

1896

B027/F14: Correspondence July 1896-December 1896 R (694-703)

Edward Miner Gallaudet

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Gallaudet, E. M. Correspondence July 1896 - December 1896 Folder 14
"R"

=694-7037

Box 27

6943
[Handwritten initials]

DEPARTMENT OF THE INTERIOR,

WASHINGTON,

July 2, 1896,

The President

of the Columbia Institution

for the Deaf and Dumb.

Sir:

I have to request that your annual report for the fiscal year ended June 30, 1896, be submitted to this Department at the earliest practicable date, not later than the 1st of September next.

It is necessary that the reports of the heads of Bureaus connected with the Department be submitted within the time above specified, in order that proper consideration may be given to the various and important subjects requiring attention in the preparation of the annual report of the Secretary of the Interior.

A compliance with this request at an early date is important.

Very respectfully,

[Handwritten signature: No. H. Reynolds]
Acting Secretary.
[Handwritten initials: HWR]

=6957
Stewartville, N. Jersey.

July 5th 1896.

Dr. E. W. Gallaudet,
Gallaudet College,
Washington, D. C.

My dear President:—

I have not yet received the diploma you promised to send me, and wish to know whether or not you mailed it to me.

I also wish to ask you if you are willing to help me to get a position in some school. I have been successful in teaching, but I am not sure that my pupil can remember what I teach him. I have just returned from my two weeks vacation to find

that he has forgotten about half of what I taught him during my short absence. He is picking it up again, but I am not picking up my shattered faith in his capacity quite so fast. His parents were first cousins, and I am not yet sure that his mind is all right. He has been allowed to run, and never been taught anything, and it may be owing to that that he is so hard to teach, or it may be that he has no faculty for remembering and reasoning. If the latter is the case, imagine,

if you can, my feelings in having given up my college course to undertake the education of this boy. I have been engaged for one year at least, but the terms of the contract were that I should teach him as long as he showed progress, and I do not know what to expect after a year's trial, and I would like to rely upon you to help me by using your influence in my behalf with any superintendents who may write to you concerning me. I know that you have a powerful influence if you choose to use it.

Sincerely yours
Cora M. Reed.

O. H. REGENSBURG,
ADOLPH SECKBACH.



11 LA SALLE STREET.

Telephone Main 4028.—☉

6967

To _____

Chicago,

July 9 1896

Dr. E. M. Gallaudet,
Washington, D. C.

My Dear Doctor:—As you generally have
a good deal of printing done in the line of
catalogues, announcements, etc which is not
done by the government, I should consider it
a special favor if I may be allowed to figure on
such work at the proper time. Our house is
thoroughly equipped with a complete line of printing

material + Machinery which enables us
to turn out work at the shortest possible notice.
I am confident our figures will be found
lower than can be quoted elsewhere.

Trusting to be favored with a share of the
Inst.'s patronage & with kind regards, remain

Very truly
O. H. Regensburg

YALE UNIVERSITY.

and 27.

6973

Jacksonville, Ill.
August 5, '86.

Dr. E. M. Gallaudet,
Washington, D. C.

Dear Sir:- I wish to file
my name for the Normal
Class next fall. I am aware
that it is a little late but
had put off applying as I
had planned to spend a third
year at New Haven, Conn. in
post-graduate work at Yale
University.

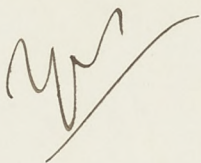
While at Philadelphia attend-
ing the Oral Convention a few
weeks ago Superintendents

Crouter, Williams, Ray and Dobyns
and also Prof F. C. Fay all ad-
vised me to spend a year
under your careful training
at Washington.

If the above meets with
your favor I have recommenda-
tions from Supt. S. T. Walker,
my pastor, and from my profess-
ors at Yale University that
will be forwarded.

Yours Respectfully,
Allen E. Read.

222 Sandusky St.



Sadlersville,
Tenn.

Aug 11th 1896.

Dr. E. M. Gallaudet,
Gallaudet College,
Washington,
D.C.

Dear Dr. Gallaudet:-

My father has decided to send my brother Lester to your school, if you would take him for \$100 yearly as you first stated. Lester, who went to school at Knoxville last year, is not well prepared for ad-

mission to the Introductory
class this fall. If you
think you can take him
in the Kendall School
let me know about it
soon so that I can send
for tickets from Mr. Fowler.
Give my best regards
to all of your family. Hop-
ing to hear from you
soon and thanking you
for your kindness to
me.

I am,

Very respectfully

Halter B. Ross

Chicago, August 19th 1896
Mr. Edward M. Gallaudet,
Washington, D. C.
Dear Sir:

I received from Supt. Walker a letter stating that I might come to college, and that I should write to you telling what I expect to do and make an application to you for admission.

I expect to take a full course of studies. I am a printer by trade, and I want to learn another trade at your technical school.

Mr. Walker says he has received from Congressman Loines an endorsement for my entrance.

I would be glad to hear from you at an early date, giving me

admission to the college and would
be glad to have any suggestions you
might be able to offer.

Yours truly,

Henry S. Rutherford,

8820 Webster Ave.,

Chicago,

Ill.

Stewartville, New Jersey. = 7003
August 22nd 1896.

