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Parents participating in the Learning Vacation get a sign language lesson.

New regional coordinators attend SSF training seminar at Gallaudet

Coordinators of six regional Special Schools of the Future, three of them new to the project, gathered at Gallaudet July 26-Aug. 4 for a Coordinator's Training Seminar.

The five-year Special School of the Future Project, funded by the Kellogg Foundation, has been working with three regional schools around the country which serve as resource centers on deafness. Funds approved by Kellogg earlier this year added three more regional schools to the project. All of the regional schools work with other affiliated state schools.

The seminar was established to help the new coordinators of the three new project sites become acquainted with the scope of the project and the resources available through Gallaudet College. The project is directed by Roz Rosen at Gallaudet, and the new associate director is Marianne Sasseen. The SSF Project is a part of the Division of Public Services.

The three new schools connected with the project are the Sir James Whitney School in Belleville, Ontario, Canada, with coordinator Guy Buller; the Wisconsin School for the Deaf in Delvan, WI, coordinated by James Hagen; and the Louisiana School for the Deaf in Baton Rouge, LA, coordinated by Jan Harp. The other three regional schools with the Special School of the Future Project are the Atlanta Area School for the Deaf, coordinated by Rachel Miller; St. Mary's School for the Deaf in Buffalo, NY,

coordinated by Cathie Smith; and the California School for the Deaf at Fremont, coordinated by Ralph Neesam.

During the seminar, the new and old coordinators had time to share ideas as well as get an overview of program objectives, specifications and expectations. Working plans for meeting objectives of each regional school were developed. These plans will be taken back to the coordinators' respective schools to be implemented after input from persons in their areas and after approval from each school's superintendent.

Staff picnic this Thursday

Don't forget Gallaudet's Staff Appreciation Picnic to be held this Thursday from 2-5 p.m.

The picnic, complete with chicken, ribs, beer, music, dancing and games, will be held on Olmsted Green in front of Faculty Row.

If it should rain, the food will still be served under the tent on Olmsted Green and the beer, dancing and other festivities will be held in the ground level of the MSSD parking garage.

All staff employees are invited to attend.

Family Learning Vacation Program helps communication and interaction

The Family Learning Vacation Program (FLVP) is a 10-day program of informal educational activities for families with hearing impaired or hearing and visually impaired children. During each session, 12 to 15 families and the FLVP staff live together, learning to communicate and interact in a caring, loving atmosphere.

Since the beginning of the program in 1974, over 600 families have participated in more than 30 sessions of the program on Gallaudet's campus and in eight sessions held at a number of schools across the country. By the end of this summer, 52 additional families will have come to Kendall Green to participate in four sessions of the program. Sessions were also held at the Eastern North Carolina School for the Deaf, Oregon School for the Deaf, Nebraska School for the Deaf and the Pennsylvania School for the Deaf this summer.

The two sessions being held on campus through Aug. 5 are for 30 families with hearing impaired children ages two to six and ages seven to 12. Parents are encouraged to bring all of their children to the FLVP. For several hours each day, the parents and the hearing impaired children are in class while the hearing children participate in recreational activities.

The parent education component for families with hearing impaired children ages two to six emphasizes language, hearing and speech development, developing a sound educational program and the concept and use of total communication. The emphasis for the parents of hearing impaired children ages seven to 12 is placed on learning basic language concepts, practical ways to improve the child's reading and writing skills and educational planning.

Parents in both sessions are provided

with information about the deaf community, dealing with behavior problems and sibling relationships. Sign language instruction is also provided for the hearing parents and children. Audiological and educational assessments of the hearing impaired children are available upon request.

In the late afternoon, evenings and weekends, free time for use of campus resources and recreational facilities is provided. Field trips for the family and staff are also planned. The FLVP staff is available in the evenings for private consultation and informal group discussions.

This summer's families hail from across the continental United States, Alaska and Canada. The FLVP staff is comprised of professionals from Pre-College Programs, many deaf education programs in the U.S. (ISD, ASD, MSD) and some of our own Gallaudet graduate and undergraduate students. This year a teacher of the deaf from Trinidad is participating as a working observer. The program also calls upon several "experts" available in the D.C. area to make presentations on topics or programs of special interest.

