

1895

## B061/F16: Reports – Articulation Department, 1895-1908

Edward Miner Gallaudet

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Reports - Articulation Department

Folder 16  
1895-1908

Box 61



REPORT  
OF THE ARTICULATION DEPARTMENT  
of the  
COLUMBIA INSTITUTION FOR THE DEAF AND DUMB.

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1895-96.



Columbia Institution for the Deaf and Dumb,  
Washington, D. C., June 10, 1896.

Dr. E. M. Gallaudet, President;

Dear Sir;

The aim of the Department of Articulation  
~~throughout the year~~ has been to give to every student <sup>and pupil</sup> connected  
with the institution the opportunity to <sup>develop</sup> preserve and improve his  
powers of speech and speech-reading.

IN THE COLLEGE.

Daily instruction in these subjects is given to every student  
of the college who desires it, no matter whether he has had any  
previous training or not, ~~Interest has been kept up among nearly~~  
~~all~~ and sixty students, or about seventy eight per cent of the  
whole number in college, have been in the articulation classes  
throughout the year.

The teaching corps has consisted of four experienced teachers  
and four of the Normal Class. The capability and needs of the pu-  
pils have been well considered, and they have been graded and ar-  
ranged into over twenty classes, varying in number from one to five.  
Each class has received daily drill for from fifteen to thirty min-  
utes, according to the needs and opportunities of the students.  
Altogether the staff of teachers has spent on the average fifty  
hours a week in instruction.

Everything possible has been done to maintain an interest in  
the classes. All kinds of questions and topics of the day are



discussed by the more advanced pupils. Stories and poems are read, and one teacher has formed a Short Story Club, in which the members recite stories orally, to be read <sup>from the lips</sup> by the others in the class. Students of lesser abilities have been carefully drilled in simpler exercises. The small size of the classes has made it possible for the teachers to do a great deal of individual work. It has been made a point to give the more backward pupils and those who have little speech to the more experienced teachers. A number of the semi-mutes have been greatly helped in the preservation and improvement of their speech by the instruction of the members of the Normal Class.

Several of the students <sup>been found to possess</sup> have ~~shown a~~ considerable ~~a~~

~~mount of hearing, and an effort has been made to give auricular~~

<sup>has been given</sup> training to those who can receive benefit from it. <sup>During last year</sup> ~~At the pres-~~

~~ent time~~ four <sup>are</sup> receiving daily drill through the tube, and two

<sup>was found</sup> to have so much hearing that all hearing and many deaf persons with whom they come into contact <sup>were</sup> ~~are~~ readily understood by them through the ear.

The progress of most of the students has been satisfactory. Although the time of instruction is rather short, the small size of the classes, and the individual attention of the teachers, enables those who are industrious to derive great benefit from their instruction. The opportunity is theirs, and only a few, who neglect the opportunity, show no signs of improvement.

Several students have come to the college with no speech at all, and by the work of the teachers <sup>who</sup> ~~here they~~ are now acquiring



a really useful power of speech and speech-reading. Those who bring with them to the college ~~any~~ <sup>in addition to</sup> such powers ~~already acquired,~~ and ~~in addition,~~ the desire to preserve them, are not disappointed, for they are given the opportunity not only to ~~preserve~~ <sup>retain</sup> but to improve ~~what~~ <sup>the</sup> speech and power of speech-reading they ~~have~~ already <sup>have,</sup> acquired.

#### IN THE KENDALL SCHOOL.

In the Kendall School, the pupils have been under the instruction of three experienced teachers and four members of the Normal Class. All except a few, who show absolutely no interest or improvement in their work, have received daily drill in speech and speech-reading for periods of twenty to thirty minutes, in classes varying from one to five. The pupils have been put under instruction in articulation with an experienced teacher soon after their admission to school. All the classes are graded as well as possible. Of course the work among the smaller pupils is of an elementary character, but among the higher classes are a number of pupils who have so profited by their instruction as to be good speech readers and to be able to converse readily.

~~Very respectfully,~~

*Percival Hall,*



Report of Work in the  
Department of Articulation  
during the 1<sup>st</sup> term, '95-'96.

At the beginning of the year 65 out of the total of 79 pupils in the college were arranged in 24 classes, varying in size from 1 to 5. These classes were given instruction in speech and speech reading from 1 hour to 2½ hours a week. Most of the pupils have made progress during the term. A large number have shown much interest in their work, especially the pupils in the introductory class. A few <sup>(3)</sup> of the students who were pressed for time and one who showed no interest in his work were dropped during the term, leaving 61 pupils under instruction at the end of the term. All of the teachers have worked faithfully and done their best for the pupils. No one of them has been absent from duty.

On the whole the work has been satisfactory. Many of the pupils have a good deal of knowledge of speech when they come to college. Those who wish to preserve this have the opportunity to do so. Some improve their speech after coming to college. No one should lose



any knowledge either of speech or lip-reading if he take advantage of the instruction offered and work faithfully.

