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Louisiana School for the Deaf

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The Pelican

November 1963

Vol. 84, No. 2

—Courtesy of Capital City Press



Louisiana State School for the Deaf

Dr. Lloyd V. Funchess, Superintendent

ADMINISTRATION

Edward L. Scouten, Principal
Ben Phillips, Assistant Principal
Mrs. Ruth Cason, Secretary

Col. Jimmie Wax, Executive Assistant
Mrs. Madeline Pourciau, Administrative Assistant
Mrs. Effie Mae Nichols, Stenographer

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Mrs. Mildred Alexander
Mrs. Linda W. Buvens
Mrs. Virginia Comeaux
Mrs. Sydney L. Courrege

Mrs. Bessie C. Rodrigue, Supervising Teacher
Miss Marie Curtis
Mrs. Eugenia Ford, Audiometrist
Miss Carrie Fowler
Mrs. Helen B. Freeman
Miss Loretta Galligan
Mrs. Hortense D. Hair

Mrs. Marguerite Stevens
Mrs. Dorothy LeFeaux
Mrs. Lillian Moreau
Mrs. Eleanor Scouten
Mrs. Folsom Smith

Middle School

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Mrs. Carol Crain
Mrs. Anna Mae Doucette

Ben Phillips, Supervising Teacher
Mrs. Ethel Eubanks
Mrs. Addie Gill
Mrs. Mildred McDonald

Mrs. Thelma Myers
Mrs. Inez Pratt
Mrs. Violet Tate

Upper School

John Deville
Neil Doucette

Jerome W. Freeman, Supervising Teacher
Harvey J. Gremillion
Mrs. Doris Kimball
Max M. Ray

Mrs. Wilmah Seal, Librarian
Mrs. Leslie Wheeler

VOCATIONAL EDUCATION

Mrs. Lena Barron, Cosmetology
Mrs. Jean Boles, Business Education
Edward C. Feller, Commercial Arts
L. Arlie Gray, Shoe Repairing

L. Arlie Gray, Supervising Teacher
Mrs. LaVera Guillory, Clothing
Mrs. Janet Harp, Foods
Medford W. Magill, Upholstery
Mrs. Mildred Reynaud, Dry Cleaning

D. Wayne Walters, Graphic Arts
Douglas Wells, Woodworking
Mrs. Mae Wilton,
Handicraft and Visual Aids

SOCIAL EDUCATION

Houseparents, Older Boys

Joel Lee Tarver, Head Houseparent
Mrs. Hettie Atkinson
Frank Bergeron
Ralph Daniels
Griffin Jones
Mrs. Ida Mae Lejeune
Hubert Meliet

Houseparents, Older Girls

Upper Primary
Mrs. J. F. Biggs, Head Houseparent
Miss Inez Freeman
Older Girls
Mrs. Merle Collins, Head Houseparent
Mrs. Glenna Gray
Miss Yvonne Henderson
Mrs. Ruth Sikes

Houseparents, Primary Children Girls

Mrs. Eula Valentine,
Head Houseparent
Miss Meredith Pittmon

Boys

Miss Patsy Conn
Miss Sarah McDaniel
Mrs. Carolyn Ford,
Night Houseparent

Night Houseparents

Mrs. Wilma E. Mobley
Mrs. Effie Shaw, Relief

PHYSICAL EDUCATION

John Shipman, Coach
Griffin Jones, Assistant Coach
Mrs. Anna Gremillion

MEDICAL STAFF

Dr. J. A. Thom, III, School Physician
Dr. Colin A. McHardy, Dentist
Mrs. Lilac Edminston, Head Nurse
Mrs. Mary F. Feller, Nurse
Mrs. Frances Ferris, Nurse
Mrs. Daisy Raley, Nurse

OPERATION & MAINTENANCE

E. J. Wyatt, Superintendent
Herman Steibing, Laundry Foreman
Victor Crain
Chester Kloss
Winford Lawrence
Gordon McKenzie
George H. Vance
Eddie Ward
Ward Nash
John Byrd, Night Supervisor

VOCATIONAL COUNSELOR

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Mrs. Ann Jackson, Stenographer

FOOD SERVICE

Mrs. Sara Goode, Dietitian
Mrs. M. Crain, Assistant
Mrs. C. Miller, Assistant

STOCK CLERK

Roy C. Burley

Volume 84

November 1963

Number 2

The PELICAN

*Devoted to the interests and activities of the
Louisiana State School for the Deaf
Baton Rouge, Louisiana*

Published monthly during the school year, October to May, inclusive, by the State School for the Deaf, Baton Rouge, La. Entered as second-class matter September 26, 1921, at the post office at Baton Rouge, La., under the Act of March 3, 1879. Subscription rate: 50 cents per school year.

The purpose of this publication is: (1) To inform the parents of our pupils what is being done in the school and what is the leading educators of this special type of education are thinking. (2) To offer opportunities for teaching printing. (3) To encourage composition and reading among our pupils. (4) To act as a contact for former pupils of this school.

Time as a Factor in the Education of Deaf Children

By **JEROME W. FREEMAN**
Supervising Teacher, Upper School
Louisiana State School for the Deaf

In one of our in-service training meetings, our principal, Mr. Edward L. Scouten, made this remark, "If the English language is to be mastered by deaf children, primary, intermediate, and advanced, it must be *seen* by them constantly around-the-clock in one of its tangible forms, writing and/or finger-spelling. Otherwise, we, as teachers of the deaf, will continue to perpetuate the problem we seek to solve." Since that meeting finger-spelling as a supplement to speech has been adopted as our instructional medium and its popularity and value have begun to develop and show results. Also composition has become the core of our course of study in our academic departments. This is our beginning in acting on the problem we are seeking to solve: To provide our deaf children with a total English environment.

While seeking ways to achieve this goal it is to be realized that *time* controls our planning. If we are to teach English language, how much time do we have and how much time does the child have in which to do it? There has never been an answer to that question. We know it is essential to make an economic investment in time to help the child attain his maximum potentialities during his school span. How much time do we give?

A rough calculation was made of this concept to find the hard facts. The figures which confront us and which we all should be aware of are given below. They are based on our present academic program. Vocational training, physical education, dormitory life and leisure

hours are not included in the calculation. They could be included later on when they are coordinated with the academic program by requiring the use of finger-spelling and emphasizing language usage.

