

10-14-1991

On the Green Vol. 22 No. 2 October 14, 1991

Gallaudet University

Follow this and additional works at: https://ida.gallaudet.edu/onthegreen_1991-2000

Recommended Citation

Gallaudet University, "On the Green Vol. 22 No. 2 October 14, 1991" (1991). *1991-2000*. 37.
https://ida.gallaudet.edu/onthegreen_1991-2000/37

This News Article is brought to you for free and open access by the On the Green at IDA@Gallaudet. It has been accepted for inclusion in 1991-2000 by an authorized administrator of IDA@Gallaudet. For more information, please contact james.mccarthy@gallaudet.edu.

Review of deaf studies curricula is goal of new Powrie Doctor Chair

Dr. Don Bangs, who began his tenure as Gallaudet University's 1991-92 Powrie V. Doctor Chair of Deaf Studies Sept. 9, said that he will use the chair to examine the teaching of deaf studies in programs across the country from kindergarten through college.

The chair, established in 1971 in memory of Dr. Powrie V. Doctor, a Gallaudet professor, enables prominent people to undertake projects at Gallaudet in the area of deafness studies. It is administered by Graduate Studies and Research.

"Although large numbers of hearing students in schools, colleges, and universities across the country have found their educational horizons broadened by classes in American Sign Language and deaf culture, their deaf counterparts have had very little access to classes in which they can learn more about their own language and culture," said Bangs in his proposal for the Doctor Chair. "This is particularly true for some 47,000 students attending elementary and secondary schools," he said.

Most schools for deaf students either do not offer courses in deaf studies or have given them a low priority in the academic program, said Bangs. This can have a negative effect on the self-concepts of deaf students, he added.

In addition, even though many pioneering deaf studies programs have been successful at the college level, the field of deaf studies faces an acute shortage of resources, information, and materials, according to Bangs.

Bangs will survey deaf studies programs in the United States to identify their content, their curricular approaches, the teaching and learning strategies used with them, and their position in the academic program. Af-

ter reviewing survey questionnaires completed by each program, he will visit several of the more developed programs.

The findings from these site visits and ethnographic interviews will be published in a report on the state of deaf studies instruction in the United States. Bangs also plans to include the findings in a resource guide to deaf studies.

If additional time is available, Bangs plans to analyze the impact of deaf studies on the personal and social development of deaf and hearing students.

Bangs has been involved in many sign language productions as a producer, director, or writer. He also has made contributions as a research scholar in the education of deaf students.

Before coming to Gallaudet last year as a visiting professor in the Gallaudet Theatre Arts Department, where he directed last winter's production of "The Phoney," Bangs had taught sign language and deaf studies in California for eight years.

While there, he developed a model curriculum that is used for deaf students who study at any of the 107 colleges that are part of the state's network of community colleges.

He has taught deaf studies to classes of hearing students at Cabrillo Community College in Santa Cruz, and to classes of deaf students only at Laney College in Oakland. "I've found that teaching [deaf studies] for deaf or for hearing students requires different approaches," said Bangs.

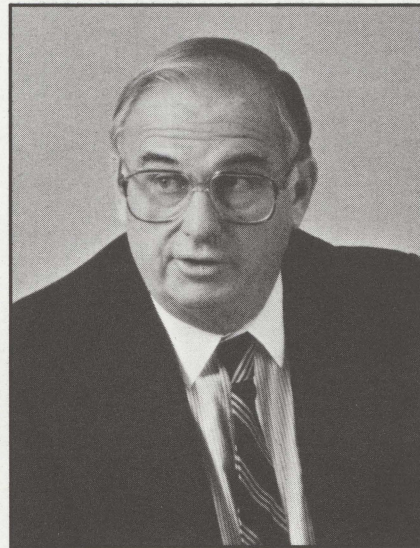
Bangs said that his understanding of the difference in hearing and deaf cultures is apparent in his theater work. "In some of my plays, people [in the audience] fall out of their chairs laughing or crying because I try very hard to make what they see on stage represent their culture," he said.

Bangs admits that sometimes he adds a few lines to a hearing play that he is adapting for deaf audiences. "Some people say you can't do this, but I want to make the on-stage action something [deaf] people can identify with."

Bangs holds a bachelor's degree in mathematics and education from Gallaudet, where he worked as a faculty member and administrator in mathematics during the 1970s. He has a master's degree in deaf education and educational technology from the University of Tennessee and a master's degree in television and film production from the University of Texas at Austin. He earned his Ph.D. in dramatic art from the University of California at Berkeley.