The FLVP is co-sponsored by Pre-College Programs and the College for Continuing Education. This summer's sessions held here at Gallaudet and at other schools have received generous funding support from the Green Island Foundation and the Weyerhaeuser Company Foundation.

Families and staff are living in Clerc Hall. The classes and recreation programs are being held in the MSSD main building and gym.

If you know of any families or staff who might be interested in participating in next summer's program, please contact Regan Quinn at x5599 for more information.



Older children in the Learning Vacation practice signs in the MSSD gym.

Pilot Secretarial Training Program brings Gallaudet potential employees

Many of the 12 women who are completing Gallaudet's new Pilot Secretarial Training Program this week may soon be working on campus, thanks to the experience they have gained in the program during the past six weeks.

Response to the new pilot program, both from participants and from the offices where they have done practicum work, has been overwhelmingly positive, and it looks as if most of the applicants will be placed in permanent jobs at Gallaudet, according to Director of Administrative Services Patricia Potter, who conceived the idea for the program.

A major goal of the program, held from June 29-Aug. 7, was to help eliminate the obstacles that entry-level applicants face in applying for secretarial vacancies on Kendall Green. The program has provided both the seven deaf and five hearing participants an opportunity to improve their basic secretarial skills and to develop better communication skills, as well as helping the hearing individuals become more aware of deafness.

The program was sponsored and paid for by the Division of Business Affairs. Program coordinators are Denise Sullivan, Jo-Anne Jones and Malcolm Grossinger.

Each morning, the deaf trainees attend English classes provided by the English Department, and the hearing trainees attend sign language classes arranged by the Business Affairs Office. Typing classes and practice are also held in the mornings. In addition, many personnel on Kendall Green have offered special seminars and training classes on various Gallaudet policies and procedures.

In the afternoons, from 12:30-4:30 p.m., program participants get the chance to put what they have learned into practice by working in offices around campus. The program participants have been working in eleven offices on campus: Student Affairs, Arts and Sciences, Personnel, Department of Education, Purchasing, Counseling and Placement Center, Design and Construction, Alumni and Public Relations, Institutional Advancement, Public Services and Continuing Education.

The coordinators tried to place hear-

ing participants in offices where they would have contact with deaf people or deaf supervisors, and deaf people in offices where they could interact with hearing people, said Malcolm Grossinger.

Campus staff members with expertise in specific areas conducted special seminars on policies and procedures during the training. "Most of them were really excited about participating in the program," said Jo-Anne Jones. The seminars, and their leaders, included Filing and Records Management—Barbara Caldwell; Personal Grooming and the Professional Secretary—Pat Hunter, Marian Dickson and Lillian Holt; Telephone Manners and Use of TDD—Midge Kahl and Bob Quarles; Time Management and Scheduling—Irene Pruitt; Travel Policy, Procedures, Forms—Suzanne Baker; Gallaudet College Forms—Lillian Holt; AA/EEO Grievances, Procedures—LaVarne Hines; Word Processing—Lana Lewis; Gallaudet Payroll and Leave Records—Renee Newman; Purchasing and Services and Central Stores—Jill Anderson; Resource Manuals—Irene Pruitt; Non-Verbal Communication—Malcolm Grossinger; SSS Handicap Awareness Workshop—Jo Anne Simon; Safety and Your Campus Police Officer—Ed Glenn; and Interviewing Workshop—Bill Haig.

The program is being evaluated this week, but the coordinators say that participants' skills have greatly improved. "They're really more prepared to be secretaries now," said Denise Sullivan.

Grossinger noted that there are currently only about 12-14 deaf secretaries at Gallaudet and it is hoped that the new secretarial training program will make it possible for more deaf persons to become secretaries on Kendall Green.

For the future, Business Affairs will try to get some federal or municipal grant money to continue the program, and another training program will probably be offered next summer. Also in the future, said Potter, it may be possible to concentrate on outside placement so that deaf and hearing impaired persons can be placed in jobs in the Washington area as well as on campus.



Jo-Anne Jones, Lillian Holt and Malcolm Grossinger administer a typing test to persons in the Secretarial Training Program.

Woodward gets Fulbright scholarship

James Woodward, professor of Linguistics at Gallaudet, has been awarded a Fulbright scholarship for the coming year to do research on Indian sign language.

