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On the Green—A publication for Gallaudet faculty, teachers, and staff
Gallaudet University • 800 Florida Avenue NE, Washington, DC 20002-3695

August 24, 2001
Vol. 31, No. 22


Katharine Graham, honorary chair of Board of Associates and major benefactor, dies

Katharine Graham, the honorary chair of the Board of Associates and former chair and chief executive officer of *The Washington Post*, died following a fall in Sun Valley, Idaho, July 17.

Graham, who received an honorary doctoral degree from Gallaudet in 1989, gave the University \$1 million to help build the Student Academic Center in 1999. This is the largest single donation the University has received from a living donor. Graham has donated money to the University since the 1970's, and foundations named for her late husband, the Philip Graham Fund, and her late parents, Eugene and Agnes Meyers, have provided generous sources of support for the University.

At the helm of *The Washington Post*, Graham was widely known for the newspaper's decision to publish the Pentagon Papers, and for its coverage of the Watergate scandal. Her doc-

toral citation read: "... Katharine Graham has distinguished herself as a successful business executive in the highly competitive communications industry. She is one of the most powerful women in the United States." It went on to say: "Katharine Graham is a role model for those who wish to lead and succeed. She has overcome difficult obstacles and mastered some tough transitions. She has generously volunteered her time, her leadership, and her financial support to Gallaudet University and to other educational and cultural institutions, especially in and around Washington, D.C."

Gallaudet was represented at Graham's July 23 funeral at the Washington National Cathedral by Dr. Jane Fenandes, provost, John Yeh, Board of Associates chair and Board of Trustees member, and Lynne Murray, assistant executive director of the Development Office. 



Katharine Graham (left) and Board of Trustees member and former Spelman College President Johnnetta Cole (right) at the Unite for Gallaudet Campaign Kick-Off Gala on October 14, 1999, at the Madison Hotel in Washington, D.C.

Gallaudet's Capital Campaign in final stages

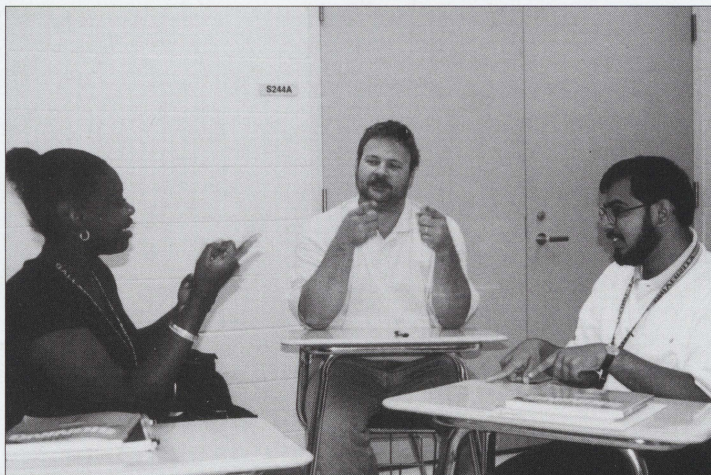
"Unite for Gallaudet," the University's first capital campaign, had raised \$32.9 million as of June 30. The campaign, which began in 1997 and ends December 31, 2001, set a goal of raising \$30 million for scholarships/endowments, academic programs, and a new, state-of-the-art Student Academic Center (SAC).

Over \$14 million has been contributed to the endowment part of the campaign, which represents a substantial increase in scholarship support, and almost \$7 million has been earmarked for academic programs. The SAC, the core of the Capital Campaign, has received more than \$8 million

toward its \$10 million goal. Included in this amount was a \$1 million gift from the late Katharine Graham. Construction has begun on the SAC, and the project is scheduled for completion next summer.

Gallaudet has received bequests from three estates totaling over \$9 million, including \$7 million from the estate of Philadelphia, Pa., heiress Florence Foerderer in which \$2 million has been earmarked for the SAC. An additional \$1 million will provide technical support for the SAC to keep Gallaudet uniquely positioned as a leader in

continued on page 4



New signers Tenille Enriquez (left) and Sohail Shaikh (right) carry on a conversation under the watchful eye of observer Alan Thomas.