Number of Pupils	Teacher	Hours given to instruction per week
22	Miss Fish	15
8	Miss Gordon	5
17	Mr. Ely	7½
8	Mr. Hall	6½
3	Mr. Bauerji	3
1	Mr. Saw	2½
1	Mr. Barber	2½
1	Mr. Clarke	2½
61	8 teachers	44½

Average per week per class 1.85 hrs. instruction

Number of unexcused absences 104

Number " " " per pupil 1.7

Percent of pupils taking articulation 78%

" " " boys " " 71

" " " girls " " 90

Respectfully submitted to the Faculty,

Percival Hall.



Pupils not taking Articulation.

Seniors

Grimm

Sessoms

Juniors

Roth

Brockhagen

Whitlocke \*

Sophomores

Morris

Zahn

Freshmen

Stuck †

Wornstaff

Reynolds

Price

Pierce \*

Waters \*

Introductory Class

Hemstreet †

Cloutier \*

Selects

Hubbard

Dudley

Wagner

\* Dropped during the term

† Left college



Report of the  
Department of Articulation  
3<sup>d</sup> Term '95-'96.



During the third term there have been fifty eight students under instruction in articulation and speech reading. The work of the second term has been carried on, <sup>further</sup> with success. The classes have been changed as little as possible. Every student who has desired instruction has received it daily. The same number of hours a week has been spent in instruction during the last part of this term as was spent during the second term.

Two pupils in aural instruction were added to the three under instruction last term. Four of these have received daily drill of at least fifteen minutes, and all have shown signs of improvement.

In the Kendall School the work of the teachers has been simply a continuance of last term's work. A few, (2), pupils who showed no improvement were dropped from Miss Fish's classes and her classes were so arranged that they might make better progress.



In looking back over the past year it seems but right to call attention to the work of the Normal class. The three Normal Fellows have done careful and painstaking work. Most of their pupils have advanced decidedly in their powers of speaking and reading the lips, and they have also been really interested in their work. Absences from the classes of the Normal Fellows have been few.

To be given instruction daily in articulation is a privilege which most of the students appreciate. A few have shown no appreciation, and some have abused their privilege by absences that have been unnecessary, but the large majority of the students who have been under instruction in speech and speech-reading have done faithful work, and the <sup>purpose</sup> ~~aim~~ of the Department of Articulation has been fulfilled.



No of Students.	Teacher	Hours given to instruction per week
22	Miss Fish	15
7	Miss Gordon	15
10	Mr Ely	7½
+2 in 4 aural devel.	" Hall	8
2	" Bawerige	2½
5	" Gaw	5
5	" Clarke	5
3	" Barber	5
<u>3<sup>d</sup> term</u> 58	8	53
<u>2<sup>d</sup> term</u> 60	8	53½
<u>1<sup>st</sup> term</u> 61	8	44½
<u>Av.</u> 59.7	8	53⅓

Unexcused absences      1<sup>st</sup> term      2<sup>d</sup>      3<sup>d</sup>  
    104      166      171

Per cent of students } 78      79      76.  
 taking articulation }

Individual instruction = 10 to 15 minutes daily.

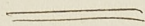


Students Not receiving instruction in Articulation.

Grimm  
Sessions  
Sullivan  
Wagner  
Dudley  
Miss Block  
Hubbard

Whitlocke  
Roth  
Brockhagen  
Zahn  
Wronstoff  
Reynolds  
Price  
Miss Morris.

Hargis.





Report  
of Work in the Articulation  
Department.

Second Term, 1896.



At the end of the first term there were sixty-one students in the college under instruction in articulation and speech-reading out of a total of seventy-eight. There have been sixty-one receiving instruction throughout the second term until the departure of one student from college recently left sixty. The number of students in the college is now seventy-six, so the proportion of <sup>students</sup> receiving instruction in speech and speech-reading is slightly greater than it was last term.

The spirit of the students has been satisfactory on the whole. There has been an increase of unexcused absences over the number of last term, but this has been due to neglect of work on the part of a small number of students, and can be remedied next term. Last term several students were dropped from various causes. This term no one has been dropped.

It was not possible in the first term to give daily instruction to all the members of the Intro-



ductory class, but during the second term by increasing the number of hours given to instruction it has been possible to give daily practice in speech and speech reading to every student in the college desiring it, and this without increasing the size of the classes.

Three students have received some aural drill in connection with their instruction in speech and speech reading. It seems to be of some benefit to their voices as well as to their hearing, and next term it is proposed to extend this drill to several <sup>students</sup> more.

In the Kendall School the number of hours of teaching has been increased since Miss Gordon finished her lectures to the Normal class at Christmas, and gave the time which had been thus occupied to articulation teaching.

A new class has been formed by her from the beginners in Mr Kiesel's class. Mr Banerji has given an hour a week, and Messrs. Gaw, Clarke, and Barber, in turn, two and a half hours a week assisting



in the articulation teaching. Forty-one pupils out of a total of forty-six have received training in speech and speech reading during the term.