The Fulbright award, under the Mutual Educational and Cultural Exchange Program, was announced by the U.S. International Communications Agency and the Board of Foreign Scholarships.

Woodward will be at the Jawaharlal Nehru University in New Delhi, India from January through April, 1982 to research regional dictionaries and Indian sign language.

The award is one of more than 500 Fulbright grants for university teaching

and advanced research in more than 100 countries for 1981-82. More than 2,500 Fulbright applications are screened annually. Scholars are officially selected by the Board of Foreign Scholarships, whose members are appointed by the president of the United States.

The purpose of the Fulbright program, now in its 35th year, is to enable the U.S. government to increase understanding between people in the United States and people in other countries. Fulbright awards are administered by the Council for International Exchange of Scholars in Washington, DC.

Sponsored R&D

Grant/contract deadlines

Provided below are application deadlines of selected federal programs that offer potential grant or contract opportunities for Kendall Green faculty, staff and graduate students. The deadline is followed by an abbreviation of the federal agency and the program title. More details on programs of interest can be obtained from Glenn Pfau, Office of Sponsored Research, x5030 (voice or TDD).

Deadline Program

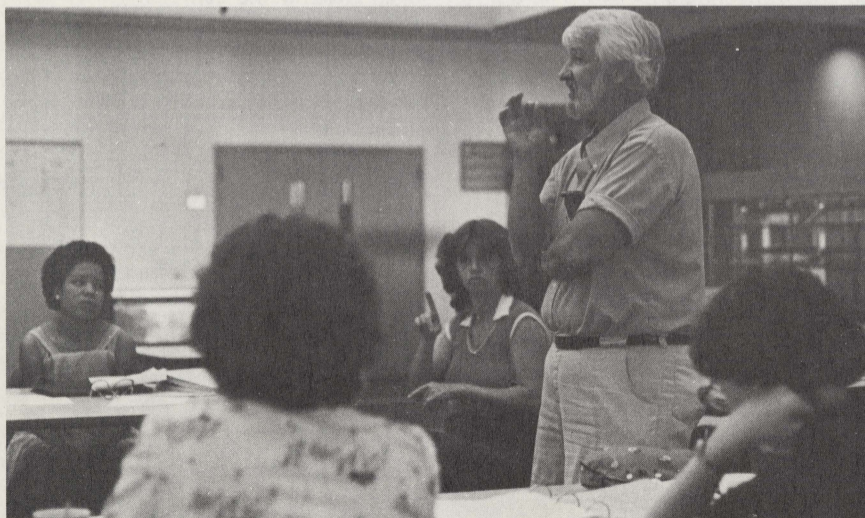
- 08/10/81 NIHR—Rehabilitation Research and Training Center for the Deaf and Hearing Impaired
- 08/10/81 NIHR—Rehabilitation Engineering Center for the Deaf and Hearing Impaired
- 08/13/81 ED/NIE—Organizational Education Processes
- 09/15/81 NEH—Humanities Research Conferences
- 10/06/81 Ed/NIE—Postsecondary Education Research
- 10/10/81 OSE—Handicapped R & D Programs: Student Research Grants
- 10/12/81 NEH—Humanities Studies Summer Stipends
- 10/15/81 OSE—Handicapped Early Childhood Assistance
- 10/15/81 OSE—Handicapped Personnel Preparation
- 10/25/81 NSF—Mathematical Science
- 11/03/81 OSE—Model Programs for School Aged Handicapped Children
- 11/04/81 NICHD—Research for Mothers and Children

ASHA and Gallaudet submit joint proposal

Gallaudet College has teamed up with the American Speech-Language-Hearing Association in Rockville, MD to submit a proposal for "A Model Demonstration Program That Will Assist States Improve the Effectiveness and Efficiency of Providing Services to Hearing Impaired Developmentally Disabled (HIDD) Persons."

The proposal, as submitted July 20, 1981 requests approximately \$150,000 to accomplish five project goals: 1) Evaluate the findings of the previously conducted HIDD project at the University of Arizona in light of more recent developments; 2) Integrate the Arizona materials into a format suitable for orienting professionals in the developmental disability fields to the methods and materials available for use in working with HIDD individuals; 3) Encourage more professionals to enter the area of service to the HIDD; 4) Disseminate through seminars, workshops, publications and other suitable means information pertaining to serving the HIDD population; and 5) Establish a more permanent resource contact for responding to future inquiries on issues pertaining to the HIDD.