- (a) 5 classes per day \times 50 minute session = 250 minutes per day. (55 minutes is our real schedule but it takes at least 5 minutes in rotating and self-contained classes to make a shift and to get started.)
- (b) 250 minutes per day \times 180 school days = 45,000 minutes per school year.
- (c) 45,000 minutes per school year divided by 60 minutes equals 750 hours per year of academic work.
- (d) 750 hours of academic work divided by 16 active hours (excluding 8 hours for sleep) a day equals 47 *actual academic days* per year.
- (e) 47 *actual academic days* per year \times 13 years, the length of time that a child is in school, equals 611 *actual academic days*. This means that the child, in reality, receives instruction and guidance of trained teachers only for a period of 1.7 years out of the entire 13 years that he is in school.

It is necessary to elaborate on the meaning of *actual academic days* and the purpose for using 16 hours in Step (d) in the above calculation. A deaf child is with a trained teacher or teachers five hours per day. He is in a language environment where finger-spelling and writing are emphasized and his learning is a continuous process. Without doubt the child's real mastery of the English language is derived from the

classroom under a competent and trained teacher. When the child leaves the classroom, he is not in the same English language atmosphere and he continues to live for 11 more active hours discounting eight hours for sleep per day. The child carries with him a segment of his language that was derived from the classroom. The English language is hammered constantly into the child and strengthened as much as possible. It is always the teacher's concern that she supply the child with English language in those five hours with hope and faith that the supply will last the next 11 hours. The fuel of the English language sputters and runs out as soon as the child leaves his English environment. He is constantly exposed to the sign language or to the "lip signs" of speech reading outside the classroom. The strength of the English language that a deaf child just begins to pick up weakens in the moment he leaves the classroom at the last bell of the school day. *This constant cycle will never help the child until corrective measures are taken to have the English language seen and used during those 11 hours.* Therefore, a child's actual academic work is restricted to five hours a day and weakened the rest of the day by a non-English environment. Even worse to say, a child's total sum of academic learning and English usage deteriorates even further when both are at a standstill during weekends, on athletic trips, absences from class, holidays and summer months.

Perhaps the hard fact of time and its misuse as indicated by these considerations may explain to a large degree why the deaf child does not master English. He can, however, if we will give him the time and the opportunity to see the language we would have him learn.

Dost thou love life? Then do not squander time, for that is the stuff life is made of.

—Maxim prefixed to Poor Richard's Almanac, 1757.

TWO

Uniform Method of Teaching Language

By **CARL F. SMITH, Supt.**
North Dakota School for the Deaf

Anyone who has dabbled in the inventing business knows that if he is to invent something he must first observe a need for an invention.

After he has found a need, he knows he must experiment. During the experimentation, many ideas and ways of accomplishing his goal will manifest themselves.

Upon completion of the experiments the inventor is then faced with the problem of elimination and decision making. Of the many experiments, ways, and means, he must eliminate all but one as being the best and most likely to accomplish the desired end.

Elimination is a very important part of inventing and progress. The unsatisfactory, the obsolete, must be eliminated by experiment, by results, by research.

We have the feeling research on methods of teaching language to the deaf for the purpose of elimination is long overdue.

In North Dakota, Wing's Symbols are used and found satisfactory. Other schools may use the Barry Five Slate System or the Fitzgerald Key. Others perhaps use no particular methods except incessant and repeated drill. All systems supposedly produce results satisfactory to the school, for each continues to use the particular method to which most teachers in the system are accustomed.

What a hodge-podge results! How can the expanded teacher training program be really successful when the trainee has no idea of which method of language teaching he will be required to use by the school eventually becoming his employer?

It appears to us a teacher-training center cannot possibly thoroughly feel they

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are more apt to be "exposed" to teach and not really trained in any.

Scientifically controlled research over a period of a couple of years, it seems to us, could quite reliably determine which method obtains the best results.

To our way of thinking, one of the criteria should be usability by all teachers not just language teachers. This would basically help make all teachers language teachers first and subject-matter teachers second. Since language is basic to the needs of the deaf, this might help considerably.

We have observed it is sometimes difficult to make a math, science, or social studies teacher conscious of the language needs of the pupils.

We believe it was Josephine Quinn, formerly of the Minnesota school and later of Gallaudet College, who often said, "A deaf child doesn't know it if he can't write it in straight language." Another way to put it would be—if a deaf child cannot express himself in good, simple, understandable language, any knowledge he may have is "dead ended" for he has no practical means of expressing it.

All subjects have a vocabulary (language) of their own. Unless a deaf child can use the language of the subject, how can he express himself? Shouldn't all teachers of the deaf be language teachers for that one reason?

Shouldn't all teachers use the same method of language teaching to avoid confusion on the part of the pupils and the teachers?

We believe the same method (the scientifically proved best method) should be used nationwide. If a teacher transfers from one school to another (and they do sometimes), his ability and efficiency as a teacher drops if he is asked to use a method with which he has no practical experience.

We sincerely hope that colleges desirous of securing federal funds for research
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seriously consider this project.

Industrialists brag when they are able to reduce the number of parts in a mechanical contrivance. They do it through elimination. We think it is high time the profession of educating the deaf consider elimination seriously. Addition alone only adds to the confusion and hodge-podge.
—North Dakota Banner.

Poetry Corner . . .

If

If you can keep your head when all about you
Are losing theirs and blaming it on you;
If you can trust yourself when all men doubt you,
But make allowance for their doubting too;
If you can wait and not be tired by waiting,
Or, being lied about, don't deal in lies,

Or being hated don't give way to hating,
And yet don't look too good, nor talk too wise;

If you can dream—and not make dreams your master;
If you can think—and not make thoughts your aim,
If you can meet with Triumph and Disaster
And treat those two impostors just the same:
If you can bear to hear the truth you've spoken
Twisted by knaves to make a trap for fools,
Or watch the things you gave your life to, broken,
And stoop and build 'em up with worn-out tools;

If you can make one heap of all your winnings
And risk it on one turn of pitch-and-toss,
And lose, and start again at your beginnings,
And never breathe a word about your loss:
If you can force your heart and nerve and sinew
To serve your turn long after they are gone,
And so hold on when there is nothing in you
Except the Will which says to them: "Hold on!"

If you can talk with crowds and keep your virtue,
Or walk with kings—nor lose the common touch,
If neither foes nor loving friends can hurt you,
If all men count with you, but none too much:
If you can fill the unforgiving minute
With sixty seconds' worth of distance run,
Yours is the Earth and everything that's in it,
And—which is more—you'll be a Man, my son!