The Normal Fellows have also given more time during the past term to teaching in the college. Their work has been good, and of great value to the Articulation Department.

All the teachers have worked faithfully, and if there is little or no progress on the part of some of the students the cause, whatever it may be, manifestly lies with them.

Respectfully submitted  
to the Faculty,  
Percival Hall



Number of Students	Teacher	Hours given to instruction per week.	
21	Miss Fish	15	15
7-6	Miss Gordon	5	5
8	Mr. Ely	5	7½
9	Mr. Hall	11	7½
2	Mr. Banerji	2½	2½
5	Mr. Gaw	5	5
5	Mr. Clarke	5	5
4	Mr. Barbee	5	5
61-60	8 teachers	53½	52½

32½  
 44  
 150

During 1<sup>st</sup> term

Students	Teachers	Hours instruction
61	8	44½

Percent of students taking articulation	1 <sup>st</sup> term	2 <sup>d</sup>
	78	79
Boys	71	71
Girls	90	93

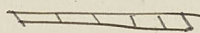
Average individual instruction daily - between 10 and 15 minutes

Number unexcused absences	1 <sup>st</sup> term	2 <sup>d</sup> term
	104	166



Students  
not receiving instruction  
in Articulation.

Grimon	Whitlocke
Sessoms	Roth
Sullivan	Brockhagen
Wagner	Womstaff
Hurdley	Reynolds
Miss Block	Miss Morris
Hubbard	
Price	Cloutier
	Haig



Absent from Classes

Smelan	11	times
Nicholson	11	"
Rosson	10	"
Ohlemacher	6	"
Miss Toomey	16	.
" Lyder	9	"
" Ellsworth	8	"



$$\begin{array}{r} 73 \\ 16 \\ \hline 89 \overline{) 73082} \\ \underline{712} \\ 180 \end{array}$$

$$\begin{array}{r} 81 \\ 87 \\ 46 \\ \hline 3 \overline{) 269} \\ \underline{80} \end{array}$$

Report of Articulation  
Department.

First term,  
1896-97.



Report of Articulation  
Department.  
1896-'97, 1<sup>st</sup> term.

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The plan of last year has been followed out this year in the work of teaching articulation. None of the classes contain more than five members, and all who wish instruction every day have it.

Those who showed no interest in the work last year were not urged to go on this term, for while the number of students in the college has increased, the number of the teaching force has not.

Out of ninety students 73 have been in the articulation classes. This gives a percentage of 81 as against 78 during the first term last year.

There have been thirty two classes under instruction, none for less than fifteen minutes <sup>daily</sup>, nearly all for thirty minutes.

Ten students have received daily auricular drill, and nearly all have shown improvement in their ability to distinguish sounds through the ear.

Nearly all members of the incoming class have had previous instruction in Articulation. This makes



the work of the Department of a high order in most of the classes. Very few have to begin to learn the rudiments of speech after coming to college.

All of the Normal Fellows have been teaching classes since the beginning of the term and have done valuable work.

The attendance has been satisfactory, especially from the two lower classes. This good attendance has no doubt been partly due to the interesting way in which the teachers have conducted their classes.

Respectfully submitted,  
Percival Hall.



Number of Pupils	Teacher	Hours given to instruction per week
15	Miss Fish	15
9	Miss Gordon	5
6	Mr Ely	5
14	Mr Hall	11 $\frac{1}{4}$
10	Miss Dudley	5
5	Mr Applewhite	5
5	Mr Wormally	5
9	Mr Read	8 $\frac{3}{4}$
73	8 teachers	60

In the first term 1895-96 these totals were:  
 61 pupils      8 teachers      44  $\frac{1}{2}$  hrs.

With the same teaching force 15  $\frac{1}{2}$  hours a week have been added to time spent in instruction by increasing the duties of the Normal Fellows slightly.

Number of unexcused absences 179  
 " per pupil 2.4

Percent of pupils taking articulation	'96	'95
" " boys " "	81	78
" " girls " "	72	71
" " " " " "	90	90





Students Not taking  
Articulation.

Messes	Morris,	X
	Guffie,	X
	Lamson,	X
	Waters.	

Messrs	Brockhagen	
	Nicholson	
	Roth	
	Whitlocke	X
	Smuelan	X
	Peterson	
	Zahr	X
	Stutsman	
	Wornstaff	
	Haig	
	Darby	
	Braithwaite	
	Whitmer.	



Students having more than  
ten unexcused absences during  
the first term:—

Ed, Pierce, Stewart, Rosson 1X  
Ohlemacher, Bath.



Report of Articulation  
Department.

Second Term  
1896-97.

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The work of the Articulation Department has gone on with few changes from last term. The same number of pupils have been in the classes. The hours of instruction have been increased slightly. No classes are larger than five in number.

The attendance has been satisfactory. A few who have been absent frequently have been dropped from the classes, and others desiring instruction in speech have been put in their places.

Mr. Gilett made a visit to a large number of the classes during the term, and talked with many of the students.