Gallaudet College is proposing to serve as a contractor to ASHA, with the Office of the Dean of the School of Education and Human Services serving as the Kendall Green coordinating unit. Boris Bogatz is proposed to be the on-campus liaison official between Kendall Green resource units and ASHA. More information can be obtained by calling Bogatz at x5394, voice or TDD.



Dr. Roger Kroth, professor and director of the Parent Involvement Center at the University of New Mexico, speaks to participants at the "Skills for Family-School Partnership" training institute held on campus for three weeks in July. The intensive training program was held for 22 school personnel from 17 states and Canada to help them work more effectively with parents and to develop and implement home school programs. The program was directed by Lita Aldridge, Parent Education coordinator with the Special School of the Future and Kroth under a grant from the Kellogg Foundation Special School of the Future Project. Other faculty included Dr. Denzil Edge of the University of Louisville, KY; Micky Cokely, curriculum specialist with the SSF Project; Rudy Gawlik with the Department of Counseling, and other guest lecturers and panelists.

A report on Japan

Having been invited to be a participant on the program of the 7th International Conference on Improving University Teaching at the University of Tsukuba, Japan, I soon found that the work of my visit was out and invitations to speak and participate in other programs were coming in. This is a report of this very busy trip.

I will omit information concerning the pleasures and problems of international travel and move directly to a review of professional matters. I might say, however, that Japan at this time of year is as hot and humid as Washington if not more so and strict energy conservation rules are in effect. In other words, there was little air conditioning except a modest amount in hotels.

Wednesday, July 15, 1981

The 7th International Conference on Improving University Teaching opened with a plenary session in the University Hall of the University of Tsukuba. The president of the University, Professor Nobuyuki Fukuda, welcomed the 300 participants from all over the world and set the tone for the conference. He emphasized that the University of Tsukuba

A Message from the President

was a new university and therefore prepared to break with tradition. Established in 1973, it is one of 93 national universities in Japan. The University is all new with many brick buildings designed much like the NTID.

The keynote speaker was Professor Michio Nagai, who is an extremely competent scholar. He is also the former Minister of Education, Science and Culture for Japan. He emphasized that we must recognize what higher education is now and what it should become. He felt that the point of departure should be the Harvard College Report on General Education. In other words, he felt that universities today should provide excellent area studies, opportunities for specialization, emphasis on a deep knowledge of at least one other culture, opportunities to develop new skills and ways of promoting moral and ethical education. His keynote address was extremely challenging and sobering.

During the afternoon I went to the seminar on enhancing and evaluating

teaching performance. Several participants described different approaches to the evaluation of university teaching and teachers. This provoked a very interesting intercultural debate over the role of the university teacher. Universities in the United States and some other western nations are using various techniques (one presented by Professor D. Joseph Clark that we should investigate to determine not only the quality of but the effectiveness of university instruction). This kind of investigation conflicts directly with the culturally defined role of the professor in Asian and perhaps some European universities. The professor is the final authority in these universities and therefore cannot be questioned. Representatives of these cultures admitted that some professors lose their effectiveness or cease to be effective scholars; nevertheless, these professors would have their positions virtually for life and their performance was above inspection of any kind, even self-examination. Obviously, this produced a very interesting debate which I will not repeat here.

Later a reception was given by the president at which time there was food, drink, and traditional Japanese drummers and dancers. (Very ferocious dragons!) . . . to be continued.

Educators discuss special student needs

The School of Education and Human Services at Gallaudet and the American Association of School Administrators presented a National Academy for School Executives Seminar from July 20-23 on the Gallaudet campus.

This was the first in what is hoped will be a series of national conferences co-sponsored by national professional associations and SEHS. SEHS Dean Thomas Landers' objectives for these meetings is to facilitate dialogue between the disciplines represented in the departments of SEHS and the leadership in related generic and special areas.

Boris Bogatz, assistant dean of SEHS, and Jerry Melton, associate executive director of AASA, co-directed the seminar, which was entitled "Educating Students with Special Needs: New Perspectives and Issues." Twenty administrators from 11 states in both special and regular education par-

ticipated. According to Bogatz, the seminar was designed to give regular and special educators the opportunity to discuss among themselves their common problems in serving children with special needs.

