

1909

B051/F14: Correspondence January 1909-June 1909 R (197-209)

Edward Miner Gallaudet

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Gallaudet, E.M. Correspondence January - June 1909

197-2097

Folder 14

1172

Box 51

1977

541, E. Loula St.,

Clatke, Kansas, 2/8/09.

My dear Doctor:-

The sample questions you so kindly sent me were received, for which you have my thanks.

We are trying to prepare several of our pupils for the examinations required for entrance to the old Introductory class. We desire to get these examinations out of the way, as far as possible, so that next year the time may be devoted to Latin, Algebra and Advanced English preparatory for entrance to the new Prep. class at the College.

Have you the list of books required for the examination in reading this coming May? We desire to have this list especially, so we shall have plenty of time to prepare our pupils for this subject.

Yours very truly,

Arthur L. Roberts.

No exams for "old
dent. cl." all his
questions are answered
in the pamphlet sent.

5/987

Port Clinton, O.

Feb. 10, 1907.

Hon. J. R. Sherwood.

Washington, D. C.

Dear Sir:

Could you furnish some material or tell me where I might get some information for a paper on the following subject - National Deaf Mute College?

Inclosed you will find a stamped & addressed envelope.

Yours respectfully,
Mrs. H. Rofkar Jr.

Port Clinton,
O.

R. F. D.

51997

North Carolina
School for Deaf and Blind

Jno. E. Ray, Principal

FREE TO ALL BLIND CHILDREN AND
ALL COLORED DEAF CHILDREN OF SOUND
MIND AND BODY IN NORTH CAROLINA

Raleigh, N. C. Feb. 13th, 1909.

Dr. E. M. Gallaudet,

Washington, D. C.,

My dear Dr. Gallaudet:-

May I commit to you a secret and ask your confidential assistance in a personal matter? I shall be glad to have you aid me in securing the benefit of the Carnegie Foundation, and have already asked Dr. A. Graham Bell to write Mr. Henry S. Pritchett, President, 576 Fifth Avenue, N. Y.

I hold a letter from Mr. Pritchett to Dr. Bell which I regard as favorable, but not positive. I thought that a note from you to Mr. Pritchett might aid in his decision for the benefit. You know my seven years' work in Colorado and my two years and more in Kentucky, as well as the other 24 years spent in this School first and last. These facts are already before Mr. Pritchett, through Dr. Bell, and I suspect a mere reference to them would be sufficient.

If you can conveniently grant my request, write in my behalf and aid in this matter, it will be most highly appreciated by me, and may prove a great boon to hundreds of others who have spent their lives in the education of the deaf. My age now is 57, but I am still as vigorous and active as for the past several years. I shall most gladly refund any amount spent in this effort, if you will kindly make known what the amount is.

With the very best wishes for you, and with the hope that you will treat this request confidentially,

Yours most sincerely,

John E. Ray,
" "
"

North Carolina
School for Deaf and Blind

John E. Ray, Principal.

FREE TO ALL BLIND CHILDREN AND
ALL COLORED DEAF CHILDREN OF SOUND
MIND AND BODY IN NORTH CAROLINA

Raleigh, N. C. Feb. 17th, 1909.

Dr. E. M. Gallaudet,
Washington, D. C.,

My very dear Friend:-

Your very gracious favor of the 16th has just come to hand and I thank you most heartily for it. I thank you, too, for your inquiry in regard to my health. I am gratified to say that I am as vigorous as I have been these years, and have entered my plea for consideration at the expiration of three, or five, years, at the discretion of the Commissioners of the Foundation. I have applied thus early for two reasons; First, that I might know positively that I had an income when declining years approached, and, secondly, that the way might be possibly opened for the aid of others who have spent their time in uplifting the deaf and blind of our nation. I think you can see my reasons for this apparent haste.

I realize, too, that my active years must soon draw to a close, for I am more than 57 years of age, and have done the work of two or three men these 33 years and more. This means that I shall most likely drop suddenly out one day.