Aural work is being carried on with ten of the students, seven of whom are certainly profiting by it.

It is proposed to continue the work along the same lines during the third term.

Respectfully submitted,  
Percival Hall.



Teacher	Number of Pupils	Hours given to teaching per week.
Miss Fish	19	15
Miss Gordon	8	5
Mr Ely	5	5
Mr Hall	12	12 $\frac{1}{2}$
Miss Hudley	10	8 $\frac{3}{4}$
Mr Applewhite	5	5
Mr Donnelly	6	5
Mr Read.	8	8 $\frac{3}{4}$

8 Teachers                      73                      65

Totals for the first term:—

8        "                      73                      60

Totals for second term 1895-96:—

8        "                      61                      53  $\frac{1}{2}$

73

Total number of absences 261.

Absences per pupil 3.5.



Students Receiving  
Aural Drill.

Misses

Morris

Rogers

Messrs. End

Jackson

Brungardner

Wells

Long

Flood

Rutherford

Stuht.

---

Students not taking Articulation.

Misses

Griffis

Lanson

Waters

~~XXXXXXXXXX~~

Messrs.

Brockhagen

Roth

Simelau

Whitlocke

Nicholson

Peterson  
~~Peterson~~

Davis

Stutsman

Rosson

Wornstaff

Braithwaite

Warby

Whitmer.



Report  
of the Articulation  
Department.

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3<sup>d</sup> term 1896-97.

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The work of teaching articulation in the college and Kendall School has gone on with no material change since the beginning of the year.

Miss Dudley has given Lucille Bennett instruction in speech, and Miss Fish and Miss Gordon have had in their classes all the rest of the children except four who have not been able to profit by such instruction.

There are two pupils in the lowest class who hear readily whole sentences, and among the rest there are perhaps five who could be instructed entirely by speech if such provision could be made. With the present force of teachers this seems impossible.

In the college in spite of the beautiful weather and the temptations to be absent from the really voluntary classes, the attendance of the students and the work they have done have been satisfactory.



A trifle over seventy six percent of the students have been in the classes. To give proper drill to such a large number it has been necessary to increase the number of hours given to speech teaching by the members of the normal class.

All the teachers have done well in the difficult work of making articulation and speech-reading interesting.

Among the <sup>members of the</sup> lower classes there seems to be a strong desire to improve their speech. Of the ~~20-~~ <sup>20-</sup> college students who <sup>have</sup> ~~do~~ not had instruction this term at least eight will be gone ~~next~~ year, and next fall it seems as if eighty percent of all the students should be under instruction in articulation and speech reading.

Respectfully submitted,  
Perceval Hall.



No of pupils	Teacher	Hrs per week
20	Miss Fish	15
9	Miss Gordon	5
4	Prof. Ely	5
4	Mr. Hall	5
8	Miss Hurdley	7½
4	Mr Applewhite	4
7	Mr Donnelly	7½
9	Mr Read	7½
<hr/> 65	<hr/> 8 teachers	<hr/> 56½

3d term '95-'96

58 pupils      8 teachers      53 hrs.

3 <sup>d</sup> term	'96-'97	'95-'96
Unexcused absences	242	171
Average per pupil	3.9	2.9
Percent taking articulation	76	76



Not under instruction.

Brockhagen.

Nicholson

Roth

Smielau

Whitlocke

Miss Morris.

Davis

Rosson

Stutsman

Wornstaff

Miss Griffis

" Waters

Haig

Miss Lamson

" Marshall

" E. Taylor

Braithwaite

Darby

Harris

Whitmer.



Report of the  
Articulation Department.

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First Term  
1897-98.

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The articulation work of the first term was carried out on the same lines as the work of last year with a few changes. In the Kendall School Miss Porter has had since September a division of her class recite orally to a great extent. This division consists of four girls, and their work has been encouraging. Mr Briggs has given aural instruction to two little colored boys and one white girl, all of whom have a large degree of hearing. His work has been successful and deserves much praise.

In the college the articulation department has had the assistance of <sup>the</sup> five members of the normal class giving five and three quarters hours a day in all to speech teaching. Mr Fay has taken Prof Eli's place in articulation teaching.

In all in the Kendall School 39 out of 49 pupils were taught speech, and in the college 68 out of 87, or about 79%. The percentages were 78 in '95-'96 and 81 in '96-'97.



70 hours per week were given to speech teaching by the whole corps as against 44½ hrs and 60 hours for the first term of '95-'96 and of '96-'97.

A change worth mentioning has been made in the articulation work of the Kendall School for the coming term. The classes have been kept the same in number but are given a longer period of instruction. Instead of 30 minute classes Miss Gordon has 40 and 45 minute periods. Miss Fish has 3 classes for 30, 35 and 40 minutes instead of four of 20, 25, 30 and 30 minutes. This has been made possible through the assistance of Mr Driggs and the fact that Miss Gordon has finished her lectures on Visible speech.

Auricular training has been given to five college students and three pupils of the Kendall School.