The formal agenda included a session led by Fred Lifton, author of "Current Legal Issues in Special Education," that provided an in-depth exploration of legislative and legal concerns and what they mean to providers of special education services. Another session at the seminar dealt with budget revisions and changes in the federal position on services to exceptional children led by Ed Sontag, deputy assistant secretary, Office of Special Education.

Other sessions included one led by representatives of the Office of Civil Rights, as well as sessions devoted to issues such as least restrictive environment, mainstreaming, utilization of resources and projecting the future trends in educating students with special needs.

On July 23, Dr. Herman Goldberg, acting assistant secretary for Special Education and Rehabilitative Services, U.S. Department of Education, gave a formal presentation on the topic "Pro-

jecting the Future of Education for Students with Special Needs." Goldberg spoke about various aspects of educating children with special needs. He discussed the term "least restrictive environment" and stated that he preferred the concept of most advantageous environment. Regardless of the term used, "the place where the child understands what is going on" is the best placement, he said. In response to a question about the future of the Department of Education, Goldberg indicated that, in his opinion, it is not necessary for the Department to have a cabinet-level position, but that he would not like to go back to the type of relationship that education had under HEW. Goldberg's speech was followed by a reception hosted by SEHS.

Based on responses to a questionnaire, Bogatz and Melton termed the seminar a success.

Agencies that collaborated in planning the conference were the Department of Administration, SEHS; Council of Executives of American Schools for the Deaf; The National Academy for the Deaf; College for Continuing Education; and Kellogg Special School of the Future Project.

Personalities



Rosen



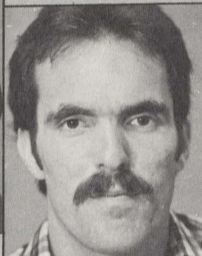
Sasseen

Roslyn Rosen has accepted an appointment as dean of the College for Continuing Education effective July 1. She will continue to direct the Special School of the Future Project to which the Kellogg Foundation has committed nearly \$2 million. Rosen has worked at Gallaudet since 1971. During 1977-78 she served a special assignment as coordinator of the College's P.L. 94-142 program and held other assignments in the Pre-College Division. She received her BA and MA degrees from Gallaudet and this past winter earned an EdD from Catholic University.

Marianne Sasseen is the new associate director of the Special School of the Future Project in the Division of Public Services. She has previously been an instructor at KDES. She has her BA in English and MA in elementary education from Gallaudet and is a member of CAID and NAD.



Raymer



Allen

John Raymer is the new director of Student Special Services as of Aug. 1. He succeeds Jo Anne Simon, who is leaving Gallaudet to begin her doctoral studies. Raymer has been assistant director of SSS since August, 1979. Prior to coming to Gallaudet he served as a teacher and residential counselor at the Rochester School for the Deaf in Rochester, NY. He has his BS in health science from the State University of New York and his MA in counseling from Gallaudet.

Claude Allen is a construction project coordinator with Design and Construction, responsible for coordinating new construction and repair work from the design stage through the administration of the construction contract. He has previously worked as construction coordinator at Washington University in St. Louis, as an architectural draftsman and as an assistant architect at Hofstra University. He has his BA in liberal arts from Principia College in Elmhurst, IL and hopes to obtain an MS in construction management.



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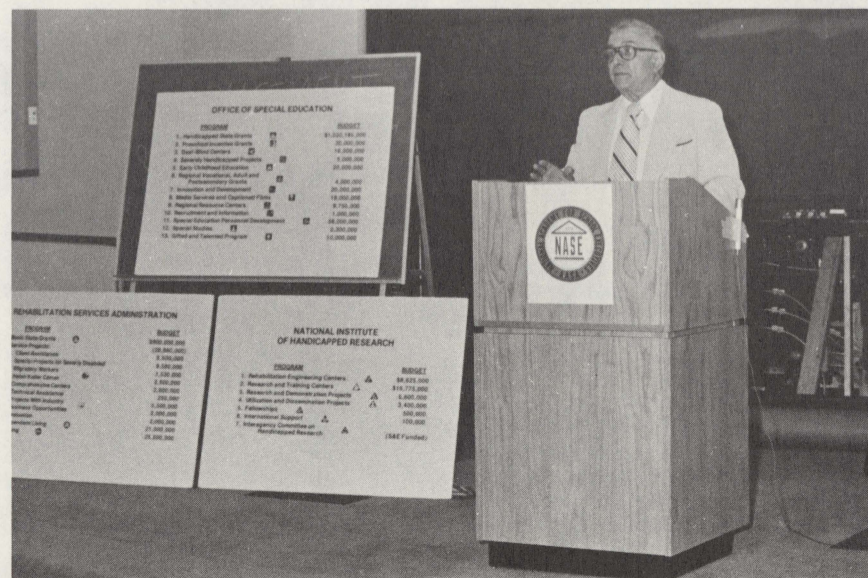
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Gallaudet College is an equal opportunity employer-education institution. Programs and services offered by Gallaudet College received substantial financial support from the Department of Education.