—Rudyard Kipling

The Editorial . . .

The Pelican	
BEN PHILLIPS	Editor
MRS. ELEANOR SCOUTEN	Editor, Little Pelican
TOMMIE W. PATTERSON	Alumni Editor
HARVEY J. GREMILLION	Circulation Manager
D. WAYNE WALTERS	Graphic Arts
Subscription price—50 cents per year	

Cover Picture

The colored cover picture on this month's Pelican of the University Lake is an experiment in color printing for the boys in our Graphic Arts Department. From the looks of the picture the experiment was highly successful. Congratulations to Mr. D. W. Walters and his boys. —B. J. P.

Editor's Note: Starting with this first nine-week period, a new system of honor rolls is being presented to include the Upper School and the Middle School. There are three lists, as follows:

Honor Roll—

Honorable Mention—

Principal's List—

The Honor Roll list is extremely hard for a pupil to make. He must be very alert and hard-working to make this list.

The Honorable Mention list is comparable to our Honor Rolls in years past and the Principal's list is comparable to our old Honorable Mention.

—B. S. P.

NOTICE TO ALL PARENTS

PLEASE read (and follow carefully) the directions sent to you concerning homegoing dates (Christmas, Easter for the remainder of this school year) and get your cards to the PRINCIPAL'S OFFICE on the date specified in the letter. Much confusion results from last-minute notices to us.

Upper School

Honor Roll—None

Honorable Mention—John Fruge

David Oglethorpe

Principal's List—Kenneth Broussard

Charles Barber

Jeanette Fruge

Charles Haney

Robert Roy

Brenda Johnson

Sandra Hagan

Martha Rivers

Mike Winters

Walter Wood

Middle School

Honor Roll—Ramona Ashley

Honorable Mention—Allen Graham

Jim Gregory

Carol Kaspar

Katherine Hebert

Mary Walker

Martina Bienvenu

Jimmy Hagan

Larry LeBert

Earline LeBlanc

Sheila Miller

Denise Parnell

Principal's List—Dale Breaux

Wayne Miller

Gary Gill

Glen Deville

Bobbie Sue Gill

George Mock

The school family was saddened to learn of the death of one of our little beginners, Rainie Jean Olivier, who passed away on November 7. We extend our heartfelt sympathy to Rainie's family.

Beginning with the next (January) issue of The Pelican, two columns formerly printed in The Pelican, will be resumed: the "Library Corner" by Mrs. Wilmah Seal and "Seal's Squeals" by Albert G. Seal, our vocational counselor.

Merry Christmas
and
Happy New Year
to
All

Scoutin' Around

By Edward L. Scouten

Re: Our Assemblies

In years past it was customary for the teachers of our faculty to conduct assemblies for the pupils. Last year we became aware of the fact that some of our seniors had never been on the school stage nor had participated in a program before a group of people; consequently, they were terrified by the thought of such a possibility. It was then that we decided to change the procedure of assemblies by making them class- or pupil-centered rather than teacher-centered. Each class now takes its turn in planning and presenting a program. Every boy and girl in the class takes part and appears on the stage. The interest of our pupil audiences in the assemblies has increased tremendously because they may now see their peers perform.

The programs always deal with current topics of class study or subjects of seasonal interest. The vital educational aspect of the programs is that they are conducted in *English* by means of speech with finger spelling, writing, or placards. The non-English media of lip-reading *per se* and sign language are both taboo, for the reason that neither contributes to the total language environment necessary for the deaf child's mastery of English.

Re: Who Needs Philosophy Most?

A Gallaudet professor of philosophy was recently reported to have spoken before a group of deaf persons on the topic "Philosophy: Who Needs It Most—The Deaf or Hearing People?" One naturally assumes that the professor concluded that those in the greatest need of philosophy were the hearing people; be-

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cause, through hearing, they are so constantly assailed from *all* sides with aural nonsense—namely modern advertising and related hanky panky.

The only surcease we may suppose to have been recommended was philosophy—possibly a couple of volumes of Sartre. Small enough, of course, to stuff comfortably, one into each ear.

Re: "Deafdom"

Exactly who should receive credit for inventing the verbal monstrosity *deafdom*, we do not know. This type of "winchelism" was extremely clever 25 years ago, but today its appeal to the ears of hearing people, who care, is as crude and jarring as it ever was.

Aside from the term's negative connotation of a limited sub-culture, the more obvious objection is that the term *deafdom*, is pronounced and sounds for all of the world like "deaf dumb." Can any conscientious writer think of a better reason for dropping this "clinker" from his active vocabulary?

Re: A Problem in Attitude

It is observed that in the Lower School little children are usually outgoing and enthusiastically communicative in regard to the social amenities. They take special delight in saying or finger-spelling "Hello," "Good morning," or "Good afternoon." They greet their teachers past and present with love and good will.

A transition in attitude, however, gradually begins to take place when the children move to the Middle School and a whole new perspective is securely fixed by the time they have reached the Upper School. A not uncommon example of this is for a smiling teacher to proffer greetings to a former pupil only to be "stared down" because she teaches "babies." To allow such a peculiar attitude in a pupil to persist uncorrected is to nurture problems for his future.

FIVE

Athletic & P.E. Roundup

By JOHN SHIPMAN

The '63 gridiron season was pretty good—not as good as we wished—but nevertheless it was good. Won 6; lost 3. The following is a brief game-by-game resume:

LSD, 27; Pine, 6

This game was previously written up in the October issue of *The Pelican*.

LSD, 38; Doyle, 12

Sparked by Charles Haney's 5-touchdown romps, LSD easily outclassed the visiting Doyle eleven. Larry Holloway, QB, and end Robert Roy also added offensive punch while Guard Robert Haymon led a stout line on defense.

Greensburg, 32; LSD, 13

Offensively the Mustangs did a pretty good job but our defense appeared to crumble under the Wildcats onslaught. FB Haney supplied the largest amount of yardage for the Mustangs but suffered a leg injury during the 2nd period and our defensive adjustment was insufficient.

Catholic High, 19; LSD, 0

There was no shame in this loss as the Mustangs came back from the Greensburg debacle to play a good, hard defensive battle against the undefeated Greenhornets from New Roads. QB Holloway turned in a good offensive performance while guard Robert Haymon played good defensively.

St. Edmunds, 33; LSD, 27

Finally beginning to find a new offensive punch to replace our ailing workhorse Charles Haney, the Mustangs gave the touted Blue Jays all they could handle and then some before bowing. Halfback James Clement thrilled the spectators with his runs while tackle

Delvin Fontenot played a tremendous defensive game.

