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On the Green—A publication for Gallaudet faculty, teachers, and staff
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May 10, 2002
Vol. 32, No. 14

Photo by Rebecca Halkuist



Academic Bowl champion Florida School for the Deaf and Blind team members are awarded their trophies from President Jordan, Provost Jane Fernandes, and Executive Director of Enrollment Services Astrid Goodstein. Pictured (from left) are: Dr. Fernandes, Goodstein, Alex Abenchuchan, Amanda Willard, Hardy Parker, FSDB Superintendent Elmer Dillingham, Tim Woodford, Coach Martin Price, Coach Cheryl Johnson, and Dr. Jordan.

Florida School for the Deaf and Blind wins Academic Bowl

The Florida School for the Deaf and Blind of St. Augustine defeated teams from nine other schools for the deaf, or schools that have programs serving deaf students, who participated in the 6th Annual National High School Academic Bowl for Deaf and Hard of Hearing Students. The tournament, which took place at Gallaudet April 20-22, proved to be the most thrilling in its six-year history, with every team losing at least one match.

FSDB walked away with the coveted trophy by defeating University High School of Irvine, Calif., in the championship game. FSDB finished the tournament 9-1, with its lone defeat coming at the hands of University High School in the preliminary rounds. FSDB also received the Sportsmanship Award, and Tim Woodford from FSDB was named the tournament's outstanding player. University High School finished in second place. Rockville (Md.) High School took third place by one point over Indiana School for the Deaf, Indianapolis, which finished in fourth place. Two-time

defending champion MSSD suffered four defeats, and finished in fifth place.

For the first time, both the first and second place winners of the five preliminary regional competitions, which were held in February and March, participated in the national bowl.

The Academic Bowl for Deaf and Hard of Hearing Students is sponsored by Gallaudet and the J. Willard and Alice S. Marriott Foundation to foster the pursuit of academic excellence, promote a spirit of academic competition and good sportsmanship, and to encourage social opportunities for collegiality among students.

A total of 62 high schools with programs for deaf students and residential schools for the deaf participated in the regional competitions. Rounding out the top 10 schools that participated in the tournament were: LaFollette High School (Madison, Wisc.), Monroe #1 Boces (Rochester, N.Y.), California School for the Deaf (Riverside), Webster (N.Y.) School District, and Louisiana School for the Deaf. **G**

Commencement day approaches!

Gallaudet will award degrees to about 300 undergraduate and graduate students of the Class of 2002 at the University's 133rd Commencement exercises on May 17 at 1:30 p.m. in the Field House.

In addition, Gallaudet will award honorary doctorate degrees to three deserving and distinguished individuals: George Boyd, Gilbert Eastman, and Dr. Gertrude Scott Galloway. The Commencement speaker will be Congressman David Bonior (D-Mich.).

Boyd is chair of the Gallaudet Community Relations Council (GCRC), a position he has held since its inception in 1975. He has always been a strong supporter of Gallaudet and works diligently to build bridges between the campus community and its surrounding neighborhoods. He has testified at the D.C. Board of Zoning Adjustment hearings in support of the University's construction projects and its Master Plan. Given that many Gallaudet students live off campus, Boyd encourages the community to learn basic sign language and know as much about deaf culture as possible. His message to the community is, "It is not just that Gallaudet needs to be welcoming to us: it is equally important that we welcome Gallaudet students into our community."

Eastman, who received his bachelor's degree from Gallaudet in 1957 and a MFA in drama from The Catholic University of America, has made outstanding contributions to the languages and cultures of deaf people in the United States and throughout the world. He was a professor in Gallaudet's Theatre Arts Department from 1957 to 1992. He was one of the founding members of the National Theatre of the Deaf, and he has been associated in the production of more

than 50 plays as a writer, actor, stage manager, translator, and director. Eastman was also the host of "Deaf Mosaic" for 10 years and received an Emmy Award from the National Academy of Television Arts and Sciences. He recently authored a book, *Just a Deaf Person's Thoughts*.

Galloway, who received her bachelor's degree from Gallaudet in 1951 and her Ph.D. in 1993, was the first deaf superintendent of the Marie Katzenbach School for the Deaf in New Jersey and the first female president of the National Association of the Deaf. She has also served as president of the Conference of Educational Administrators Serving the Deaf and the Commission on the Education of the Deaf. In addition, she was an officer of the Gallaudet University Alumni Association and the Maryland Association of the Deaf.