Dr. Herman Goldberg was a key presenter at the NASE Seminar.

Leadership training held here this week

The National Association of the Deaf and the National Academy of Gallaudet College are sponsoring Phase II of the Leadership Deaf Project on Gallaudet's campus Aug. 2-7, 1981.

Phase I consisted of four regional leadership training programs from which 15 outstanding deaf leaders were chosen to participate in this intensive follow-up session.

This year's participants are Deborah Cobb, Syracuse, NY; Brack R. Gilliam, Talladega, AL; Herman T. Harrod, Frankfort, KY; Jerry Hassell, Austin, TX; Julie I. Haugen, Riverton, WY; Sue Hays, Little Rock, AR; Vicki C. Jacobs, Reno, NV; Allen Pease, Clifton, NJ; Tom Penny, Grove City, OH; Milton Pier, Bangor, ME; Eldon Ragland, Morrison, CO; Alice Solazzo, Buffalo, NY; Gary Stephen, Minneapolis, MN; Georgia Ellen Morikawa, Honolulu, HI; and J.E. Henderson, Shreveport, LA.

GCRC members work for community relations

The Gallaudet Community Relations Council, organized in 1975, is comprised of private citizens and business persons living and/or working in the Near Northeast neighborhood, and of staff, faculty and students at Gallaudet.

The overall purpose of the Council is to strengthen the relationship between the College and the Near Northeast community. The Council has given advice regarding College plans affecting the community and has received support from the College on community plans. No major College plan which will impact upon the neighborhood is finalized without having the plan reviewed by the Council.

Gallaudet Community Relations Council members are:

Chairman: George Boyd
Mt. Olivet Heights Civic Association

Vice Chairman: Carl Moore
Gallaudet College

Secretary: Gheretein Wilson
Hospitality Credit Union

Asst. Secretary: Hudie Fleming
Hechinger Company

Treasurer: William Saunders
Gallaudet College/KDES

Clifford Briggs—Gallaudet College
William Bynum—Public Interest Civic Association

David Chapman—Fifth District Police Headquarters

Donna Chitwood—Gallaudet College
Al Couthen—Gallaudet College/KDES
Marvin Evenk—C&P Telephone
Cornell Jackson—N.E. Meals on Wheels

Jane Jones—H Street PAC
Jill Mosher—Gallaudet College
Annie Phillips—Corcoran Street Block Club

Daisy Powell—N.E. Neighborhood House

Isadore Richard—N.E. Group Ministry
Grace Riley—Gallaudet College
Michele Seghetti—Gallaudet College/MSSD

Patricia Shores—Gallaudet College
John Warren—D.C. School Board

Ex-Officio members:

Dr. Edward C. Merrill, Jr.—President
LaVarne Hines—Equal Opportunity Officer



Clinician Nancy Swaiko gives coupons for free bags of french fries to Vincent Vaughan who read the most books the first week of the contest. Vincent read 10 books in one week.

Reading Clinic and McDonald's work together to encourage reading

Gallaudet's Summer Reading Clinic and McDonald's hamburger chain have at least one thing in common: both are interested in fostering hearing impaired children's reading as a leisure time activity.

In an "Eat your Way to Good Reading" program, students in Gallaudet's clinical reading program, co-sponsored by Pre-College Programs and the Division of Academic Affairs and directed by Carol LaSasso, are earning coupons for free bags of french fries or hamburgers at McDonald's. Students who complete one book and report on that book to their clinicians are rewarded with a coupon for a free bag of french fries. Students who complete five books earn a coupon for a free hamburger.