LSD, 33; Poydras, 21

Playing before a fair homecoming crowd the Mustangs got back on the victory road in a big way. The Mustangs held the visiting Bulldogs scoreless until the final stanza and then two of their three TD's came against our substitutes. QB Larry Holloway put on an amazing aerial demonstration as he connected on 11 out of 16 throws for 168 yards and two touchdowns and scored on an 18-yard run. Defensive end Jimmy Dykes turned in his best game of the year offense, often for a loss.

LSD, 28; Texas SD, 6

In a bruising battle against the Rangers at their homecoming, Larry Holloway continued his passing ways as he connected on 17 of 29 passes for 231 yards and three touchdowns. Charles Haney caught all three touchdown passes and Ronnie Bruce showed a neat bit of footwork in his 35-yard TD scamper. Haymon and virtually all of the other boys on the team turned in an outstanding defensive game.

LSD, 13; Jackson, 7

This game was perhaps the toughest game of the year and certainly was a close defensive battle. It was a tremendous team effort as our boys gave their "all" in a close win over the home standing Rebels. Holloway and end David Oglethorpe provided the touchdowns for LSD with Oglethorpe picking up a Rebel fumble and running 37 yards for the first score and Holloway scoring on a beautiful 35-yard run in the third stanza. David Oglethorpe led the Mustang defense also, along with Robert Haymon and the rest of the line. It was truly a fine team effort.

LSD, 28; Mississippi SD, 6

How do you convince a team that you must play and work hard to beat a team that you beat 85 to 6 the year before? I don't know, and it wasn't until halftime of the Mississippi game with ourselves leading by a poor 7-0 score that I was able to convince the boys that they were going to have to try a little in order to beat the Bulldogs by a respectable score. The boys responded by scoring 21 points in the 3rd stanza and first three minutes of the 4th period. Our reserves played the remaining nine minutes and this is when the Bulldogs scored against us. Holloway and little Ronnie Bruce provided most of the offensive spark and James Clement was Larry's favorite passing target as he caught five tosses for 51 yards. Every one played well on defense.

Basketball Season Coming Up

The roundball season is upon us, and already the boys and girls are hard at work dribbling, passing and shooting, with hopes of improving on last year's record.

Miss Lenora Keith, assistant to Miss White last year, will coach the girls this season, while Griffin Jones will handle most of the active coaching with the boys' basketball team. Yours truly will still be around to help out, but hopes to devote a little more time to the physical education program during the basketball season.

1963 — L.S.D. — 1964

Mustangs

Basketball Schedule

Dec. 6—Open	
Dec. 14—Basketball Bonanza among Louisiana, Tennessee and Mississippi	Home
Dec. 17—St. Francisville	Home
Jan. 7—Jackson	Away
Jan. 10-11—Jackson tournament	
Jan. 14—Clinton	Home
Jan. 17—St. Gabriel	Home
Jan. 21—St. Francisville	Away
Jan. 24—Brusly	Away
Jan. 28—Jackson	Home
Jan. 31-Feb. 1—Mason-Dixon at Mississippi	
Feb. 4—Clinton	Away
Feb. 7—Open	

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Football Honors

Selections on honorary teams are always nice, and just rewards for those who were fortunate enough to be selected, but like a bitter pill to those who don't. The first such honorary selection has been made and I am proud to say we have four members of our team on the All-District team.

First Team

QB—Larry Holloway, 160-lb., 6 ft., Sophomore

Second Team

G—Robert Haymon, 180-lb., 5-10, Senior

Third Team

FB—Charles Haney, 180-lb., 5-10, Senior

E—Robert Roy, 156-lb., 6 ft., Senior

There are more selections to come and we feel there will be more honors to reap. But glad as I am for the above mentioned, I want to say that boys like David Oglethorpe, Delvin Fontenot, Cleve Cormier, Jimmy Dykes, Norris Kraemer, James Clement, Ronnie Bruce and Dennis Walters are all-stars in my book, too.

BASKETBALL BONANZA

December 14, 1963

at

LSD GYMNASIUM

1:30—5:00

No. 1—Louisiana vs. Tennessee—Girls "B"

No. 2—Louisiana vs. Mississippi—Boys "B"

No. 3—Louisiana vs. Tennessee—Girls "A"

7 p.m.—\$1.00

No. 4—Miss. vs. winner of No. 3—Girls "A"

No. 5—Louisiana vs. Mississippi—Boys "A"

Added entertainment by the Girls' Dance Club

EVERY ONE COME

SEVEN

Jackie Frank Crowned Queen of L.A.D. Homecoming



MISS L.A.D., 1963—The state-wide homecoming celebration to the Louisiana Association of the Deaf was held in the Grand Ballroom of the Lakeshore Motor Hotel. Over 170 members of the Association attended the gala affair. Pictured above is Miss Jackie Frank of New Orleans being crowned queen by Col. Jimmie Wax, Executive Assistant, Louisiana State School for the Deaf. Miss Frank was chosen by the judges for her beauty, grace and poise. Mr. and Mrs. D. Wayne Walters, the program chairmen are on the right with Mr. Lynell Edwards, the publicity chairman on the left.

The Chatterbox

Please send any news items
to your Alumni Editor

TOMMIE W. PATTERSON
2811 Tecumseh St., Apt. 1
Baton Rouge, La.

L. A. Trousdale, 605 Glennon St., bought Jes' Ramblin' a picture of a graceful old steamboat loaded to the gunnels with 240 people of Franklin Parish on their way down the Ouachita River to the Madri Gras celebration in New Orleans.

Trousdale pointed out himself among the
EIGHT

group of fun-makers on the sternwheeler named the America. The steamboat plied the Ouachita in the first two decades of the 1900's. Trousdale, 79 now, recalls fond memories of the trip he made on the America back in 1904.

* * *

On October 20, a surprise shower was held for Mrs. James Brownell, (Nee Barbara Sanchez) of Columbia, La. About ten people attended the affair. Mrs. Thomas Slaton and Mrs. Earl David were the hostesses.

* * *

Mrs. Ella Ourso Tyler is proud of her son Ralph's promotion. He was promoted to major on the fifteen of July at Kadina Air Base at Okinawa where he has been stationed for three years. It'll be only three

NOVEMBER 1963

First Prize Winner



Shown presenting the first prize to the winner, Mrs. Mae Belle Landry (left), is Mrs. Geneva C. White (right). The other person in the picture is Mr. Gus White (center).

and half years more before he is eligible for Lieutenant Colonel. The promotion to major takes six and a half to eight years, but he was lucky. He only waited six years. His mother hasn't seen him in three years.