Respectfully submitted,  
Percival Hall.



Number of Pupils	Teacher	Hours given to instruction per week
15	Miss Fish	15
8	" Gordon	5
16	Mr Hall	17½
3	" Fay	3¾
5	Miss King	5
4	" Pyle	5
6	Mr Henne	6¼
5	" Briggs	6¼
6	" White	6¼
68	9 teachers	70

Not taking articulation

Misses Mc Gowan

Stemple

Griffin

Waters

Lamson

Winton

Mather

Gifford, Pierce

Messrs Zahn, Davis, Picard,

Stutsman Braithwaite, Carpenter

Painter L. Rosson Andree W. Rosson



Report of Articulation  
Department.

Second Term  
1897-98.



The classes in Articulation have been carried on as usual during the second term in the College. Sixty three out of the total of eighty-four students have been in the classes during the term.

The Normal Class has given great assistance in the work of teaching.

More or less oral work has been done with even of the college students.

The attendance has been satisfactory.

In the Kendall school the new plan of giving more time to articulation by a rearrangement of the classes has worked well.

Mr Driggs has done some very good work in training Miss Plumley and Lester Naylor and James Thomas orally.

Miss Porter has continued her oral recitations for four of her class in the Kendall School, and in the college many



of the ~~students~~ recite orally to  
a considerable extent. It is to be  
hoped that this will be encouraged  
as much as possible.

Respectfully submitted,  
Percival Hall.



Teacher	Number of Pupils	Hours per week given to Teaching
Miss Fish	14	15
Miss Gordon	6	5
Mr Hall	10	11 $\frac{1}{4}$
Mr Fay	5	6 $\frac{1}{4}$
Mr Briggs	6	6 $\frac{1}{4}$
Mr Henne	6	6 $\frac{1}{4}$
Mr White	7	6 $\frac{1}{4}$
Miss Pyle	4	3 $\frac{3}{4}$
Miss Wing	5	3 $\frac{3}{4}$
9	63	63 $\frac{3}{4}$

Not in Articulation classes:-  
 Miss McGowan Miss Stemple Mr Zahn  
 Mr Bach, Mr Davis, Miss Griffin Mr Ohle-  
 macher, Mr Stutsman Mr Carrell Miss  
 Lawson, Mr Braithwaite Miss Peirce  
 Mr W. B. Rosson, Miss Waters Mr Carpenter  
 Miss Fish, Miss Gifford Miss Mather,  
 Mr Painter, Mr L. G. Rosson, Miss Winton



Report of the  
Articulation Department  
3<sup>d</sup> Term  
1897 - 1898.



During the third term sixty four students or about 80% of the whole number in college have been in the articulation classes. The classes have been carried on as before by the aid of the Normal Class. Three has been the largest number in any one class this term. Most of the work has been individual drill for a period of fifteen minutes daily. The work on the whole has been encouraging. That of the Normal Class has been better than is usually obtained from ~~former classes~~ <sup>beginners in the work</sup>.

In the Kendall School the classes have been carried on as in the second term.

In looking back over the year especial mention should be made of several points.

1. In the Kendall School by dropping one or two hopeless cases, and by forming a special class under Mr. Driggs it was possible to arrange ~~that~~ <sup>for</sup> the classes under Miss Fish and Miss Gordon to have from 10 to 15 minutes more instruction daily.



2. Miss Porter has had four girls in her class recite almost altogether orally.
3. Mr Driggs has given special aural training to three of the pupils who have all profited by it very much.
4. In the college the five students from Mt. Airy do not seem to have lost anything in speech and lip-reading. In the case of two there seems to be marked improvement in speaking.
5. Some of the professors and instructors have given much encouragement to those who are able to speak by allowing and urging oral recitations, even from those whose speech is not very good.
6. In the Sunday School there have been four oral classes in which the students obtain much valuable practice in speaking and reading the lips.

On the whole the work of the year seems to have been satisfactory.

Very respectfully,

Percival Hall.



Instructors	Number of Pupils	Hours per week
Miss Fish	16	15
" Gordon	7	5
Mr Hall	8	9
Mr Fay	7	6 <sup>1</sup> / <sub>4</sub>
Miss Wing	5	3 <sup>3</sup> / <sub>4</sub>
" Pyle	4	3 <sup>3</sup> / <sub>4</sub>
Mr Briggs	5	6 <sup>1</sup> / <sub>4</sub>
" White	6	6 <sup>1</sup> / <sub>4</sub>
" Hume	6	6 <sup>1</sup> / <sub>4</sub>
<hr/>	<hr/>	<hr/>
9	67	61 <sup>1</sup> / <sub>2</sub>

The following were not in the articulation classes the third term:—

Miss McGowan

Mr Andree

" Stemple

" Carpenter

Mr Zahn

Miss Fish

Mr Bath

Mr L. Rosson

" Davis

Miss Winton

" Stutsman

" Ohlemacher

Miss Griffis

Miss Lamson

Mr Braithwaite

Mr Pierce

" W. Rosson

Miss Waters



Report of Articulation  
Department.

