2) Do you have a computer?
- 3) Does your computer use Windows 2000, XP OR Mac OS 10.3.9 or higher?
- 4) Does your computer process at least 1.8 GHz OR Mac G4 800 MHz
- 5) Does your computer have at least 256 MB of memory and 150 MB of hard drive space?
- 6) Does your computer have a USB port?

If you answered YES to ALL the above questions, LifeLinks wants to PAY for the Internet portion of your bill, every month, for ONE YEAR! LifeLinks is a brand new VRS provider. We'd like you to give LifeLinks VRS a try and hope that you will use our service. You don't have to keep our service after using it. Sign up for a free account with:

<http://WWW.ClubDeaf.com>

and download our SightSpeed software.

Send us an email at <mailto:Customerservice@lifelinks.net> with the following information:

Subject: I want free Internet

- 1) Full Name
- 2) Address (including zip code)
- 3) Email Address

- 4) Phone number
- 5) Internet Company***
- 6) Account number
- 7) Any additional contact information

We will contact you to schedule a video interview and upon approval will begin paying for your Internet.

Thank You,

The Customer Service Team @ LifeLinks
(Voice) 212-714-2900 (TTY) 212-494-9TTY (9889)

*** Currently those people in COMCAST areas will be serviced immediately. For people in other Internet company areas, please be patient while we negotiate with them.

Thank you.

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The Friendly AUTO Insurance Agency for the Deaf and Hard of Hearing

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ECONOMIES OF SCALE ON LIP-READING MACHINES

A while ago there was a story of a telecommunications firm coming up with a telephone that would enable adept lipreaders to communicate. It would be marketed for \$200 each.

It was said that it took four years and millions of dollars to assemble such a machine.

What is the economies of scale? It would require 5,000 lip reading machines for each million of dollars just to break even.

Do we have that many adept lip readers everywhere?

ROSA PARKS' LEGACY

Rosa Parks has been pretty much lionized in the news for changing the course of civic rights. All this woman wanted to do, one day in the fifties, was to sit down on a city bus.

Did she help the deaf? Indirectly, yes. Her actions sparked groups of disabled to fight for their own rights. And

when disabled groups fight, it also rubs
off on the deaf. And we, in turn, advocate for our
rights.

It all started one hot summer day in Alabama
with Rosa Parks.

Thank you, Rosa.

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FAX: (301) 963-0785
E-Mail: info@unitedtty.com
Web: <http://www.UnitedTTY.com>
Live Online Support --- AIM: UnitedTTY

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TEACHING ASL TO A GORILLA

Could a gorilla, instead of a chimpanzee, learn ASL?
Don't know but way back in 1975, a novel was written
by John Goulet, which spoofs the way ASL is being
taught to a non-human being.

The name of the novel is "Oh's Profit." Oh is the
name of the gorilla, considered to be the leading

character in the story.

COMMENTS FROM A CART OPERATOR - continuing series

A CART operator, who is a DeafDigest subscriber, said:

As I read Shirley Glassman's captioning blooper each week, I see that many of her "bloopers" are what we would call conflicts in our writing systems, where we would have had to resolve the conflict by writing one of the words in a different way. At speeds over 200 words a minute, differentiating between different homophones and writing words that sound the same differently can be a difficult task.

WHAT DO INTERPRETERS HATE?

Deaf people wearing patterned clothing and clothing in contrasting colors that make it difficult for interpreters to see their hands during presentations

Attention - all interpreters: if you wish to share your horror stories, please email these to:

<mailto:barry@deafdigest.com>

SIGN LANGUAGE AND GESTUREGATE

Our sign language is certainly not Gesturegate. But, exactly what is Gesturegate?

It was a phrase coined by a newspaper writer, in reference to an angry football coach gesturing the slashing of one's throat, as directed at the opposing coach.

When furor was raised over this gesture, the angry coach accused the sports writers of creating "Gesturegate" as patterned over "Watergate."

Just hope that anti-ASL people would not drag our ASL into the "Gesturegate" furor.

WHY IS THERE A PAM?

From time to time DeafDigest mentions PAM, an acronym coined by an acquaintance. It simply refers to the Pathological, Audiological, and Medical perspective on deafness.