* * *

Mrs. Gertrude Vidrine of Ville Platte and Mrs. Rosa Vidrine of Alexandria visited Mr. and Mrs. Charles Bush of Baton Rouge and while there went to Amite to visit Mr. and Mrs. Elmer Berry. Mrs. Berry and Mrs. Vidrine were classmates at LSD and had not seen each other for 38 years.

* * *

Mrs. Norman Vidrine, whose husband passed away 35 years ago, has one son, Norman Vidrine, Jr., who is a staff sergeant in the USAF and one daughter, Mrs. J. B. Veillon who operates a grocery store. She has six grandchildren and ten great-grandchildren.

Obituary

ROZIERE — On Thursday, August 29, 1963, at 2:20 o'clock a.m., FRANK ROZIERE, age 65 years, beloved son of the late Beniot Roziere and Antoinette Grayco; brother of the late Mrs. Janice Smulligan.

Burial in St. Vincent de Paul No. 3 Cemetery.

HAYDEL — On Wednesday, September 18, 1963, at 6:30 o'clock p.m., ANTOINETTE MARIE HAYDEL, beloved daughter of Elvina Tregre Haydel and the late Octave

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2nd Prize Winner 3rd Prize Winner



Mr. Wesley Thom is pictured acceptance the second prize award from Mrs. White. Pictured right is Mrs. Velta Viverata (left), accepting the third place prize from Mr. and Mrs. Gus White.

Haydel, Sr.; sister of Mrs. Henry Miller of Texas City, Tex., Mrs. Lawrence Cristina of Harahan, La., Mrs. Hilda Hazard, Octave Haydel, Jr., Lester Haydel, all of Destrehan, and Robert Haydel of Metairie, La.; aged 44 years; a native and resident of Destrehan.

Burial in St. Charles Borromeo Cemetery.

QUINNIN — On Tuesday, July 16, 1963, at 10:10 o'clock a.m., AGNES MAUFFRAY QUINNIN, beloved wife of John Quinnin, mother of Mrs. Tony Canzoneri, sister of Claude Mauffray and Mrs. Joseph Scoper, both of Pass Christian, Miss., and the late Athenas, Frank, Joseph and Genevieve Mauffray, Mrs. Dilema Frank Farrella and Mrs. Olivia Garriga Moran, grandfather of John and Theresa Canzoneri; age 70 years; a native of Fenton, Miss., and a resident of New Orleans for the past 44 years.

Burial in St. Patrick No. 1 Cemetery.

CALICO — On Sunday evening, August 11, 1963, at 6 o'clock, MABEL LANDRY CALICO, wife of Alexander Calico; mother of Nicholas and Theresa Calico; sister of Joseph and Claude Landry of Port Arthur, Tex., Edwin Landry of Corpus Christi, Tex., St. Cyr Landry of Jeanerette, La., Roy Landry of New Orleans, La., Hilton Landry of Miami, Fla., Mrs. Albert Bouy of Jeanerette, La., Mrs. Stella Thorn of Homestead, Fla.; Mrs. D. J. Campbell and Mrs. Paul Pembo. A native of Jeanerette, La., and a resident of New Orleans for the past 25 years.

Burial in Hope Mausoleum.

HAYDEL — On Wednesday, October 30, 1963, at 8:45 o'clock p.m., THOMAS V. HAYDEL, age 83 years, husband of the late Mary Feilden, brother of Mrs. Willie King and Vincent Haydel of Plaquemine, La., and the late Frank, Sebastian and Joseph Haydel and Mrs. Louise Laurent, Mrs. John Mabile and Mrs. Joseph Mabile, also survived by nieces and nephews.

Burial in Garden of Memories.

NINE

Items From the Classrooms

The Upper School

An Embarrassing Moment

One day I was standing and talking among a group of boys and girls at a baseball game. At the time I was wearing a plain wrap-around skirt. As I stood there telling a joke to my friends, one of the girls suddenly yelled my name and pointed at my feet. Calmly I looked down and there lay my skirt in a heap! Red-faced and somewhat embarrassed. I stooped to pick up the fallen skirt and tied it around my waist. My embarrassment was not as great as it would have been if I had not been wearing Bermuda shorts under the skirt.

—Wanda McConn.

A Painful Step

When I was about eight years of age, my parents and I lived with my grandmother in Lafayette, La. At that time my grandparents' house was being repaired. The roof was torn up. Many pieces of old wooden shingles and nails were thrown on the ground all around the house. It was a mess.

One day I decided to go outside and take a look at the work on the roof. I walked half way around the house in my barefeet. Occasionally I looked up toward the roof, but the workmen were not there. Suddenly, I stepped on a rusty nail which was about three inches long and sticking upward from an old shingle. The nail punctured my foot about one and a fourth inches. When this happened I was shocked and felt a sharp pain through my whole body. I fell backward on the ground and felt dazed. Slowly I raised my leg and looked at my foot. The nail was still stuck in the flesh and the wound was bleeding. I began to cry when I saw the blood.

TEN

I could not stand up and walk, so I crawled along the ground to the front steps of the house. Somehow I climbed the steps and went into the house. My father saw me on the floor. He looked surprised and frightened as he saw me crawling and crying. He rushed over to me and I showed him my bloody foot. He took hold of the nail and pulled it out. Then he rushed me to the hospital for treatment.

When I recall that awful experience, I can not understand why I was so careless as to walk among the pieces of wooden shingles and rusty nails in my barefeet.

—Kenny Broussard.

Burning Hair

Early one winter morning I woke up shivering in bed. The air in the room was very cold and I quickly put on my house-robe. The floor felt like ice and my feet were freezing. I hurried across the hall to the restroom. I wanted to turn the gas heater on to warm up my shivering body. There were no matches in the bathroom so I went to the kitchen to get some. Back in the restroom I stooped and turned on the gas. Then I struck a match right near the heater. The gas fumes suddenly exploded into flame right next to my head. I sprang backwards to get away from the fire. But I was not fast enough. At first I did not feel it, but I smelled it. I was wondering what that smell was. Then as I looked through a mirror I saw it—my hair was on fire! I dashed to the sink and splashed water over my head.