I am so much obliged to you for your prompt compliance with my request. You will scarcely know how much I value your friendship all these years, and appreciate your partiality to me all this time. May "Our Father" richly reward you and continue to deal tenderly with you and spare you yet many years to act as a rudder to the craft which has proved such a rich blessing to the deaf of the whole world.

Gratefully and affectionately yours,

John E. Ray

WINFIELD S. RUNDE,
PRESIDENT
WILLIAM F. RUNDE,
VICE-PRESIDENT
C. H. G. RUNDE,
SECRETARY-TREASURER

HOMES BUILT ON EASY PAYMENTS

2017
CITY PROPERTIES
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INSURANCE
LOANS

Runde Real Estate and
Investment Company

INCORPORATED
UNDER THE LAWS OF THE STATE OF CALIFORNIA

CAPITAL STOCK \$75,000.

1506 SHATTUCK AVE.
BERKELEY, CALIFORNIA

March 10th 1909.

Dr. E. M. Gallaudet,
Washington, D.C.

Dear Dr. Gallaudet - I hope that you will pardon me for writing you as I do, but I wish that in considering candidates for honorary degrees you will not overlook the case of Superintendent Dwight J. Bangs of the North Dakota School. Three years ago this March I wrote you on the same subject, and though you wrote me an encouraging letter, you yet made it plain that at that time the Faculty had decided not to confer any honorary degrees. I therefore take the liberty once more to address you on the subject, feeling that you will at least give the

would be your earnest consideration.
I need not again go into detail
as to why I feel that Mr. Baugo
is deserving of recognition by
the College. His record both as
teacher and Superintendent covering
a period of some twenty years
stands out as a forcible argument
in support of my contention that he
is worthy of the honor that I seek
for him. Mr. Baugo is a fine
scholar, and a power for good
in the State of North Dakota. He
is a strong advocate of the higher
education of the deaf, and has
repeatedly shown his confidence
in the graduates of Gallaudet College
by appointing them to fill vacancies
in the institution over which he
has control. He has delivered a
good many lectures on the higher
education of the deaf, and one
of these was before the faculty and
students of the University of North
Dakota. Though Mr. Baugo attended

WINFIELD S. RUNDE,
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2.

an eastern university, he did not stay long enough to graduate with a degree. Since assuming the responsibilities of his present position, he has built up the school until it was ranked with the best in the country.

In calling your attention to this matter, I do not wish to appear to assume an aggressive spirit, but rather to simply remind you of the case that you may consider it of your own free will. I know it is impossible for you to honor all those whom you consider just as deserving as Mr. Baugh, but I assure you that if you do choose to favor him you

will do honor to a most
deserving man and a very
strong supporter of the College.

In closing, let me say
that Mr. Baugo is unaware
of what I am doing, and if
you decide unfavorably
in his case, it will be
a disappointment to me only.

With best wishes - I am

Very sincerely yours,

Winfield S. Hunt

2025

State School for the Deaf
Columbus, Ohio,
March, 17, '09.

Prof. Amos Draper
Gallaudet College
Washington, D.C.

Dear Sir:-

I was one of the candidates for the Freshman Class last June. You must have known I have three conditions yet to remove - namely Geography, English history and English Composition. They here say I need not take up the study of Geography for the reason that the Faculty have omitted Geography in the entrance examinations. But I want to be assured of this fact. Should I pass in all my conditions, shall

I enter the Preparatory class
or the Freshman class?

Kindly let me hear from you.

Very Truly Yours

Frances Rumsey.

C. in Eng. Hist. }
Geog. }
For. Eng. }

My answer ^{was} ~~would be~~ that she would not
be required to take the Geog. Exam.,
and if she passes the other 2 she
would enter the Prep. class.

A95

WINFIELD S. RUNDE,
PRESIDENT

WILLIAM F. RUNDE,
VICE-PRESIDENT

C. H. G. RUNDE,
SECRETARY-TREASURER

HOMES BUILT ON EASY PAYMENTS

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1506 SHATTUCK AVE.
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April 2nd 1909.

Dr. E. M. Gallaudet,
Washington, D. C.