New signers gain communication skills

Gallaudet's New Signers Program (NSP) began on July 19 and ran through August 17. It provided 15 new and transfer students who have little or no signing skills with the basics to communicate.

"This year's group of students was great!" said Norma Buemi, coordinator for Orientation Programs, which oversees NSP. "The students were extremely diverse and came from all sorts of backgrounds. I strongly encourage everyone in the campus community to get to know these students for themselves."

This year's new signers included five international students—two from Croatia, one from Germany, and one each from Japan and India.

Tenille Enriquez, a NSP student from New Jersey who lived in Belize until she was 10 years old, said that she learned about Gallaudet while doing computer research about deafness. Prior to coming to Gallaudet, Enriquez attended a two-year college where she struggled to understand the coursework and became extremely frustrated. But with NSP, "even though we all had different personalities and types of hearing loss, all of us participating in the program managed to find common ground and

gave each other support," said Enriquez, who has aspirations of becoming a lawyer.

"Being at NSP was like being part of a large family. You could talk easily to each other and didn't have to be asking what's going on or to have things explained in order to understand what was happening," commented NSP classmate Amy Androuais. Androuais, who lives in St. Louis, Mo., grew up in Massachusetts, where she attended oral programs. Although she has not yet determined what her course of study will be at Gallaudet, Androuais knows that her future career involves helping other people in some way. She enjoys working with horses and would love to someday teach riding to hearing and deaf students.

A major feature of the NSP program is Learning through Discovery, which is an adventure-based program of outdoor activities that focus on teamwork and on developing decision-making and conflict resolution skills. NSP students also receive four weeks of intensive sign language training. Students are divided into two groups, depending on skill level, but everyone gathers together three times a week for an

continued on page 3



Amy Androuais (right) and a classmate Elizabeth Keig take part in a learning exercise in a New Signers Program class.

all...

in a day's work

Buses, cars, vans, oh my!

By Angie Geffen

Erne Young, senior driver with the Transportation Department, had no idea that when he began working at Gallaudet in 1975 that he would still be here 26 years later.

Young explained that it's his department and his coworkers that have made the years he has worked here fun and enjoyable. The environment at the Transportation Department, he said, gives the employees a sense of contentment because it fosters teamwork, kindness, and dedication to each other and the job.

"It's the grace of God and my love for the students that brings me to work every day," Young said. "My favorite thing about being a driver is the opportunity to be with the students, I love each and every one as my own."

The Transportation Department consists of 118 vehicles and a staff of 40, which includes drivers, bus monitors, a secretary, and those who schedule the trips. Typical days for the bus drivers begin at 6 a.m. and end anywhere from 2:30 p.m. to the wee hours of the morning. Some drivers travel as far as upper Montgomery County to pick

up students every day, or drive athletic teams to nearby states for sporting events. Each vehicle averages 40 miles per day during the school year. However, some vehicles have been known to rack up over 100,000 miles in one year.

The Transportation Department's goal is to meet and serve each member of the Gallaudet community, said Manager Darnese Nicholson. Nicholson, who has been with the Gallaudet community for 23 years, praises her staff because each member gives 100 percent. Coworkers share the responsibility for sitting in the front office, helping with the schedules, and other responsibilities. "They thrive on helping each other," she added. "We are a very close-knit family."

"Through my years here, I have witnessed many changes—changes in the landscaping, changes in people," Young said. "Buildings have gone up, and buildings have come down. Change is positive. Even during the crisis, things changed and we became closer, and it is important that we hold onto that sense of closeness." **G**