After putting out the fire I felt shocked. I did not want mother to know about it so I went to my room and got a pair of scissors from my dresser. With nervous hands, I cut my hair into bangs. Later, mother was puzzled when she saw my hair cut that way. She asked me why I had cut my hair? I had to tell her what

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happened. Instead of scolding me she simply told me to be more careful when lighting a gas heater.

I will never forget how lucky I was to save my hair. I might have had to wear a wig to cover my burned scalp.

—Kay Deen.

The Middle School

At the Airport

We have been studying about airplanes. After we learned as much as we could Mr. Phillips took us to the airport. There we learned many other new things. First, we went into a hangar and saw many different airplanes. A man showed us around and told us about them. He let us go in a small airplane and look in it. Then we went into the air terminal. There a man gave us maps and cards. He showed us a machine that takes messages. Then a Southern Airways plane landed and the man let us go in and sit down. We fastened the seat belts. All the boys and girls wished they could fly away. Then we waited until a big Delta landed. We watched it until it took off. We were very happy to go to the airport, but then we had to go back to school. On the way back we were all thinking about flying in an airplane. I was thinking about flying to Europe.

—Ramona Ashley.

All's Well That Ends Well

Many alumni, teachers, friends, and other people attended the L.S.D. homecoming football game. The pep squad marched on the field. There were seven senior boys who escorted the queen and maids. Charles Haney crowned the queen.

The kick-off was at 2:00. Poydras won the toss and L.S.D. kicked off. In the first half we played real good ball and we were leading 26-0. In the second half Poydras made their first touchdown. Then L.S.D. came back to make another touchdown. The score was 33-7. Then the

THE PELICAN

second team went on the field. I made two big mistakes by letting them make two touchdowns. I missed my man! I was sorry. However, L.S.D. won the homecoming game! It was an exciting game.

—Douglas Aymond.

At The Airport

One afternoon Mr. Phillips took us to Ryan Airport because we had studied about airplanes in science. We went into a hangar. We saw a radial engine, an in-line engine, propellers, and other things. We saw an old biplane. The wings were made of cloth. A man explained about the different planes and Mr. Phillips interpreted for us. We went into the terminal and saw the reservation desk. The clerk showed us the machine that writes messages. It works fast. It sends and receives messages. An airplane landed and took off. A Southern Airways plane landed and we walked into the plane. We saw a large Delta plane land. I wish I could fly to Ruston for Christmas. We enjoyed visiting at the airport.

—Carol Kaspar.

A Trip Home

I will go home on the Greyhound bus at 5 o'clock on November 8th. I will get home at 8:10. I will meet my family at the bus station.

I will go to the YMCA on Saturday morning to see Dr. Ruhl. Dr. Ruhl used to teach here. He lives in Lake Charles now. He is always glad to see me when I go to the YMCA there.

—Ric-Olin Lyles.

A Football Game

I watched a football game on television last Sunday afternoon. The St. Louis Cardinals played with the New York Giants. The score was 38 to 21. The Giants won. I was sad because I like the St. Louis Cardinals. I will watch a football game again. I like to watch football games on television.

—Tommy Ballard.

ELEVEN

Thanksgiving

Thanksgiving will be on November 28th. Everybody will go home on or before Friday, November 22nd. We will stay at home nine days. We will have a Thanksgiving dinner. We will have a good time. —Wooden Harris.

A Fire

It has been very dry this year. We have not had much rain. My mother told me that one day she saw a fire in our yard. Some one threw a lighted cigarette and it set the grass on fire. Mother turned in the fire alarm and a fire truck and some policemen came. They put the fire out. Everyone should be careful when it is so dry. —Denise Parnell.

Majoline

Majoline is my siamese cat. It is a female. She is seven months old. Her birthday is on April 2nd. My parents and I bought her from a deaf friend in New Orleans. She likes to suck my fingers like a bottle. My parents and I love her very much. —Martina Bienvenu.

Halloween Party

We had a Halloween party on October 31st, on Thursday afternoon from 1:30 to 3:45. We left school at 1:30 to put on our costumes. We had a parade on the football field. Jimmy Hynes won the prize for the most appropriate costume and Allen Graham won the prize for the most original costume. We played games. Then we ate cakes and apples and drank orange pop. We had a good time at the party. —Donna Sonnier.

An Outing With Mother

My mother came to school last weekend to see me. She took me to the old capitol. We walked all around it. We looked at all the things in the building. Then we went to the new capitol building. We walked around there. We went up in the elevator to see the city. We saw houses, stores, and people driv-

TWELVE

ing in cars. Then we went down in the elevator and to the cafe to eat dinner. We came back to school at 2:15 and my mother went home. I had a good time with her. —Barbara Terro.

Handicraft

My class goes to Handicraft every morning from 11:10 to 12:05. We are weaving a rug. My rug will be light. Jimmy Hagan and I are working together weaving it. I like to make rugs. My mother will be happy when I give it to her. —Mary Walker.

Homecoming

We had Homecoming at LSD on October 19. Our football team played with Poydras. The score was 33 to 21. Our team won. Many people came to LSD to see the game.

—Mike Wilkinson.

A Trip to New York

I will go to Syracuse, N. Y., with my mother, father and a lady on December 9. We will fly there. I will go to a school, there and have my eyes examined. Then, maybe, I will go to a school in Alabama where they teach deaf and blind boys and girls. The boys and girls in this school will miss me when I leave here. —Jimmy Hagan.

Our Thanksgiving Vacation

We will go home on November 22 for Thanksgiving vacation. We will stay one week. My Daddy will meet me at the bus station in Lafayette. Mother and I will go shopping when my sister goes to school. I will come back to school on December 1. I will have a good time for one week at home.

—Katherine Hebert.



FOOD FOR THOUGHT

*The moving finger writes; and
Having writ, moves on; nor all
Your Piety nor Wit shall lure
It back to cancel half a line,
Nor all your tears wash out a
Word of it.*

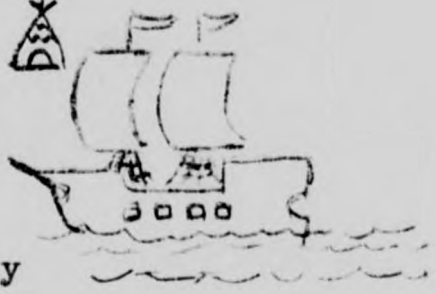
—Omar Khayyam



OCTOBER 1963


The Little Pelican




The Indians  lived in America many years ago. They lived in teepees. 

The Pilgrims came to America on the ship, the Mayflower. They



 had no houses. They cut down trees and made log cabins. 