Dear Dr. Gallaudet - I wish to
thank you for favorably con-
sidering my suggestion that the
College confer an honorary degree
upon Mr. Dwight F. Bangs, of
North Dakota. I presume that
the Masters' degree will exactly
fit the case. So, I shall make no
announcement. I thank you for
your well wishes for the both
of us. While it is true that I
am in business, still the
old love for the school room is
still strongly entrenched within

me, and it is likely that I
will again yield to the
call to re-enter the profession.
Should I do so, the Company
of which I am President,
will continue, though
under the management
of my brother. I may then
become Vice-President.

I hope that you are
enjoying good health, and
I pray that you remain at
the head of the dear Ad College
for many, many years
longer - Mrs. Ruess joins
me in sending love to you -

Affectionately yours,
Worfield Ruess

Olathe, Kansas,

April 6th, 1909.

Dr. Edward M. Gallaudet,
President Gallaudet College,
Washington, D. C.

My dear Doctor:—

I herewith present myself as a candidate for the degree of Master of Arts. I submit for consideration an essay entitled "Some Phases of American Government."

As to my qualifications as a candidate for this degree, I will say that I am a graduate of five years standing of Gallaudet College. One year was spent in a caretaking capacity at the Kansas School for the Deaf. Three years were spent in Chicago in the employ of a publishing house. At Chicago I had the advantages afforded by three large libraries. The past

Year I have been teaching in the academic
Department of the Kansas School for the Deaf
as instructor in History and Government.

I desire this degree for the reason
that I believe it will be of value to me in
my present vocation, that of teaching.

With this essay is submitted a
list of books read during the past year,
all having more or less bearing upon history,
government and political questions.

I am

Yours respectfully,

Arthur L. Roberts.

52053

B. N. RICHARDS,

INCORPORATED.

Wall Papers,

FABRICS,
INTERIOR DECORATIONS,
LACES,



UPHOLSTERY,
FURNITURE.

PHONE - MAIN 410.

1332 G STREET N.W.

WASHINGTON, D.C., Apr. 7th 1909

Mr W. G. Fowler,
Kendall Green
DC.

Dear Mr Fowler,

Your letter and note from Mrs Draper received, I regret that the Ceiling paper should have left the wall and I will send out Friday morning and scrape and paper Ceiling without cost to the Institution I would like Rowers make a statement in reference to the work, when we did the Hall and rooms in Mrs Drapers house the Ceiling was not on the list, but Mrs wanted it papered, but wanted it done without scraping on account of making a dirt as she had the parlor all fixed up, so we papered it over its old paper and the new paper pulled the old off, I have written Mrs Draper saying we would be at her house Friday morning

B. N. RICHARDS,

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LACES,



UPHOLSTERY,
FURNITURE.

PHONE - MAIN 410.

1332 G STREET N.W.

WASHINGTON, D.C.,

If convenient for her to have the work done at that time, I thank you for advising me about any work that may be wrong as we stand ready at all times to make good any imperfect work

Very truly yours,

C. N. Richards Inc

W. R. Wheat
The End

NORTHERN NEW YORK
INSTITUTION FOR DEAF-MUTES.

EDWARD C. RIDER, SUPERINTENDENT.

Malone, N. Y. May 11, 1909.

Dr. E. M. Gallaudet,
Washington, D. C.

Dear Dr. Gallaudet:-

Kindly send to this institution one set of
examination papers for entrance into the freshman class of 1909.

Robert Paterson has passed regents examinations in such
subjects and at such times as the enclosed question papers
indicate. Will pass-cards in these subjects be accepted in
lieu of examinations?

With kind regards, I am

Yours respectfully,

E. Rider
Superintendent.

Robert Paterson passed this
examination at 86%

University of the State of New York

197TH HIGH SCHOOL EXAMINATION

ELEMENTARY UNITED STATES HISTORY
WITH CIVICS

Wednesday, January 27, 1909—1.15 to 4.15 p. m., only

This subject is required for the preliminary certificate. It does not entitle to academic counts.

Answer one question from each division.

Division I 1 Name the country in whose interest *each* of the following sailed and mention an important discovery made by each: Columbus, John Cabot, Balboa, Cartier, Hudson.