My dear President;—

I wish to thank you for your kind words. I derived much encouragement from your letter. I feel that you are right, and that I can do much good here. I have already had proofs that my work is not in vain. The neighbors say I am doing Page more good than any former teacher he has ever had, and they tell me that I am a born teacher, and the best teacher Mr. Cline has had for his boy, and that my pupil is looking brighter and keeps himself in better order since I have taught him. I have tried to look after his physical training, manners, and morals as well as his mental training. Page had had two teachers before I came. A Miss Eddy, an experienced teacher from New York, first taught him orally when he was small. She taught him to articulate between fifty and one hundred words but she abused him so much that

They sent her away at the end of one year.
Last year Mr. Pach taught him for
four months, and learned him a
great deal by the manual method.
He told me Page knew one hundred
and twenty-five words when he left,
but he only taught two hours a day,
and he had not enough patience to teach
him either, and also abused him.
It was his telling people in my
presence at the recent convention that
Page was an idiot and had no mind
that made me feel so terribly disheartened
on my return. But I think Mr. Pach was
wrong, and had formed a hasty opinion,
for Page has learned a great deal, and
if he had no mind he would not
have learned anything. When I first
began teaching his memory was so
poor that I worked for weeks and
even months on the same words and
numbers, but now I have got his memory
so trained that after reading a lesson
over once or twice he can write it in
exact order from memory. Lately I have
been using Miss Sweet's text book for

beginners, and teaching him to study.^{2.} He can write numbers from one to one hundred, both the figures and their meaning without a slip, and can count the number of objects he sees in a picture. He can translate signs to sentences, such as, - "A man walks," "A horse runs," etc. He has learned twenty two verbs since July 6th when I returned from my vacation. He can describe the place of an object, such as: - "The book is on the chair," "The slate is in the desk," "The box is under the table," and I always vary the descriptions I give him to write. He can perform the actions if I tell him to, - "Put the hat on the chair," "Bring the slate," "Open the door," etc. When he wants a drink he will spell to me, or if he wants something to eat at recess he will spell it to me. He never leaves the school-room without asking my permission, and I think the reason he does not try to communicate with his family is because he finds they do not understand him. I have taught him a little over five months, and this letter

only gives you an idea of what he has learned in that time. No one ever attempted to teach him Arithmetic and sentences until I took charge of him. Mr. Pach said I could never teach him sentences, but I feel sure he writes the sentences with understanding. I am very careful to see that he understands the subjects I teach him. Now do you not think he has a mind? I want your opinion because you know the deaf better than I do, as I have only been associated with them for eight years. I will remain here for a year at least, and if my pupil's progress is still encouraging, and his parents treat me as well as they have done so far, I may stay for some years I do not think I could make my life more useful elsewhere than where I am. I am very pleasantly located. The people are lovely and treat me as one of them. Half a dozen families have learned the manual alphabet so they can converse with me, and I am enjoying excellent health.

Sincerely yours,
Cora M. Reed.

logy also if you can
get me one that is
well preserved. You
know I like my books
to be neat and clean,
as well as anything else.
You will see that the
price is reasonable for
a second hand book.

I am very fond of
all mental sciences.
I enjoy reading them
more than reading
novels, and I have
need to be well informed
in them, for my pupil
is a deeper study than
any of the books of science

E 7017

Stewartsville, N. J.
October 6th 1896.

Dear Mr. Fowler:—

I have received the
book and I am satis-
fied with it. I will
send the money by
the 20th or 21st of this
month.

When I left college
I wanted a copy of
Butler's Analogy, but
your new stock was
all gone. Since I got
the book of Psychology
I thought I would
take a second hand
copy of Butler's Ana-

I have read yet. He is a most eccentric character, and taxes my ingenuity to the utmost to discover how to draw him out. I have already formed several theories only to reject them, as new phrases of character were presented. I am feeling very much encouraged of late, for he is beginning to display ideas of his own to me in natural signs sometimes, and I think he will soon become communicative with me now that he

finds he has some one who understands him and is interested in his communicating his thoughts. I have had a long time to wait for this, yet it can not be wondered at, as he was left to himself for nearly fifteen years. He is a case that would be a complete failure under the oral method. My success is due to the combined method, and my being good at acting.

With kindest regards,
Sincerely yours,
Cora H. Reed.

£702³ Stewartsville, N. J.

October 18th 1846.

Mr. W. G. Fowler;—

You will find enclosed
the sum required for my
Psychology. As I have
not received Butler's
Analogy, I take it for
granted that you have
none, and have not
been able to procure one.

In addition to the 65^c
for my Psychology I
enclose 50ct. for the
April number of the
Annals. Perhaps you
have them in your

office. If not, will you
please hand the money
to Dr. Fay with the request
that he send me the copy.
I think it contains an
article on the first year's
work in teaching the
deaf which I am very
anxious to study, and
if it suits my case, to
adopt.

Very sincerely yours
Cora H. Reed.

c1896? c7030

I would like to ask
you if you feel encour-
aged in teaching Ezra
and if you feel he
will be able to advance?

Do you feel after
private instruction, would
he be better at a
public institution?

My brother Dr. Hunt had
him go to Trenton, but
he did not seem to
succeed there.

Do you consider the
one at Washington, D. C.
the best?

They feel you have
done more for him

than any one yet employed,
and yet here men
him love you, and
they are grateful. I
wanted you to know
this.

They can hand it
to me to-morrow or
Monday.

It is six o'clock and I
don't like to detain
you.

God bless you
in your work. I saw
and heard him three years
ago, and oh! how much
you have taught him. We
always urged a private
teacher. I thank you so much

Faded handwritten text, possibly a list or ledger, obscured by heavy pencil scribbles. Visible fragments include "I offer", "Chapman", and "between".