Some of the Indians were friends. They helped the Pilgrims grow many vegetables. 

The Pilgrims were thankful for their homes,  food,  and friends.  They had a big

dinner. The Indians came and ate with the Pilgrims.

This was the first Thanksgiving.



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From Our Boys and Girls:

Mrs. Hair's Class

I go bowling every weekend. I have a new bowling ball and bag.
-Carol Bartholet



Mother and Daddy sent me some nice sunglasses and candy.
-Randy Sticher

I live in Baton Rouge now. I go home every weekend.
-Mark Wesley

My mother went to California to see Daddy. She is back home now.
-Janice Bamburg



We have a mother fish and five baby fish in our room.
-Daryl Argrave

I have a pretty cat at home. Daddy said it misses me while I'm at school. -Frances Brister

Where's Frances?



My sister had a party on her third birthday.
-Randy Carline

I like to play football in the afternoons.
-Michael LeBleu

I got a box of candy from home.
-Harold LeBleu

* * *

Mrs. Freeman's Class

I have a new watch. My mother gave it to me.
-June Boatwright

My father bought us a new red sofa. It is pretty. -Sidney Trahan

I went to the fair. I rode in a car and on the merry-go-round.
-Sherry Latl

We go to art every Monday and Wednesday. We make pretty things.
-Paul Fontenot

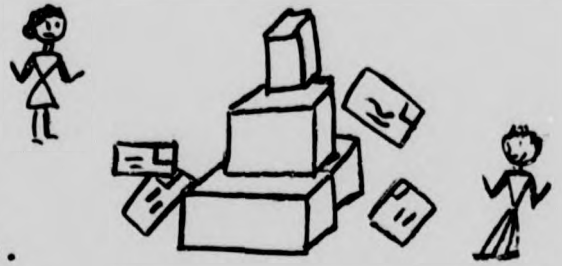
I am an aunt now. I have a new niece, Denise Dawn. -Marilyn Prather

I went to the Rice Festival. I saw a parade.
-Gloria Bourque

Miss Galligan's Class

We got some letters and boxes.

Helen Rash got a picture.
Gary Wilson got three pictures.
Robert Rester has a new bathrobe.



Steven Lynch got a green comb.
Kathryn Reed has some new dresses.
Mary Vincent's mother and father moved.

Melanie Roth went to a football game.
Catherine Simon went home to see her new sister.



Kathy Fraychineaud's mother and father brought her candy, gum, apples and oranges.



Larry Robillard's mother is better.
Lucius Walker had a birthday party. He is seven.

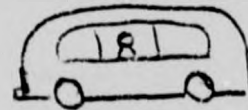
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Mrs. Scouten's Class

Mark Corley got some puzzles from home.
Libby Griffin has a coloring book.
Buddy and Harold Prioux have two cats at home.



Alvin Mendoza rode on a bus.
Terri Wascom rode in an airplane.
Leta Fletcher saw the capitol.



We had birthdays. We are five. We had birthday cakes.



Jackie Broussard



Philomena Delahoussaye



Kenny Davis

Miss Fowler's Class

I have a toy car, boat and trailer. Nelson Oxner gave them to me. -Mel Bartholomew

Some men made a new fire escape. They painted it white. -Tara LeBlanc

I have a new baby brother. His name is George Morris. -Hugh Watts

I had a birthday party. My mother brought a chocolate cake and some gifts. -David Gill

Julius had a birthday party at home. -Carlie Hill



My brother came to see me. We watched the football game. -Gus Fruge III

I went to the dentist. He filled a tooth for me. -Tammie Jean Burch

I have four puppies at home. One is black, one is black and white, and the others are white. -Ricky Gill

I went home. I rode my bike. -Guy Miller

I have a toy tractor at home. My daddy gave it to me. -Julius Bernard

My mother sent me lots of candy. I gave some to the boys and girls. -Jimmy Salande

A squirrel is _____.	ears
It has a _____ tail.	holes
It has two little _____.	pretty
It has _____ feet.	nuts
It likes _____.	an animal
It hides the nuts in _____ in trees.	four

Mrs. Courrege's Class

CLASS ROLL — 1963-64

LOWER SCHOOL

Mrs. Scouten's Class

Broussard, Jacqueline
Corley, Mark
Davis, John
Delahoussaye, Philomena
Fletcher, Lillian
Griffin, Elizabeth
Guitreau, Tony
Mendoza, Alvin
Prioux, Alsace
Prioux, Harold
Wascom, Terri

Miss Curtis' Class

Atkins, Kenneth Allen
Babin, Arthur David
Delcambre, Debra Jane
Ellis, Roger Lynn
Fachan, Molly Ann
Frederick, Patrick Mark
Lanclos, Melinda Ann
LeFors, Larry Steven
Mouton, Cindy Ann
Pippins, Randall Lee
Renouf, Betty Ellen

Mrs. Alma Alexander's Class

Bayles, Teena
Broussard, Cheryl
Buras, Louis
Chouest, Eve
Courville, Carl
Hagan, Joel
Migues, Cindy
Mizell, Ronnie
Mock, Beatrice
Quibodeaux, Philip
Vezina, Bennett

Miss Galligan's Class

Fraychineaud, Kathy
Lynch, Steven
Rash, Helen
Reed, Kathryn
Rester, Robert
Robillard, Larry
Roth, Melanie
Simon, Catherine
Vincent, Mary
Walker, Lucius
Wilson, Gary

Mrs. Stevens' Class

Bamburg, Gerald
Burch, Keith
Burkett, Liby
Cangelosi, Frank
Danos, Cindy Ann
Diamond, Janell
Ganey, Ginger
Hill, Debra
Johnson, Beverly
Stanley, Zella Ann
White, Reuben

Mrs. Moreau's Class

Champagne, David
Fong, Jung
Fraychineaud, Richard
Lacy, Robert
Lanoix, Janet Ann
Lormand, Jackie
Meades, Alan
Rothwell, Teresa
Sunseri, Pearl
Wolf, Michael

Miss Fowler's Class

Bartholomew, Mel
Burch, Tommie Jean
Früge, Gus
Gill, David
Gill, Ricky
Hill, Carlle
LeBlanc, Tara
Miller, Guy
Salande, James
Watts, Hubert

Mrs. M. Alexander's Class

Bergeron, Jeff
Bernard, Julius
Bozes, Barbara
Cruse, Gail
Granger, Dale
LaBauve, Sandy
Martin, Deon
Mendoza, Charles
Richard, Darrell
Taylor, Patricia