Why do we have a PAM? Because, according to a sociologist, himself not deaf and not really speaking of deafness in general, these PAM professionals prefer to avoid the messy stuff that happens when humans interact with each other.

So much easier to be "detached"?

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For postings, announcements and employment ad rates, please
email <mailto:barry@deafdigest.com>

for Special Notes, please go to the bottom of the Gold section

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THE UNIVERSAL "I LOVE YOU" SIGN

DeafDigest editor was watching a TV movie where the
actor, upon leaving the scene, flashed the ILY sign
with his back facing the camera.

Everyone knows what that signs mean, but do everyone
know that it was originated by the deaf, much less
understanding what three fingers (pinkie, index and
the thumb) actually stand for?

DeafDigest editor pretty much doubts it.

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Shirley Glassman's Captioning Blooper of the Week:

it feels (fills) the room up with air

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News of the Week - Looking Back 5 Years Ago:

Thanks to the Power of the Rumor, the word has gotten around
in the South New Jersey deaf community that the Marie H.
Katzenbach School for the Deaf is due to shut down in 2001!

No way, says superintendent Ron C. Goodwin. The school,
in fact, is increasing its enrollment, expanding its programs
and in fact, enhancing on its 5-year vision plan. And besides
the girls have been celebrating the Silent News National Deaf
Girls Softball Team of the Year honor.

Sigh, the Power of the Deaf Rumor!

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Deaf Apocalypse of the Week:

Is there a difference between Nonsensical Gesticulating
and ASL? Or is there a difference between Nonsensical
Babytalk and Spoken English?

Yes, there is a huge difference and that point had to
be drummed into the head of a stubborn hearing person
that thinks gesticulating is the same as sign language.

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Video Relay Service interpreter's Tips for using the Video Relay Service with ease

Hi VRS Users --

A simple clue such as the state you are calling can tremendously help your interpreters make your call go smoother. "I'm calling my mother in Tennessee" allows your interpreter to make correct assumptions for city names like Nashville and Knoxville. A little introduction to your interpreter saying "I'm calling my lawyer in Wisconsin Dells" can help the VRS interpreters figure out that you do not mean "The Capitol" but rather, the city of Madison. And, letting the interpreter know that you are calling a customer in Virginia, can help prepare the interpreter for city names like Roanoke or Richmond, Alexandria or Arlington, Fairfax, or Virginia Beach.

You come to us from all over America and we LOVE it. We just need a little help sometimes to know your regional signs. Don't forget we will need the area code and phone number for every call. So often, you assume we remember the area code, but we are called all day from all over the country, so please do not forget to clue us in and give us that area code for each and every call.

--Thanks so much from your VRS terps!

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Ryan Bondroff's

"What you need to know about the DeafBlind?"

Last week I mentioned a list of things that a SSP can do with a DB person. Now I'll talk about what a SSP cannot do with a DB person

What can't a SSP do with a DB person:

- 1: Physically move things without DB person present
- 2: Housecleaning
- 3: Personal Care Assistance
- 4: Teach Independent Living skills
- 5: Doing errands for a DB person or without DB person present
- 6: Rides only (pick up/drop off)

The list is standard in most agencies that provide SSP services.

The main reason that SSPs cannot do those things with a DB person is because many of those services are already provided by other agencies. For example, a DB person can hire a private maid to clean her home. A DB person can receive independent living skills training from a specific agency that provides this service.

Patricia S. Hodgdon, Ph.D., is a consultant specializing in bullying and victimization. She provides consultation to teachers, parents, deaf and hard of hearing students in Public Schools and Residential Schools for the Deaf all over the country. Her consultation efforts are based on increasing faculty and staff awareness of bullying and victimization; helping school staff recognize and evaluate the amount of bullying, pecking order, and relational aggression in their schools.