Dr. Don Bangs



Connecticut Governor Lowell Weicker Jr. will be the main speaker at convocation Oct. 25 and receive an honorary degree.

Repairs slated for HMB roof

The leaking roof at Hall Memorial Building was scheduled to be repaired last week.

According to HMB project supervisor Manfred Klatt, Donohoe Construction Company, the general contractor for the renovation and new construction at HMB, hired a local firm to fix the leak. They are removing the existing roofing down to the concrete base and covering it with a synthetic rubber material.

The roof project, which was scheduled to begin Oct. 7, was expected to take about a week to complete—weather permitting. Klatt explained that the roof must be dry in order for the material to adhere.

University Week's 'Advocacy' theme explored at two-day fair in Ely Center

Suppose you stay at a large hotel that says it cannot supply you with a closed-caption decoder for your television. Or perhaps you want to become politically active in order to secure rights and services for deaf people. What can you do?

Information on how to secure your rights in these and other areas can be obtained during University Week at

the Advocacy Fair, to be held Oct. 24 and 25 in Ely Center. The fair supports the theme of University Week, "Advocacy: Working Together."

According to Bridgetta Firl, co-chair of the Advocacy Fair along with University Center Director Hillel Goldberg, three workshops will be held as part of the fair: Americans with Disabilities Act (ADA) Training, Oct. 24, from 10 a.m. until noon; BaFa BaFa Multi-cultural Training, Oct. 24, from 1:30 to 3:30 p.m.; and Martin Luther King Training, Oct. 25, from 9:30 to 11:30 a.m.

In addition, representatives of 12 advocacy organizations will operate exhibit booths and be available to explain their services, Firl said.

"The Fair will give an opportunity to exchange information and learn the perspectives of others," said Firl. "That's precisely how we learn to work together in advocacy situations."

The ADA workshop will focus on explaining the new law and how consumers can use the law to obtain services. Featured panelists will be Robert Mather of the Justice Department, Jeff Rosen of the Equal Employment Opportunity Commission, and Karen Strauss of the Gallaudet University Law Center.

At the BaFa BaFa workshop, participants will experience different cultures by role-playing in different cultural settings.

The Martin Luther King workshop will focus on how and when to use different strategies, such as petition drives or peace protests, to influence public and private decision-makers.

Enrollment is free, but registration should be made by Oct. 18 by contacting the National Academy.

Changes in zone parking in effect

Parking stickers for the 1991-92 academic year were officially due to be displayed on all faculty, staff, and student vehicles on Oct. 1, according to the Department of Safety and Security (DOSS).

The two-week grace period for attaching new stickers expired Oct. 14, according to DOSS.

This year's parking regulations mark a departure from past procedures in that only two parking zones exist—one reserved for both University and Pre-College faculty and staff, and one reserved for students. Consequently, this year, parking stickers are printed with either a "faculty/staff" or a "student" designation, unlike in previous years, when Pre-College personnel had a separate designation.

All University and Pre-College employees are free to park in any zone not restricted to students. The zones were combined due to the volume of construction on Kendall Green, according to DOSS officer Gerald Brooks.

A map showing designated parking areas can be obtained from DOSS by contacting Brooks.

Latino Festival scheduled for Oct. 26

It may not be the magnitude of the Hispanic Festival that fills the streets of Washington, D.C.'s Adams Morgan neighborhood every August, but the Latino Festival that will be held at Gallaudet on Saturday, Oct. 26, will have just as much heart. (And you'll be able to find a parking space.)

From noon to 4 p.m., Consejo Padres Latinos (COPAL), a parents group sponsored by Pre-College Program's Office of Latino Services, will bring music and dancing, arts and crafts, and a smorgasbord of food to the Kendall Demonstration Elementary School pavilion at the school's front entrance. It will also provide an opportunity for Gallaudet's Latino community to show its cultural pride on the final day of University Week.

"We will be re-creating an authentic fiesta environment," said Lourdes Rubio-Fitzpatrick, coordinator of the Office of Latino Services. She said that the festival will feature performances by professional musicians from approximately 11 countries, artists from 10 countries, and cuisine from Bolivia, El Salvador, Puerto Rico, and Mexico.

Rubio-Fitzpatrick said that COPAL had planned the Latino Festival to close out Hispanic Heritage Month, which is Sept. 15 to Oct. 15, but Dr.

Michael Deninger, dean of Pre-College Programs, liked the festival idea so much that he persuaded them to wait until University Week so that more people could be exposed to Latino culture.