Mrs. Courrege's Class

Hill, Gregory
Jenkins, Brenda
Mouton, Johnny
Saucier, Nolan
Savoy, Janice
Welch, Michael

Mrs. Buvens' Class

Bonaventure, Alvin
Heintz, Wallace
Jones, Champ
Landry, Jackie
Metz, Marcel
Smith, Gene Paul

Mrs. Freeman's Class

Boatwright, June
Bourque, Gloria
Fontenot, Paul
Lott, Shirley
Prather, Marilyn
Trahan, Sidney

Mrs. LeFeaux's Class

Baughman, Donnie
Bergeron, John Robert
Castelberry, Gail
Dohmann, Dale
LeFors, Nick
Moore, Michael
Roberts, Dorothy
Sellers, Craig
Vallot, Melissa
Wilson, Deborah

Mrs. Comeaux's Class

Delvisco, Ann
Evans, Sue
Guidry, Cheryl
McGowen, Jimmy
Miller, Judy
Oxner, Nelson
Spiers, Charles
Stogner, Mildred
Swain, Jay

Mrs. Hair's Class

Argrave, Daryl
Bamberg, Janice
Berthelot, Carol
Brisler, Frances
Carline, Randy
LeBleu, Harold
LeBleu, Mitchel
Stitcher, Randy
Wesley, Mark

Mrs. Smith's Class

Annis, Bobby
Comeaux, Ricky
Diamond, Kathie
Früge, Debra
Glascocock, Donald
Haney, Terry
Landry, Mike
Sonnier, Vernice
Terro, Robert
Vinet, Avis

Mrs. Ford's Class

Austin, Gloria
Bourgeois, Jane
Helms, Debra
Kraemer, Lise Ann
Landreneau, Graig
Populis, Judy
Reppond, Roger
Terrio, LeRoy
Thibodeaux, Letha
Willis, Dianne
Young, Tommie Jo

MIDDLE SCHOOL

Mrs. Pratt's Class

Austin, David
Bowman, Beverly
Breaux, Leroy
Castleberry, Glenn
Cormier, Brent
Delaune, Roy
Garland, Dennis
Meadows, James
News, Jack
Ortego, Diane
Sanders, David
Smith, Don

Mrs. Doucette's Class

Broussard, Ruby
Caffarel, Mary Jo
Clostio, Dale
Heurtin, Gary
Kraemer, Danny
Kraemer, Willie
Kennedy, Rebecca
Meyers, Terry
Modisette, Tommy
Rodrigue, Gail
Mendoza, Myra
Trahan, Ann

Mrs. Tate's Class

Ballard, Tommy
Deshotel, Leroy
Deville, Glen
Gill, Bobbie Sue
Graham, Carlus
Harris, Woodean
Johnson, Carolyn
Mock, George
Morris, Sheila
Myres, Mary
Parnell, Denise
Rodriguez, Shirley

Mrs. McDonald's Class

Bass, Cathy
Bienvenu, Martina
Hagan, Jimmy
Hebert, Katherine
Hebert, Larry
Inman, Beth
Lyles, Ric-Olin
Madre, Jo Ann
Miller, Sharon
Sonnier, Donna
Terro, Barbara
Walker, Mary
Wilkinson, Mike

Mrs. Crain's Class

Baudoin, Mike
Broussard, Bill
Castleberry, Clyde
Cheramie, Evelyn
Fachan, Jackie
Graham, Allen
Gregory, Jim
Hynes, Jimmy
Moss, Houston
Oglesbee, Brenda
Stitcher, Randy
Wesley, Mark

Mrs. Gill's Class

Franklin, Pamela
Gill, Gary
Gordon, Dorothy
Graham, Randall
Harris, Sherry
LeBert, Larry
LeBlanc, Earline
LeBlanc, Nell
Miller, Rocky Joe
Miller, Sheila
Royer, Melvin
Walker, Norman

Mrs. Myers' Class

Amons, Gene
Ashley, Ramona
Aymond, Douglas
Bass, Bobby
Breaux, Dale
Cockerham, Wayne
Cormier, Cleve
Foster, Shirley
Kaspar, Carol
Kaspar, Douglas
Miller, Wayne

UPPER SCHOOL

Class U-I, Mr. Doucette

Broussard, Kenny
Cornette, Charlene
Deen, Kay
Harsh, Pat
Holloway, Larry
Johnson, Linda
McCon, Wanda
Miller, Mike

Class U-II, Mr. Deville

Ardoin, Gale
Barber, Charles
Bobbitt, Wayne
Clement, James
Früge, Jeanette
Green, Luther
Haymon, Robert
Hoffpaur, Catherine
Kraemer, Norris
Roberts, Kenneth
Semons, Jimmy

Class U-III, Mr. Gremillion

Ardoin, Celia
Granger, Carol
Guidry, James
Haney, Charles
Miller, Wanda
Roy, Robert

Class U-IV, Mr. Freeman

Bruce, Ronnie
Clark, Virginia
Corbett, Katherine
Dubis, Helen
Früge, John
Johnson, Brenda
Oglethorpe, David
Parker, Marilyn
Scanlan, Thelma

Class U-3A, Mrs. Wheeler

Adam, Pat
Becker, Gregory
Billiot, Melva
Bonaventure, Diane
Diez, Sidney
Dufrene, Danny
Huff, Katherine
Joffrion, Harold
Marcel, Joseph
Mejia, Dora
Melancon, Michael
Thompson, Woody
Walters, Dennis

Class U-4A, Mrs. Kimball

Bonaventure, Marie
Crader, Mary
Gomez, Gail
Hanley, Edward
Johnson, Diane
Mouton, Lawrence
Ramos, David
Thevis, Mary
Thompson, John Patrick
Toucheque, Elizabeth
Winter, Mike
Wood, Walter

Class U-4B, Mrs. Seal

Douget, Edlin
Falgout, Don
Harris, James
Howell, Tonda
Johnson, Curtis
Loveridge, Ralph
McLendon, Lowell
Raffray, Diane
Roane, Woody
Royer, Clavin
Thibodeaux, Geraldine
Zeigler, Regina

Class U-6A, Mr. Ray

Berzas, Sandra
Castleberry, Elaine
Deshotel, John
Dykes, Jimmy
Fontenot, Delvin
Hagan, Sandra
Longlois, Clara
Rivers, Martha Ann
Summerville, Dan