Bonior, who was awarded an honorary doctorate degree from Gallaudet in 1984 and serves on its Board of Trustees as a congressional trustee, has always been one of Gallaudet's strongest advocates on Capitol Hill. He will be leaving the House of Representatives in January 2003 to run for governor of Michigan.

Gallaudet will also award professor/dean emeritus status to Dr. David Martin and professor emeritus to Dr. Anne Womeldorf. Martin was a professor in Gallaudet's Department of Education for 20 years and served as Dean of the School of Education and Human Services from 1985 to 1995. Womeldorf was a faculty member of Gallaudet's English Department for 35 years. She was a master teacher and the driving force behind the University's Reading Analysis course. She is the co-creator of *The Gallaudet Writer's Handbook*—the equivalent of *Strunk & White* for deaf writers. **G**



A violent thunderstorm, packing heavy rain and high wind, swept through the Washington, D.C., area around 3 p.m. on April 19, causing widespread power outages and flash flooding. At Gallaudet, the storm uprooted an ash tree outside Ely Center (left), and damaged a

red maple on Olmsted Green so severely that it had to be cut down. According to Grounds Services Manager Trudy Haselhuhn, weakened root systems and carpenter ant infestation made the trees susceptible to the storm damage. (Above) Grace Cooney, a visiting junior from Oberlin College, finds a way to enjoy the aftermath of the storm, taking a long, slippery slide in the standing water on the lawn outside Merrill Learning Center.



Honors students participate in mock trial



Autumn Lutge questions the defendant, played by attorney Brian Kaider, as Judge Lawrence Brenner and other student lawyers watch.

After eight weeks of intense preparation with attorneys from the Heller Ehrman law firm, 10 Gallaudet honors students participated in a mock trial in a courtroom at the Federal Energy Regulatory Commission on April 12.

The mock trial was part of a program called, "Redefining Mainstream," designed by Heller Ehrman and Gallaudet to provide a real-world forum for students to explore the boundaries and borders of communication in the context of the legal courtroom process. As part of the program, the students underwent eight weeks of training at the law firm after classes on Friday on all aspects of preparing for a case, including how to present an opening statement, how to present evidence, conduct direct and cross examinations, and present closing arguments.

The purpose of Redefining Mainstream is not to turn college students into lawyers but to expose them to career possibilities. At the same time, the project provided the attorneys with new insights into the world of deaf and hard of hearing people.

The case the students worked on was based on an actual Wisconsin First Amendment case (State of Wisconsin v. Douglas D) in which the state charged a student with disorderly conduct for threatening to kill his teacher as part of a creative writing assignment.

The students, with assistance from six interpreters, took turns presenting their case to an actual jury, which was composed of 12 of their fellow students.

One of the students was Melinda Scroggs, who participated in both the questioning of the witnesses—attorneys from Heller Ehrman—and the closing statement. Scroggs said, "Heller Ehrman trained us on a variety of things which helped us prepare for the trial. They helped prepare us for everything and worked very hard to expose us to everything

we would face." Howie Kent, another student who participated in the mock trial, said, "The best part was the trial itself. Our adrenaline was so high, and it was extremely stressful and nerve-wracking."

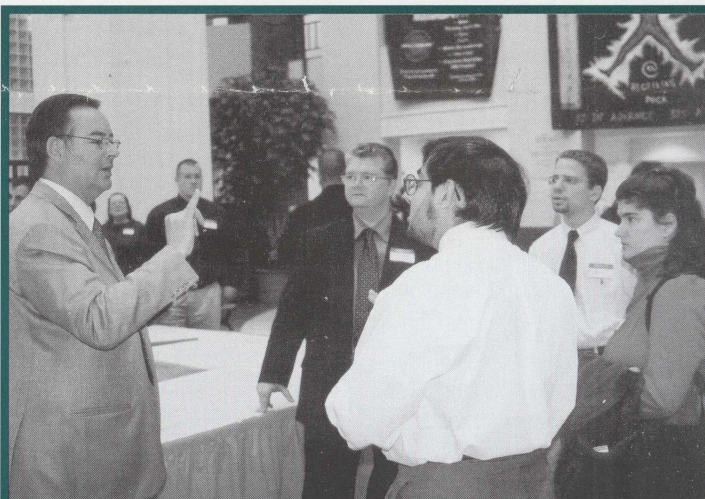
According to the presiding judge, the Hon. Lawrence Brenner, one of the things about the students that stood out was their composure. "Law students and new lawyers sometimes make the mistake of asking their list of questions in a rote manner, in disregard of the prior answer. None of the Gallaudet students fell into this trap," said Judge Brenner. "The students' technique in cross-examination was excellent. They knew how to control the witnesses with admonition and follow-up when a hostile witness tried to control or avoid matters with a narrative instead of a direct answer to the question posed." In fact, the students were so well prepared, and performed so well, that associates of Brenner asked him what law school the students were from. "This was understandable, because the students performed at that level," Brenner said.