Visit our website at <http://www.coloroflanguage.com/>
<http://app.quicksizzle.com/get.link?linkid=62504&subscriberid=12184783&campaignid=24674&linkurl=http://www.coloroflanguage.com/>

or E-mail your request to: <mailto:coloroflanguage@bak.rr.com>

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founded 1996

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Western Caribbean (Thanksgiving Day/ save \$ hundred due limit)

2006:
Tahiti
Best of the Baltic
Bahamas
Roman Empire
Hawaii

2007:
World Deaf Poker Tournament at cruise
Australia & New Zealand
China or Japan
After Deaf Seniors of America in Orlando, FL trip cruise
Alaska

The Sunset Cruise Agency
54 Northwood Dr, Horseshoe Lake, Ark. 72348

<mailto:bomprezzitravell@aol.com> <http://www.deafcruises.com>
870-339-4117 fax
Terzino Bomprezzi, Owner / Travel Agent / Host

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* For more information, send E-mail to <mailto:barry@deafdigest.com>

[illegible]

National Deaf Academy (NDA) is an all-Deaf and Hard of Hearing residential psychiatric treatment center near Orlando, Florida. We are proud to employ nearly 200 people. Florida Association of the Deaf gave us its' "Employer of the Year Award" in 2004.

NOW HIRING:

Please visit: <http://www.nda.com/employment.html> for a full job description.

* **Recreational Therapist:** Individuals applying for this position should either be a Certified Therapist of Recreational Services (CTRS) or working towards certification. Applicants should have good team-building skills as well as the ability to plan and implement creative activities for a wide-range of groups. Individuals holding this position must be fluent in ASL.

Don't miss this chance to work with an exciting team! We look forward to hearing from you! To apply, please visit our newly

Barbara Tashlein, VP of Human Resources at: <mailto:btashlein@nda.com>

You can also fax your resume to: 352-735-4939 for review.

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Position opening
Group Advisor
Tampa Bay Academy
Riverview, FL

Tampa Bay Academy is currently seeking dedicated individuals to work with Deaf children and adolescents in our residential psychiatric facility.

Must be fluent in ASL.

Apply in person M-F 9a-4p, fax or email resume to:

Tampa Bay Academy
12012 Boyette Rd.,
Riverview, FL 33569

813-677-6700
Fax: 813-671-3145
mailto:jennifer.mcintosh@tampa.yfcs.com

DFWP/EOE

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Employment Openings -
* Speech Language Pathologist
* Guidance Counselor
Eastern North Carolina School for the Deaf,
Wilson, NC

has positions available

to view our other vacancies please visit our website at:
<http://www.osp.state.nc.us/jobs>

click on "By Agency"
and click on "Department of Health and Human Services"
and look under "Schools for the Office of Education Services"
and click on "Eastern North Carolina School for the Deaf"

contact person:
Kathy Sledge, HR Manager, 252-237-2450 ext. 254
mailto:Kathy.Sledge@ncmail.net

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Announcement

Position: Principal
Lexington School for the Deaf
Jackson Heights, NY

Department: School
Supervisor: Superintendent

Essential Duties:

- Administers all aspects of school functioning.
- Directly manages the School supervisors.
- Promotes curriculum improvement and insures that instructional programs and courses are implemented consistent with the New York State and other mandated standards.
- Keeps informed and up to date regarding new developments in curriculum, instruction and administration by attending workshops, meetings, etc.
- Serves as the liaison between the Parents Staff Association and the School.
- Supervises the use of the approved budget for the School.
- Establishes and updates the Student Policies and Procedures; establishes rules and sets the tone for student discipline and deportment commensurate with the Lexington's philosophy and policies, and current school law.
- Manages the selection of staff, performance evaluation, tenure procedure and administration of disciplinary actions for School personnel.
- Represents Lexington during Collective Beginning Agreement negotiations.
- Participates in the Lexington Executive Administrative Meetings

Education:

- Masters Degree required
- Teacher of the Deaf Certification required
- New York State Certification-School Administration and Supervision required

Experience:

- Experience as a Certified Teacher required
- Experience as an educational supervisor required
- Knowledge of the psychological and physiological development of children required
- Ability to apply cognitive theories of teaching and learning required; knowledge of the Mediated Learning Experience (MLE) preferred
- Knowledge of curriculum and principles of learning
- Ability to develop a school improvement plan and make decisions to facilitate its fulfillment
- Proficient in American Sign Language

Attributes:

- Strong written and oral communication, and interpersonal skills
- Ability to maintain confidentiality
- Ability to respond professionally if faced with difficult situations

for the Deaf (RID) equivalent is required. Applicants must possess the ability to assess and adapt interpreting styles to fit the communication needs of the individual who may be deaf, hard of hearing, deaf-blind or recently deafened. Applicants must possess the ability to function in a team environment and team interpreting situations and be willing to drive long distances to assignments in service area as well as outreach offices as needed. Applicants must maintain flexibility with scheduling should assignments occur outside office hours. Applicant must be a flexible self-starter and a resourceful team player; detail oriented with strong organizational skills, excellent verbal and written communication skills; the ability to prioritize and handle multiple tasks and sometimes with competing deadlines; excellent interpersonal skills and at all times be capable of maintaining a cooperative relationship with co-employees, directors, employers, community members, other agencies and the CEO. Punctuality and reliability are required. Involvement with deaf community is desirable. Applicants must be able to handle confidential situations; have the ability to work independently, take initiative and thrive under pressure in a fast paced environment; must have a professional demeanor, including phone manners and must be knowledgeable of office procedures.

Must have reliable transportation, a valid driver's license and current automobile insurance as required by law. Fringe benefits include medical, dental and vision insurance, pension plan, paid vacation and sick leave.

- JOB DEVELOPER/INTERPRETER - West Covina and Anaheim

Program Description:

Employment services offered at GLAD assist deaf and hard of hearing individuals with job information, job training, job placement, and accessibility for the deaf and hard of hearing individuals. Co-located at 5 Employment Development Department (EDD) Offices and at each local office. The programs under employment services are: Job Readiness Training, Workplace Accessibility, Job Development, Placement and Follow-up.

Essential Duties and Responsibilities:

Responsibilities include providing assistance with Job Development/Placement efforts; Work in conjunction with traditional employment resources, develop employment opportunities, identify openings and opportunities for clients in need of employment assistance; Other duties include job interviews, job counseling to clients and employers, sensitivity awareness and training for existing and potential employers of deaf and hard of hearing clients; Provide direct communication support to deaf and hard of hearing employment placement coordinator at selected Employment Development Department (EDD) Field Offices; Provide interpreting services to deaf and hard of hearing persons seeking EDD services; Some typing and general office skills required. Basic knowledge of computers helpful. Perform such tasks and responsibilities as may be delegated.

Qualifications:

Applicants must possess a high school diploma or equivalent. Excellent customer service skills are required. Applicants must possess knowledge of interpreter Code of Ethics, and the role of the interpreter. Knowledge of ASL and a basic knowledge of Americans with Disabilities Act are desirable. Basic computer skills are a must. Applicants must possess the ability to relate to and be sensitive to deaf persons with widely varying communication skills and language levels and the ability to work with a diverse, multi-ethnic population. Applicants must be fluent in American Sign Language; a flexible self-starter and a resourceful team player; detail oriented with strong organizational skills, excellent verbal and written communication skills; the ability to prioritize and handle multiple tasks and sometimes with competing deadlines; excellent interpersonal skills and at all times be capable of maintaining a cooperative relationship with co-employees, directors, employers, community members, other agencies and the CEO. Punctuality and reliability are required. Involvement with deaf community is desirable. Applicants must be able to handle confidential situations; have the ability to work independently, take initiative and thrive under pressure in a fast paced environment; must have a professional demeanor, including phone manners and must be knowledgeable of office procedures. Assessment Level 3 or better from the American Consortium of Certified Interpreters (ACCI), the National Association of the Deaf (NAD), California Coalition of Agencies Serving the Deaf (CCASD) or Registry of Interpreters for the Deaf (RID) equivalent is required. Ability to relate to and be sensitive to Deaf persons of widely varying communication skills and language levels.

Must have reliable transportation, a valid California driver's license and current automobile insurance as required by law. Fringe benefits include medical, dental and vision insurance, pension plan, paid vacation and sick leave.

- PROGRAM ASSISTANT/INTERPRETER - Los Angeles

Program Description:

The Community Challenge Grant has made possible the Pregnancy Prevention Program for deaf and hard of hearing adolescents and young adults. The program will increase awareness, access and participation of deaf and hard of hearing adolescents and young adults to prevent unintended pregnancy/early fatherhood, and making positive contributions to their families and community through leadership training and self-esteem building and education sessions which include identifying values, discussing the latest information on HIV/STI's and contraceptives, and exploring alternatives to promote abstinence.