AMONG OURSELVES

Board of Trustees members **Dr. Vinton Cerf** and **Dr. Benjamin Soukup Jr.** have received awards from Telecommunications for the Deaf, Inc., which has honored individuals and companies who have made extraordinary efforts in different areas promoting equal access to telecommunications and media for consumers who are deaf, hard of hearing, late deafened, or deaf-blind. Cerf, senior vice president for Internet architecture and technology, WorldCom Corporation, was awarded the Andrew Saks Engineering Award for his numerous contributions to the development of the Internet. In addition to his duties at WorldCom, he is the chairman of the Internet Corporation for Assigned Names and Numbers, and a distinguished visiting scientist working on the architecture and design of an interplanetary Internet at the Jet Propulsion Laboratory of the California Institute of Technology. Soukup, founder and chief executive officer, Communication Service for the Deaf, Inc., was awarded the I. Lee Brody Lifetime Achievement Award for being a strong leader, a visionary, and an advocate for deaf and hard of hearing citizens throughout the

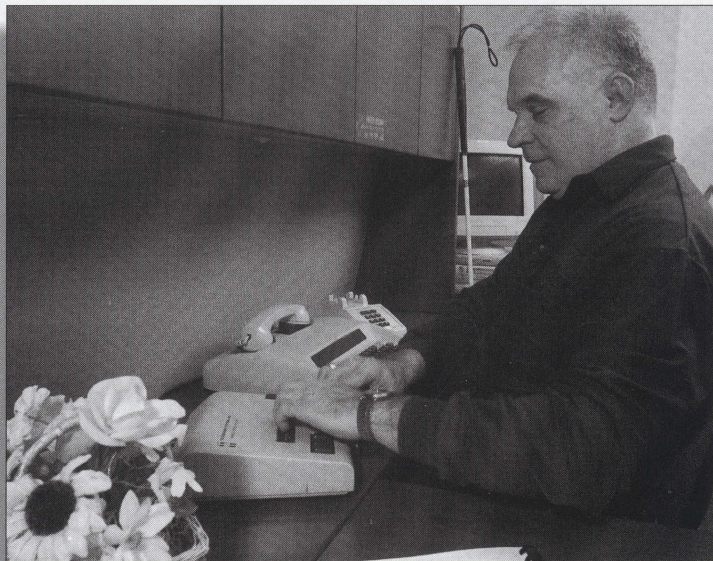
country. Soukup has built a reputation as an entrepreneur, humanitarian, lobbyist and political activist, educator, inspirational role model, and leader in the area of disability services. CSD, based in Sioux Falls, S.D., has 21 offices in 10 states, serving a total of 27 states in relay operations and human services.

Dr. Shirley Shultz Myers, professor of English and director of the Honors Program, and **Robert Weinstock**, systems trainer with Information Technology Services and an instructor of English, presented at the 85th annual convention of the Association for Education in Journalism and Mass Communication August 5-8 at the Grand Hyatt, Washington, D.C. Myers was a panelist on "Limits to Access? Accommodating Disability in News-Ed Courses." Weinstock was a panelist on "What If the Outs Don't Want to Be In?" and presented a paper, "The Practitioner's Perspective: How Disenfranchised Groups Use PR to Break Into Public Awareness" for a panel entitled "Using the Spiral of Silence to Bring In the Outs."

UP CLOSE

Art Roehrig—a walking encyclopedia of sports trivia

By Miike Kaika



Art Roehrig has the answers when it comes to sports trivia.

If you want to know who won the 1972 Super Bowl, or the 1978 World Series, or who were the teams that played in the "Ice Bowl" (and what the final score was), or who had more strikeouts than innings pitched for two consecutive seasons, don't waste your time surfing the Internet for the answers. Just go see Art Roehrig. He has all the answers, and more, in his head. He has an incredible ability to remember facts and dates.

Roehrig, an academic support services counselor in the Office for Students with Disabilities, has Usher Syndrome. Some people think that his ability to store so much information in his brain is due to his disability, but Roehrig believes otherwise. "When I was a child growing up in Wisconsin, my parents always marveled at my ability to remember events, facts, dates, and of course, sports information," he said. Though he has always been deaf, Art had good vision until his senior year at Gallaudet. "My peripheral vision was decreasing significantly, and gradually, over the next several

years, I became totally blind," he said.

But this didn't deter Roehrig from keeping up with the news or sports events on TV. A group of his friends would take turns tactile signing to him each play of a football or baseball game. And with the advancements in technology, he can stay up-to-date on his favorite teams since he can read anything he wants with his fingertips. His TTY and computer have a tactile attachment.