One of the attorneys from Heller Ehrman, Brian Kaider, said he was impressed with the students' commitment, even after being given lots of information to absorb in a short time. "The payoff for your dedication was huge," Kaider told the students. "The trial was amazing. Every one of the students stepped up and gave their best and the result was terrific. The opening statements grabbed the jury members' attention and provided them with a roadmap of what they were about to see. The witness examinations were all very effective and well constructed, and the closing arguments were persuasively delivered. Both sides put on an excellent case."

And the verdict? The jury deliberated far past its allotted time, finally deciding that the defendant was not guilty. **G**

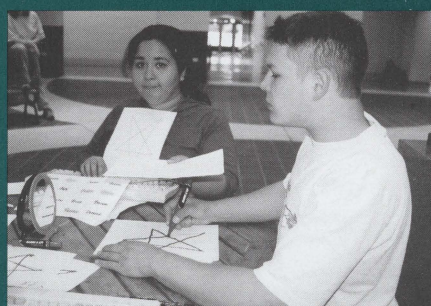
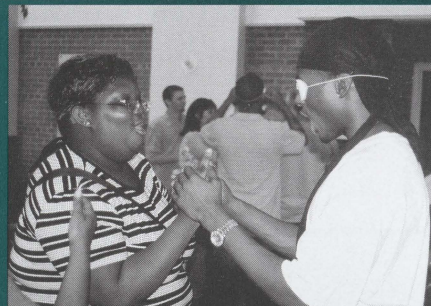


The campus was given an opportunity to explore a sampling of some of the many women-owned businesses operating in the Washington, D.C., area at a Women's Expo, held April 2 in the Field House. (Clockwise from above:) Yvonne Clarke, regional account manager, Silver Spring, Md., for Clarins (Paris) Skin Care Center, gives a product demonstration while K.P. Perkins, coordinator of Multicultural Student Programs, interprets; Vivian Stevens of "Touch of Light," a licensed massage therapist practicing in Maryland and the District of Columbia, (and an administrative secretary in the President's Office), gives abbreviated, five-10 minute massages; and Bernadette Mayo of Bami Homegrown Products of Kensington, Md., offers samples of all-natural soaps, massage oils, bath salts, and lotions. The Expo was sponsored by Campus Activities, Health and Wellness, and Multicultural Student Programs.



Jimmy Libman, owner of Gimmee Jimmy's Cookies, explains to students how he set up his business at the Business After Hours event on April 5. Libman, who was honored as the deaf businessman of the year by the Department of Business, got into the cookie business 20 years ago, and today he has developed a lucrative business, including a store in West Orange, N.J., corporate accounts, and a web site. Other businesses represented at Business After Hours included an automobile dealer, design/remodeling contractor, and a financial/investment consultant.

The Office for Students with Disabilities, in collaboration with the Student Body Government, held a Disability Pride Day April 19 in the HMB Atrium. In addition to learning of the accomplishments of people with disabilities, members of the campus community had the opportunity to experience the obstacles these individuals face daily. Darkened goggles cover student Marcus Tuggles' eyes, making it difficult for him to comprehend a tactile message from student RaShaunda Hill. Ryan Zarembka gets a taste of the struggles that people with learning disabilities such as dyslexia deal with as he labors over a drawing, guided by a reverse mirror image, while Laura Lopez shields his work and prevents him from seeing his progress.



WHAT'S HAPPENING... AND WHEN

May:

13—All grades due from faculty no later than 4 p.m.

16—Hooding and Awards Ceremony and reception, 4 p.m., Elstad Auditorium, for more information call Sheryl Johnson, x5717.

17—Commencement 2002, 1:30–5 p.m., Field House, for more information call Sue Russell, x5301.

ON THE GREEN

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CLERC CENTER HAPPENINGS

MSSD students learn about ESPN careers

By Jennifer Hinger

When Model Secondary School for the Deaf (MSSD) students participated in ESPN's educational outreach program about careers, one of the first questions for the panelists from senior Travis Clevenger was, "Do you have any deaf people working for ESPN?"