Essential Duties and Responsibilities:

Under supervision of the Director of Health Education/Services, using the guidelines of the assigned scope of work provided by

the California Department of Health Services' Community Challenge Grant, the Program Assistant/Interpreter will:

Work closely with the Community Health Educators on activities for GLAD's program including plan and participate in community events and educational workshops as stated in the project scope of work; Provide interpreting services for teleconferencing meetings, collaborative meetings, OFP regional meetings, FamilyPACT clinic meetings, and appointments or any other situations which may arise to facilitate communication for project staff; Make arrangements and schedule with schools, programs and clinics for project educational/prevention activities; Responsible to coordinate Mentoring Program; Implement media including articles, publications and GLAD's website; Prepare Collaborative Alliance meeting minutes; Compile and distribute educational and promotional materials to project staff and community; Compile all documents for filing and prepare monthly progress reports; Clerical duties as well as such tasks and responsibilities as may be delegated.

Qualifications:

B.A. in Liberal Arts, English or equivalent combination of education and experience; possessing interpreter certification is a plus; the ability to relate to and be sensitive to deaf persons with widely varying communication skills and language levels; the ability to work with a diversity of multi-ethnic population.

Applicants must have excellent interpersonal and customer service skills and ability to handle situations with tact and diplomacy; ability to maintain confidentiality and strict adherence to the Interpreters' Code of Ethics is required; ability to handle multiple tasks simultaneously and sometimes with competing deadlines with ease, efficiency and attention to detail; excellent communication and language skills; ability to work with constituents of GLAD and the public; ability to work well independently and as part of a team; take initiative and thrive under pressure in a fast paced environment; must have a professional demeanor and at all times be capable of maintaining a cooperative relationship with co-employees, directors, employers, community members, other agencies and the CEO.

Knowledge of Microsoft Office and/or WordPerfect and other office procedures is required.

Must have reliable transportation, a valid California driver's license and current automobile insurance as required by law. Fringe benefits include medical, dental and vision insurance, pension plan, paid vacation and sick leave.

- COMMUNITY HEALTH EDUCATOR-Community Challenge Grant - Los Angeles

Essential Duties and Responsibilities:

Under the supervision of the Director of Health Services, using the guidelines of the assigned scope of work provided by the California Department of Health Services' Community Challenge Grant, the Community Health Educator will:

Provide teenage pregnancy prevention and education services to Deaf and Hard of Hearing youths, adults and parents in Los Angeles County using the "Be Cool. Sign NO to Sex" curriculum;

- Plan and implement daily activities;
- Coordinates Family PACT clinic referrals/linkages;
- Coordinates Passport to GLOW;
- Conduct "Young Deaf Parents Village" Program;
- Provide mentoring program;
- Conduct individual and group sessions and events to target groups;
- Prepare quarterly progress reports and maintain tracking system;
- Identify and obtain culturally appropriate materials, including
 - videos, written materials, brochures and other outreach materials;
- Design flyers to promote project activities;
- Develop/revise curricula, educational materials and training modules;
- Attend collaborative committee meetings;
- Conduct local and statewide evaluations;
- Perform some typing and other light office duties as necessary;

Driving is required as part of the job

Qualifications:

Applicants must possess a B.A. and/or 2 years experience providing trainings and presentations. Applicants possessing the ability to teach are desired. Applicants should possess the ability to assist in design and implementation of programs; good organizational skills and ability to manage meeting multiple and sometimes competing deadlines. Applicants must have the ability to work as a team as well as independently toward specific goals with minimum supervision; knowledge of STD and HIV is desirable; experience in providing public presentations desirable; fluency in ASL and ability to communicate with and relate to Deaf and Hard of Hearing clients of varying communication modes and language skills required; written communication skills essential; excellent interpersonal skills; capable of maintaining cooperative relationship with supervisor, community members and service providers. Applicants must have the ability to work well under pressure; and at all times demonstrate cooperative behavior with colleagues and supervisors. Deaf and Hard of Hearing applicants are encouraged to apply.

Must have reliable transportation, a valid California driver's license and current automobile insurance as required by law.