Roehrig is a diehard Green Bay Packer fan. He was also close to the Milwaukee Braves until they skipped town and ended up in Atlanta. "That was a sad day when the Braves left," said Art. "Hank Aaron was on his way to breaking the Babe's [career homerun] record."

While a student at Gallaudet, Roehrig was a center on the football team for four years. "We didn't have great teams but we had a lot of enthusiasm for the game and gave it everything we had to win," he said. After the football season, Roehrig was also on the wrestling team for four

years.

Roehrig graduated from Gallaudet in 1968 and has been working here since 1974, right after he received his master's degree. He travels with a small group around the country, as well as internationally, giving workshops to deaf-blind people and to professionals who work with them. "It is difficult to travel alone," said Roehrig, but on campus he gets around by himself. He seems to have a photographic memory of the campus. Everyday, he walks to work from his house on Morse Street, just off West Virginia Avenue, one block from the campus. Someone always assists him crossing the street at the intersection of West Virginia and Florida avenues.

Now that the new semester has arrived, Roehrig will be busy with students in the Office for Students with Disabilities. During his free time or when he is at home, he will keep abreast of current events by reading the information on his tactile machine. **G**

(Writers note: Ask Art what Vince Lombardi said to the quarterback in that game.)

Check out 'On the Green's' Web version

Many of the articles and photographs that appear in each week's issue of *On the Green* can also be read in *On the Green's* Web version, the online version of Gallaudet's faculty/staff newsletter. *On the Green's* Web version can be accessed through the University's homepage.

ON THE GREEN

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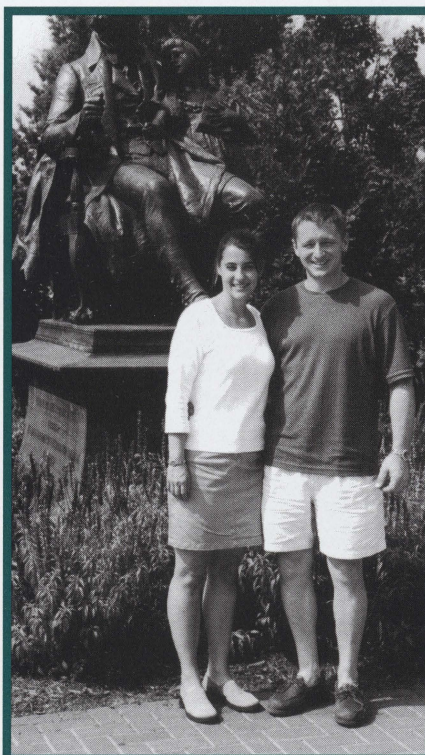
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Charles VanKula, the great great grandson of Thomas Hopkins Gallaudet and great great grandson of Edward Miner Gallaudet, and his wife, Mary, visited Gallaudet for the first time on August 10. The VanKulas are residents of Allegan, Mich., where Charles is a residential building contractor and his wife is a fourth grade teacher. They said their tour of the University was a highlight of their trip to Washington, D.C. The VanKula's visit follows by less than two weeks a call to campus by another Gallaudet descendant—Mary Denison Gallaudet, the great great granddaughter of THG and great great granddaughter of EMG. Appropriately, the VanKula's are shown in front of THG's statue.

NOTES FROM PERSONNEL

June service awards

Five years:

Doris Millios, teacher, Clerc Center; **Brad Smith**, security guard, DOSS

Ten years:

Susan Flanigan, marketing coordinator, publications, Clerc Center; **Daryl Frelich**, registration material specialist, Continuing Education and Outreach

Fifteen years:

Linda Alexander, coordinator of cataloging, Library; **Gail Solit**, coordinator of child development, Clerc Center

Twenty years:

Sandra Fox, circulation technician, Library; **Doreen Dixon**, administrative secretary II, education; **Morris Hubbard**, carpenter III, Physical Plant; **Thomas Jones**, professor, Education; **James Mahshie**, professor/chair, Audiology