"We want to promote pride in Latino culture and teach people about some of our values, such as teamwork, family values, and community orientation," said Rubio-Fitzpatrick. She said that while the festival is mainly for the Gallaudet community, it is also being advertised in local Latino publications and on radio stations to attract other visitors.

Attendance is free, but fees will be charged for food and craft items. Proceeds will help set up tutorial and special language programs for Latino students at KDES and the Model Secondary School for the Deaf. Rubio-Fitzpatrick explained that communication problems for deaf Latino students are often compounded because they are exposed to three languages and cultures—English, Spanish, and American Sign Language.

COPAL was set up to educate Latino parents of Pre-College students about deafness. There are approximately 70 families, representing 22 countries, in the group. Latino students make up about 13 percent of the student population at KDES and MSSD.

Student peers provide health education

Gallaudet undergraduates can look to four fellow students and a professional health educator for information on the Acquired Immune Deficiency Syndrome (AIDS), other sexually transmitted diseases, and birth control this fall as part of the Student Health Service's new Peer Health Educator Program.

"The goal of the program is to enhance students' abilities to make informed, responsible health and lifestyle decisions both during and after their university experience," said Jennifer Morrone, who became Student Health Services' first health educator last April.

Morrone put students Jerri Lyn Dorminy, Jan Favorite, Mary Ann Seremeth, and Dennis Sweigart through 30 hours of training to prepare them to hold workshops for their peers.

"We've talked about everything from basic sexuality to sexually transmitted diseases and AIDS, even just basic human anatomy," said Morrone. "They've also been trained in how to facilitate a workshop and how to involve the participants."

"Health education is not my telling you what you should be doing; it's

not my telling people to use condoms," said Morrone, who encouraged making condoms available to students in the dormitories. "It is telling people, 'If you don't want to worry about HIV infection or any other health problem, here's what you can do to limit your risk.'"

Peer health education is popular at many universities, said Morrone, particularly in sensitive subject areas such as sexuality and substance abuse. "And peer education makes great sense at Gallaudet, especially because the students are deaf and I am hearing," she added.

The peer health educators will add alcohol and other drugs, and sexual assault and rape to their list of workshop topics for the spring semester. Morrone also is available to educate students about other health issues, such as cholesterol and physical fitness.

In addition to the Peer Health Educator Program, Morrone has established a Health Education Advisory Council, made up of representatives of various divisions within the Office of Student Affairs. She also has established a conference on the VAX Notes computer system where students can ask and receive answers to health questions anonymously. Students also can E-mail HEALTH to get answers to questions.

In August, Morrone presented the "Sex in the 90s" workshop at New Student Orientation with Dr. Alan Marcus, staff psychologist at the Counseling Center. She also is planning a health fair for the spring and a series of guest speakers. The first will be a Nov. 4 talk by a Gallaudet alumnus who is HIV positive.

"All I need is a contact person and someone who will guarantee me at least five people sitting in the room, and I can set up a workshop," said Morrone. Anyone interested in holding a health workshop for a group of students can call Morrone at x5090 or E-mail HEALTH. Two weeks advance notice is preferred.



Jennifer Morrone

University Week activities listed

Following is a roundup of University Week events open to the campus community. The theme for the week is "Advocacy—Working Together."

Sunday, Oct. 20:

Spirit Week opening ceremony, 9 a.m.-6 p.m. Northwest Campus; Spirit Week class presentations and competitions, 4:30-10 p.m., Northwest Campus.

Monday, Oct. 21:

Spirit Week class presentations and competitions, Hughes Gym; University Week lecture, "Effective Instruction: A Key to Empowerment," 3:30-5 p.m., Dr. Lee Shulman, Elstad Auditorium.

Tuesday, Oct. 22:

Spirit Week class presentations and competitions, Hughes Gym; Academic Bowl competition, 4-6 p.m., Elstad Auditorium.

Wednesday, Oct. 23:

Spirit Week class presentations and competitions, Hughes Gym; "Oral History and Deaf Studies," noon-1 p.m., Dr. John Schuchman, Ely Auditorium; John "Jack" Forsythe plaque unveiling, 3:30-4:30 p.m., MSSD.

Thursday, Oct. 24:

Spirit Week class presentations and competitions, Hughes Gym; Advocacy Fair and workshops, 9 a.m.-4 p.m., Ely Center; "Deaf Studies: What's Up?" mini-conference, 9 a.m.-7 p.m., Elstad Auditorium; Child Development

Center open house, 10 a.m.-noon, KDES, third floor.