First Term, 1898-99.



Report of the Department  
of Articulation.

Jan 10, 1899.

The Department of Articulation has been carried on this term as in the past three years. Six young men and women have composed the normal class, and have assisted the regular teachers.

In the Kendall School a beginners class of seven was taught by Miss Fish with success.

Special instruction has been given to two of the pupils orally by members of the normal class.

Forty one out of fifty two pupils have received instruction, or about 80% of the whole.

Two pupils have received considerable aural instruction, and four pupils in one class have recited nearly everything orally.

In the college seventy ~~four~~<sup>eight</sup> students have joined the classes in articulation, or about 76% of the whole number.

There have been four oral classes in the Sunday School, and many of the students can and do recite daily by means of speech.

Respectfully submitted,

Percival Hall.



Teacher	No of Pupils	Hours per week
Miss Fish	23	15
Miss Gordon	8	5
Mr Hall	10	8 <sup>3</sup> / <sub>4</sub>
Mr Fay	6	5
Mr Payne	6	5
Mr Shrewer	6	5
Mr Pope	5	5
Miss Bear	5	3 <sup>3</sup> / <sub>4</sub>
Miss Bell	5	3 <sup>3</sup> / <sub>4</sub>
<u>Miss Robinson</u>	<u>4</u>	<u>3 <sup>3</sup>/<sub>4</sub></u>
10	75	60



Not taking Articulation.

Mr Bath

" Davis

" Ohlemacher

" Stuteman

Miss Griffie

" Vandegraft x

Mr Carrell x

Mr Hornstaff

Miss Lamson

Mr Braithwaite

" Kernstreet x

" Swanson

Mr W. B. Rosson

Mr Andree

" Carpenter

" Painter

" L. G. Rosson

Miss Winton

Mr Jones

" Miller

" Johnson

" Chambers

" Nowell

" Ounbey

Miss Stephens



Report of Articulation  
Department.

Third Term 1898-99.



During the third term 71 out of the 98 students in college have received instruction in speech. This is  $72\frac{1}{2}$  percent of the number in attendance.

Out of the 27 not receiving instruction 21 are either congenitally deaf or became deaf before the age of two, and nearly all are so deficient in speech and lip reading that they prefer to use writing in communicating with hearing people; one of the 27 hears and talks so well that he needs little instruction in speech; 3 use speech a great deal, but because of extra work this term asked to be excused, and two although semi-mutes and able to speak fairly well do not wish to use their powers of speech at all.

	Under instruction	Not under instruction	Percentage taught / total
Senior class	6	7	46
Junior class	3	4	43
Sophomore class	12	3	80
Freshman class	22	6	71
Introductory class	23	7	71
Unclassified	5	0	100



It will be noticed that a very large percentage of the lower classes are under instruction. Almost all of them have received instruction before coming to college, and a majority of them can speak well. Many use speech in communication with the hearing.

It is to be hoped that as time goes on nearly all who come to college will have had proper training in speech before they enter, and that many of them will have formed the speech habit. This will make it much less difficult to preserve and improve the speech of our students.

During the term the work has been satisfactory. Attendance has been good, but several interruptions have interfered with the production of the very best results. The peace jubilee, the hop, the lovely afternoons of May, the exceedingly hot ones of June and several slight illnesses among members of the normal class have all tended to make the attendance somewhat irregular and the work below the usual standard.

But on the whole the work has been well done and has been valuable to the students.



If it would be possible to obtain a teaching force to work in the morning hours almost entirely, interruptions would be much less frequent and the work would undoubtedly be of a more valuable character than it is now when so much is done in the afternoon when students are tired and more careless about prompt attendance.

Very respectfully submitted.

Percival Hall



Report of the  
Articulation Department

3<sup>d</sup> Term  
1898 - 1899



## Report of the Articulation Department.

During the second term the number of students in the articulation classes has been 76 or over 78% of the whole number of students in the college.

The regular teachers have been assisted as usual by the normal students.

The attendance has been good throughout the term.

Eight students have received some help in understanding speech through the ear. It is earnestly desired that all who come into contact with six of these, Messrs Bungardner, Andree Erickson and Spence, and Misses Rogase and De Long will make it a point to use speech, raising the voice somewhat, so that it may be <sup>more easily</sup> heard. They will thus give these students much valuable practice.

In the Kendall School, as in the second term last year, the classes <sup>have</sup> ~~will~~ received longer periods of instruction. The <sup>members of the</sup> normal class <sup>have</sup> given special attention to those who can hear to a considerable extent.

Miss Porter has continued teaching one section of her class largely by means of speech.

Very respectfully submitted  
Percival Hall.



Teacher	No of Pupils	Hrs per week of teaching
Miss Fish	22	15
" Gordon	7	5
Mr Hall	7	7 1/2
" Fay	5	5
" Payne	8	5
" Pope	7	5
" Shreeer	8	5
Miss Bear	4	3 3/4
" Bell	4	3 3/4
" Robinson	4	3 3/4
<hr/>	<hr/>	<hr/>
10	76	58 3/4



Not in Articulation Classes.