Or

Describe a route of trade between Europe and the Indies before the time of Columbus and tell why an all water route was desired.

Division II Give at least *three* motives or reasons that led people of Europe to emigrate to America.

Or

Write an account of the settlement of New York by the Dutch, covering the following points: (a) place, (b) time, (c) purpose of settlement, (d) surrender to the English.

Division III Give *two* causes of the French and Indian wars and mention *three* results of those wars.

Or

Explain *two* of the following: indentured servants, Mason and Dixon's line, patroon grants, Leisler's rebellion.

Division IV Draw an outline map of New York State and locate, with names, on your map the following: Hudson river, Mohawk river, White Plains, Fort Stanwix, Fort Ticonderoga, Saratoga, Stony Point, Oswego.

Or

Explain briefly *two* of the incidents in United States history referred to in the following quotations:

- a And the heavy night hung dark
The woods and waters o'er,
When a band of exiles moor'd their bark
On the wild New England shore.
- b One, if by land, and two, if by sea;
And I on the opposite shore will be,
Ready to ride and spread the alarm
Through every Middlesex village and farm.
- c We are coming, Father Abraham, three hundred thousand more!

ELEMENTARY U. S. HISTORY, ETC.—concluded

Division V Give *one* cause of the War of 1812. Mention *two* battles of that war. What effect had the War of 1812 on manufacturing in America?

Or

Explain *two* of the following: Monroe Doctrine, Missouri Compromise, Alabama Claims.

Division VI What led to the settlement of California? What changes have taken place in the industries of California since its early settlement?

Or

Arrange in order of time the following acquisitions of territory: Florida, Alaska, Louisiana, Porto Rico, Texas.

Division VII Give *two* causes of the ill feeling between the North and the South before the Civil War. Name *three* great leaders of the Civil War period.

Or

Name *five* events of the Civil War and show the importance of each.

Division VIII For what is *each* of the following noted: Robert Fulton, S. F. B. Morse, Elias Howe, Alexander Graham Bell, Andrew Carnegie?

Or

Give an account of what you regard as two important events since the Civil War and state why you consider them important.

Division IX Give an account of *one* of the following: The Barge Canal, Utilizing Niagara Falls, The Recent Cruise of the United States Battle Ship Fleet, Aerial Navigation.

Or

Explain what is meant by irrigation. What are its advantages? Mention a region where it is extensively used.

Division X Explain fully how a president is elected.

Or

State *two* ways by which a bill may become a law in the United States government.

You do not care if I do not read the
Officers.

1909
1853

54

Worshipful

Robert Paterson passed this
examination at 78% of 167
University of the State of New York

194TH HIGH SCHOOL EXAMINATION

ARITHMETIC

Tuesday, January 28, 1908—9.15 a. m. to 12.15 p. m., only

Answer 10 questions. Give all operations (except mental ones) necessary to find results. Reduce each result to its simplest form and mark it Ans.

1 Define liter, bank discount, prime number, par value, premium.

2 Copy and add [No credit will be given unless the sum is correct]:

39845	93624	83965	91387	99285	36492	81926	99389	84793	98495	97937	95964	88937	85936	97382	89249
-------	-------	-------	-------	-------	-------	-------	-------	-------	-------	-------	-------	-------	-------	-------	-------

3 Find the cost of the following pieces of hemlock lumber at \$20 per thousand:

3 scantlings 2 inches by 4 inches by 12 feet

4 planks 2 inches by 12 inches by 12 feet

5 sills 12 inches by 12 inches by 12 feet

4 New York is $74^{\circ} 0' 3''$ west longitude and Chicago is $87^{\circ} 37' 30''$ west; when it is noon in New York what is the time in Chicago?