Although the panelists—ESPN executives and on-air personalities—didn't know of any, they said the possibility was there and urged the students to apply themselves.

"We need talented people, so don't think you're limited. We're just looking for the best people—that's it," said Trey Wingo, "SportsCenter" ESPN anchor.

Twenty-five students from MSSD were invited to attend ESPN 101, an educational outreach program coordinated by the sports cable channel in mid-March. ESPN 101 included a

panel talk by E.J. Conlin, vice president of Affiliate Marketing; Robin Roberts, "SportsCenter" ESPN/ABC anchor/reporter; Renee Antoine, manager of ESPN college recruiting; Lee Ann Daly, senior vice president of marketing; David Aldridge, ESPN NBA reporter; and Ed Durso, executive vice president of administration, as well as a question and answer session. Jay Levy, "SportsCenter" senior coordinating producer, and Wingo also answered questions from the students. James Brown, the vice president of affiliate sales and marketing, eastern division, was the panel moderator. The students also explored "ESPN The Truck," which included a "SportsCenter" set, cameras, an NFL PlayStation, and other interactive games.

Jodi Rudick, employment/internship advisor, also attended the program as a representative of the Gallaudet Career Center in


an effort to develop a relationship with ESPN and to share potential intern information with Antoine.

Students from Washington, D.C.'s, Gonzaga College High School and Howard University also participated in ESPN 101. Other questions included: "What kind of high school coverage do you have?" and "How do you get people motivated in your department?"

Panelists discussed their backgrounds and education and gave advice about being successful in the workplace. When asked to use three words to describe what makes a person successful, the panelists' responses included: curious, patient, assertive, prepared, intelligent, disciplined, passionate, creative, and dependable.

Among the panelists' words of advice: "Find something you enjoy and just do it," said Roberts. "Let curiosity guide you," said Daly. "Whatever you decide to be, be good at it," said Aldridge. And lastly, "Continue to watch ESPN!" said Durso.

ESPN 101 was the first program of its kind. It was held in Washington, D.C., while "ESPN Goes to Washington" was being produced in the area.

"We were delighted to invite Gallaudet's MSSD students to participate in ESPN 101 because of the importance of distributing information to all audiences. In addition, it provided us with the opportunity to learn more about the students," said Juliet Gilliam, ESPN's director of cause marketing and corporate giving. "Overall, we hope that the students were inspired to investigate the numerous career opportunities in the media field and gained valuable information about pursuing specific careers in the cable industry." 

Dr. Bahan discusses changes in deaf culture and identity

Dr. Benjamin Bahan, a professor in the Department of Deaf Studies and Distinguished Faculty Member for the 2001-02 academic year, presented a lecture on April 2 entitled "Into the Borderlands: An Introspection on the Contemporary Deaf-World."

Bahan discussed changes in characterizing the culture and identity of the deaf community. "Conflict appears to be the cornerstone of our experience, especially as users of a minority language in an English-speaking world," he said. He compared this with the plight of people on the Mexico/U.S. border, where there is a language conflict. He referred to this situation as "borderland consciousness," which he defined as a form of raised consciousness of oppressed people regarding their culture and identity.


To help explain this idea, Bahan presented experiences from his own life. Bahan is the son of deaf parents; his father was a strong ASL user, and his mother signed in English word order. "Growing up I went to a residential school, MKSD [Marie Katzenbach School for the Deaf], that employed oral philosophy in the classroom. When I entered Gallaudet, I was embarrassed to introduce my dad to my friends," because ASL was not considered a model language at the time. During the late 1960's, total communication was introduced, and it spread rapidly throughout deaf schools in the United States. Almost every school adopted total communication over oralism.

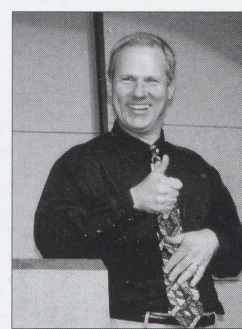
One of the schools that did not, was MKSD. Despite an outcry from the deaf community in New

Jersey, total communication had not been adopted there by the time Bahan graduated. According to Bahan, "I gave the welcome address at my graduation in spoken English in 1974."

In the 1980's, two ASL teaching text books came out, one by Dr. Carol Padden and Thomas Humphries, and one by Charlotte Baker and Dennis Cokely. This helped lead to a rapid rise in the number of ASL classes being offered nationwide. Also occurring during this time were the advent of more deaf culture workshops, and an increase in training/workshops related to ASL.