Mr Davis

.. Ohlemacher

.. W. Rossor

.. Stuteman

.. W. Mustaff

.. Braithwaite

.. Fisher

.. Swanson

.. Andree (receives part of his instruction by  
speech)

.. Carpenter

.. Painter

.. L. Rossor

.. Chambers

.. Johnson

.. Jones

.. Miller

.. Nowell

Miss Giffis

.. Lamson

.. Winton

.. Stephens



Report of the Articulation  
Department

First term 1900 - 1901.

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In the Kendall School there have been several changes in the corps of articulation teachers since the last report. Miss Mary Gordon retired after many years of good and faithful work. Miss Fish retired from the Kendall School to give all her time to the college, and the normal class.

Miss Pope, a graduate of our normal department who taught in the Kendall School and later in the Mt. Airy School, began work in the Kendall School, giving all her time to speech teaching. Miss Peet, who had training and experience in oral teaching in the Rhode Island School, has given  $1\frac{3}{4}$  hours daily to speech teaching, also; making in all  $\frac{3}{4}$  of an hour more work than was done in the first term last year. This

has made it possible to put the new pupils at once into articulation classes.

By increasing the number of pupils in some of the classes slightly it has been possible to give each class from 45 minutes to one hour instead of from 25 - 30 minutes as formerly.



No class contains more than 6 pupils. Forty pupils or 80 percent of the whole number are under instruction.

Five pupils are receiving daily aural training under members of the normal class. Improvement in the lip reading ability of some of the pupils, no doubt due to the longer period of teaching, has been marked. The new teachers have begun work with an earnest and enthusiastic spirit.

It is felt that the present arrangement of work is a distinct advance <sup>that</sup> on that of the past few years, and by the end of the year a considerable improvement in speech and speech reading will be noticeable among the pupils.

In the college some new features have been introduced. Miss Fish has taken charge of the instruction of the normal class in speech teaching.

After a thorough course, including the use of visible speech, each member of the class was given from four to six college students, and has been



1

carrying on their instruction in speech under the daily supervision of Miss Fish. This it is felt has given to the college a higher class of instruction in speech from the normal fellows and students than usual.

One member of the college faculty and the two speech teachers of the Kendall School attended most all of Miss Fish's lectures on speech teaching.

The number of students in college attending articulation classes this term was 65 or 61 per cent.

This per cent is smaller than usual. The attendance however has been more satisfactory than usual except in the cases of several members of the junior class, and next term when Miss Fish gives all her time to speech teaching the percentage will increase.

One section of the freshman class has recited a great deal orally, and many members of other classes do the same. It is to be hoped this work may be encouraged, as it strengthens the speech habit of the students.



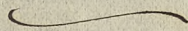
Considering the increased number of  
the college students it would be well  
to provide for some addition to the  
speech teaching force in the near future

Respectfully submitted.

Per cival Hall.



Report of the  
Department of  
Articulation,  
1903 - 1904.





Report of the  
Department of Articulation.  
1903 - 1904.

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In the Kendall School considerable change was made at the beginning of the school year. Mrs A. C. Gaw was added to the corps of teachers of speech. Miss Paterson and Miss Taliaferro were given classes of their own pupils to instruct in speech and lip reading.

By this arrangement a slight increase in the time devoted to speech teaching has been made, and a larger number of pupils have benefitted by the instruction.

Misses Bowden and Fay have rendered valuable assistance in the regular work of the department during the year.

The total number of pupils under instruction during the year has been 50 out of 55.

The work has been satisfactory, and the pupils have, in many cases, made excellent progress.



In the college the work has been carried on as usual. A list of those who wish instruction in speech and speech reading is obtained at the beginning of each term, and all are given daily instruction as long as they show their interest by prompt attendance on classes. A few have been dropped during the year for lack of interest in the work.

There have been 60 students under instruction for one term or more during the year out of a total of 98.

The attendance has been satisfactory in nearly all cases.

Respectfully submitted  
to the Faculty,

Percival Hall.

June 21, 1904.

REGENT LINEN W.S. & B.

MADE IN U.S.A.



Seniors

- Mr Cameron
  - " Drake
  - " Friedman
  - Miss Goslin
  - Mr Hendricks
  - " Mather
  - " Neesam
  - " Roberts
  - Miss Niedenmeier
  - Mr Wiemuller
  - " Wyo.
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11

Juniors

- Miss Allen
- " Fish
- Mr Garrett
- Miss Hall
- Mr Hunter
- Miss Morse
- Mr Stevens
- Miss Swift

8

Sophomores

- Miss Anderson
  - Mr Clark
  - " Forse \*
  - Miss Henderson
  - Mr Hoffmaster \*
  - Mr Lee \*
  - " Lindstrom
  - " Rowse \*
  - " Sayles
- 

9

Freshmen

- Miss Bigley
- Mr Burns \*
- " Chandler
- " Faupel
- " Horton
- " Hovorstick
- " Leitch
- " McFarlane
- " Ringuell
- " C. Williams

10

38

\* Select.