5 Solve the following [a, b, c, d to have $2\frac{1}{2}$ credits each if results are correct. No credit given for incorrect answers]:

$$a \quad 31\frac{1}{2} - 18\frac{7}{8} = ?$$

$$b \quad 2\frac{1}{6} + 5\frac{4}{9} + \frac{2}{3} + 6\frac{3}{8} = ?$$

$$c \quad 18\frac{4}{7} \times 23\frac{7}{15} = ?$$

$$d \quad 4\frac{9}{10} \div 12\frac{5}{6} = ?$$

6 Find the simple interest on \$921.35 from September 1, 1906 to January 27, 1908 at 5%.

7 How many hectoliters of water will a cistern hold that is 6 m long, 4 m 5 dm wide and 3 m deep?

8 Find the cost of a bill of goods amounting to \$3500 from which the following successive trade discounts were allowed: 37%, 4%.

9 A dealer pays \$30 for a case of shoes containing six pairs; if he sells the shoes for \$6.50 per pair what per cent does he make? [Give written analysis.]

10 Find the square root of 1,199,025.

11 A, B and C engage in business, A investing \$2000, B \$8000 and C \$10,000; find each partner's share of a gain of \$2800.

12 A cubic block of wood measures 4 feet each way; find (a) its entire surface, (b) its weight on the basis of 32 pounds to the cubic foot.

ARITHMETIC

Tuesday, June 16, 1908—9.15 a. m. to 12.15 p. m., only

Answer 10 questions. Give all operations (except mental ones) necessary to find results. Reduce each result to its simplest form and mark it Ans.

1 Define interest, longitude of a place, brokerage, gram, power of a number.

2 Copy and add [No credit will be given unless the sum is correct]:

4368	5962	6857	7976	8795	9874	2345	9876	1234	5678	9123	7654	8912	6789	5432	9873	9876	5432	1234	5678
------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------

3 A man travels 360 miles in 12 days; at the same rate how far will he travel in 21 days? [Give written analysis.]

4 Find the simple interest on \$3562.25 from January 28, 1908 to June 18, 1910 at $4\frac{1}{2}\%$.

5 Taking the two numbers 445.3 and .073 find (a) their sum, (b) their difference, (c) their product, (d) the quotient of the first divided by the second. [a, b, c and d to have $2\frac{1}{2}$ credits each if results are correct.]

6 A corner lot has 96 feet front and is 180 feet deep; find the cost of laying a 4-foot stone walk on the front and side at 18 cents per square foot. [Draw a diagram of the lot and walk.]

7 A boy bought oranges at 20 cents per dozen and sold them at the rate of 2 for 5 cents; what per cent did he gain?

8 Which is the better for the purchaser and how much: two successive trade discounts of 25% and 10% on a bill of \$500 or a single discount of $33\frac{1}{3}\%$?

9 The total assessed valuation of a certain school district was \$2,559,000; the amount to be raised by tax was \$11,515.50. Find the amount of tax on a block assessed at \$85,000.

10 A horse tied to a stake can reach the grass 30 feet in any direction from the stake; over how many square feet of land can the horse graze?

11 If the distance between two places is 320 km., how many miles is it? [A meter is approximately 39.37 inches.]

12 Two stockmen maintain a common drinking trough; they share the annual cost of repairs according to the number of cattle owned by each. A has 1253 head of cattle and B has 2747. The annual cost of repairs is \$80. How much should each pay?

Robert Paterson passed this
examination at 73 of 80
University of the State of New York . 87

192D HIGH SCHOOL EXAMINATION

LATIN—First Year

Wednesday, June 19, 1907—9.15 a. m. to 12.15 p. m., only

Answer both questions in either group I or group III and six questions in group II.

Group I 1 Translate into English:

1 Posterō diē Helvētiī castra ex eō locō movent. Caesar
2 idem facit, equitātumque omnem ad numerum quattuor mīlium
3 praemittit quī videant quam in partem hostēs iter faciant.
4 Nostrī eōs secūtī cum equitātū proelium committunt et paucī
5 dē nostrīs cadunt. Quō proeliō victī Helvētiī fugere con-
6 tendunt.

2 Give the reason for the case of eōs (line 4), proelio (line 5) for the mode of videant (line 3), faciant (line 3). Write the genitive and ablative singular of idem (line 2); the dative singular and the nominative plural of iter (line 3).