Thirty years:

Howard Egan, professor, Math and Computer Science; **Gaines McMartin**, professor, English; **Robert Zambrano**, professor, English

Thirty-five years:

Edith Rikuris, associate professor, Biology

Forty years:

Ausma Smits, assistant professor, History

New employees hired in June:

Carrie Cobb, staff residential assistant, Clerc Center; **Mario DiPietro**, payroll intern, Human Resources; **Sean Hourihan**, video-audio production specialist, TV and Media Production Services; **Alexander Jones**, staff residential assistant, Clerc Center; **Christene Love**, staff residential assistant, Clerc Center; **Chrissy Moreno**, staff residential assistant, Clerc Center; **Amy Nelson**, staff residential assistant, Clerc Center; **Tanya Perry**, staff residential assistant, Clerc Center

Promotions:

Bobby Acton, coordinator of residence education, Clerc Center; **Brenda Bishop**, PS Jr. functional analyst, Information Technology Service; **Anna Hall**, logistics/sports information assistant, Athletics; Clerc Center; **Rosa Mann**, executive secretary, Athletics; **Deirdre McGlynn**, online course development, Learning Technologies; **Stephanie Walden**, administrative assistant, Center for Academic Programs.


New Signers Program

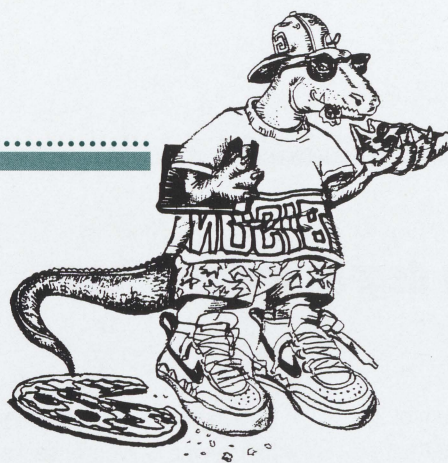
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"Interactive Hour" where they practice signing with each other, as well as with different people on campus. In addition, NSP students also learn about Gallaudet's history and traditions, deaf awareness, deaf culture, and the history of education of deaf people.

"It is amazing to realize that some students do come to Gallaudet without knowing how to do certain things that most of us take for granted, such as how to

use a TTY," said Buemi. "One of the most exciting aspects of my job has been to see the NSP students grow and develop in these small but important ways."

"Throughout NSP, we sought to make students feel welcome and to become open to their experiences at Gallaudet—particularly by being there for them when they encountered 'deaf culture shock' and to help them realize that they are not alone in their fears about being able to communicate," said Joan Corley, the senior new student advisor. 



Stu • dent • sau • rus

(stōo • dant • soar • us) n. 1. a special breed of inquisitive men and women who Gallaudet recruits, retains, and educates. 2. pizza-eaters.

Erickson Young-politically connected

By David Tossman

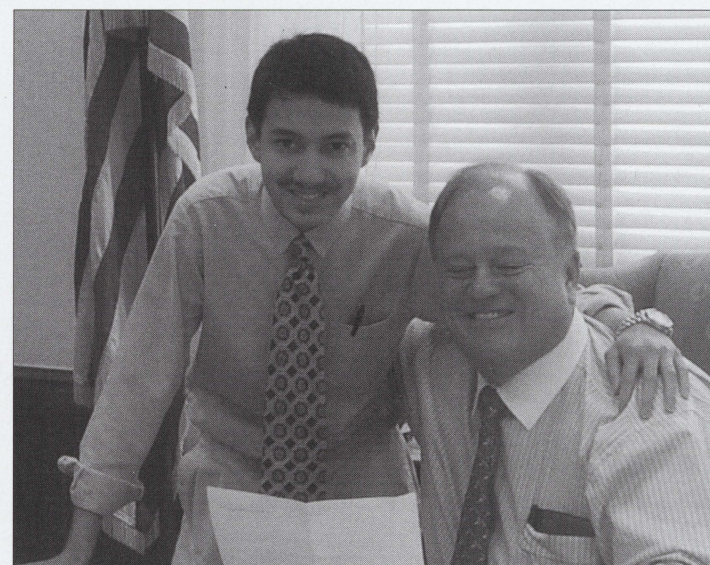
With the start of the new academic year, it is common practice for faculty, staff, and students to exchange stories of what they did over the summer. Winning gold medals at the Deaflympic Games in Rome, traveling around the globe, and learning invaluable skills during a summer internship are the highlights of many people's conversations.