Friday, Oct. 25:

Advocacy Fair and workshops, 9 a.m.-1 p.m., Ely Center; "Deaf Studies: What's Up?" mini-conference, 9 a.m.-1 p.m., Elstad Auditorium; Estate Planning Seminar, 10:30-11:30 a.m., "Ole Jim" Upper Level; University Week Convocation, 1:30-3:30 p.m., Field House; Elstad plaque dedication, 4:30 p.m., Elstad Auditorium; Pep Rally, 7-9 p.m., Field House; Pre-Game Celebration, 7 p.m.-1 a.m., "Ole Jim" upper level; Model Secondary School for the Deaf Homecoming—Eagles vs. Sidwell Friends, 7:30 p.m., MSSD Football Field; Gallaudet University Fifth Annual Gala, 8:30 p.m.-1 a.m., ANA Hotel, 24th and M Streets N.W. (advance tickets required); Pre-Homecoming Bonfire and Party, 9 p.m., Soccer Field.

Saturday, Oct. 26:

5K Fun-run with President and Mrs. Jordan, 9 a.m., Field House; Coalition of Black Professionals in the Field of Deafness Business Meeting and Luncheon, 9:30 a.m.-1 p.m., Chapel Hall; Homecoming Parade, 11 a.m.; Hispanic Festival, noon-4 p.m., KDES Pavilion; Homecoming Game Kickoff—Gallaudet University vs. St. Peter's College 1:30 p.m.; Homecoming Bash, 4 p.m.-2 a.m., "Ole Jim" upper level; Homecoming Cruise, 9 p.m.-2 a.m., Aboard *The Spirit of Washington* (tickets required).

Law Center shares \$200,000 grant to promote compliance with ADA

The United States Department of Justice has awarded a grant of almost \$200,000 to the National Center for Law and the Deaf (NCLD) at Gallaudet and the American Foundation for the Blind (AFB) to provide information to the public on the Americans with Disabilities Act (ADA), which goes into effect Jan. 26. The law requires access to public accommodations for all people with disabilities.

The goal of the project is to promote voluntary compliance with the new law, by public accommodations providers, according to Sy DuBow, legal director of the NCLD.

DuBow said that the one-year grant, which is effective beginning this month, will allow NCLD, with the assistance of Gallaudet's National Academy, and AFB to provide telephone and TDD lines staffed by lawyers to answer questions by consumers, businesses, and government agencies about accommodation. "The grant offers us a wonderful opportunity to advise consumers and help public accommodations comply with the new ADA requirements for removing communications barriers," he said.

The grant project also will offer legal assistance to promote voluntary compliance, said DuBow.

Hotels, restaurants, theaters, parks, retail stores, medical offices, and many other services are included in the wide range of service providers covered by the ADA regulations, said DuBow. These facilities are required to provide access to people with disabilities, including auxiliary aids and services to ensure effective communication with deaf and

hard of hearing people and individuals with vision impairments.

DuBow said that part of the public awareness project will include developing written material about different aspects of the ADA. Information also will be shared by a videotape in American Sign Language that will be developed by the National Academy for deaf people on their rights under the ADA.



Published each Monday for the staff and faculty of Gallaudet University by the Department of Publications and Production.

Editor

Todd Byrd

Editorial Staff

Lynne McCann

Randy Gentry

Gayle Moore

Contributors

Sy DuBow

Dr. David Martin

Marguerite Glass-Engelhart

Photography Staff

Chun Louie

Joan Schlub

Typesetting

Julius Donovan



Gallaudet University is an equal opportunity employer/educational institution and does not discriminate on the basis of race, color, sex, national origin, religion, age, hearing status, disability, covered veteran status, marital status, personal appearance, sexual orientation, family responsibilities, matriculation, political affiliation, source of income, place of business or residence, pregnancy, childbirth, or any other unlawful basis.



(From left) Processing archivist Mike Olson, librarian John Day, archivist Ulf Hedberg, and photo archivist Marguerite Glass-Englehart view personal items of E.M. Gallaudet.

Archives receives large donation of first president's personal items

The Archives area of the Gallaudet University Library has been given a treasure trove of personal effects of Edward Miner Gallaudet that provide fresh insights to the University's first president.

"This is the most significant donation we have received in years," said University Archivist Ulf Hedberg. "It's like Christmas!"

The donation was made upon the death of Peter Gallaudet Fabian, great-grandson of Edward Miner Gallaudet. The articles were presented Sept. 30 by Martha Fabian, wife of the deceased, and his brother, Richard Fabian.

The 10 containers—including a trunk owned by Gallaudet—were filled with items such as family correspondence dating to 1814; books from Gallaudet's personal library; a book inscribed by Thomas Hopkins

Gallaudet to Laurent Clerc in 1818; the family Bible; albums of vintage photographs of family members, the University, and important political figures; and sketch books from Gallaudet's second wife, Susan Denison Gallaudet.