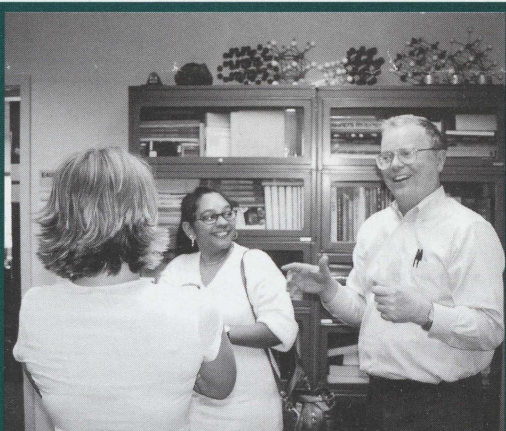
At the same time, according to Bahan, "There was an overlap of increased awareness and increased fear that the language deaf people have known/used for a long time (ASL) was being 'contaminated' by other types of sign language, including SEE.

As a result of the ADA in 1990, said Bahan, more deaf people are going "out" into the hearing world because of access and empowerment, and more hearing people are coming "in" to the deaf world, as evidenced by the rise in ASL classes." 



Dr. Benjamin Bahan

The Chemistry Department hosted an Open House on April 4 for students who are considering chemistry as a major. During the Open House, students had the opportunity to meet with Chemistry Department faculty members and students who are chemistry majors. In the photo Dr. Walter Trafton, chair of the Chemistry/Physics Department, Simone Osborne, administrative secretary, and Kristy Piorkowski (back to camera), a biology major, share some chemistry humor.




Faculty, staff members sought for Mentoring Program

Gallaudet faculty and staff made a positive impact on the academic careers of first-year, second-year, and transfer students by inspiring, guiding, and nurturing first-year, second-year, and transfer students as they make the transition to college life. Thanks to the outpouring of support from Gallaudet employees, every student who requested a mentor for the 2001-02 academic year received one, which meant there were over 200 mentor/mentee pairs.

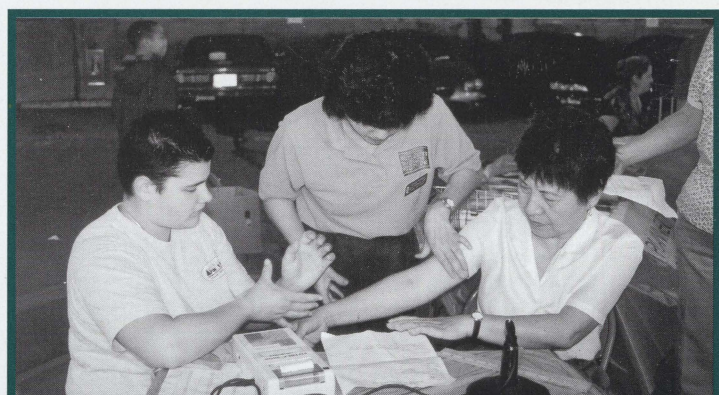
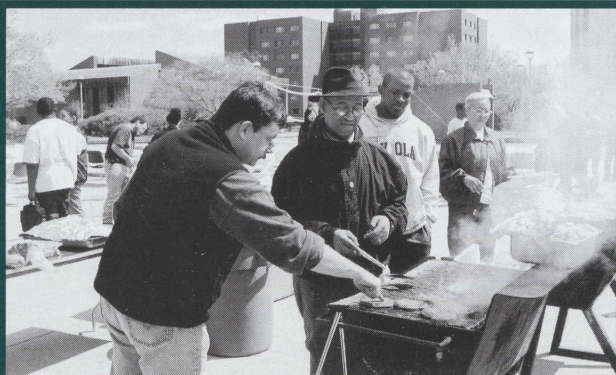
The Center for Academic Programs and Student Services will continue to sponsor the campus Mentoring Program next year, and seeks interested members of the faculty and staff community to lend their assistance and encouragement as mentors. Mentors and mentees both fill out application forms and are matched based on common interests, communication styles, and other factors. The time required of mentors is flexible; they typically get together with their mentees occa-

sionally, perhaps for lunch, to talk about a variety of issues related to the student's academic or social well being.