Group II 3 Write the dative singular of diē (line 1); the ablative singular of equitātum omnem (line 2); the genitive plural of quam partem (line 3); the dative plural of quō proeliō (line 5). Write the third person singular active of cadunt (line 5) in the present indicative, future indicative and present subjunctive; the present passive infinitive of videant (line 3); the perfect passive participle of movent (line 1).

4 Translate into Latin: (a) Orgetorix was chosen leader by the Helvetii, (b) When the battle had been fought the enemy came to Caesar, (c) Ariovistus said that he would do this, (d) I shall send men to capture the city.

5 Compare parvus, facilis, fortis. Compare the adverbs formed from longus, brevis.

6 Write the principal parts of videō, faciō, nōlō, sequor. Write all the active infinitives of laudō; the first supine of dicō.

7 Decline hīc cōsul in the singular; nāvāle proelium in the plural. Conjugate veniō in the perfect indicative; mittō in the future indicative passive; eō in the imperfect subjunctive.

8 Indicate the accent and the gender of each of the following: flūmine, domibus, agrōrum, civitās, agricola, proeliō.

9 Translate into Latin: (a) The brave general ordered his soldiers to fight, (b) The consul set out from Rome with all his troops, (c) Hannibal said that the Romans were good soldiers.

Group III 10 Translate into English:

1 Rōmānī *Tarentīnīs* bellum indīxērunt. Hī *Pyrrhum*, Ēpīrī
 2 rēgem, contrā Rōmānōs auxiliūm poposcērunt. Is in Ītaliām
 3 vēnit tumque prīmum Rōmānī cum trānsmarīnō hoste pūg-
 4 nāvērunt. Missus est contrā eum cōsul quī explōrātōrēs
 5 Pyrrhī cēpit. *Eōs* per castra *dūcī* tumque dīmīttī iussit ut
 6 Pyrrhō *renūntiārent* quae ā Rōmānīs *agerentur*.

poscere = demand

11 Give the reason for the case of *Tarentīnīs* (line 1), *Pyrrhum* (line 1), *eōs* (line 5); for the mode of *dūcī* (line 5), *renūntiārent* (line 6), *agerentur* (line 6).

52075

NORTHERN NEW YORK
INSTITUTION FOR DEAF-MUTES.

EDWARD C. RIDER, SUPERINTENDENT.

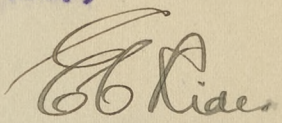
Malone, N. Y. May 31, 1909.

Dr. E. M. Gallaudet,
President Gallaudet College,
Washington, D. C.

Dear Dr. Gallaudet:-

The papers of Robert Paterson were forwarded to you Saturday, May 29th. I hope that they reached you in good condition. Will you kindly inform me when the papers have been looked over and his regent's counts taken into consideration, whether this boy can be admitted into your freshman class next fall.

Yours respectfully,


Superintendent.

Frank Read, Jr.
1131 West Lafayette Avenue
Jacksonville, Illinois

June 2, '09.

President E. M. Gallaudet,
Kendall Green
Washington, D. C.

Dear Dr. Gallaudet:-

Word came to-night that Supt. Hammond of the Kansas School has been let out, and that it will soon be generally known. If there is no hope for him, I wish to be considered a candidate for the place, and I shall appreciate any good word you may say in my behalf.

If you will do this, with the understanding, of course, that I am in no sense a candidate unless Mr. Hammond has no hope of holding his place, please address one to Gov. W. R. Stubbs and the other to Hon. E. B. Schermerhorn, President of the Board of Control, both of Topeka, Kan.

Thanking you in advance and wishing you a pleasant summer I am

Yours truly,
Frank Read, Jr.

137 Kempton Street #209

Harford Conn -

June 10th, 1909

Mr. E. M. Gallaudet -

Dear Sir -

I am writing in regard to
my son Walter who is to
be a graduate of this year's
class at the School for the
deaf at Harford -

he thinks he would like
to go to ~~the~~ college - have
you a preparatory school
in connection with the
college, + what is the

tution - please write me
particulars + oblige

Yours Respectfully -

Mrs. J. H. Rockwell

137 Kenyon St.

Hartford

Connecticut.