"Until now our collection on Edward Miner Gallaudet has related mostly to his work as Gallaudet's first president," said Hedberg. "The objects in this donation give us the opportunity to see a more personal side of the Gallaudet family. The letters and sheet music, for example, give us important information on how the family interacted, and what life was like in House One during Gallaudet's time."

The Archives plans to exhibit many of the historical items later this fall and hopes to make the collection available to researchers in late spring.

Hearing Aid Search to the rescue!

People who think they may have lost their hearing aids on Kendall Green can now turn to Gallaudet Hearing Aid Search, a campus-wide system for retrieving a lost hearing aid.

The concept was conceived and implemented by Stephanie Marshall, KDES audiologist; Phil Mackall, Pre-College computer project leader; Harriett Alexander-Whiting, KDES diagnostic support supervisor; and

campus audiologists.

Four search offices have been established. If someone loses a hearing aid, he or she should report the loss, preferably in person, to one of the offices, Marshall said. The search offices maintain a closed VAX conference file that enables them to record and track information about aids that have been lost or turned in.

Anyone reporting a lost hearing aid must know the make, model, and serial number of the aid. This information is also required when claiming an aid, she said. If someone does not know the serial number of their hearing aid, he or she should contact the place where it was purchased and obtain it from the business' files.

Anyone finding an aid should turn it in to one of the search offices, Marshall said.

To turn in an aid, report a lost aid, or for more information, call Marshall at x5045 or any of the search offices: The Audiology and Speech Center, Mary Thornberry Building, Room 121, x5328; MSSD Communications Department, Hearing Aid Station, Room 222, x5019; KDES Diagnostic and Support Services, Audiology Office, Room 2406 or Room 1215, x5045 (V) x4446 (TDD); or the Audiology/Communication Center, Memorial Hall, Room B23, Northwest Campus, x8-5860.

Panelists share views on diversity at Gallaudet/Union Institute forum

When Dr. Judith Arcana, director of the Union Institute's Office of Social Responsibility Center for Women, conducted research among women in underdeveloped foreign countries, she routinely asked the women what their most pressing problem was.

"I expected them to say things like looking for water, finding food—routine things," Arcana said. "Instead, 'My husband beats me.' I want to figure out why women are considered beautiful and central to the human race while at the same time they are beaten, murdered, and raped every single day in this country and elsewhere."

Arcana and six other panelists shared their perspectives on diversity at a symposium, "Toward Definitions of Diversity and Inclusiveness: Culture, Community, and Consciousness," at Ely Center on Wednesday, Oct. 2. The event was co-sponsored by Gallaudet University and The Union Institute as part of their 1989 agreement to encourage deaf adults to explore doctoral studies at The Union Institute, which provides technical assistance and other resources to deaf and hard of hearing individuals. The symposium was moderated by Cynthia Bailes, principal of the Model Secondary School for the Deaf.

Dr. Minnie Bruce Pratt, a Union Institute faculty member, spoke of her experiences as a lesbian. Her children were taken from her and raised in the majority culture, Pratt said, causing her to experience severe depression. She found strength by discovering and participating in gay and lesbian culture and political movements, she said.

Union Institute faculty member Dr. Sylvia Hill spoke about African-American studies and the need to identify and understand the "unique strengths of any particular oppressed group and how those strengths can be used to transform their lives and capture the spirit of resistance."

Union Institute faculty member Dr.

Joseph Jordan spoke about African studies and the negative images that Americans have long associated with Africa. He also analyzed the characteristics of oppressors.

"Now that we understand the nature of oppression, we must now put together strategies that confront these problems," Jordan said. "I urge all of you to help liberate our democratic impulse and remember our individual spirit."

Dr. Jose Cedillos, an assistant dean at the Institute, spoke of his personal search for a Chicano culture and the struggles of Mexican-Americans to establish their culture as unique from other minority cultures.

Finally, Dr. Barbara Knapell, a sociolinguist and deaf culture consultant who lives in the D.C. area, spoke about her research in the area of deaf culture and why some people have a negative image of deafness.

"I investigate those negative attitudes and how they can be changed to positive ones," she said. "We need to have our own culture. The Deaf President Now movement and The Deaf Way Conference and Festival are helping to liberate us from oppression. Those events also served to bring together all the different varieties of deaf people for a common cause."

After a brief question and answer period, short breakout sessions were held, followed by a reception in the Ely Center Atrium.