There are several ways to become a faculty and staff mentor:

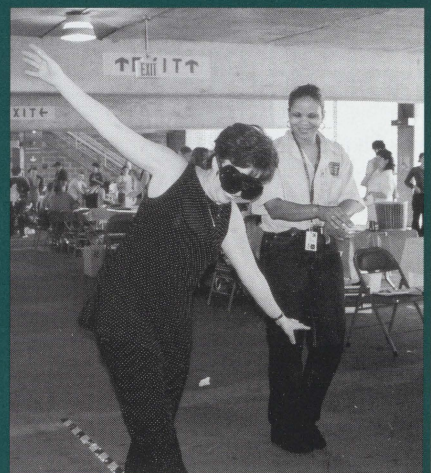
- Submit an electronic form at <http://fs3.formsite.com/capss/caps/s/index.html>
- Pick up a form in HMB, E111.
- Contact Thuan Nguyen, mentorship coordinator, at x5813 or x5755, or e-mail thuan.nguyen@gallaudet.edu. 

Clifford Geffen, coordinator of residence education for Campus Life, consults with Lindsay Dunn, special assistant to the president for diversity and community relations, on the proper method of grilling hamburgers at the mentor/mentee BBQ picnic April 4 at Hanson Plaza. After lunch, participants played water balloon games.



The campus community was given the opportunity to learn valuable information about health and have a good time in the process at the Gallaudet Health Fair, held April 19 in the lower level of the Sixth Street parking garage. Fair goers could get free screenings for body fat measurement, blood pressure, glucose and cholesterol, HIV-AIDS, and breast/testicle self-examination information. There were information tables on smoking cessation, organ donation, safe sex, mental health, diabetes, and other health related topics, a Red Cross Blood Mobile, and massage, plus door prizes and giveaways. (Above): Chantawan Chittasingh, a nurse practitioner with Student Health Services, conducts a body composition analysis on Dr. Theresa

Chang, the Library's director of collection management. (Right): Denise LaRue, executive director, services, with assistance from Amanda Garner, RN, has a tough time walking a straight line wearing "Fatal Vision Goggles," which simulate how people react if they are intoxicated. The Health Fair was sponsored by Student Health Services, with assistance by Connie Allen, administrative assistant in the Office of the Vice President for Administration and Finance.



Awards Day recognizes community of excellence

Awards Day, an annual event sponsored by the offices of the president, provost, dean of the College of Liberal Arts, Sciences and Technologies, Committee C of the University Faculty, and the Center for Academic Programs and Student Services, was held April 16 to recognize Gallaudet's community of excellence.

Award winners for 2002 were*:

Alumni Scholarship Awards

- Deaf President Now Scholarship Awards—NA
- Earl T. Higgins Memorial Scholarship Award—Teresa Norris
- Kappa Gamma Scholarship Awards—NA
- Linwood Smith Scholarship Awards—Shana Gibbs, Lise Bien-Aime, Darius McCall, Marcus Washington, Deborah Broadus, and Earl Allen
- National Organization of Phi Kappa Zeta—Ida Mae Wilding

Academic Schools and Departments

- Department of Academic Advising and the Career Center's Fannie Mae Scholarships—Divashya Kanaye, Carolyn Siegel, Raul Pelaez, and Alison Guerami-Diznab
- Joseph L. Mattivi Internship Stipend Awards—NA
- President's Award—NA
- Career Center Hall of Fame—NA
- Department of American Sign Language and Deaf Studies
- Laurent Clerc Award—Caroline Spurlin
- Marie Phillip Deaf Studies Award—Abbas Behmanesh and Scott Vollmar
- Department of Art, Television, Photography, and Digital Media
- Outstanding TV Student—Andrew Luczak
- Outstanding All-Around Graphic Design Student Award—Marina Lavelle
- Outstanding Contributions to the Art History Program Award—Marlene Lankeneu

Department of Biology

- Student with Highest GPA—Christopher Scisson
- Student Who Has Demonstrated Motivation and Tenacity—Daniel Lundberg
- Student Who Has Shown the Most Initiative—Crystal Call

Department of Business

- Joe Mattivi Scholarship Award—NA
- Academic Excellence Award—Divashya Kanaye (Accounting), Amy Mercer (Administration), Carolyn Siegel (Computer Information Systems), and Vienna Baches (Economics and Finance)
- Wall Street Journal Award—Vienna Baches
- Frank B. Sullivan Excellence Award—Alison Guerami-Diznab

Department of Chemistry and Physics

- General Chemistry Award—

Austin Somlo

- Charles R. Ely Scholarship Award for Women in Science—Jennifer Buckman
- Charles R. Ely Award for Chemistry—Vienna Baches