## Introductory Students

Miss Britt  
     " Christal  
 Mr Cooper  
 Miss Dougherty  
     " Frost  
 Mr Harper  
     " Holway  
 Miss Hooper  
 Mr Jackson  
     " Joyce  
 Miss Kilgore  
     " Kimball  
 Mr Kitzleb  
 Mr Earl Mather  
 Miss Mayo  
 Mr O'Donnell  
 Miss Peel  
     " Ren  
 Mr Schouman  
     " Seely  
     " Tomlinson  
     " Underhill

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Report of the  
Department of Articulation  
for the Year  
1906 - 1907.

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Gallaudet College, June 11, 1907



Report of the Department  
of Articulation.

1906-1907.

To the President and  
Faculty of Gallaudet College;

The work of the articulation department has been carried on during the present year along the lines followed in previous years. It has been practically private, individual instruction for periods of 10 to 15 minutes daily.

One regular teacher of speech, four normal fellows, one normal student, (for one term), and Professors Saw and Hall have done the work, giving an average of 8 hours daily.

There have been 66 out of 91 college students in the classes for at least one term. Fifty two has been the average number taught for the whole year.

With the exception of two boys with very weak eyes and two others whose special studies made such work impracticable of arrangement all who could benefit by articulation work have had it for at least part of the year.

The attendance has been very good, except in the classes of the two



normal young men during the last term. The great number of calls on the time of our young men has led them, I believe, to neglect the afternoon study hour a good deal.

A feature of the work during the year has been the amount of aural training given in the department, chiefly by Professor Gaw. There are, at present, no less than 11 students in college who have a great amount of hearing. Several of these can understand conversation readily with no assistance from instruments, and the rest can understand a great deal with the aid of the tube.

During the present year a valued instructor was lost by the resignation of Miss Kate H. Fish, who left to become principal of the Pennsylvania Oral School, at Scranton. Miss Fish began her work here in 1891, and has for several years past had charge of training the members of the normal class in speech teaching. In this and in all her other work she was very successful, and we



must deeply regret her loss.

Her place has been filled by Miss Annie Jameson, a graduate of our own normal department, of long experience in the oral department of the Mt. Airy school, who comes with the promise of carrying on with efficiency the work given up by Miss Fish.

Respectfully submitted,

Percival Hall.

June 11, 1907.



Report  
of the  
Department of Articulation.  
1907-1908.

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Speech Work 1907-1908.

Kendall School.

During the present school year Miss Helen Fay has been teaching all the new pupils and a number of those who have been one or two years in school in an oral class. It has been necessary to make two divisions in her class, and the number has been rather large for one teacher, but the progress of all, <sup>but one</sup> has been very satisfactory.

One little girl has succeeded so poorly with her speech that she should be placed in a manual class next year. Several of the brightest, probably three, should be promoted to Miss Taliaferro's room. In such event the new pupils can be taken into Miss Fay's class next fall, and <sup>can</sup> start at once with oral instruction.

The establishment of this class and the continuation of articulation work by Miss ~~Gaw~~ Peet and Miss Taliaferro, has given a smaller number of pupils to Mrs Gaw; and she has, in consequence, been able to give each pupil a longer time, on the average, than heretofore.



## College.

The speech work has been carried on as usual in the recess hours of the students in the morning and between one and two o'clock in the afternoon.

During the second term the department received the assistance of Miss Peet for one <sup>half</sup> hour daily.

Among the young ladies the interest in articulation work has been about as great as usual and the attendance of those under instruction has been very satisfactory in almost all cases.

I am sorry to report that among the young men the interest in speech seems to be at a low point, and the attendance has been

very poor. This is especially the case near the close of each term and at times of any unusual heat or of <sup>any</sup> special ~~social~~ <sup>college</sup> event that must be prepared for <sup>by the young men</sup>. A number of young men, crally taught before coming to college, have shown almost no disposition to keep up their speech work.

It should be borne in mind that the amount of extra work done by students has increased of late years. There have also been a considerable number studying for the B. S. degree, and others pursuing selected courses. All this has led to difficulty in arranging the speech classes and in keeping the young men at work on their



speech.

In dealing with all the work of the department the teachers are seriously handicapped by the fact that this work counts for nothing in the student's rank. The attendance suffers whenever a student is behind in his lessons, or is very desirous of gaining a little time for other work.

I suggest the possibility of leaving the question as to whether students have work in articulation or not to the parents instead of the boys and girls themselves. For example, beginning next year each new student who does not present a written request that he be excused from speech work might be required to go on with it, and receive marks on attendance and effort which would appear on his record. Unless some such plan is adopted ~~it~~ the college will continually be open to the criticism of those interested in the spread of speech teaching that such work is not carried on to the extent it should be in our college.

Respectfully submitted,  
Percival Hall.