Dr. Marilyn Sass-Lehrer, who coordinates projects between the two universities, felt that "panelists' discussion of culture and communities, and movements from oppression to empowerment, from marginality to inclusiveness, gave participants new perspectives from which to view themselves—as individuals as well as members of various groups." She added, "Attendance at the symposium indicated that there is much interest in defining and discussing these issues further."

Topic of changing trends in teaching launches Centennial Lecture Series

The Distinguished Centennial Lecture Series, part of the University's observance of the 100th year of teacher education at Gallaudet, began Sept. 26 with a presentation by Dr. Mary Futrell in Elstad Auditorium. Futrell is a former president of the National Education Association, and currently a professor at George Washington University and senior consultant for the Quality Education for Minorities Network.

In her lecture, "Changes in the American Society and their Implications for the Preparation of Teachers for Special Children," Futrell gave an analysis of important societal changes nationally and internationally that have strong implications for preparing teachers and educating children. She touched on issues such as the increasing diversity of the students in the nation's schools, the impact of children from drug-dependent and AIDS-related families, the problem associated with teenage mothers with inadequate knowledge of and commitment to the parenting process, and the trend toward creating a curri-

culum in the United States that is filled with national examinations.

Educators were warned that to help students achieve their potential, they must move away from rigid tracking of children in schools and to keep high expectations and demands alive for all learners. Futrell also called for teacher education in general to incorporate more liberal arts.

Preceding Futrell's talk, John Yeh, a member of the University's Board of Trustees, read the board's official proclamation of the Centennial Year.

The second lecture, which took place Oct. 5, was presented by Dr. David Elkind of Tufts University, who spoke on "Providing the Best Start for Your Child: Developmentally Appropriate Practices." The third lecture, which will be in Elstad Auditorium at 3:30 p.m. on Oct. 21, will be given by Dr. Lee Shulman of Stanford University, who will speak on "Effective Instruction: the Key to Empowerment." Two more lectures will be scheduled this spring. The series is sponsored by the School of Education and Human Services.

Among Ourselves

Three Gallaudet faculty and staff members gave presentations at the Fourth International Workshop for Deaf Researchers in Rome, Italy, June 21-26. Clayton Valli, an instructor in the Department of Linguistics and Interpreting, led a tutorial session on sociolinguistics and gave a presentation, "A Need in Deaf Education: Artistic Expression in Natural Sign Language." Lynn Jacobowitz, an assistant professor in the Department of Sign Communication, spoke on "Sign Language Literature." Arlene Kelly, a research technician with the Gallaudet Research Institute, discussed "Fingerspelling Use Among the Deaf Senior Citizens of Baltimore." The event was sponsored by the Institute of Psychology of the National Research Council of Italy.

Dr. Marilyn Sass-Lehrer, associate professor in the Department of Education, conducted a workshop Aug. 27 for the Early Intervention Team at the Governor Baxter School in Maine. Her topic was "Creating environ-

ments which enhance the development of communication for young deaf and hard of hearing children and their families."

Dr. Bruce White, assistant professor of English, will discuss Alice Hubbard's contributions to women's rights and suffrage during the early 1900s at a joint conference of the Popular Culture Association and American Culture Association in Louisville, Ky., next March. White will also chair a panel on the topic "Feminist Battles: Winning, Losing, Walking Away."

Dr. Nancy Kensicki, chairwoman of the English Department, is one of 23 committee members helping the Educational Testing Service (ETS) develop a new basic skills test for prospective teachers. The test covers reading, mathematics, and writing and is part of a three-stage assessment ETS is developing to certify candidates as licensed teachers. Headquartered in Princeton, N.J., ETS is the world's largest private educational measurement institution and currently administers tests to more than 325,000 teacher candidates yearly in 34 states.

On Sept. 20-21, Sandy Paradis, MSSD math teacher in the Postsecondary Enrichment Program, conducted the first session of the third-year Instrumental Enrichment for faculty and staff at the West Virginia School for the Deaf and Blind.

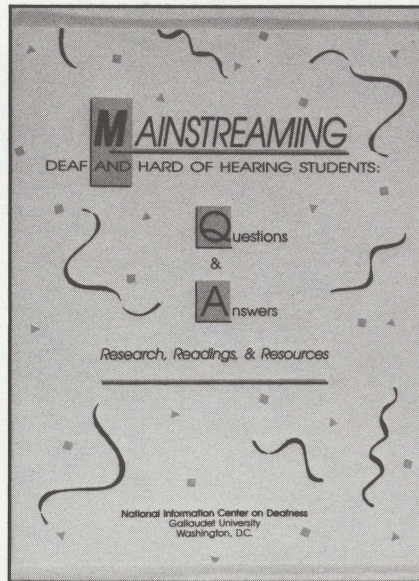
Pre-College Mainstream Coordinator Maral Taylor and Janet Weinstock, a bilingual communications specialist at MSSD, conducted an all-day workshop for special education teachers in Trenton, N.J., on Sept. 27. The training identified the recommended components of an educational program for deaf and hard of hearing students when they are placed in a mainstreamed educational setting.