Department of Communication Studies

- Alice M. Teegarden Memorial Award—Torrey Zahler and Melissa Malzkuhn
- Lambda Pi Eta—Jodi Birley, Kelly Scherf, and Torrey Zahler

Department of Education

- Outstanding Education Major—John Serrano

Department of English

- Lillian Gourley Rakow Creative Writing Award—Karen Deckman, Patrick Rosenburg, and Elisa Abenchuchan
- MacDougall Creative Writing Award—Christina Dunams, Julia Dameron, Rowena Winiarczyk, and Stephanie Brumbaugh
- The Harry M. and Margaret V. Evans Journalism Award—Emmanuel Shwan, Joelle Wibbenmeyer, Sara Robinson, Tara Schupner, Michael Posner, and Angelique Geffen
- The American News Women's Club Scholarship—NA
- The Mt. Vernon Poetry Festival Award—Robyn Girrd

Department of Foreign Languages and Literatures

- Phi Sigma Iota Foreign Language Honor Society—Fatimah Aziz and Heather Foster

Department of Freshman Undergraduate Studies

- Outstanding First Year Student Awards—Carl Baker, Tara Schupner, Ashleigh Smith, and Valerie Sharer

Center for Global Education—

Marlon Monroyo

Department of History and Government

- The Daughters of Union Veterans of the Civil War's Writing Award in American History—Kevin DaSilva

Department of Mathematics and Computer Science

- Leon Auerbach Freshman Mathematics Award—Stephanie Danner and Tracy Stein

Department of Physical Education and Recreation

- AAHPERD PE Major of the Year Award—Ericka Brown
- The Dorothy Hamberg Memorial Leadership Award—Ericka Brown and Melissa Marquis

Department of Psychology

- Outstanding Psychology Major Award—Lisa Macon

Department of Social Work

- The Dorothy Polakoff Award for Academic Excellence—Jennifer Buechner
- Professional Growth Award—Marvin "Tim" Albert

Department of Sociology

- Outstanding Sociology Major—Jessica Gupta

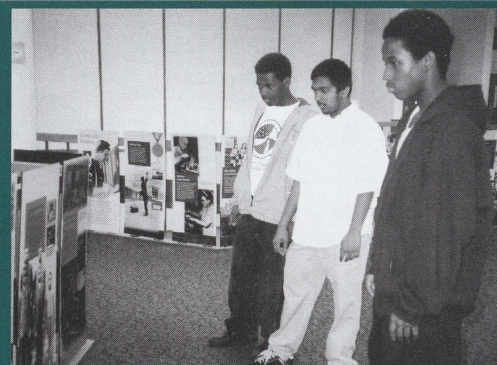
Student Affairs

- Student Affairs Dedicated Faculty Award—Maria Waters
- Student Affairs Dedicated Staff Award—Karen Cook and Patricia Kunkle
- Student Affairs Student of the Year Award—Danielle Ward

Student Organization Award

- Alpha Sigma Pi Fraternity—Mother of the Year, Jean Berube, and Father of the Year, Barry Crouch
- The Buff and Blue Merit Key Award—Elizabeth Abenchuchan and Joelle Wibbenmeyer
- Delta Epsilon Society—NA
- Kappa Gamma Fraternity—NA
- Lambda Pi Eta, Communication Studies Honor Society, Iota Nu Chapter—Torrey Zahler, Kelly Scherf, and Jodi Birley
- Phi Alpha Pi Honorary Society—Lisa Ambrose, Laurie Anderson, Adam Bernholtz, Melora Brock, Jennifer Buechner, Agil Chinoy, Rammy Ennis, Angla Esser, Melissa Flores, Michelle Forbus, Deanna Gibson, Lynette Gouker, Thomas Green, Latrina Harris,

MSSD students (from left) Dennis Rolle, a senior, Narine Ramlakhan, a sophomore, and Tamir Armwood, a junior, enjoy the "History Through Deaf Eyes" exhibition, a social history of deaf Americans, displayed on the second floor of the school. "We are very pleased to have the exhibition displayed at MSSD. We hope it will give the students a sense of the rich cultural heritage of the deaf community and bring history to life," said Dr. Katherine Jankowski, interim dean of the Clerc Center. The MSSD exhibition includes panels that are half-size replicas of the traveling exhibition of 60 panels that are on display in Washington, D.C., through September 10 in the Smithsonian Institution's Arts and Industries building. Exhibition curator Jack Gannon, Gallaudet's former assistant to the president for advocacy, his wife, Rosalyn Gannon, project director Jean Bergey of the Office of the President, and designer Hank Grasso put together the exhibition and have given the half-size panels to the Clerc Center.