- BUILDING/MAINTENANCE MANAGER - Los Angeles, Part-Time

Essential Duties and Responsibilities:

GLAD is seeking a candidate with various capabilities who will be responsible for the day to day monitoring and maintaining of GLAD's property and facility based in Eagle Rock, CA. The applicant will:

Be the first line of defense for any issues relating to the building and property; Perform periodic maintenance and cleaning assignments; React to building problems as they arise and react accordingly; Manage any on-going building or property projects; Enforce departmental policies to ensure proper safety and to prevent accidents; Build relationships with established vendors; Document all maintenance work on building and property; Keep up to date files on all equipment, scheduled maintenance, and emergency issues; Candidates will need to have basic maintenance skills, be a confident communicator and have customer service experience.

Qualifications:

Knowledge of Building maintenance needs. Background as building contractor is desirable. Knowledge of American Sign Language is desirable.

- HARD OF HEARING SPECIALIST - Los Angeles and Riverside Part-Time

Program Description:

Peer counseling and coping skills to work with individuals who lost hearing later in life or who are hard of hearing. Utilize existing services in job information, job training, advocacy, referrals to appropriate resources, and set up collaborative agreements with other agencies.

Essential Duties and Responsibilities:

Provide direct peer counseling, on one to one basis and family's coping process; Address individual's needs to become knowledgeable about his or her hearing loss; Provide linkage to other individuals and resources such as advocacy related to healthcare; Provide assistance in transitional period for hard of hearing individuals with hearing loss; Provide transition to other agency staff for advocacy; Develop relationship with: (1) agencies providing early intervention services such as
diagnostic and audiological clinics, deaf/hard of hearing program at local education agencies, diagnostic clinics, and (2) other interested parties such as Hearing Coordination Center staff and audiological community representatives;

Train and work with Agency staff not directly involved with the project but who will receive referrals from the project for ancillary services required by individuals with hearing loss (e.g., sign language classes, open captions, interpreter services, general advocacy services, etc.). Lead support groups.

Qualifications:

B.A. degree in related field or equivalent experience in a related field; In-depth knowledge and experience dealing with a hearing loss; Strong communication skills, leadership, active listening and a non-judgmental attitude; Experience conducting training and/or workshops; knowledge of community resources and ability to develop referral sources; Computer word processing and internet skills

desirable; Ability to work independently with minimal supervision; Valid California Driver License and current automobile insurance as required by law or reliable means of transportation. Knowledge of sign language is desirable.

- HIV PROGRAM INTERPRETER - Los Angeles

Essential Duties and Responsibilities:

Perform all duties and tasks as outlined in the HIV Interpreting program scope of work; Interpret initial HIV antibody test and results; Interpret in a variety of HIV/AIDS related services for people diagnosed with HIV/AIDS; Update and maintain a pool of qualified HIV-trained interpreters to assist with interpreting assignments; Promote the availability of interpreter services to the deaf community and service providers; Implement survey to assess client satisfaction of interpreter services provided; Generate monthly reports and IMACS for the Office of AIDS Programs and Policies; Record statistics on a monthly basis related to provision of service through IMACS; On an as needed basis, the HIV Program Interpreter will interpret in a variety of community settings as dispatched through LIFESIGNS Department; Driving is required as part of the job; Perform such tasks and responsibilities as may be delegated.

Qualifications:

NAD (formerly C-CASDHH) Certified Level 4, or 5, RID CSC, IC/TC, LSC or equivalent. Ability to assess and adapt interpreting styles to fit the communication needs of the individual who may be deaf, hard of hearing, deaf-blind, or recently deafened. Willing to drive long distance to assignments within the Los Angeles area. Maintain flexibility with schedule should assignments occur outside office hours. Must have good working habits including appropriate dress, be prompt at all assignments, have reliable attendance, and have regular communication with Supervisor. Knowledge of HIV/AIDS desired. Knowledge/Adherence to RID professional Code of Ethics for Interpreters mandatory.

Must have a valid California Driver's License and a dependable car with current automobile insurance as required by law.

If interested in any of the above positions, then please submit resume and application to:

Jeff Fetterman
Human Resources Specialist
Greater Los Angeles Agency on Deafness, Inc
2222 Laverna Avenue
Los Angeles, CA 90041

V/TDD: (323) 550-4207

Fax #: (323)550-4204

E-mail: <mailto:jfetterman@gladinc.org>

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Special notes:

(located at the bottom of the Gold section)

<http://www.deafdigest.com>