TAP develops three new materials

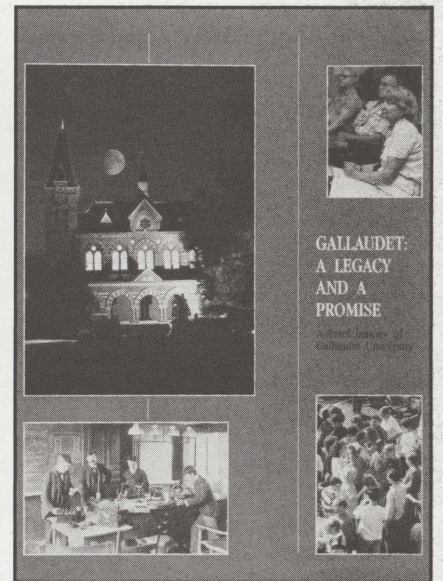
Gallaudet's Technology Assessment Program (TAP) has developed three new innovative materials: a monograph on state-of-the-art visual devices for both deaf and hearing people; software designed to encourage telecommunication between people with a hearing loss and computer users throughout the country; and a videotape on computer-assisted notetaking.

The 49-page monograph, *Visual Devices for Deaf and Hard of Hearing People: State-of-the-Art*, written by TAP Director Judy Harkins, provides an overview of visual devices used by deaf people for telecommunication, television viewing, face-to-face communication, and environmental awareness. The material describes the technologies, current products, research and development, and areas of need in the field.

The ASCII-TDD software, written by TAP programmer Norman Williams, was developed to encourage the use of ASCII for telephone conversations, especially for communicating with the millions of hearing people who have standard



Mainstreaming Deaf and Hard of Hearing Students: Questions and Answers—Research, Readings, and Resources and Gallaudet: A Legacy and a Promise are two new publications from the National Information Center on Deafness.



Announcements

Gallaudet University Library users can now search two periodical indexes on the Aladin system and the library collections of the Washington Regional Library Consortium. Aladin users can choose from three data bases to search: ALAD, the general Aladin list of library holdings; DWIL, a general periodicals index; and ABII, a business index. For help and information, stop at the library information desk.

Using the Washington, D.C., public library system as a pilot program, a task force of 10 representatives of the district's Association of Deaf Citizens and Friends of Libraries for Deaf Action will show how library systems can meet the needs of library users who are deaf. The next meeting of the task force, which was formed Sept. 12, will be on Thursday, Oct. 17, from 3:30-5:30 p.m. in the Martin Luther King Memorial Library, Room A9. No voice interpreter will be provided unless requested. For more information, call Alice Hagemeyer at (202) 727-2255 (TDD).

The National Fraternal Society of the Deaf (NFSD) and Deaf Star Travel are offering "DEAFantasy SIGNsail," the world's first full-ship deaf culture cruise, Aug. 16-23, 1992. For information, contact NFSD, 1300 Northwest Highway, Mt. Prospect, IL 60056, 1-800-876-6373 (V/TDD), or Deaf Star Travel, 41 East 42nd St., #811, New York, NY 10017, 1-800-DEAF-STAR (V/TDD).

Warner Corporation, a plumbing, heating, and air-conditioning repair company with 15 branch offices in the Washington, D.C., metropolitan area, has installed a TDD at the company's central answering center. Deaf people can call (301) 567-0758, and their service request will be routed to the branch closest to the customer.

4 On the Green

Classified Ads

Classified ads are printed free for Gallaudet faculty and staff. Ads must be submitted in writing to *On the Green*, MSSD, Room G-37, or E-mail MGMOORE. Off-campus phone numbers must include an area code and whether the number is voice or TDD. Ads may be run two weeks if requested and if space permits. Ads received Oct. 14-18 will be published Oct. 28.

FOR SALE: Private 3-level, 3-BR, 2 1/2 bath end unit townhouse on wooded lot in Silver Spring, Md., fireplace, cedar closet, deck, fenced yard, storage shed, much more, \$134,900. Call Marguerite, x5209 days, (301) 890-1661 (V) eves., or E-mail MGENGLEHART.