Kerri Jansson, Anders Johansson, Matthew Korpics, Marina Lavelle, Sonja Leho, Andrew Ludka, Asad Majeed, Amy Mercer, Nina Moore, Angela Nardolillo, Anthony Pratt, Jerry Pua, Christopher Scissons, Katherine Spiegel, Mary Sullivan, Amy Thomas, and Kimberly Thornsberry

Phi Kappa Zeta Sorority

- Agatha Tiegel Hanson Award—Rose Rumball-Gunton
- Leonard M. Elstad Award—Melissa Flores

Student Body Government

- Andrew M. Lowitz Memorial Award—Joey Aguilera
- Andrew M. Lowitz Volunteer of the Year Award—Joy Maisel
- Barbara Schell Award—Tawny Holmes
- The Faculty/Staff of the Year Award—Gary Brooks
- Julia J. Chung Memorial Award—Andy Donatich
- Stanley Benowitz Award—Thomas Green
- Student Worker of the Year Award—Kenneth Bryant

Community Service Awards

- Outstanding Graduate Student—NA
- Outstanding Undergraduate Student—Paul Glasser
- Outstanding Student

Organization Volunteers—Delta Sigma Phi

The Grace Tracone Memorial Award

Paul Conant and Katherine Daugherty

Tower Clock—NA

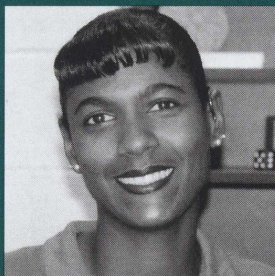
Special Awards

- Agatha T. Hanson—Jennifer Buechner
- Olof Hanson—John Serrano
- Algernon Sydney Sullivan Foundation Awards—Marvin Allen and Marvella Sellers
- President's Council Award—NA
- Reginald Lewis Awards—Zaine Bujal
- Thomas S. Marr Awards—Stephanie Brumbaugh
- Who's Who in American Colleges and Universities—Abbas Behmanesh, Jodi Birley, Karen Deckman, Christopher Kaftan, Natalie Ludwig, Marcela Matovicikova, Kristin Piokowski, Caroline Spurlin, and Megan Youngs
- Tower Clock Volunteer of the Year Award—Adam Jarashow
- Tower Clock Worker of the Year Award—Nancy McAnlis
- Tower Clock Dedication—Brenda Keller

*(Note: Not all award winners' names were available at press time.)

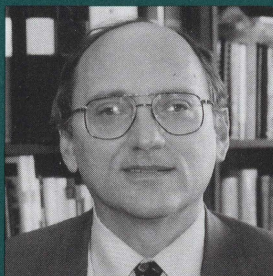
ROVING REPORTER

What advice do you have for the Class of 2002?



Tiri Fellows, academic/career advisor, Academic Advising:

Choose your doors wisely—life is just beginning.



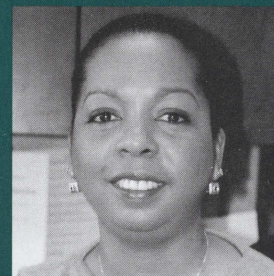
Dr. Tom Allen, dean, Graduate School and Professional Programs:

Even though I imagine most of you are experiencing something close to ecstasy to be finally finished with college, I hope that none of you thinks that this is the end of your education. But now, the rules change and you will become masters of your own learning. From now on, the lessons you prepare for yourself—and the curriculum is infinite—define who you are and who you will become. Good luck.



Astrid Goodstein, executive director, Office of Enrollment Services, and interim director, Office of Alumni Relations:

Remember you got more than a degree at Gallaudet! Be proud of your accomplishments in and out of class...and give back to the community. As an alumnus, stay involved with Gallaudet, support Gallaudet, and encourage younger students to aim high and enroll at Gallaudet. Join GUAA. Best wishes!



Dr. Tania Thomas-Presswood, school psychology program, Department of Psychology:

Recent graduates should choose jobs that will allow them to grow as professionals and will teach them the correct way to do things. Since the first job tends to serve as a place to hone skills learned in college, it should be carefully chosen. Salary is important, but growth and development as professionals will bring job satisfaction.