Count junior Erickson Young, who had a paid internship in the office of Senator Max Cleland (D-Ga.), among those in the latter group. Young is very appreciative of his opportunity to work with a senator representing his home state, and he said that as a government major, the experience enhanced his political science classes immeasurably.

Senator Cleland gave Young, who served his second consecutive summer internship in Cleland's office, a wealth of responsibilities. "I was responsible for any tasks assigned to senatorial staff members and I assisted them in their day-to-day activities," he said. "I also had the golden opportunity of participating in the legislative process, including researching legislative issues, and drafting correspondence to Georgia constituents."

Young explained that the correspondence involved a good deal of research. "My job was to find information and facts that people from Georgia have requested, or answer their questions about specific issues. I looked for the answers on the web and used the Congressional Research Service and the library."

Young, who hails from Evans, Ga., near Augusta, learned how




Erickson Young (left) with Senator Max Cleland (D-Ga.)

people in his home state feel about burning issues of the day. "I learned more about various issues (e.g. tax cuts and the death penalty) when people from Georgia request information/status, or tell us their opinions."

"... You would be surprised at all the stuff Georgians write about," Young continued. "Even more important, you can't help but leave here knowing what they care about. It's interesting."

He also has high praise for the accommodations the senator's staff made for him. "I didn't have any problems communicating with the staff," he said. "They were very conscious of my needs. They worked closely with the secretary of the Senate's Special Services Office to have an interpreter at all the intern series lectures and for any group events. In the office, we used e-mail, wrote back and forth, and even used some basic sign language."

Young was awed by some of the people he met during his internship. "I met Massachusetts Senator Edward Kennedy and his son, Ted Kennedy, Jr. during an ADA celebration. I also bumped into Vermont Senator Jim Jeffords," he said. Young has also met Wilson Livingwood, sergeant at arms for the House of Representatives, who announces the president during the State of the Union address, and former Secretary of Health and Human Services Secretary Donna Shalala, and many other prominent political figures.

Young wants to parlay his internship into a job as a foreign services officer for the State Department or the United Nations. "I want to be a diplomat and travel around the world, perhaps working at the U.S. Embassy in another country," he said. 

ROVING REPORTER

Thousands of visitors take tours of Kendall Green every year. We recently talked with a few of them and asked them about why they were visiting.



(From left) Carol and Charles Snyder of Garrett Park, Md., and Carol's cousins, Tami Schwartz and Alison Landy of New York City, who were in town visiting, came to Gallaudet for a campus tour on the suggestion of Landy, who recently received her degree in deaf education from Teachers College in NYC.



Lindsey Danisch (left) is a prospective graduate student from Cary, Ill.. "I'm getting an undergraduate degree in special education. I took some sign language classes and I loved it," she said. "I'm now visiting Gallaudet and other schools with master's degree programs in deaf education." Danisch was accompanied by her sister, Brittany Danisch, a graduate student at Johns Hopkins University's SAIS program in Washington, D.C.



WHAT'S HAPPENING... AND WHEN

August:

27-Classes begin
27-30-Add/Drop week

September:

3-Labor Day (no classes)
5-Women's Soccer vs. Mary Washington, 4 p.m.
8-Football vs. Averett College, 1 p.m.

Off campus:

The Bethesda Baptist Church Deaf Ministry announces that it provides interpreters every Sunday for 9:30 a.m. Sunday School classes and

10:30 a.m. worship services. The church is located on the corner of Mt. Olivet Road and West Virginia Avenue. For more information, contact Marisha Pennington (202) 635-2883

Upcoming:

October 19-21-In concurrence with Homecoming Weekend, Gallaudet will host the fourth annual Family Weekend. A complete schedule will be listed in a future issue of *On the Green*. For more information, contact Darlene Prickett in the Public Relations Office, x5050.