FOR SALE: '79 green Toyota Celica, must sell fast, \$500. Call (301) 604-5833 (TDD).

FOR RENT: 4-BR house in Lanham, Md., large yard, \$850/mo. inc. util. Call Lettie Bogatz, x5031, or Boris Bogatz, (301) 990-9500 (V), or (301) 773-1710 (V/TDD) eves.

WANTED: 2 or 4 tickets for homecoming cruise on "Spirit of Washington." Call (703) 486-1463 (TDD) or E-mail CEMOKOTOFF.

WANTED: Hard of hearing and deaf undergrad./grad. students, age 18-45, for brief lipreading experiment, \$10 upon completion. Call Paula Tucker, x7072 (Mon. 8 a.m.-noon, Wed. noon-5 p.m., Fri. 8 a.m.-2 p.m.) or E-mail 11PTUCKER.

computers and modems. The software works with Hayes-compatible modems and IBM-compatible computers. TAP is setting up a bulletin board system in September that can be reached at (202) 544-3613 to answer users' questions and provide updates of the software.

The 30-minute open-captioned videotape on computer-assisted notetaking details this technique to provide hard of hearing people greater access to meetings, lectures, and other group situations. The video, produced in-house by TAP staff, includes an overview of computer-assisted notetaking and firsthand accounts from people who have used it.

The monograph is available for \$7.50 from the Office of GRI Publications in the Gallaudet Research Institute. The software is available free by downloading from the bulletin board system or by mail order for \$4 to cover the costs of the disk and mailing. The videotape is available to members of the Gallaudet community for \$10.

For more information, call Bobbie Virvan at x5257 or E-mail BMVIRVAN.

WANTED: Male/female roommate for 4-BR, 3 1/2 bath townhouse in Wheaton, Md., large kit. w/deck, W/D, basement, 3 blocks to Metro, 4 mi. to NIH, price neg. Call Sally, (301) 496-5638 (V/TDD) days or (301) 933-1339 (V/TDD) eves.

FOR SALE: 50-in. Yakima bike rack w/lock and adapter for 3 bicycles, \$85/BO; 1-yr.-old Simmons Maxipedic Correct Posture II single mattress, \$60/BO. Call x5644, (301) 890-3807 (TDD) eves., or E-mail DRFRELICH.

FOR SALE: 2 black faux fur full-length coats (1 from Neiman Marcus), size 10, \$30/each; 1 rust all-weather coat w/hood, size 8, \$25. E-mail MGMOORE.

FOR SALE: 3-BR house, wooded lot, Cheverly, Md., 10-min. drive to Kendall Green, near Metro. Call (301) 772-4014 (TDD) eves.

FOR RENT: Room in Laurel, Md., townhouse w/kit. privileges to female professional or grad. student, must have car, like cats, \$325/mo. Call (301) 490-1972 (V/TDD) or E-mail MRJOHNSON.

FOR RENT: 2 BRs in private home, furn. or unfurn., W/D, kit. privileges, small \$225, large w/private bath \$325. Call Carol, x5533 days or (301) 622-1467 (V) after 5 p.m.

WANTED: Male/female alumni or professional to sublet room in 5-person group house on Capitol Hill for 3 or 4 mos., near trans., avail. Oct. 15, rent neg. Call Dora, (202) 535-4115 (TDD) days or (202) 543-3027 (TDD) eves.

WANTED: Roommate until May, 3-BR house, 25-min. drive to Kendall Green, \$200/mo. plus util. Call x5644, (301) 890-3807 (TDD) eves., or E-mail DRFRELICH.

WANTED: Babysitting jobs, very flexible about hours. Call Sherri Ross, (301) 559-1237 (TDD).

Job Openings

Some of the advertised positions may already be filled. The list below includes only new staff and faculty openings and does not represent all jobs available. To get a recorded message describing the complete list, call x5358 or x5359 (TDD).

TUTORIAL SPECIALIST/SUPERVISOR: Tutorial Center
RESIDENCE EDUCATION ASSISTANT: MSSD Residence Education Department
NIGHT STUDENT AIDE: MSSD Residence Education Department
INTAKE COORDINATOR: EPOC
PUBLIC RELATIONS ASSOCIATE/INFORMATION SPECIALIST: Public Relations Office
OFFICE SERVICES SUPERVISOR: College of Arts and Sciences
TEACHER'S AIDE: KDES
MATERIALS HANDLER/DRIVER: Business Services
CUSTODIAN: Physical Plant

October 14, 1991