The concept of getting hearing impaired children to read by appealing to their stomachs was developed by Nancy Swaiko, one of the supervisors in this summer's reading program. Swaiko contracted David Leisure, manager of the Bay Bridge McDonald's in Annapolis and explained the problem of motivating children to read during the summer.

Intrigued by the description of Gallaudet's reading program and the needs of the unique learners in the program, Leisure donated 60 coupons for free hamburgers and more than 100 coupons for free bags of french fries. Coupons can be used in any Maryland, DC or Virginia McDonald's.

The "Eat Your Way to Good Reading" program is considered by everyone involved in the Reading Clinic to be a huge success. During the first week of the program, more than 45 coupons had been earned by a student. Ten-year-old Vincent Vaughn, from Middleton Valley School in Camp Springs, read the most books during the first week: he read and reported on 10 books.

Students who previously used to roam the halls of KDES when they arrived early for the Reading Clinic can now be seen sitting in the Free Reading section of the Reading Clinic, eagerly reading books which will permit them to get additional McDonald's coupons.



Workmen paint lines in the street in front of the track.

Art show to be held

You are cordially invited to attend a showing of art work by Sandra McLain on Sunday, Aug. 9 from 1-5 p.m. at 7511 Jackson Ave., Takoma Park, MD. For more information call 270-2824 or 291-5184.

Jobs Available

STAFF

SECRETARIAL POSITIONS: Contact Personnel for listing.

CAREER COUNSELOR: Counseling & Placement

ASST. MANAGER, ENERGY CONSERVATION: M&O Administration

SENIOR APPLICATIONS PROGRAMMER: Computer Center

CAREER COUNSELOR FOR MULTIPLY HANDICAPPED: Counseling & Placement Center

STAFF PSYCHOLOGIST: Counseling & Placement Center

INTERPRETER: Principal's Office, MSSD

SENIOR SYSTEMS PROGRAMMER: Computer Center

APPLICATIONS PROGRAMMER: Computer Center

ASST. DIRECTOR: International Center on Deafness

SPEECH PATHOLOGIST: Audiology

DIRECTOR OF TELEVISION: Gallaudet College Television

TECHNICAL DIRECTOR: Theatre Arts

ENGINEERING TECHNICIAN: M&O Administration

LITHOGRAPHER II: Instructional Materials Laboratory

STUDY HALL MONITOR: MSSD

TUTORIAL SPECIALIST/SUPERVISOR: Tutorial Center

TEACHER AIDES: KDES

TECHNICAL SERVICES LIBRARIAN: Library

CHIEF MEDICAL OFFICER: Student Health Services

TELEVISION STUDIO ENGINEER: Gallaudet Television

SERVICE CENTER COORDINATOR: Maintenance & Operations

LOCKSMITH: M&O Maintenance Services

SUPERVISOR, ROOM MECHANIC: M&O Maintenance Services

SPECIAL PROJECTS COORDINATOR: Office of Institutional Advancement

FACULTY

AFTERSCHOOL PROGRAM COORDINATOR: KDES

SIGN LANGUAGE INSTRUCTORS: Pre-College Programs

Classified Ads

FOR RENT: Mobile home on Fenwick Island, DE, available Aug. 10-Oct. 31. 3 br, a/c. Call Gil Delgado, x5069.

FOR SALE: Baby Amazon parrot in cage, \$100. Six-man canvas tent, used once, \$100. Call Judy, x5555.

FOR RENT: Spacious 4 br Colonial in New Carrollton/Lanham area. 2 full baths, 2 powder rooms, family room w/fireplace, formal dining room, country style kitchen, finished basement, patio, large yard, garage, c/ac, convenient to shopping and parkways. Ideal for 6 people. \$575/mo plus utilities. Call Brent, 546-5647 TDD.

ROOMMATE NEEDED: Seeking professional female to share townhouse in Greenbelt area. Call x5662 or x5668 voice or TDD.

HELP NEEDED: Housecleaner needed to clean rooms in townhouse. Call x5662 or x5668 voice or TDD.

FOR SALE: GE washer, heavy duty, 2 speed, 1 year old, \$200. Call Linda Beers, x5863 voice or TDD, or home 244-1497.