Nominations sought for honorary degree and professor emeritus recipients


The campus community is invited and encouraged to make nominations for individuals who they feel should be honored with the distinction of honorary degrees or professor emeritus status at commencement 2002. The deadline for nominations is September 1.

Honorary degree nominees must meet one or more of the following criteria: he or she must have made significant personal or professional achievements that have positively increased public awareness of deafness and the deaf population; have exemplified the outstanding characteristics of a role model for deaf students; or have provided extensive personal service in the field of deafness and to the deaf community.

Professor emeritus nominees

should have a minimum of 20 years full-time service at Gallaudet; an exemplary record of teaching, service, and scholarship as evidenced through national recognition of achievement by scholarly organizations and/or the deaf community; recommendation from the department where faculty rank is held and from the committee on honorary positions; current possession of University faculty rank; and retirement within the last five years or at the end of the current academic year.

Provost Jane Fernandes will be chairing the honorary degree committee this academic year. The committee makes recommendations to President Jordan for individuals deserving of honorary awards and professor emeritus status. According to Fernandes,

"In awarding these distinguished honors, the University seeks to recognize deaf, hard of hearing, and hearing individuals for exemplary service to deaf and hard of hearing communities of all types. Individuals nominated for honorary degrees should have considerable achievement and have made notable contributions to the quality of life in the deaf community." 


Capital Campaign

continued from page 1

providing quality education for deaf and hard of hearing students.

Cathy Sweet-Windham, executive director of the Development Office, said she is very pleased with the progress of the Unite for Gallaudet campaign. "Although we have exceeded the overall goal of our campaign, we still need close to \$2 million to assist in furnishing and equipping the SAC with the best possible technology. I am confident we will

reach our goal by the end of this year."

Sweet-Windham added that the campaign has done more than raise money. "The campaign has helped spread the word about Gallaudet's leadership in higher education and its need for private support," she said. "The support we have received from alumni, friends, and parents will ensure our programs and services meet the needs of deaf and hard of hearing students in a world of ever-expanding possibilities." 

CLER(CENTER HAPPENINGS

Fun, sun, and learning at KDES

By Susan M. Flanigan

Kendall Demonstration Elementary School (KDES) was bustling this summer with visitors attending four separate programs, each offering a fun learning environment for young people to make good use of the long summer days.

Here's a snapshot:

Communication Camp

This summer, the Gallaudet University Hearing and Speech Center sponsored its second "Communication Program for Deaf and Hard of Hearing Children." According to program coordinator Jimmy Lee, this year the program served 12 children between the ages of 2-1/2 and 7, all of whom have a hearing loss. The activities were designed to be enjoyable and to foster communication skills. All communication was made accessible through the use of sign language. Exposure to and practice with spoken English was also emphasized. Additional skills addressed were speech, listening, speechreading, and beginning literacy. The instructors included staff and graduate students from Gallaudet's Department of Audiology and Speech-Language Pathology.

Children's Instructional Summer Program

This program, sponsored by the Department of Physical Education and Recreation, has attracted children to Gallaudet since its start in 1965. "The purpose of the camp is to give the children many varied experiences, bringing deaf and hearing worlds closer together in an environment that emphasizes respect, love,

safety, fun, and teamwork," said Director Anita Marchitelli. This summer, 120 children ages 4 to 12 were enrolled. The activities included instructional art, swimming, dance, cooperative games, and Tae Kwon Do.

Extended School Year at KDES

ESY helps KDES students maintain their proficiency levels in critical skill areas from one school year to the next. "ESY is not summer school," said the program's assistant coordinator, John Gibson. "ESY is an extension of the 180-day school year, which is provided as part of a free appropriate public education for the student with disabilities who exhibits the need for the continuation of one or more instructional and/or related service objectives." This year, 76 KDES students were involved in activities that included reading, writing, recreation, art, and field trips—all related to this summer's theme, "The Uses of Water."

Child Development Center Summer Program

The Child Development Center (CDC) program had 88 deaf, hard of hearing, and hearing children, from 19 months to 9 years of age, enrolled this summer. "For the children who are here for the academic year, the summer program gives them a different routine," said CDC coordinator Katina Flournoy. "For those who are new to the program, they get the opportunity to experience a different culture and environment." Activities for the children included: swimming, arts and crafts, wood working, sign language classes, cooking, Tae Kwon Do lessons, and field trips. 

New safety and security measures planned

The following procedures will be implemented at the start of the academic year.

GATES

Two gates open for vehicles on a regular basis

The 8th and Florida front gate will be open 24 hours a day, seven days a week. DOSS officers will staff the kiosk around the clock. The front gate is open to all people entering campus.

The Brentwood gate will be open between the hours of 7 a.m. and 6 p.m. DOSS will staff the gate during these hours. The Brentwood gate is open only to faculty, teachers, staff, and students at the University. By opening the Brentwood gate for the campus community, Gallaudet hopes to reduce some of the lines and waiting that currently occur at the 8th and Florida entrance. University employees with current parking tags are encouraged to use the Brentwood gate, if possible.

All vehicles displaying a current Gallaudet University parking tag will be permitted to enter campus without being stopped. As long as a vehicle has a current parking tag displayed, its passengers will be allowed to enter without stopping.

Vehicles entering either gate without a parking tag will be asked to show a Gallaudet I.D. card.

Vehicles without either a Gallaudet University parking tag or a University I.D. card must enter the front gate, where DOSS officers will ask drivers and passengers to show identification and to state where they are going on campus. Their license plate number will be recorded.

Great flexibility with the above will be in effect for the first two weeks of the semester since students will be registering their cars for fall. DOSS will permit these students to enter with an old student parking tag and their Gallaudet I.D. card.

6th Street Gate open for people on foot

The 6th Street gate will be open for people on foot between the hours of 11 a.m. and 2 p.m., Monday through Friday, throughout the year.

RESIDENCE HALLS

The front desk of all residence halls will be staffed 24 hours per day, seven days per week. Staff will monitor people entering and exiting the residence halls.

Residents

Students will have access to residence halls in which they reside through the use of a smart card. They will be able to enter and exit the dorm in which they live via the smart card 24 hours per day, seven days per week. No signing in will be required of students entering or exiting their assigned residence hall.

Non-residents

Students will be able to enter residence halls other than the one in which they reside through the use of a smart card between the hours of 8 a.m. and midnight on weekdays, and 10 a.m. and 2 a.m. on weekends. At other times, non-residents will not be able to access the dorms with their smart cards. To gain access to the dorms during those hours, non-residents will need to sign in at the front desk and show their Gallaudet I.D. card.

Visitors

To gain access to the residence halls, visitors from off campus and commuter students need to sign in and show a picture I.D. at the front desk.

Students may arrange to have visitors from off campus in the residence halls. They must follow the procedures established by Campus Life. In general, these include gaining permission from all roommates in the room or suite impacted by the visitors and filling out a form to be kept on file in the Campus Life office. Names of visitors expected to stay in the residence halls will be provided to DOSS by the Campus Life office.

Ballard Residence Complex (formerly Cogswell and Krug Halls)

In the Ballard Residence Complex, wings will be secured. Non-residents need to make arrangements to meet a resident in the lobby area. Visitors to the complex who are met by a resident must sign in and show a picture I.D. in the lobby before entering the wings.

Although the Ballard Residence Complex will have smart card controlled access to the wings, all residents of the complex will be able to access all wings by using their smart card.

The Ballard Residence Complex comprises two buildings (formerly Cogswell and Krug Halls). Within the complex, the buildings will be separately identified as Ballard North and Ballard West.

Greek Organizations

Members of the Greek organizations housed in the basement of the Ballard Residence Complex will have smart card access to the building through the rear basement entrance. Special arrangements will be made for commuter students who are members of Greek organizations to have access to the building.